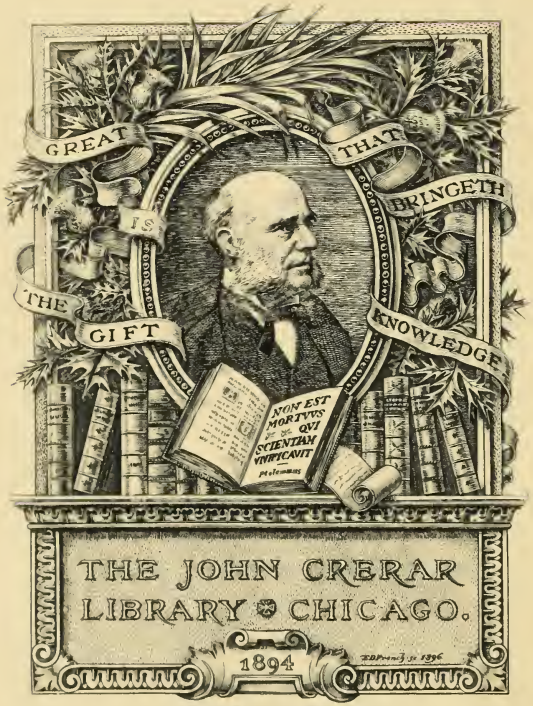
GREAT IS THE GIFT THAT BRINGETH KNOWLEDGE
NON EST MORTVVS QVI SCIENTIAM VIVIFICAVIT
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1894

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CATALOGUE

OF

ATLANTA UNIVERSITY

ATLANTA, GEORGIA

1906-07

HON. WILLIAM T. HARRIS, LL. D., for many years U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895, said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany are greatly helped by these studies.

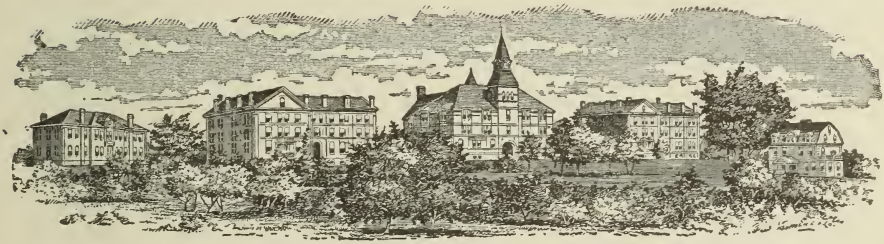
"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF



ATLANTA UNIVERSITY

INCORPORATED 1867 -- OPENED 1869

ATLANTA, GA.

WITH A STATEMENT OF

THE COURSES OF STUDY, EXPENSES, ETC.

1906-1907

ATLANTA UNIVERSITY PRESS
1907

THE
HAMPTON NORMAL
AND
TRADES

CALENDAR

1907

Baccalaureate Sermon	Sunday, May 26
Public Examinations	Monday, May 27
Twelfth Atlanta Conference	Tuesday, May 28
Annual Meeting of the Trustees	Wednesday, May 29
Annual Meeting and Reception of Alumni	Wednesday, May 29
Commencement Day	Thursday, May 30
Examination for Admission	Wednesday, Oct. 2
First Term begins	Wednesday, Oct. 2
Vacation Days	Thanksgiving, Christmas
Public Rhetorical Exercises	Nov. 1, Dec. 6

1908

First Term closes	Thursday, Jan. 30
Second Term begins	Monday, Feb. 3
Baccalaureate Sermon	Sunday, May 24
Public Examinations	Monday, May 25
Thirteenth Atlanta Conference	Tuesday, May 26
Annual Meeting of the Trustees	Wednesday, May 27
Annual Meeting and Reception of Alumni	Wednesday, May 27
Commencement Day	Thursday, May 28
Vacation Days	Jan. 1, Feb. 22
Public Rhetorical Exercises	Jan. 17, Feb. 14, March 13, April 10

TRUSTEES

FOR ONE YEAR

Rev. JOSEPH E. SMITH . . . . . Chattanooga, Tenn.
Rev. C. CUTHBERT HALL, D. D., LL. D. . New York, N. Y.
Mr. HARVEY EDWARD FISK, A. B. . . . New York, N. Y.
Rev. C. BRECKINRIDGE WILMER, D. D. . . Atlanta, Ga.

FOR TWO YEARS

Mr. HUGH YOUNG . . . . . New York, N. Y.
Pres. RICHARD R. WRIGHT, LL. D. . . . Savannah, Ga.
Rev. SAMUEL M. CROTHERS, D. D. . . Cambridge, Mass.
Rev. EDGAR J. PENNEY, D. D. . . . . Tuskegee, Ala.

FOR THREE YEARS

Rev. DANIEL MERRIMAN, D. D. . . . Worcester, Mass.
Mr. ARTHUR C. WALWORTH, A. M. . . . . Boston, Mass.
Rev. OZORA S. DAVIS, Ph. D., D. D. . . New Britain, Conn.
Rev. EDWARD F. SANDERSON, D. D. . . Providence, R. I.

FOR FOUR YEARS

Rev. FREDERICK H. MEANS, A. B. . . Winchester, Mass.
Mr. WILLIAM B. MATTHEWS, A. B. . . . . Atlanta, Ga.
Mr. HERBERT A. WILDER . . . . . Boston, Mass.
Mr. J. MOTT HALLOWELL . . . . . Boston, Mass.

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OFFICERS AND INSTRUCTORS

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President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

*THOMAS N. CHASE, A. M.,
Professor of Latin.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

REV. EDWARD T. WARE, A. B.,
Chaplain.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

MISS HELEN P. FOSTER, A. B.,
Instructor in Greek and Latin.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

ALEXANDER S. HUTH,
Superintendent of Buildings and Grounds.

MRS. LUCY E. CASE,
Honorary Matron.

MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

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*On leave of absence for the year.

Miss LIZZIE A. PINGREE,
Matron in South Hall.

*Miss M. PAULINE SMITH,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss HATTIE E. CLIFFORD,
Teacher of Instrumental Music.

Miss FRANCES B. CLEMMER,
Local Secretary.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room.

Miss MARY E. LANE,
Librarian.

Miss ALEXCENAH THOMAS,
Critic Teacher, and Principal of the Oglethorpe School.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work, in the Oglethorpe School.

Miss ELIZABETH E. LOWE,
Book-keeper and Bursar.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss ELIZABETH A. LATHROP,
Teacher of Sewing and Dressmaking.

Miss MARGARET SMITH,
Preceptress in North Hall.

Miss ISADORE M. CAUGHEY,
Matron in North Hall.

Miss CARRIE B. KING, A. B.,
Teacher of Greek and Latin.

*Mrs. ESTELLE M. H. MERRILL,
Northern Secretary.

*Miss JULIA E. WALKER,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

Miss JANIE B. CUNNINGHAM,
Assistant in the Oglethorpe School.

Miss NANNIE L. NICHOLS,
Assistant in the Oglethorpe School.

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*Served a part of the year.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

College Preparatory	Normal Preparatory
(Industrial training required throughout both courses—see *Industrial Training.* Music and chorus practice throughout both courses.)	
***First Year**	
Latin (a) 5	Latin (a) 5
Algebra (a) 5	Algebra (a) 5
English: Composition (a), Bible (a) 5	English: Composition (a), Bible (a) 5
Civics (½ year), Physical Geography (½ year) 5	Civics (½ year), Physical Geography (½ year) 5
Second Year	
Latin (b) & (c) 5	Chemistry (a) 3
History (a) 5	History (a) 5
Literature (a) 3	Literature (a) 3
Physiology (½ year), Botany (½ year) 3	Literature (b) or Pedagogy (a), Elocution (a) 2
	Physiology (½ year), Botany (½ year) 3
Third Year	
Latin (c) & (d) 4	Literature (c), Elocution (b) 5
Geometry (a), Algebra (b) 5	Arithmetic, Geometry (b) 5
Physics (a) 3	Physics (a) 3
Greek (a) & (b) 4	Zoology or Pedagogy (b) (½ year), Business Methods (½ year) 3

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for this work.

College Course

For requirements for admission to this course see p. 9.

Freshman

Greek (b), (c) 5
Algebra (b), Geometry (c) 4
Latin (e) 4
Literature (d), Elocution (c) 4

Sophomore

Greek (d) 5
German 5
Latin (f) 3
Geometry (c), Trigonometry 4

Junior

Argumentation, Bible (b), Elocution (d) 5
Civics (b), Economics 3
Chemistry (b), Geology 5
History (b) 4

Senior

Sociology 4
Physics (b), Astronomy 5
Pyschology, Ethics 3
French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

unior

(Industrial training required throughout the year.)

Art and Methods 2
Arithmetic (½ year) 5
Elocution (e) (½ year) 1
Grammar (½ year) 4
Study of Kindergarten Materials 2
U. S. History and Civil Government 4
Bible (c) (½ year) 3
Music (½ year) 1

Senior

(Teaching in Model School required throughout the year.)

Practical Methods 4
Literature and Rhetoric 4
Geography and Geology 3
Psychology, General Method and History of Education 3

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course; those completing this course to receive diplomas and be reckoned as graduates of the Institution.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University.

1. Post-graduate work is under the supervision of a standing committee, composed of the Dean and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

   (a) That a minimum of two hours a day for 104 weeks will be given to the study.

   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.

   (c) That a written thesis be submitted at the end of the first year's work.

   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the Dean, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

   (a) Any of the advanced courses given in the catalogue which the student has not had.

   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i. e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two Fellowships have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the Dean of the Faculty.

Entrance Requirements

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate graduates of those secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from schools of lower rank are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following:

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.

(b) Xenophon's Anabasis, book I, chapters I, II and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.

(b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.

(b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good, modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic).

(b) Algebra. College algebra (such as Wentworth's) to quadratics.

(c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's Elementary Book and Beuhler's Practical Exercises in English are suggested texts. The elements of English versification will also be required.

(b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's Chaucer to Arnold. (2) Careful study of Eliot's Silas Marner, Macaulay's Essays on Milton and Addison, and Burke's Speech on Conciliation with America.

(c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's General History, chapters 9–46, and sections on England and France in the remaining chapters, and Channing's United States History, indicate the approximate amount of work required.)

8. INDUSTRIAL TRAINING.—BOYS: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.

GIRLS: Sewing, 144 hours; drawing, 96 hours; cooking, 60 hours; dressmaking, 60 hours.

NOTE.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English (a) and (b). Equivalents for all other subjects will be accepted.

DEPARTMENTS OF INSTRUCTION

Coll. classes—Fresh., Soph., Jun., Sen.
Nor. classes—*Jun., Sen.*
High School classes—Coll. or Nor. Prep., I, II, III.
No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White's First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). Selections from the Olynthiacs and Philippics of Demosthenes, from Plato, and from either Æschylus or Euripides.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations and Virgil's Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160.) This is taught during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Guerber's Erzälungen. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller's Jungfrau von Orleans.

FRENCH. Sen. (elective with Pedagogy) (160). Chardenal's Complete French Course, and the stories L'Abbe Constantin and Gil Blas represent the work done in this course.

II. PHYSICAL AND NATURAL SCIENCES

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good miscroscope. The course in botany also aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1904-05 the number of experiments was fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are two class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and includes the study of the non-metals, the metals, the metallic groups and their separations, and the determination of the acid radicals, and the determination of unknowns containing one metal and one radical.

ASTRONOMY. Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Young's.

GEOLOGY AND MINERALOGY. Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust.

GEOGRAPHY AND GEOLOGY. *Sen.* (96). See *Pedagogy*.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the

lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under *Pedagogy*.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.

ALGEBRA. (a) Coll. and Nor. Prep. I (160). Elementary. (b) Coll. Prep. III and Fresh. (128). Especial drill in quadratics, series, logarithms, theory of equations, and solutions of higher equations.

GEOMETRY. (a) Coll. Prep. III (112). Plane geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and some drill in analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English Literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of English and American poetry is committed to memory. (c) Nor. Prep. III (144). Especial attention is paid to prose, as Silas Marner, Ivanhoe, House of Seven Gables. At least one long poem like the Princess, and one of

Shakespeare's plays are read during the year. (d) Fresh. (112). Several typical novels are read, and also complete prose selections from the following authors: Bacon, Swift, Addison, Lamb, De Quincy, Carlyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) *Sen.* (128). A course similar to the preceding, accompanied by especial drill in rhetoric. The library is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of a textbook and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system. (b) Jun. (48). Kent's History of the Hebrew People is made the basis of a detailed study of the Hebrew prophets. (c) *Jun.* (48). This class makes a special study of Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastics, is given twice a week for one term to each of the following classes: Nor. Prep. II and III, Fresh., Jun., and *Jun.* In the most advanced classes there is especial study of at least one of the dramas of Shakespeare. As an outcome of this study, the Merchant of Venice was presented as the class night exercise in 1905, and the Taming of the Shrew in 1906.

The teacher is a graduate from the Normal course, who was also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

For the alumni prizes in declamation, see *Honors* and *Prizes.*

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music. For the dates, see *Calendar.*

V. PHILOSOPHY

PSYCHOLOGY. Sen. (64). The text book used, Angell's, is supplemented by lectures and experiments. See also *Pedagogy.*

ETHICS. Sen. (32). The theoretical aspects of the subject are especially studied, the text book being supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and

careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

Civics. (a) Coll. and Nor. Prep. I (80). Dole's American Citizen. (b) Jun. (48). A systematic course with field work and theses. The text-book is Wilson's The State. (c) *Jun.* (64). A course in history and civics for teachers.

Economics. Jun. (48). A course in economic theory and history with especial reference to the Negroes. Theses and field work. Fetter's is the text-book used.

Sociology. Sen. (128), and Sociological Laboratory. The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Eleven reports of the Conference have been published, and the twelfth is in preparation.

History. (a) Coll. and Nor. Prep. II (160). Outlines of modern European History. Robinson's text-book is used. (b) Jun. (128). Modern European and United States history, and the history of Africa. See also *Pedagogy.*

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is dictinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of the Normal Preparatory years, and in the Senior College year. For many years all of our college students have taken the subject before graduation.

Elementary. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

Psychology, General Method and History of Education. *Sen.* (96). Also taken wholly or in part by the Senior college class.

This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of pyschology in its relation to the work of the teacher.

SPECIAL METHODS. (a) Arithmetic. *Jun.* (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Jun.* (64). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography and Geology. *Sen.* (96). The "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the principles of climate, the principles of plant and animal distribution. In Geology, the emphasis is laid upon the physiographic side, i. e., the development of geographic forms. (d) U. S. History. *Jun.* (64). Studied as a preparation to civil government, and with especial reference to teaching. (e) Music. *Jun.* (16). Also preparatory to teaching. (f) Art and Methods. *Jun.* (64). Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work suitable for the various grades. Teaching the use of native materials. (g) Study of Kindergarten Materials. *Jun.* (64). Study of the educational toys, songs, and games of the kindergarten.

PRACTICAL METHODS. *Sen.* (128). Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

THE OGLETHORPE SCHOOL. In this school—described under BUILDINGS—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1906-7 included five grades and a kindergarten.

VIII. MUSIC

VOCAL MUSIC. This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. The music on Commencement day is furnished by the students. During the Junior Normal year special instruction in vocal music is given from the standpoint of *Pedagogy*. For the terms of instruction to private pupils see EXPENSES.

INSTRUMENTAL MUSIC. Instruction on the piano and organ is given at a reasonable charge, for which see EXPENSES. Seven pianos and four organs are owned by the Institution. Private recitals are given each month and a public recital is given at the close of the year.

IX. INDUSTRIAL TRAINING

FOR BOYS

All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see *Buildings*—the equivalent of six periods per week during the first year and five periods per week during the second and third years.

First Year. Elementary Drawing (96 periods). This course gives the elements of free hand and mechanical drawing so as to enable the student to use the drawings of the exercises in the work and forge rooms and prepares him for the work in constructive design.

Bench Work (96 periods). In the wood room, the students learn the use of the different tools either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blue-prints and the drawings made by the student in the drawing class are used.

Second Year. Wood Turning (80 periods). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the care and management of the steam boiler.

Constructive Design (80 periods). The fundamental principles of design in connection with cabinet making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course, the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simpler wood finishes is studied at the completion of the tool work.

Third Year. Forging (80 periods). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler and engine is continued through this course.

Mechanical Drawing (80 periods). The first part of the time is taken up in the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost. The floor plans are first considered, and then as many of the details as the time permits.

Special Courses. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every student to have had before completing the High School course some instruction in the use of woodworking tools and in the elements of free hand and mechanical drawing.

FOR GIRLS

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, combination stitch, tucking, gathering and binding, buttonholes.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, cutting and making shirt waist suits.

Junior Year. 60 hours. Dressmaking. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

Drawing

It is intended to add to our present work in this subject 48 hours in each of the first two years of the High School course.

PRINTING OFFICE

There is a well appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 70 fonts of job type and 900 pounds of body type.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars, marked "West Hunter, Ashby St.," leave the corner of Marietta and Broad streets every half hour, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

Boarding, including furnished rooms, fuel, lights, and washing, per month	$10 00
Tuition in College and Normal courses, per month	2 00
Tuition in High School course, per month	1 50
Instruction in Instrumental Music, per month	1 50
Use of instrument one hour per day, per month	50
Instruction in Vocal Music, per month	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

In case girls do their own washing in the Institution laundry, an allowance from the above charges for board will be made.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps to make the above low charges possible.

Remittances in payment of bills should be made by money order, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 22 is also now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 12,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars,

since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Andrew Carnegie, Esq. For a description, see BUILDINGS.

Aside from the reading room in the library building, there are also reading rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last ten years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Eleven conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality Among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," "Negro Crime," "Methods and Results," and "Negro Physique." The twelfth conference will be held May 28, 1907.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam boiler and a fifteen horse-power engine, and the rooms are being equipped with pipe so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various woodworking machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench room, containing twenty benches, each furnished with a set of tools, and ten wood turning lathes and tools; and two drawing rooms, containing the necessary drawing stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists' tools.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fireproof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.

FUNDS

The University has thus far received but a very small part of the endowment needed te carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

FOR ENDOWMENT		
Frederick E. Weber Fund	$ 5,847 58	
Rescue Fund	2,516 42	
Robert C. Billings Fund	2,000 00	
Ednah Dow Cheney Fund	2,000 00	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Olivia E. P. Stokes Fund	1,750 00	
Wendell Phillips Fund	500 00	
E. A. Ware Professorship Fund	1,322 79	
Sterling E. Kent Fund	600 00	
Richard Price Hallowell Fund	5,000 00	$23,736 79
FOR SCHOLARSHIPS		
J. H. Cassedy Fund	10,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Tuthill King Fund	5,000 00	
Melissa P. Dodge Fund	2,500 00	
Helen G. Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Schouler Fund	1,000 00	
Malcolm Boyd Fund	500 00	
Plainfield Fund	300 00	
Shumway Memorial Fund	50 00	
College Class of '94 Fund	70 00	30,920 00
FOR LIBRARY		
Graves Library Fund	6,000 00	6,000 00
Total of Permanent Funds		$60,656 79

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than $40,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1905-06 was as follows:

CLASS OF 1906. *With Honor*—Augustus Granville Dill and Bazoline Estelle Usher.

CLASS OF 1908. *With Honor*—May Catherine Hawes.

THREE ALUMNI PRIZES for excellence in declamation were voted by the graduates of this institution, at their annual meeting in May, 1906. The prizes are of the value of $15, $10 and $5. They were awarded this year to Caroline S. Bond, Levi P. M. White and Nathan L. Thomas.

CORPORATE NAME

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of the Sabbath is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Subbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Graduate Student

William Andrew Rogers (non-resident) . . . Petersburg, Va.
A. B., 1899. Sociology.

Senior Class

Mamie Lucinda Abrams . . . . . Newberry, S. C.
Charles Columbus Cater . . . . . Atlanta
Oliver Alphonso Clark . . . . . Savannah
Augustus Davis . . . . . Houston, Tex.
James Nelson Francis English . . . . . Key West, Fla.
William Frank Montgomery . . . . . Milledgeville
Lawrence Pleamon Oliver . . . . . Albany
Frederick Douglass Smith . . . . . Athens
Austin Thomas Walden . . . . . Fort Valley
Isaac Owen Westmoreland . . . . . Atlanta

Junior Class

James Nathaniel Clark . . . . . Tampa, Fla.
Ruby Rhee Craig . . . . . Austin, Tex.
Alfred John Elkins . . . . . Savannah
Arthur Upshaw Evans . . . . . Atlanta
William Edward Gray . . . . . Savannah
May Catherine Hawes . . . . . Macon
Beulah Veronica McDowell . . . . . Augusta
Arthur Walter Ricks . . . . . Rome
Mazie Estella Sams . . . . . Augusta
David Cicero Smith . . . . . Tallapoosa
Lucy Case Smith . . . . . Chattanooga, Tenn.
Romeo Matthew Smith . . . . . Savannah

Sophomore Class

Japhus Madison Baker . . . . . Jacksonville, Fla.
Willette Rutherford Banks . . . . . Hartwell
Mack Primus Burley . . . . . Macon
James Tate Cater . . . . . Atlanta
William Henry Watson . . . . . Abbeville
Albert Joseph Williams . . . . . Savannah

Freshman Class

Alfred Calvin Curtis . . . . . Augusta
Edwin Arthur Gibson . . . . . Atlanta

Corinne Harriet Graham	Memphis, Tenn.
Antoine Graves, Jr.	Atlanta
Leroy Edward Jones	Atlanta
Julius Cæsar McKelvie	Augusta
Jennie May King	Atlanta
Charles Waymond Reeves	Atlanta
Charles William Richardson	Charleston, S. C.
Fred Armon Toomer	Byron
Fleming Deveaux Tucker	Savannah
Nellie Harriet Watts	Atlanta
Isaiah Ned White	Bryan, Tex.
Levi Paul Morton White	Augusta
Pearl Amanda Wimberly	Augusta

Normal Course

Senior Class

Annie M. Baker	Jacksonville, Fla.
Lizzie L. J. Baker	Jacksonville, Fla.
Veronica M. Beasley	Savannah
Willie E. Brandon	Houston, Tex.
Mabel M. Brockett	Savannah
Katie J. Campbell	Athens
Minnie E. Cantey	Atlanta
Julia Finch	Atlanta
Ella A. U. Ford	Atlanta
Marie E. Harrison	LaGrange
Genie E. James	Milledgeville
Willie J. Kelley	Atlanta
Edwina F. Mayer	Columbus
Nellie E. McHenry	Atlanta
Alice M. Rayford	Milledgeville
Hattie E. Sims	Atlanta
Jimmie L. Starks	Atlanta
Alice H. West	Milledgeville
Alice R. White	Atlanta
Olive M. White	Atlanta
Claude M. Williams	Atlanta
Gertrude L. Williams	Atlanta
Rachel A. Williams	Atlanta

Junior Class

Emma A. Benson	Chester, S. C.
Esther M. Brockett	Savannah
Elexina E. Brown	Jacksonville, Fla.
Mary F. Dishman	Birmingham, Ala.
Minnie B. Dyer	Atlanta
Leila M. Golden	Atlanta
Lillie A. Harris	Milledgeville

Gertrude Haygood . . . . . Athens
MayBelle D. Houstoun . . . . . Savannah
Callie M. Jackson . . . . . Atlanta
Maud I. Lamar . . . . . Atlanta
Bessie M. Laster . . . . . Atlanta
Louise N. Maxwell . . . . . Decatur
Rosa L. Martin . . . . . Atlanta
Ethel E. McCree . . . . . Atlanta
Grace W. Penney . . . . . Tuskegee, Ala.
Vivian L. Sanders . . . . . Atlanta
Rowena A. Sheppard . . . . . Atlanta
Marie M. Smith . . . . . Augusta
Annie E. Smith . . . . . Athens
T. Ethel Smith . . . . . Atlanta
Bessie E. Stephens . . . . . Atlanta
Josephine B. Stiles . . . . . Milledgeville
Elizabeth L. Wynn . . . . . Atlanta

High School Course

Third Year Class

College Preparatory Division

Silas S. Abrams . . . . . Newberry, S. C.
Addie C. Blake . . . . . Atlanta
Caroline S. Bond . . . . . Birmingham, Ala.
Mary J. Brydie . . . . . Athens
Fleming C. Coles . . . . . Eatonton
Grace R. Crawford . . . . . Tuskegee, Ala.
Samuel B. Daniel . . . . . Newberry, S. C.
Bennie F. Dozier . . . . . Columbus
Leo V. English . . . . . Key West, Fla.
Charles H. Garvin . . . . . Jacksonville, Fla.
Thornton J. Greenwood . . . . . Atlanta
Sylvanus H. Hart, Jr. . . . . Jacksonville, Fla.
Harry O. H. Hawkins . . . . . Atlanta
Eva V. Hill . . . . . Smithville
Charles A. Jones . . . . . Atlanta
Lucius L. Jordan . . . . . Columbus
Thomas H. Kelley . . . . . Atlanta
William L. G. King . . . . . Nelson
Warren H. Logan . . . . . Tuskegee, Ala
Arthur L. Lyman . . . . . Atlanta
Richard W. Maddox . . . . . Atlanta
Eugene M. Martin, Jr. . . . . Atlanta
Edward S. Richardson, Jr. . . . . Marshallville
John C. Ross . . . . . Atlanta
John W. Sheppard . . . . . Newberry, S. C.
James M. Smith . . . . . Douglasville

Florence E. L. Swann . . . . . Danville, Va.
Nathan L. Thomas . . . . . Hawkinsville
W. Theodore Thomas . . . . . Atlanta
Edgar P. Westmoreland . . . . . Atlanta
William H. White . . . . . Columbus
Frazier V. Wilson . . . . . Chattanooga, Tenn.
Matthew T. Wyche . . . . . Athens

Normal Preparatory Division

L Leonie Ashton . . . . . Savannah
Elizabeth Bampfield . . . . . Beaufort, S. C.
Katie C. Brown . . . . . Atlanta
Florence A. Callen . . . . . Savannah
Lillie M. Childs . . . . . Atlanta
Alma M. Davis . . . . . Savannah
Bobbie A. Davis . . . . . Atlanta
Julia Davis . . . . . Atlanta
Josephine H. Dibble . . . . . Camden, S. C.
Mabel A. Durden . . . . . Savannah
Delilah Evans . . . . . Atlanta
Harriet G. Evans . . . . . Augusta
Carrie M. Gannt . . . . . Atlanta
Lura E. Greenwood . . . . . Atlanta
Clara L. Harris . . . . . Atlanta
Mabel D. Harrison . . . . . LaGrange
Willie L. Huguley . . . . . Rome
Anna V. Johnson . . . . . Athens
Ethel J. McCarter . . . . . Atlanta
Verna E. Moses . . . . . Pensacola, Fla.
Ulicia F. Pollard . . . . . Savannah
Jessie E. Reid . . . . . Atlanta
Ada L. Scott . . . . . Savannah
Alberta W. Sherman . . . . . Savannah
Annie M. Smith . . . . . Atlanta
Lottie Starks . . . . . Atlanta
Annie E. Stiles . . . . . Savannah
Anna T. Tucker . . . . . Savannah
Louisa A. Walton . . . . . Atlanta
Buena V. Wilkes . . . . . Atlanta

Second Year Class

College Preparatory Division

Margaret Adams . . . . . Atlanta
Emanuel L. Belvin . . . . . Marshallville
Joseph D. Bibb . . . . . Atlanta
Lillie M. Brown . . . . . Atlanta
Benjamin W. Burks . . . . . LaGrange
John W. Burney . . . . . Atlanta

William Burney . . . . . Atlanta
Joseph H. Chacon . . . . . Key West, Fla.
Marion C. Combs . . . . . Atlanta
James W. Daniel . . . . . Rome
John E. Frazier . . . . . Atlanta
John Q. Gassett, Jr. . . . . Cartersville
G. Paola Green . . . . . Mound Bayou, Miss.
Emma J. Henry . . . . . Chattanooga, Tenn.
Edmund I. Key . . . . . Churchview, Va.
William S. Moreland . . . . . Tallapoosa
F. Willard Oliver . . . . . Chattanooga, Tenn.
Frank Raiford, Jr. . . . . Atlanta
Benjamin H. Rogers . . . . . Marietta
Henry A. Rucker, Jr. . . . . Atlanta
Nellie B. Simmons . . . . . Dawson
Strieby S. Smith . . . . . Chattanooga, Tenn.
Robert Thomas . . . . . Atlanta
Robert H. Thornton . . . . . Atlanta
Samuel C. Usher . . . . . Atlanta
George L. Walker . . . . . Pensacola, Fla.
Hattie L. Ward . . . . . Atlanta
Dallas B. Wiggins . . . . . Andersonville

Normal Preparatory Division

Leona J. Allen . . . . . Atlanta
Nellie E. Askew . . . . . Atlanta
Etta M. Brandon . . . . . Houston, Tex.
Minnie E Brown . . . . . Greensboro
Wyolene Burch . . . . . Columbus
Mattie M. Carter . . . . . Atlanta
Hattie J. Cater . . . . . Atlanta
Evadne T. Clark . . . . . Atlanta
Vessie L. Comer . . . . . Atlanta
Susan E. Dart . . . . . Charleston, S. C.
Ernestine A. Davis . . . . . Columbus
Janie L. Dawkins . . . . . Opelika, Ala.
Rebecca E. Dickerson . . . . . Atlanta
Lillie M. Ferguson . . . . . Opelika, Ala.
Mildred E. Gaines . . . . . Atlanta
Estelle H. Gassett . . . . . Cartersville
Zephyr L. Green . . . . . Albany
Bessie L. Goosby . . . . . Atlanta
Rosa L. Hadden . . . . . Atlanta
Irene L. Hall . . . . . Greensboro
Salina E. Harrison . . . . . Atlanta
Ozie B. Hart . . . . . Americus
Jereleen C. Hawkins . . . . . Atlanta
Ada C. Hill . . . . . Atlanta

Birdie L. Holley . . . . . Macon
Mattie M. Houston . . . . . Savannah
Nellie M. Jacobs . . . . . Atlanta
N. Clyde Johnson . . . . . Newnan
Fannie C. Jones . . . . . Pensacola, Fla.
Ambrosia L. Luckie . . . . . Atlanta
Jennie C. Marion . . . . . Atlanta
V. Belle McCaskill . . . . . Pensacola, Fla.
Ollie B. Moore . . . . . Madison
Lillian Payeton . . . . . Atlanta
Hazel L. Pearson . . . . . Wilmington, N. C.
Minnie B. Pitts . . . . . Griffin
Bessie D. Rucker . . . . . Atlanta
Eugenia B. Sims . . . . . Atlanta
Josie L. Starks . . . . . Atlanta
Irene E. Sterling . . . . . Atlanta
Beatrice Thornton . . . . . Atlanta
Annie B. Tuggle . . . . . Atlanta
May A. White . . . . . Columbus
Lillie M. Willis . . . . . Atlanta
Ruby B. Wise . . . . . Atlanta
Tempy M. Young . . . . . Spartanburg, S. C.

First Year Class

College Preparatory Division

Cecil Beach . . . . . Atlanta
John S. Bennett . . . . . Quitman
Felix E. Burton . . . . . Washington
V. La Verte Cantey . . . . . Atlanta
Euby C. Chandler . . . . . Sparta
Henry W. Crowder . . . . . Atlanta
Frank Cunningham . . . . . Atlanta
Gerald A. Drysdale . . . . . Siquirres, Costa Rica, C. A.
Ulysses S. Gibson . . . . . Atlanta
John W. Gilbert . . . . . Augusta
John H. Golden . . . . . Demopolis, Ala.
George R. Goosby, Jr. . . . . Atlanta
Davenport Grimes . . . . . Atlanta
James A. Hamilton . . . . . Atlanta
Norman M. Harrell . . . . . Moultrie
Arthur J. Hawkins . . . . . Atlanta
Ralph L. Headen . . . . . Birmingham, Ala.
Thomas Henry . . . . . Atlanta
Arthur P. Hollingsworth . . . . . Atlanta
Alonzo P. Holmes . . . . . Marshallville
Charles W. James . . . . . Atlanta
Charles Kelley . . . . . Atlanta
Gilbert W. Kirk . . . . . Atlanta

Nicodemus McCarter . . . . . Atlanta
Woodie D. McCune . . . . . Jackson
G. Clifton Morris . . . . . Macon
Arthur C. McHenry . . . . . Atlanta
Henry F. Nelson . . . . . Covington
Lucius W. Nelson . . . . . Covington
Clifford Roberts . . . . . Atlanta
Harry Roberts . . . . . Atlanta
William A. Robinson . . . . . Durham, N. C.
Ferrand W. Smith . . . . . Chattanooga, Tenn.
Sylvanus J. Smith . . . . . Atlanta
Alfred R. Starks . . . . . Atlanta
Albert Tonsil . . . . . Atlanta
Amy Frances Webster . . . . . Atlanta
Richard C. White . . . . . Atlanta
Henry H. Williams, Jr. . . . . Atlanta
George D. Willis . . . . . Atlanta
William A. Wright . . . . . Atlanta

Normal Preparatory Division

Eva M. Arnold . . . . . Atlanta
Lucy M. Ball . . . . . Atlanta
Janie R. Barnett . . . . . Fort Valley
Nettie B. Barnett . . . . . Atlanta
Willie B. Barnum . . . . . Americus
Louie H. Barrett . . . . . Rome
A. Urnestine Bell . . . . . Atlanta
Carrie L. Bell . . . . . Atlanta
Eulah E. Bell . . . . . Jacksonville, Fla.
Lillie E. Bell . . . . . Atlanta
Naomi O. T. Bennett . . . . . Atlanta
Henrietta Branham . . . . . Atlanta
Ethel L. Brown . . . . . McDonough
Mary Butts . . . . . Atlanta
Rosalie Butts . . . . . Greenville
Ella Byrd . . . . . Atlanta
Hattie F. Carter . . . . . Atlanta
Lillie B. Colbert . . . . . Atlanta
Lizzie M. Cox . . . . . Atlanta
Cecil C. Dismukes . . . . . Americus
Ethel M. Edwards . . . . . Orlando, Fla.
Ethel M. Ellerson . . . . . Atlanta
Mary B. Elston . . . . . Anniston, Ala.
Annie May Finley . . . . . Atlanta
Mary Freeman . . . . . Atlanta
Cora A. Gartrell . . . . . Aonia
Olive R. Gideon . . . . . Albany
Janie L. Goosby . . . . . Atlanta

Lady Goosby	Atlanta
Marie A. Graves	Atlanta
Irene M. Gray	Atlanta
Hallie B. Hall	Greensboro
Bessie Harris	Atlanta
Salina E. Harrison	Atlanta
Mattie L. Hart	Americus
Nellie E. Hawes	Macon
Tiney B. Hector	Atlanta
Hattie G. Hill	Atlanta
Rosalie Hoskins	Atlanta
Nellie James	Atlanta
Gladys A. Johnson	Sparta
Juanita M. Johnson	Sparta
Mary K. La Pear	Gerald, Ark.
Evelyn Laster	Atlanta
Clara B. Lawrence	Cartersville
Pearl G. Marshall	Savannah
Pearl Matthews	Atlanta
Rebie E. McNeal	Atlanta
Mabel Merriam	Atlanta
Aurelia Miles	Atlanta
Hattie J. Moore	LaGrange
Corinne M. Nolley	Atlanta
Julia M. Parks	Atlanta
W. Kathleen Redding	Atlanta
Rowena A. Reid	Atlanta
Lucy L. Rucker	Atlanta
Maggie D. Russell	Atlanta
Carrie L. Rutledge	Atlanta
Gertrude Shorter	Atlanta
Fannie R. Sorrell	Marietta
Esther L. Smith	Raleigh, N. C.
Ella M. Thompson	Atlanta
Bessie Turner	Atlanta
Nellie B. Tyree	Chattanooga, Tenn.
Eddie Lou Usher	Atlanta
Amanda Varner	Atlanta
Helen L. Varner	Atlanta
Sarah J. Vernon	Gerald, Ark.
Alberta Watts	Atlanta
Mary Lou White	Atlanta
Clara B. Wilson	Los Angeles, Cal.
Bertha M. Wynn	Atlanta

SUMMARY OF STUDENTS

Graduate Student		1
College Course		
Senior Class	10	
Junior Class	12	
Sophomore Class	6	
Freshman Class	15	43
Normal Course		
Senior Class	23	
Junior Class	24	47
High School Course		
Third Year: Coll. Prep., 33; Nor. Prep., 30	63	
Second Year: " " 28; " " 46	74	
First Year: " " 41; " " 72	113	250
	102 148	
Whole number of students		341
Boys	122	
Girls	219	
Boarders	173	
Day pupils	168	
Number of counties in Georgia represented		36
Number of states and foreign countries represented		12

NOTE (a).—Students remaining only a short time, or gaining no credit in their work even if remaining a longer time, are not enrolled in the catalogue.

NOTE (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 20; in the five grades, 91. Total, 111.

ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS ('90), President
MRS. JULIA TURNER ('73), Vice-president
WILLIAM O. MURPHY ('91), Recorder
MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
HENRY H. WILLIAMS ('76), Treasurer

Theological Class

1876

Richard Henry Carter, A. M.,	In Business,	Atlanta
George Simeon Smith, A. M.,		DECEASED, 1894
Joseph Edward Smith,	Pastor,	Chattanooga, Tenn.

College Graduates

[*Sc. signifies Scientific.*]

1876

William Henry Crogman, Litt. D.,	President Clark University,	So. Atlanta
Samuel Benjamin Morse, A. M.,	Music Teacher,	Miami, Fla.
Edgar James Penney, D. D.,	Teacher Halochee Ind. School,	Taft, Ind. Ter.
London Humes Waters,		DECEASED, 1882
Henry Harrison Williams,	Mail Agent,	Atlanta
Richard Robert Wright, LL. D.,	President State Industrial College,	Savannah

1877

James Snowden Harper, A. M.,	Mail Agent,	Augusta
William Francis Jackson, A. M.,	In Business,	San Francisco, Cal.
John McIntosh,	Principal City School,	Savannah

1878

Nathaniel De Lamotta Harris,		DECEASED, 1879
William Henry Harris,		DECEASED, 1888
Jacob Golden Hutchins, A. M.,	Pension Department,	Washington, D. C.
Arthur William Upshaw,		DECEASED, 1892

1879

John Lewis Dart, D. D.,	Principal Charleston Ind. Inst., and Pastor,	Charleston, S. C.
Peter Augustus Denegall,	Mail Carrier,	Savannah
Fletcher Hamilton Henderson,	Principal Howard Normal School,	Cuthbert
Edward Posey Johnson,	Pastor,	Atlanta
Edward Johnson Stewart,		DECEASED, 1884

1880

Thomas Marshall Dent,	Census Bureau,	Washington, D. C.
William Edgar Hightower,		Unknown
Drayton Hardy Maffet, *Sc.*,		Unknown
Thomas Francis Park Roberts,		DECEASED, 1883
Robert Lloyd Smith, U. S. Marshal's Office,		Paris, Texas

1881

Benjamin Franklin Hartwell, *Sc.*, Teacher City School, Ocala, Fla.
Preston Brooks Peters, *Sc.*, DECEASED, 1885
Charles Rice, Principal City School, Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician, Denver, Col.
Butler Romulus Wilson, A. M., Lawyer, Boston, Mass.

1882

Oswell Augustus Combs, Professor Greek, Morris Brown College, Atlanta
Henry Lucius Walker, A. M., DECEASED, 1903

1883

John Thomas Grant, Mail Clerk, Atlanta
James Augustus Henry, Principal City High School, Chattanooga, Tenn.
Charles William Luckie, A. M., Teacher State N. and I. College, Prairie View, Tex.

1884

William Hoxie Johnson, DECEASED, 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer, Savannah
John William Whittaker, A. M., Chaplain, N. and I. Institute, Tuskegee, Ala.

1885

Moses Jefferson Johnson, Teacher, Kingfisher, Okla.
Leigh Benjamin Maxwell, DECEASED, 1902

1886

Mary European Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.
LaFayette McKeene Hershaw, Clerk in the Land Office, Washington, D. C.
James Reynolds Porter, D. D. S., Dentist, Atlanta
John William Young, DECEASED, 1891

1887

Lewis Sherman Clark, *Sc.*, A. M., Principal Knox Institute, Athens
Abraham Lincoln Gaines, A. M., Pastor, Baltimore, Md.
William Henry Goosby, New York, N. Y.
Samuel Alpheus Ward, M. D., Clerk in War Department, Washington, D. C.

1889

Preston McKinsey Edwards, M. D., Physician, St. Joseph, Mo.
Simeon Palmer Lloyd, M. D., Physician, Savannah
Horace Hudson Lomax, M. D., Physician, Abbeville, S. C.

1890

Henry Alexander Hunt, Principal High and Industrial School, Fort Valley
William Baxter Matthews, Principal City School, Atlanta
Floyd Grant Snelson, Ph. D., Pastor, Cambridge, Mass.

1891

Thomas Jefferson Bell, Socretary Y. M. C. A., New York, N. Y.
Silas Xavier Floyd, D. D., Principal City School, and Pastor, Augusta
William Oscar Murphy, In Business, Atlanta
Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
Julius Clifton Stiles, Principal Private School, Americus

1893

James Albert Bray, A. M., President Lane College, Jackson, Tenn.
Henry Moses Porter, L. L. B., Lawyer, Augusta

1894

Benjamin Franklin Allen, LL. D., President Lincoln Institute, Jefferson City, Mo.
Nathaniel White Collier, A. M., President Florida Baptist College, Jacksonville, Fla.
James Thomas Hodges, Teacher State N. and I. College, Prairie View, Tex.
John DeBaptiste Jackson, Mail Carrier, Jacksonville, Fla.
James William Johnson, A. M., U. S. Consul, Puerto Cabello, Venezuela

Samuel Arthur Stripling, Pastor, Rome
George Alexander Towns, A. M., Professor of Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher City High School, Baltimore, Md.
Arthur Cuthbert Holmes, Principal City School, Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair), DECEASED, 1902
William Demosthenes Thomas, A. M., M. D., Teacher, Louisville, Ky.

1896

Albert Berry Cooper, Professor Mathematics, Morris Brown College, Atlanta
Felix Alonzo Curtright, In Business, Savannah
Noah Wesley Curtright, Principal Eddy High School, Milledgeville
Fanny Tripp Habersham, DECEASED, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher. Milledgeville

1897

Robert Washington Gadsden, Principal City School, Savannah
Mabel Louise Keith (Mrs. William Howard), Columbia, S. C.
Stephen Alexander Peters, Medical Student, Nashville, Tenn.
George Francis Smith, A. M., DECEASED, 1900

1898

Ophelia Olivia Brooks, Teacher Haines Institute, Augusta
Alonzo Hertzel Brown, Professor Fisk University, Nashville, Tenn.
Julia Goodwin Childs, Teacher Sumner High School, St. Louis, Mo.

1899

Alberta Theresa Badger, Teacher Ballard Normal School, Macon
Carrie Elizabeth Brydie, Teacher High School, Kansas City, Mo.
William Jefferson Decatur, Teacher Howard University, Washington, D. C.
Ruth Marian Harris, Teacher City School, Atlanta
George Francis Porter, Teacher, Kansas City, Kans.
Joseph Taylor Porter, In Business, New York, N. Y.
William Andrew Rogers, Teacher State Normal School, Petersburg, Va.
John Perry Seabrooke, Jr., In Business, Charleston, S. C.
Julia Ophelia Wright, Teacher City School, Savannah

1900

Henry Napoleon Lee, Teacher Ballard Normal School, Macon
Lula Iola Mack (Mrs. *F. H. Wilkins), Gadsden, Ala.
Edward Lee Simon, In Business, Memphis, Tenn.
William George Westmoreland, Mail Carrier, Atlanta

1901

Mary Ruth Greenwood (Mrs. Walter E. Carey), Atlanta
Ada Hawes, Professor Colored A. and M. University, Langston, Okla.
Daisy Cornelia Hayes, Teacher City School, Atlanta
John William Kinney, Teacher Florida Baptist College, Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher Swayne Institute, Montgomery, Ala.
Peter Henry Williams, DECEASED, 1902

1902

Edward Eusebia Curtright, Teacher N. and I. Institute, High Point, N. C.
William Henry Greenwood, Mail Clerk, Atlanta
James Garfield Lemon, Professor Georgia State Industrial College, Savannah
Naomi Beaird Spencer, Teacher Avery Institute, Charleston, S. C.

1903

Arthur De Lyons Butler, Medical Student, Northwestern University, Evanston, Ill.
Louie Delphia Davis, Teacher Walker Baptist Institute, Augusta

Samuel Arthur Grant, Teacher H. and I. School, Fort Valley
Emanuel Williamson Houstoun, Teacher Col. Normal School, Elizabeth City, N. C.
Annie Harper Mack, Teacher City School, Athens
Edward Anderson Overstreet, Teacher County School, Savannah
Harry Herbert Pace, Prof. Ancient Languages, Lincoln Institute, Jefferson City, Mo.
Charles Rutherford Westmoreland, Teacher City High School, Baltimore, Md.
Emma Ellen White, Teacher City School, Atlanta
George Nathaniel White, Principal Burrell School, Florence, Ala.

1904

Edwin Augustus Harleston, Student Normal Art School, Boston, Mass.
Annadel Chase King, Teacher Normal School, Albany
George Carey Mack, In Dental Laboratory, Washington, D. C.
Sarah Rucker McCombs, Teacher Knox Institute, Athens
Christopher Columbus Qwens, Professor Lane College, Jackson, Tenn.
Annie Hodgson Smith (Mrs. Thos. L. Derricotte), Teacher, Athens

1905

Truman Kella Gibson, Student Harvard University, Cambridge, Mass.
Thomas Bernard Harper, In Business, Atlanta
Fannie May Howard (Mrs. Joseph H. Douglass), Washington, D. C.
Mildred Rutherford Jackson, Malden, Mass.
James Francis Jenkins, In Business, Chicago
Carrie Beatrice King, Teacher Atlanta University, Atlanta
Richard Gloster Lockett, Teacher City High School, Houston, Tex.
Edward Charles Williams, Professor Lane College, Jackson, Tenn.

1906

Francis Sumner Alexander, Law Student, Chicago, Ill.
William Andrews, Jr., Mail Clerk, Atlanta
James Henry Butler, Student University of Pennsylvania, Philadelphia, Pa.
Augustus Granville Dill, Student Harvard University, Cambridge, Mass.
Pierce McNeil Thompson, Student University of Chicago, Chicago, Ill.
Bazoline Estelle Usher, Teacher Gloucester School, Cappahosic, Va.
Percy Harper Williams, Teacher Knox Institute, Athens

Normal Graduates

(*The asterisk with a husband's name indicates that he is deceased.)

1873

Adella Cleveland (Mrs. Frank P. Jones), Savannah
Lucy C. Laney, A. M., Principal Haines Institute, Augusta
Elizabeth Outlaw (Mrs. *George S. Smith), DECEASED, 1902
Mrs. Julia Turner (Mrs. *William F. Turner), St. Louis, Mo.

1874

Clara E. Jones (Mrs. Green King), Teacher, Macon
Jennie S. Morris (Mrs. Joseph H. Lee) DECEASED, 1901
Georgia M. Swift (Mrs. W. W. King), Atlanta
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College, Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Teacher, Pinehurst
Sarah J. Thomas, DECEASED, 1903
Fannie A. Wilson, DECEASED, 1880

1876

Alice B. S. Miller, Teacher City School, Savannah
George W. F. Phillips, Principal Holsey Industrial Academy, Cordele

Anna F. White (Mrs. Charles A. Shaw), Brunswick
Jones O. Wimbish, DECEASED, 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker), Teacher Lamson School, Marshallville
Pattie M. Hall (Mrs. Augustus R. Johnson), DECEASED, 1880
Cosmo P. Jordan, Decatur
Hattie Latimer, Unknown
Willianna Lewis (Mrs. Edward Taylor), DECEASED, 1900
Lavinia C. Mott (Mrs. William H. Crogman), So. Atlanta
Susie V. Whitie (Mrs. William Watts, Jr.), Teacher, Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis), So. Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher City School, Macon
Indiana M. Clark (*Mrs. Richard J. Henry), Principal City School, Atlanta
Estella Crosby (Mrs. Edgar J. Penney), Tea. Halochee Ind. School, Taft, Ind. Ter.
Ellen Crump (Mrs. James S. Harper), Augusta
James H. DeLamotta, Clerk in Treasury Department, Washington, D. C.
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College, Macon
Lillie D. Flemister (Mrs. William H. McCoy), DECEASED, 1882
Thomas C. Shepard, DECEASED, 1880
Maria Smith (Mrs. William Webb), DECEASED, 1889
Artaway J. Tabb, Teacher County School, Chattanooga, Tenn.
Ellen M. Townsley (Mrs. Howard W. Pitts), DECEASED, 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon), DECEASED, 1905
Maria B. Guion (Mrs. C. R. Harris), Teacher, Salisbury, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams), Atlanta
George W. Green, DECEASED, 1886
William C. Greene, Teacher, Albany
Eliza Jones (Mrs. Staley), DECEASED, 1884
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw), Washington, D. C.
Rosa Morehead (Mrs. *Elijah Bass), Atlanta
Carrie B. Pope (Mrs. Virgil L. Cooke), Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher, Raleigh, N. C.
Mary E. Pope (Mrs. Benjamin McCree), Teacher Private School, Atlanta
Mary O. Tate (Mrs. C. C. Cater), DECEASED, 1906
Sallie J. White (Mrs. J. W. Ryan), Washington, D. C.
Fannie J. Wilson (Mrs. Chas. A. Jackson), Teacher Lincoln Inst., Jefferson City, Mo.

1881

Arrie D. Badger, In Business, Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn), New York, N. Y.
Helen Coles (Mrs. Louis A. Herndon), Springfield, Mo.
Laura A. Fambro (Mrs. H. Oliver), Little Rock, Ark.
Ida E. Ferrand (Mrs. Joseph E. Smith), Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. *Richard J. Henry), DECEASED, 1894
Adella Hunt (Mrs. Warren Logan), A. M., Tuskegee, Ala.
Carrie E. Jones (Mrs. *John W. Young), Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College, Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher, Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White), Teacher City School, Augusta
Minnie F. Young (Mrs. S. B. Davis), Teacher City School, Athens

1882

Nancy A. Baber (Mrs. H. H. Lomax), Teacher, Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.

Cecile L. Barefield (Mrs. Alexander Pettus), Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert), Deceased, 1896
Sallie E. Holsey (Mrs. Charles Rice), Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark), Rome
Sallie U. Nelms (Mrs. R. W. Fickland), Philadelphia, Pa.
Anna B. Powers (Mrs. Warren R Bond), Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher, Americus
Frances A. Smith (Mrs. Mack M. Murchison), Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Teacher City School, Brunswick
Paul C. Coley, M. D., Teacher, Hawkinsville
Carrie Cox (Mrs. John Rakestraw), Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner), Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain), Washington, D. C.
Mattie Iverson (Mrs. William Heard), Teacher City School, Athens
William C. McLester, Teacher State Industrial College, Savannah
Geraldine E. Raney (Mrs. William C. McLester), Deceased, 1899
Katie E. Short (Mrs. Andrew Wright), Deceased, 1893
Mattie Stafford, Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College, Atlanta
Dinah P. Watts (Mrs. James F. Pace), Tea. and Manager Orphan's Home, Covington
Clifford R. Wright, Deceased, 1887

1884

Mary D. Bell (Mrs. J. S. Simonton), Atlanta
Susie E. Carter (Mrs. John F. Huson), Deceased, 1906
Mary S. Goosby (Mrs. F. H. Crumbly), Deceased, 1903
Elnora P. Koockogey (Mrs. H. J. Frazier), Teacher, Anniston, Ala.
Emma Nelson (Mrs. Henry M. White), So. Atlanta
Katie Nelson (Mrs. John Goosby), Atlanta
Mary F. Pullin, Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute, Augusta
Amanda L. Richardson (Mrs. James C. Starks), Atlanta
Dora B. Spencer, Deceased, 1897
Amanda F. Woodward (Mrs. McCoy), Fort Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige), Jacksonville, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey), Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute, Augusta
Rosa D. Lawson (Mrs. George N. Stoney), Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School, Marshallville
Chlora L. White, Teacher, So. Atlanta

1886

Anna Alexander (Mrs. Mahaffey), Deceased, 1899
Ella P. Baker, A. B., Teacher Guadaloupe College, Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish), Atlanta
Florida M. Beale (Mrs. Knox Phillips), Atlanta
Sarah A. Cashin (Mrs. *J. T. Brown), Teacher, Savannah
Hattie G. Eskridge (Mrs. J. Marion Frierson), Houston, Tex.
Carrie L. Fambro (Mrs. W. G. Still), Teacher, Little Rock, Ark.
John B. Greenwood, Mail Carrier, Atlanta
Mary F. Hankerson (Mrs. H. C. Allen), Deceased, 1903
Mary U. Jackson (Mrs. Allen J. Wade), Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry), Chattanooga, Tenn.
Clara C. Thomas (Mrs. *Leigh B. Maxwell), Decatur
Abram B. Tolbert, Deceased, 1896

1887

Lilla E. Badger,	Teacher,	Dallas, Tex.
Willie C. Bryant (Mrs. Andrew J. Foster),		Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton),	Teacher,	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier),		Columbus, O.
Susie F. Morton,	Teacher,	Orange, Tex.
Estella B. Pullin (Mrs. Mark A. Thomas),		Atlanta
Joseph A. Sanders,		DECEASED, 1895
Luke W. Stokeling,		DECEASED, 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly),		Augusta
Marhoda A. Hill (Mrs. John O. Ross),	Teacher City School,	Atlanta
Mary A. Hill (Mrs. Edward Grant),		Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart),		Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon Thompson),		Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt),		DECEASED, 1903
Candace R. McGhee,	Teacher,	Rockmart
Mattie J. McHenry (Mrs. C. I. Cain),		Rome
Susan H. Porter,	Student Nurse Training,	Washington, D. C.
Annie J. Raney (Mrs. J. T. Hamilton),	Teacher,	Sanford, Fla.
Ella O. Summers (Mrs. McRee),	Dressmaker,	Atlanta
Lizzie B. Washington (Mrs. Wm. A. Stipes),	Teacher.	Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price),		So. Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson),	Teacher City School,	Athens
Carrie Z. Badger (Mrs. John Pittman),		Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson),		Cambridge, Mass.
Nellie M. Cook (Mrs. Alexander D. Hamilton),		Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes),		Prairie View, Tex.
Annina J. Harrison (Mrs. Geo. Ammonetti),		Philadelphia, Pa.
Florence S. Johnson (Mrs. Henry A. Hunt),	Teacher,	Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges),		DECEASED, 1895
Mary A. McGhee (Mrs. Julius C. Styles),	Teacher Private School,	Americus
Mrs. Emma P. Quarterman (Mrs. Williams),		Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips),		Monticello
Susie V. Stewart,	Teacher,	Thebes

1890

Katie Alexander (Mrs. Davis),		DECEASED, 1898
Lizzie M. Cox (Mrs. George J. Burch),		Atlanta
Mary A. Cox,	Supt. Housework,	Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield),	Teacher County School,	Marshallville
Meta M. Dolly (Mrs. G. M. Hearst),	Teacher,	Jonesville, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings),	Teacher,	Locust Grove
Virginia C. Dozier (Mrs. Jesse Battle),	Teacher County School,	Atlanta
Celestia C. Ivy,		DECEASED, 1894
Hattie M. Jones (Mrs. James W. Madison),		DECEASED, 1904
Allean L. Love,		DECEASED, 1892
Minnie L. Perry,		DECEASED, 1900
Fannie L. Scott (Mrs. Geo. L. W. Davis),		Tifton
Martha L. Williams (Mrs. Martin L. Logan),	Tea. Ballard Normal School,	Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma),	Teacher,	Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb),	Supt. Missionary Work,	Barnesville
Julia M. Brown (Mrs Albert B. Cooper),		Atlanta
Lula B. Cook (Mrs. Phillips)		DECEASED, 1895
Nancy A. Davis (Mrs. James E. Tate),		Atlanta
Emma L. Holmes,	Teacher City School,	Atlanta

Eleanor B. Howard (Mrs. William O. Murphy), Atlanta
Rena L. Keith (Mrs. David Benson), Teacher, Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon), Tea. Atlanta University, Atlanta

1892

M. Agnes Boswell, Principal City School, Atlanta
Mary E. Chinn, Teacher City School, Augusta
Mary E. Keller (Mrs. Felix A. Curtright), DECEASED, 1898
Mary A. Love (Mrs. J. A. Lightner), Columbia, S. C.
Ida B. Pollard (Mrs. Murray A. Ford), Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson), DECEASED, 1905
Hattie M. Sturdivant (Mrs. John H. Spain), Teacher, Atlanta
M. Pearl Westmoreland, Teacher City School, Atlanta
Katie E. Wood, DECEASED, 1895

1893

Fannie B. Blount (Mrs Lewis Henderson), Jackson
Mary E. Brittain (Mrs. John B. Greenwood), Atlanta
Mattie B. Davis (Mrs. James A. Bray), Jackson, Tenn.
Rosa C. Deveaux, DECEASED, 1895
Georgia B. Douglass (Mrs. Henry L. Johnson), Atlanta
Rosa L. Garner (Mrs. W. O. Smith), Atlanta
Mary Graves (Mrs. Caesar M. Way), Teacher, Valdosta
Emma S. Morton (Mrs. James T. Hodges), Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall), Atlanta
Jessie L. Thompson (Mrs. Charles E. Smith), Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard), Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley), Atlanta
Mary F. Wilson, DECEASED, 1894

1894

Mattie B. Armand (Mrs. Augustus R. Jones), New York, N. Y.
Ella E. Davis (Mrs. Ernest H. DuPree), Atlanta
Laura C. Davis (Mrs. James F. McDougald), Atlanta
Corinne E. Dozier (Mrs. Moses W. Artest), Unionville
Lydia E. Grant (Mrs. James Allen), Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School, Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher, Rome
Judia C. Jackson, Principal Buttrick Training School, Athens
Jennie L. Lloyd (Mrs. James White), Savannah
Ella L. Miller (Mrs. *Jack Colvin), DECEASED, 1903
Aurora V. Peters, Teacher, New Orleans, La.
Mamie L. Reeves (Mrs. Williams H. McGruder), So. Atlanta
Savannah Sorrell, Teacher Jeruel Academy, Athens
N. Estelle Taylor (Mrs. Julius R. Mayer), Washington, D. C.
Bessie H. Whitley (Mrs. Edward L. Holland), Dressmaker, Atlanta
Mamie L. Williams, Teacher H. and I. School, Fort Valley

1895

Julia J. Blount (Mrs. M. B. Phillips), Americus
Mamie R. Cole (Mrs. Joseph T. Porter), DECEASED, 1905
Willie A. Dennis (Mrs. William E. Weeks), Tea. Price Normal School, Columbus
Temperance C. Johnson, Teacher, Charlotte, N. C.
Mattie L. Watts, In Business, Atlanta
Janie C. Wright (Mrs. H. B. Sloan), DECEASED, 1890

1896

Celia R. Brooks (Mrs. R. H. Moon), Rome
Ara A. Cooke (Mrs. Luke Hill), Atlanta
Annie B. Evans (Mrs. Chas. A. Faison), Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond), Atlanta
Emma L. Gleeton, Teacher City School, Atlanta

Annie M. Graves (Mrs. Wilson H. Means),		Portsmouth, Va.
Ruth M. Harris,	Teacher City School,	Atlanta
Anna E. Maxwell,	Dressmaker,	Savannah
Carrie McHenry,	Teacher City School,	Atlanta
Alice O'Neal,		DECEASED, 1899
Mary M. Smith (Mrs. Walter R. Covington),		Atlanta
Mollie L. Sorrell,	Secretary Insurance Co.,	Atlanta
Mattie L. M. Turner (Mrs. L. B. Norris),	Teacher,	Marietta
Mabel M. White,	Teacher County School,	Chattanooga, Tenn.
Stella E. White (Mrs. Thomas Reid),		Athens
Ida C. Williams,	Teacher City School,	Atlanta

1897

Annie M. Brown,	Teacher Washburn Seminary,	Beaufort, N. C.
Anna O. Clark,	Teacher,	Atlanta
Alice B. Clithrall,	Teacher City School,	Atlanta
Anna B. Hooker,	Teacher Howard Normal School,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),		Atlanta
Minnie C. Wiggins (Mrs. George W. Kinney),		Bogart
Mary M. Wright (Mrs. George H. Reid),	Principal City School,	Athens

1898

Carrie L. Chatman,	Teacher City School,	Atlanta
Lizzie M. Coleman (Mrs. Samuel J. Minnifield),		Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown),		Athens
Eva S. Henderson,	Teacher,	Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen),		Atlanta
Aletha R. Howard (Mrs. Walter Harrison),		New Durham, N. J.
Sarah L. Hunt,	Teacher N. and I. Institute,	Tuskegee, Ala.
Lena M. Jones,	Teacher City School,	Atlanta
Harriette M. Landrum (Mrs. D. R. Green),		Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),		Atlanta
J. Ethel Purcell,	Trained Nurse,	Brunswick
Minnie C. Reid (Mrs. James W. Davis),		Athens
Bessie B. Taylor,	Teacher,	Wilmington, Del.
Rosa M. Weaver,	Teacher,	Tuscaloosa, Ala.
S. Fannie Wingfield (Mrs. William Patman),		Atlanta

1889

S. Louise Allen,	Teacher,	Gainesville
Annie L. Clark (Mrs. Henry T. Tompkins),		Atlanta
Sallie M. Ellis,	Teacher.	Milledgeville
Pearl T. Henry (Mrs. John Morrison),		Atlanta
Nettie A. Houston,	Teacher City School,	Savannah
Addie E. Lee (Mrs. Wm. H. Jackson),		Atlanta
Meddie M. Nichols (Mrs. S. C. Waddell),		Atlanta
Madeline R. Shivery,	Teacher City School,	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims),	Teacher Private School,	Atlanta
Susie M. Simpson (Mrs. Wm. B. Woodall),		Hogansville
Bessie E. Smith,	Teacher City School,	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays),		Atlanta
Josie L. Sorrell,	Teacher,	Maysville
Carrie C. Thomas,	Teacher City School,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley),		So. Atlanta

1900

Minnie L. Bell,	Teacher City School,	Atlanta
Mollie A. Budget,	Teacher City School,	Athens
Leila E. Burke,	Teacher,	Eatonton

Eva I. Carter,	Teacher City School,	Atlanta
Susie E. Carter,	Teacher,	Athens
Gertrude L. Clarke,	Teacher,	Atlanta
Susie A. Cuyler (Mrs. J. M. Dowse),		Savannah
Blanche C. Decatur (Mrs. William B. Long),		Atlanta
Nettie P. Delmore (Mrs. F. Pettus Pack),		Mobile, Ala.
Mamie J. Harrison,		Petersburg, Va.
Emma C. Hicks,	Teacher County School,	Athens
Mamie E. D. Johnson (Mrs. Joseph O. Glenn),		Chicago, Ill.
Buenos A. Jones (Mrs. Richard J. Henry),		Atlanta
Lucy B. Lewis,	Teacher City School,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),		Athens
Mamie B. Logan,	Teacher City School,	Atlanta
Georgia Malcolm,	Clerk,	Atlanta
Alice C. Oglesby,	Dressmaker,	Atlanta
M. Belle Paschal,	Teacher City School,	Atlanta
Katie E. Stocks,	Teacher County School,	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware),		Atlanta
S. Madora Watts,	Music Teacher,	Atlanta
Eva E. Westmoreland,	Teacher City School,	Atlanta
India A. Wilkes,	Teacher City School,	Atlanta
Gertrude Williams,	Teacher,	Sandersville

1901

Clifford S. Brown,	Teacher City School,	Savannah
M. Martha Daniels,	Teacher City School,	Savannah
Rhelia H. Davis,	Teacher City School,	Columbus
Louisa G. Greene,	Teacher City School,	Athens
Georgia E. Harrison (Mrs. Wiliam A. Rogers),		Petersburg, Va.
Ida N. Hawes,	Teacher City School,	Macon
Norma C. T. Horton,	Teacher City School,	Augusta
Nettie A. Hutchings (Mrs. Charles R. Westmoreland),		Baltimore, Md.
Anna M. James (Mrs. James A. Landrum),		New York, N. Y.
Ida B. Maddox (Mrs. Augustus Boyd),		Atlanta
Callie A. McKinley,	Teacher City School,	Atlanta
Eva J. Montgomery (Mrs. Thomas J. Turner),		Eatonton
Annie D. Oakes,	Teacher Howard Normal School,	Cuthbert
Mary A. Oakes,	Teacher City School,	Yazoo City, Miss.
Lillie A. Porter,	Teacher Haines Institute,	Augusta
Nellie E. Porter (Mrs. W. W. Allen),		Columbus
Rachel R. Rogers,	Teacher City School,	Savannah
Bessie M. Simmons,	Teacher,	Griffin
M. Edwina Taylor,	U. S. Printing Office,	Washington, D. C.
Marie L. Turner (Mrs. William A. Holley),		Aiken, S. C.
Annie M. Walton,	Teacher City School,	Augusta

1902

Josephine E. Blackman,	Teacher Lamson School,	Marshallville
Inez V. Cantey,	Private Secretary,	Atlanta
Lula R. Chestnut (Mrs. Sidney M. Jackson),		Savannah
Mary L. Foster,	Teacher County School,	Athens
Mary L. Hubert,	Teacher,	Jewell
Jessie V. McHenry,	Teacher City School,	Atlanta
Viola J. Miller,	Teacher City School,	Atlanta
Emma C. Penney,	Teacher H. and I. School,	Fort Valley
Annie S. Reid (Mrs. Charles N. Horton),		Atlanta
Lena J. Reynolds,	Teacher City School,	Atlanta
Julia E. White,	Teacher City School,	Athens
J. Beatrice Whitfield,	Book-keeper,	Atlanta
Etta L. Williams (Mrs. John H. Burt),		Trilby, Fla.

1903

Basiline I. Boyd,	Book-keeper,	Jacksonville, Fla.
Lucy M. Bufford,	Teacher City School,	Atlanta
Luella M. Burney,	Teacher Private School,	Atlanta
Mamie A. Coles (Mrs. H. C. Dugas),		Augusta
Mary T. Cooke,	Teacher City School,	Atlanta
Vashti N. Davis,	Teacher Oglethorpe School,	Atlanta
Birdie E. Ford,	Teacher City School,	Atlanta
Maggie D. Ford,	Teacher Private School,	Atlanta
Pallee E. Fortson,	Trained Nurse,	Atlanta
Ethel L. Gonder,	Teacher,	Sandersville
Georgia A. Greenwood,	Teacher City School,	Atlanta
Sadie E. Holmes (Mrs. Willie B. Taylor),		Sparta
Emma L. Hubert,	Teacher Knox Institute,	Athens
Medora O. Jefferson,	Teacher County School,	Augusta
Alda M. Johnson,	Book-keeper,	Springfield, Mo.
Maggie E. Jones,	Teacher City School,	Atlanta
Katie B. McClendon,	Teacher,	Rome
Fannie W. Moore,	Teacher City School,	Atlanta
Maggie T. Payne,		Springfield, Mo.
Nannie L. Perry (Mrs. Charles Anderson),		Atlanta
Annie L. Sharpe,	Teacher,	Lawtonville
Euphrasia P. Smith,	Teacher City School,	Macon
Birdie I. Thomas (Mrs. Percy Anthony),		Atlanta
Frances S. Tropey,	Teacher,	Adelaide

1904

Emma Badger,	Teacher County School,	Athens
Robert D. Brooks,		Calhoun, Ala.
Clinton A. Clark,	Teacher,	Tampa, Fla.
Mary E. Denny,	Teacher,	Baltimore
Mamie L. Funderburk,	Teacher,	Cheraw, S. C.
Isabelle Green,		DECEASED, 1905
Julia C. Howard,	Book-keeper,	Atlanta
Fannie E. James,	Teacher City School,	Atlanta
Susie N. Kinney,	Teacher,	Bogart
Bessie Landrum,	Teacher City School,	Atlanta
Georgiana E. Latson (Mrs. Preston B. Peterson),		Columbia, S. C.
Nellie D. Lewis,	Teacher City School,	Atlanta
Ellen C. Maynor (Mrs. William H. Greenwood),		Atlanta
Bessie L. C. Miles,	Teacher City School,	Atlanta
Rachel L. O'Neal,	Teacher City School,	Atlanta
G. Virginia Perry,	Teacher,	Atlanta
Beulah L. Reid,	Principal City School,	Boston
Minnie L. Reid,	Teacher City School,	Atlanta
Locie A. Robinson,	Teacher Knox Institute,	Athens
Lottie E. Smith,	Teacher City School,	Atlanta

1905

Gussie E. Beeks,	Teacher,	Cuthbert
Charlotte D. Bowen,	Teacher,	Madison
Isabel K. Glenn,	Teacher County School,	Atlanta
Mabel Hurt,	Teacher City School,	Atlanta
Susie B. Hutchings,	Teacher City School,	Macon
Lucile M. McLendon,	Teacher H. and I. Institute,	Fort Valley
Ola Perry,	Teacher Free Kindergarten,	Atlanta
Clifford E. Smith,	Teacher Oglethorpe School,	Atlanta
Eliza E. Tiller,	Teacher,	Bessemer, Ala.
Minnie L. Tripp,	Teacher City School,	Atlanta

1906

Janie B. Cunningham,	Teacher Oglethorpe School,	Atlanta
Mary E. Edwards,	Teacher,	Nicholson
Ethel M. Evans,	Teacher Free Kindergarten,	Atlanta
Madeline H. Gassett,	Teacher Howard Normal School,	Cuthbert
Mamie E. Green,	Teacher Arlington School,	Anniemanie, Ala.
C. Olga Mitchell,	Teacher Lane College,	Jackson, Tenn.
Susie M. Morton,		Athens
Nannie L. Nichols,	Teacher Oglethorpe School,	Atlanta
R. Beatrice Raiford,	Teacher City School,	Atlanta
Annie E. Scott,	Kindergarten Teacher,	Brooklyn, N. Y.
M. Ethel Scott,	Teacher,	Athens,
Mary L. Thomas,	Kindergarten Teacher Knox Institute,	Athens
Sarah D. Watson,	Teacher Howard Normal School,	Cuthbert
Emily Watts,	Book-keeper,	Atlanta

THE OGLETHORPE SCHOOL

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	139	100.0	393	100.0	†530	100.0
Male	112	80.4	15	3.8	127	23.9
Female	27	19.6	378	96.2	†403	77.1
Living	123	88.5	345	87.8	†466	87.9
Dead	16	11.5	48	12.2	64	12.1
Living	123	100.0	345	100.0	†466	100.0
Male	98	79.7	9	2.6	107	22.9
Female	25	20.3	336	97.4	†359	77.1
Occupations						
Teachers	66	53.6	187	54.2	‡252	54.1
Government Service	15	12.2	3	.9	18	3.9
Religious Work	7	5.7	1	.3	8	1.7
Business	9	7.3	2	.6	11	2.4
Physicians	5	4.1			5	1.1
Lawyers	2	1.6			2	.4
Students	8	6.5	1	.3	9	1.9
Book-keepers and Clerks			6	1.7	6	1.3
Miscellaneous	2	1.6	9	2.6	11	2.4
Married Women not otherwise designated	5	4.1	130	37.7	‡134	28.7
Undesignated	4	3.3	6	1.7	10	2.1

*Including three graduates from a theological course.
†Two students graduated in two departments. ‡One in two departments.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and thirty-nine graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and thirty-nine graduates, sixteen have died. Of the one hundred and twenty-three now living, thirteen are ministers, several of whom, however, are classified in our summary as teachers, five are physicians, two are lawyers, one is a dentist, sixty-six are teachers, fifteen are in the service of the United States, nine are in other kinds of business, and eight are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; three of Methodist churches in Charlestown, Mass., Rome, Ga., and Baltimore, Md.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for eleven successive years.

TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Lane College, Jackson, Tenn.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Miami, Fla.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; principal of Knox Institute, Athens Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of mathematics in Morris Brown College, Atlanta, Ga.; professor of science in Fisk University, Nashville, Tenn.; teacher of manual training in Howard University, Washington, D. C.; professor of mathematics in the Colored A. & M. University, Langston, Okla.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; professor of ancient languages, Lincoln Institute, Jefferson City Mo.; principal of Burrell School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of ancient languages in Atlanta University; teacher of ancient languages in Lane College, Jackson, Tenn.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., St. Joseph, Mo., Savannah, Ga., Abbeville, S. C., and Atlanta, Ga. All were among the very first in their classes in the medical schools that they attended.

Tbe two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is Master in Chancery by appointment of the governor of his state. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads nnder five successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Puerto Cabello, Venezuela.

NORMAL TRAINED TEACHERS

Most of these teachers are located in Georgia but some are in New York, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. Of the fifty-five regular teachers in the colored public schools of Atlanta, forty-three were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church, as also two of our college graduates; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Buttrick Training School near Athens, Ga.; another is teacher of elocution in Atlanta University; and still another is at the head of the training school in Lincoln Institute, Jefferson City, Mo.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

PRESIDENT CHARLES W. ELIOT of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

"But there is another essential thing, namely, that the teachers preachers, physicians, lawyers, engineers, and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South: the Negro race needs absolutely these higher facilities of education."

4 4 1

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CATALOGUE

OF

ATLANTA UNIVERSITY

ATLANTA, GEORGIA

1907-08

PRESIDENT CHARLES W. ELIOT of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

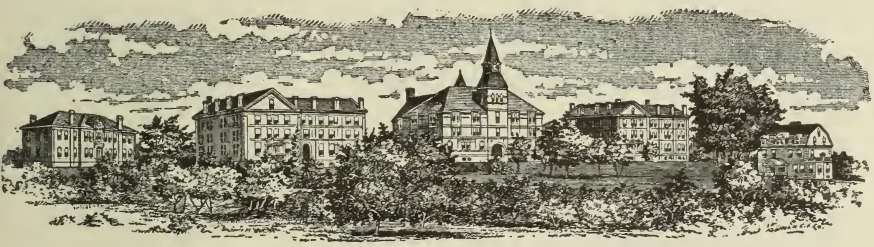
"But there is another essential thing, namely, that the teachers preachers, physicians, lawyers, engineers and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South: the Negro race needs absolutely these higher facilities of education."

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF



ATLANTA UNIVERSITY

INCORPORATED 1867---OPENED 1869

ATLANTA, GEORGIA

WITH A STATEMENT OF THE

COURSES OF STUDY, EXPENSES, ETC.

1907-1908

ATLANTA UNIVERSITY PRESS
1908

CALENDAR

1908

Baccalaureate Sermon	Sunday, May 24
Public Examinations	Monday, May 25
Thirteenth Atlanta Conference	Tuesday, May 26
Annual Meeting of the Trustees	Wednesday, May 27
Annual Meeting and Reception of Alumni	Wednesday, May 27
Commencement Day	Thursday, May 28
Examination for Admission	Wednesday, Sept. 30
First Term begins	Wednesday, Sept. 30
Vacation Days	Thanksgiving, Christmas
Public Rhetorical Exercises	Nov. 6, Dec. 11

1909

First Term closes	Thursday, Jan. 28
Second Term begins	Monday, Feb. 1
Baccalaureate Sermon	Sunday, May 23
Public Examinations	Monday, May 24
Fourteenth Atlanta Conference	Tuesday, May 25
Annual Meeting of the Trustees	Wednesday, May 26
Annual Meeting and Reception of Alumni	Wednesday, May 26
Commencement Day	Thursday, May 27
Vacation Days	Jan. 1, Feb. 22
Public Rhetorical Exercises	Jan. 15, Feb. 12, March 12, April 9

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MR. J. MOTT HALLOWELL, A. B. . . West Medford, Mass.

FOR FOUR YEARS

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MR. HARVEY EDWARD FISK, A. B. . . New York, N. Y.
REV. C. BRECKINRIDGE WILMER, D. D. . . Atlanta, Ga.

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*MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

MISS LIZZIE A. PINGREE,
Matron in South Hall.

†MISS HATTIE E. CLIFFORD,
Teacher of Instrumental Music.

MISS FRANCES B. CLEMMER,
Local Secretary.

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*On leave of absence for the year. †Served a part of the year.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room.

Miss MARY E. LANE,
Librarian.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work in the Oglethorpe School.

*Miss ELIZABETH E. LOWE,
Teacher of Instrumental Music.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss ELIZABETH A. LATHROP,
Teacher of Sewing and Dressmaking.

Miss CARRIE B. KING, A. B.,
Teacher of English and Latin.

Mrs. EDITH HALL COATE, A. M.,
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Mrs. EVA L. WILLIAMS,
Critic Teacher and Principal of the Oglethorpe School.

Miss JOSEPHINE C. LAWNEY,
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Mrs. ABBIE BISHOP,
Matron in North Hall.

Miss EDITH S. DAMON, A. B.,
Teacher of Latin and History.

Miss LEILA M. WHITTEMORE, A. B.,
Teacher of English and Mathematics.

Miss GREDA S. RIETMAN,
Preceptress in North Hall.

Miss KATHRINE A. SARGENT,
Secretary to the President.

*Miss MINA A. MACKENZIE,
Teacher of Domestic Science and Matron in Housekeeping Cottage.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

Miss JANIE B. CUNNINGHAM,
Assistant in the Oglethorpe School.

Miss NANNIE L. NICHOLS,
Assistant in the Oglethorpe School.

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* Served a part of the year.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

[The length of the College Preparatory course will be four years, beginning in October, 1909.]

College Preparatory	Normal Preparatory
(Industrial training required throughout both courses—see *Industrial Training*. Music and chorus practice throughout both courses.)	
***First Year**	
Latin (a) 5	Latin (a) 5
Algebra (a) 5	Algebra (a) 5
English: Composition (a), Bible (a) 5	English: Composition (a), Bible (a) 5
Civics (½ year), Physical Geography (½ year) 5	Civics (½ year), Physical Geography (½ year) 5
Second Year	
Latin (b) & (c) 5	Chemistry (a) 3
History (a) 5	History (a) 5
Literature (a) 3	Literature (a) 3
Physiology (½ year), Botany (½ year) 3	Literature (b) or Pedagogy (a), Elocution (a) 2
	Physiology (½ year), Botany (½ year) 3
Third Year	
Latin (c) & (d) 4	Literature (c), Elocution (b) 5
Geometry (a), Algebra (b) 5	Arithmetic, Geometry (b) 5
Physics (a) 3	Physics (a) 3
Greek (a) & (b) 4	Zoology or Pedagogy (b) (½ year), Business Methods (½ year) 3

* The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, taking the Latin, Algebra and English. Students with defective public school training must often take two years for this work.

College Course

For requirements for admission to this course see page 9.

[This course, and the requirements for admission to it, will be changed in 1909.]

Freshman

Greek (b), (c) 5
Algebra (b), Geometry (c) 4
Latin (e) 4
Literature (d), Elocution (c) 4

Sophomore

Greek (d) 5
German 5
Latin (f) 3
Geometry (c), Trigonometry 4

Junior

Argumentation, Bible (b), Elocution (d) 5
Civics (b), Economics 3
Chemistry (b), Geology 5
History (b) 4

Senior

Sociology 4
Physics (b), Astronomy 5
Pyschology, Ethics 3
French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

Junior

(Industrial training required throughout the year.)

Art and Methods 2
Arithmetic (½ year) 5
Elocution (e) (½ year) 1
Grammar (½ year) 4
Study of Kindergarten Materials 2
U. S. History and Civil Government 4
Bible (c) (½ year) 3
Music (½ year) 1

Senior

(Teaching in Model School required throughout the year.)

Practical Methods 4
Literature and Rhetoric 4
Geography and Geology 3
Psychology, General Method and History of Education 3

Technical Course

The Trustees have voted to establish, in case the necessary financial provision can be made, a Technical course of two years, with the same requirements for admission as the Normal or College course: those completing this course to receive diplomas and be reckoned as graduates of the Institution.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the President and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable canditates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

   (a) That a minimum of two hours a day for 104 weeks will be given to the study.

   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.

   (c) That a written thesis be submitted at the end of the first year's work.

   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the President, and must be explicit and in detail.

6. The courses of study open to graduate students, subject to the approval of the committee, shall be:

   (a) Any of the advanced courses given in the catalogue which the student has not had.

   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i. e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two Fellowships have been established by the Trustees, open to post-graduate students. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Further particulars can be learned from the President.

Entrance Requirements

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate advanced students from certain institutions of high rank, and graduates of certain secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from other schools are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following, which will be enlarged in 1909:

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.

(b) Xenophon's Anabasis, book I, chapters I, II and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.

(b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.

(b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good, modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic).

(b) Algebra. College algebra (such as Wentworth's) to quadratics.

(c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's Elementary Book and Beuhler's Practical Exercises in English are suggested texts. The elements of English versification will also be required.

(b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's Chaucer to Arnold. (2) Careful study of Eliot's Silas Marner, Macaulay's Essays on Milton and Addison, and Burke's Speech on Conciliation with America.

(c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's General History, chapters 9-46, and sections on England and France in the remaining chapters, and Channing's United States History, indicate the approximate amount of work required.)

8. INDUSTRIAL TRAINING.—BOYS: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.

GIRLS: Sewing, 144 hours; drawing, 96 hours; cooking, 60 hours; dressmaking, 60 hours.

NOTE.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English (a) and (b). Equivalents for all other subjects will be accepted.

DEPARTMENTS OF INSTRUCTION

Coll. classes—Fresh., Soph., Jun., Sen.
Nor. classes—*Jun., Sen.*
High School classes—Coll. or Nor. Prep., I, II, III.
No. of exercises in parenthesis.

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White's First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). Selections from the Olynthiacs and Philippics of Demosthenes, from Plato, and from either Æschylus or Euripides.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations and Virgil's Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160). This is taught during the first part of the time by conversation in the class-room, the use of the Joynes-Meissner Grammar, and translations from Guerber's Erzälungen. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Schiller's Maria Stuart.

FRENCH. Sen. (elective with Pedagogy) (160). Chardenal's Complete French Course, and the stories L'Abbe Constantin and Gil Blas represent the work done in this course.

II. PHYSICAL AND NATURAL SCIENCES

PHYSICAL GEOGRAPHY. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

BIOLOGY. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good miscroscope. The course in botany aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1906-07 the number of experiments was fifty.

CHEMISTRY. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are two class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and the determination of unknowns containing one metal and one radical.

ASTRONOMY. Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Young's.

GEOLOGY AND MINERALOGY. Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology. Sufficient insight into mineralogy is given to make the student acquainted with the more common minerals and the rock constituents of the earth's crust.

GEOGRAPHY AND GEOLOGY. *Sen.* (96). See *Pedagogy*.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and applications. See also under *Pedagogy.*

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.

ALGEBRA. (a) Coll. and Nor. Prep. I (160). Elementary. (b) Coll. Prep. III and Fresh. (128). Especial drill in quadratics, series, logarithms, theory of equations, determinants, and solutions of higher equations.

GEOMETRY. (a) Coll. Prep. III (112). Plane Geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and elements of analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English Literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). A few of the best prose selections from such American writers as Hawthorne, Irving and Cooper, are read and a large amount of English and American poetry is committed to memory. (c) Nor. Prep. III (144). Especial attention is paid to prose, as Silas Marner, Ivanhoe, House of Seven Gables. At least one long poem like the Princess, and one of Shakespeare's plays are read during the year. (d) Fresh. (112). Several typical novels are read, and also complete prose selections from the following authors: Bacon, Swift, Addison, Lamb, De Quincy, Car-

lyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) *Sen.* (128). A course similar to the preceding, accompanied by especial drill in rhetoric. The library is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of a text-book and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or re-written by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system. (b) Jun. (48). Kent's History of the Hebrew People is made the basis of a detailed study of the Hebrew prophets. (c) *Jun.* (48). This class makes a special study of Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastics, is given twice a week for one term to each of the following classes: Nor. Prep. II and III, Fresh., Jun., and *Jun.* In the most advanced classes there is especial study of at least one of the dramas of Shakespeare. As an outcome of this study, the Merchant of Venice was presented as the class night exercise in 1905, the Taming of the Shrew in 1906, and As You Like It in 1907.

The teacher is a graduate from the Normal course, who was also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music. For the dates, see *Calendar.*

V. PHILOSOPHY

PSYCHOLOGY. Sen. (64). The text-book used, Angell's, is supplemented by lectures and experiments. See also *Pedagogy.*

ETHICS. Sen. (32). The theoretical aspects of the subject are especially studied, the text-book being supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the

objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

Civics. (a) Coll. and Nor. Prep. I (80). Dole's American Citizen. (b) Jun. (48). A systematic course with field work and theses. The text-book is Wilson's The State. (c) *Jun.* (64). A course in history and civics for teachers.

Economics. Jun. (48). A course in economic theory and history with especial reference to the Negroes. Theses and field work. Fetter's is the text-book used.

Sociology. Sen. (128), and Sociological Laboratory. The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with especial reference to the American Negro. Field-work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Twelve reports of the Conference have been published, and the thirteenth is in preparation.

History. (a) Coll. and Nor. Prep. II (160). Outlines of modern European History. Robinson's text-book is used. (b) Jun. (128). Modern European and United States history, and the history of Africa. See also *Pedagogy*.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of the Normal Preparatory years, and in the Senior College year. For many years all of our college students have taken the subject before graduation.

Elementary. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an outline of psychology and the principles of education.

Psychology, General Method and History of Education. *Sen.* (96). Also taken wholly or in part by the Senior college class. This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools

of the South. There is also some study of pyschology in its relation to the work of the teacher.

SPECIAL METHODS. (a) Arithmetic. *Jun.* (80). A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Jun.* (64). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography and Geology. *Sen.* (96). The "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the principles of climate, the principles of plant and animal distribution. In Geology, the emphasis is laid upon the physiographic side, i. e., the development of geographic forms. (d) United States History. *Jun.* (64). Studied as a preparation to civil government, and with especial reference to teaching. (e) Music. *Jun.* (16). Also preparatory to teaching. (f) Art and Methods. *Jun.* (64). Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work suitable for the various grades. Teaching the use of native materials. (g) Study of Kindergarten Materials. *Jun.* (64). Study of the educational toys, songs, and games of the kindergarten.

PRACTICAL METHODS. *Sen.* (128). Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

SPECIAL KINDERGARTEN COURSE. A graduate course of one year is provided for those desiring special training in kindergarten work, upon the successful completion of which a certificate will be granted.

THE OGLETHORPE SCHOOL. In this school—described under BUILDINGS—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1907-08 included six grades and a kindergarten.

VIII. MUSIC

VOCAL MUSIC. This is required of all the Normal and High School students. The lower classes receive elementary instruction while the upper classes have practice in chorus singing. The music on Commencement day is furnished by the students. During the Junior Normal year special instruction in vocal music is given from the standpoint of *Pedagogy*. For the terms of instruction to private pupils see *Expenses*.

INSTRUMENTAL MUSIC. Instruction on the piano and organ is given at a reasonable charge, for which see *Expenses*. Seven pianos and four organs are owned by the Institution. Private recitals are given each month and a public recital is given at the close of the year. The course of study includes classic and modern pianoforte literature and technical studies and études graded according to individual needs.

IX. INDUSTRIAL TRAINING

FOR BOYS

All the boys in the High School receive instruction at the Knowles Industrial Building—for a description of which see *Buildings*—the equivalent of six periods per week during the first year and five periods per week during the second and third years.

First Year. Elementary Drawing (96 periods). This course gives the elements of free hand and mechanical drawing so as to enable the student to use the drawings of the exercises in the work and forge rooms and prepares him for the work in constructive design.

Bench Work (96 periods). In the wood room, the students learn the use of the different tools either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blue-prints and the drawings made by the student in the drawing class are used.

Second Year. Wood Turning (60 periods). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the management of the steam boiler.

Constructive design (80 periods). The fundamental principles of design in connection with cabinet making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course, the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simpler wood finishes is studied at the completion of the tool work.

Third Year. Forging (80 periods). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler is continued through this course.

Mechanical Drawing (80 periods). The first part of the time is taken up in the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost. The floor plans are first considered, and then as many of the details as the time permits.

Special Courses. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every student to have had before completing the High School course some instruction in the use of woodworking tools and in the elements of free hand and mechanical drawing.

FOR GIRLS

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Model Home.

Sewing

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, and sewing on buttons.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, shirt waist drafting, cutting and making shirt waist suits.

Junior Year. 60 hours. Dressmaking, skirt and waist drafting. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Model Home, where practical instruction in cooking and housekeeping is given.

Laundering

Each boarder is given work in the laundry for a period of at least eight weeks, half of the time spent in washing and half of the time in ironing. This is a part of the assigned work (page 19). It affords opportunity for instruction in laundering under the supervision of the laundry superintendent.

PRINTING OFFICE

There is a well appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 70 fonts of job type and 900 pounds of body type.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars, marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets every half hour, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

	Per Month
Boarding, including furnished rooms, fuel, lights, and washing	$11 00
Tuition in College and Normal courses	2 00
Tuition in High School course	1 50
Instruction in Instrumental Music	1 50
Use of instrument one hour per day	50
Instruction in Vocal Music	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 22 is also now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. It is expected that they will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 13,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Mr. Andrew Carnegie. For a description, see *Buildings*.

Aside from the reading room in the library building, there are also reading rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last twelve years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Twelve conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality Among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," "Negro Crime," "Select Bibliography," "Negro Physique," and "Co-operative Business." The thirteenth conference will be held May 26, 1908.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading room, and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic science building are heated by steam, from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanical department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam boiler and a fifteen horse-power engine, and the rooms are equipped with pipe so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various woodworking machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench room, containing twenty benches, each furnished with a set of tools, and ten wood-turning lathes and tools; and two drawing rooms, containing the necessary drawing stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists' tools.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fireproof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds now on hand are as follows:

FOR ENDOWMENT

Lucy C. Coburn Fund	$10,000 00	
Frederick E. Weber Fund	6,131 88	
Richard Price Hallowell Fund	5,000 00	
Rescue Fund	2,516 42	
Robert C. Billings Fund	2,000 00	
Ednah Dow Cheney Fund	2,000 00	
Olivia E. P. Stokes Fund	1,750 00	
E. A. Ware Professorship Fund	1,697 79	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Sterling E. Kent Fund	700 00	
Wendell Phillips Fund	500 00	$ 34,496 09

FOR SCHOLARSHIPS

J. H. Cassedy Fund	10,000 00	
Tuthill King Fund	5,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Melissa P. Dodge Fund	2,500 00	
Helen G. Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Schouler Fund	1,000 00	
Ruby Tilden Paine Fund	1,000 00	
Malcomb Boyd Fund	500 00	
Plainfield Fund	300 00	
College Class of '94 Fund	120 00	
Shumway Memorial Fund	50 00	31,970 00

FOR LIBRARY

Graves Library Fund	6,000 00	6,000 00
Total of Permanent Funds		$ 72,466 09

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges, and asks for not less than $40,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have maintained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1906–07 was as follows:

CLASS OF 1907. *With High Honor*—Mamie Lucinda Abrams. *With Honor*—Charles Columbus Cater, James Nelson Francis English and Isaac Owen Westmoreland.

CLASS OF 1909. *With Highest Honor*—James Tate Cater.

CORPORATE NAME

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the states.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for the Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of Sunday is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel upon the Sabbath, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The great majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, a large number of students engage in teaching, so that a very large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Graduate Student

William Andrew Rogers (non-resident) . . . Petersburg, Va.

A. B., 1899. Sociology.

Senior Class

Mack Primus Burley . . . . . Macon
James Nathaniel Clark . . . . . Tampa, Fla.
Ruby Rhee Craig . . . . . Austin, Tex.
Alfred John Elkins . . . . . Savannah
Arthur Upshaw Evans . . . . . Atlanta
May Catherine Hawes . . . . . Macon
Arthur Walter Ricks . . . . . Rome
David Cicero Smith . . . . . Tallapoosa
Lucy Case Smith . . . . . Chattanooga, Tenn.
Romeo Matthew Smith . . . . . Savannah

Junior Class

Japhus Madison Baker . . . . . Jacksonville, Fla.
Willette Rutherford Banks . . . . . Hartwell
James Tate Cater . . . . . Atlanta
William Edward Gray . . . . . Savannah
Beulah Veronica McDowell . . . . . Augusta
Mazie Estella Sams . . . . . Augusta
William Henry Watson . . . . . Abbeville
Albert Joseph Williams . . . . . Savannah

Sophomore Class

Edwin Arthur Gibson . . . . . Atlanta
Corinne Harriet Graham . . . . . Memphis, Tenn.
Beverly Henry Heard . . . . . Athens
Julius Cæsar McKelvie . . . . . Augusta
Jennie May King . . . . . Atlanta
Charles Waymond Reeves . . . . . Atlanta
Charles William Richardson . . . . . Charleston, S. C.
Fleming Deveaux Tucker . . . . . Savannah
Nellie Harriet Watts . . . . . Atlanta
Isaiah Ned White . . . . . Bryan, Tex.
Levi Paul Morton White . . . . . Augusta
Pearl Amanda Wimberly . . . . . Augusta

Freshman Class

Silas Sylvester Abrams	Newberry, S. C.
Caroline Stewart Bond	Birmingham, Ala.
Mary Jackson Brydie	Athens
Frank Clarence Callen	Savannah
Sadie Eleanora Conyers	Charleston, S. C.
Leo Victor English	Key West, Fla.
Charles Henry Madison Furlow	Cameron, Tex.
Charles Herbert Garvin	Jacksonville, Fla.
Thornton James Greenwood	Atlanta
George Barner Heard	Athens
Robert Benjamin Jefferson	Athens
Charles Augustus Jones	Atlanta
Lucius Lee Jordan	Columbus
William Lee Grant King	Nelson
Warren Hunt Logan	Tuskegee, Ala.
Arthur Lee Lyman	Atlanta
Richard Ward Maddox	Atlanta
James Matthewson Smith	Douglasville
Inez Hurlong Spencer	Charleston, S. C.
Fred Armon Toomer	Byron
Edgar Paul Westmoreland	Atlanta

Normal Course

Senior Class

Emma A. Benson	Chester, S. C.
Esther M. Brockett	Savannah
Minnie B. Dyer	Atlanta
Ella A. U. Ford	Atlanta
Leila M. Golden	Atlanta
Lillie A. Harris	Milledgeville
MayBelle D. Houstoun	Savannah
Callie M. Jackson	Atlanta
Annie L. Jones	Athens
Maude I. Lamar	Atlanta
Bessie M. Laster	Atlanta
Rosa L. Martin	Atlanta
Louise N. Maxwell	Decatur
Grace W. Penney	Muskogee, Okla.
Vivian L. Saunders	Atlanta
T. Ethel Smith	Atlanta
Josephine B. Stiles	Milledgeville
Sarah W. Thompson	Athens
Edwina M. Wright	Savannah
Elizabeth L. Wynn	Atlanta

Junior Class

L. Leonie Ashton	Savannah
Elizabeth Bampfield	Beaufort, S. C.
Katie C. Brown	Atlanta
Florence A. Callen	Savannah
Lillie M. Childs	Atlanta
Alma M. Davis	Savannah
Julia Davis	Atlanta
Roberta A. Davis	Atlanta
Josephine H. Dibble	Camden, S. C.
Bennie F. Dozier	Columbus
Mabel A. Durden	Savannah
Delilah U. Evans	Atlanta
Ethelyn L. George	Charleston, S. C.
Lura E. Greenwood	Atlanta
Mabel D. Harrison	LaGrange
Eva V. Hill	Smithville
Willie L. Huguley	Rome
Ethel J. McCarter	Atlanta
Ethel E. McCree	Atlanta
Leila McWhorter	Atlanta
Julia K. Mickey	Charleston, S. C.
Verna E. Moses	Pensacola, Fla.
Ulicia F. Pollard	Savannah
Ada Louise Scott	Savannah
Annie M. Smith	Atlanta
Lottie Starks	Atlanta
Annie E. Stiles	Savannah
Anna T. Tucker	Savannah
Louisa A. Walton	Atlanta
Buena V. Wilkes	Atlanta

High School Course

Third Year Class

College Preparatory Division

Margaret Adams	Atlanta
Joseph Bibb	Atlanta
John W. Burney	Atlanta
William Burney	Atlanta
Joseph H. Chacon	Key West, Fla.
John E. Frazier	Atlanta
Sylvanus H. Hart, Jr.	Jacksonville, Fla.
Harry O. H. Hawkins	Atlanta
Walter T. Hendricks	Chattanooga, Tenn.
Emma J. Henry	Chattanooga, Tenn.
Lewis D. Holmes	Milledgeville

Edmund I. Key . . . . . Churchview, Va.
Eugene M. Martin, Jr. . . . . Atlanta
Richard H. Mickey . . . . . Charleston, S. C.
William S. Moreland . . . . . Tallapoosa
Frank P. Raiford, Jr. . . . . Atlanta
Edward S. Richardson . . . . . Marshallville
Benjamin H. Rogers . . . . . Marietta
John C. Ross . . . . . Atlanta
Henry A. Rucker, Jr. . . . . Atlanta
Edwin J. Samuel . . . . . Rome
Nellie B. Simmons . . . . . Dawson
Strieby S. Smith . . . . . Chattanooga, Tenn.
Robert H. Thornton, Jr. . . . . Atlanta
Samuel C. Usher . . . . . Atlanta
Hattie L. Ward . . . . . Atlanta
William H. White . . . . . Columbus
Edward W. Williams . . . . . Jacksonville, Fla.
Frazier Von Wilson . . . . . Chattanooga, Tenn.

Normal Preparatory Division

Clifford M. Allen . . . . . Savannah
Nellie E. Askew . . . . . Atlanta
Hattie J. Cater . . . . . Atlanta
Ernestine A. Davis . . . . . Columbus
Rebecca E. Dickerson . . . . . Atlanta
Clinton Dingle . . . . . Savannah
Lillie M. Ferguson . . . . . Opelika, Ala.
Mildred E. Gaines . . . . . Atlanta
Estelle H. Gassett . . . . . Cartersville
Zephyr L. Greene . . . . . Albany
Irene L. Hall . . . . . Greensboro
Ozie Belle Hart . . . . . Americus
Ada C. Hill . . . . . Atlanta
Mattie M. Houston . . . . . Savannah
Harriet H. Jones . . . . . Savannah
Minnie Jordan . . . . . Valdosta
Jessie E. Reid . . . . . Atlanta
Willie C. Stephens . . . . . Atlanta
Beatrice Thornton . . . . . Atlanta
Annie B. Tuggle . . . . . Atlanta
Anna M. Williams . . . . . Savannah
Lily M. Willis . . . . . Atlanta
Ruby B. Wise . . . . . Atlanta

Second Year Class

College Preparatory Division

Emanuel L. Belvin . . . . . Marshallville
Osier S. Brooks . . . . . Vienna

Lillie M. Brown	Atlanta
Benjamin W. Burks	LaGrange
Ella Byrd	Atlanta
V. Le Verte Cantey	Atlanta
Euby C. Chandler	Sparta
Marion C. Combs	Atlanta
Henry W. Crowder	Atlanta
Ulysses S. Gibson	Atlanta
John H. Golden	Atlanta
Marie A. Graves	Atlanta
Davenport J. Grimes	Atlanta
Nephew K. Harris	Rome
Carrie Belle Hawkins	Chattanooga, Tenn.
Thomas J. Henry	Atlanta
Charles Kelley	Atlanta
Frances Willard Oliver	Ridgedale, Tenn.
William A. Robinson	Durham, N. C.
Kathleen D. Smith	Chattanooga, Tenn.
Alfred R. Starks	Atlanta
Albert M. Tonsil	Atlanta
Eddie Lou Usher	Atlanta
Amy Frances Webster	Atlanta
Richard C. White	Atlanta
William A. Wright	Atlanta

Normal Preparatory Division

Leona Allen	Atlanta
Lucie M. Ball	Atlanta
Janie R. Barnett	Fort Valley
A. Urnestine Bell	Atlanta
Carrie L. Bell	Atlanta
Henrietta Branham	Atlanta
Wyolene Burch	Atlanta
Mae Belle Elston	Anniston, Ala.
Annie M. Finley	Atlanta
Bessie Goosby	Atlanta
Janie L. Goosby	Atlanta
Lady Goosby	Atlanta
Rosa L. Hadden	Atlanta
Marie C. Harris	Atlanta
Ethel Harrison	LaGrange
Mattie Sue Hart	Americus
Nellie E. Hawes	Macon
Jereleen Hawkins	Atlanta
Rosalie Hoskins	Atlanta
Ruth M. Jackson	Newnan
Clyde N. Johnson	Newnan
Clara B. Lawrence	Cartersville

C. Jennie Marion . . . . . Atlanta
Ollie B. Moore . . . . . Atlanta
Julia Parks . . . . . Atlanta
Sarah Pickens . . . . . Savannah
Minnie B. Pitts . . . . . Atlanta
W. Kathleen Redding . . . . . Atlanta
Rowena A. Reid . . . . . Atlanta
Bessie Rucker . . . . . Atlanta
Lucy L. Rucker . . . . . Atlanta
Carrie L. Rutledge . . . . . Atlanta
Maida E. Slater . . . . . Atlanta
Esther L. Smith . . . . . Raleigh, N. C.
Alberta Watts . . . . . Atlanta
Emma Wheat . . . . . Newnan
Marylou White . . . . . Atlanta
Mae A. White . . . . . Columbus
Georgia E. Williams . . . . . Atlanta
Tempy M. Young . . . . . Spartanburg, S. C.

First Year Class

College Preparatory Division

Edward Alexander . . . . . Norwood
James Olin Beach . . . . . Atlanta
Andrew W. Bolden, Jr. . . . . Atlanta
Frank Cunningham, Jr. . . . . Atlanta
Henry C. Davis . . . . . Atlanta
Gerald A. Drysdale . . . . . Costa Rica, C. A.
Willie Freeman . . . . . Atlanta
John W. Gilbert . . . . . Augusta
Julius L. Goosby . . . . . Atlanta
Earl H. Gray . . . . . Atlanta
James A. Hamilton . . . . . Atlanta
Robert O. Harleston . . . . . Charleston, S. C.
Norman H. Harrell . . . . . Moultrie
Luvagor Hill . . . . . Atlanta
Arthur P. Hollingsworth . . . . . Atlanta
George M. Howell . . . . . Atlanta
Charles H. Hutchings . . . . . Macon
Robert B. Jackson, Jr. . . . . Atlanta
Harvey Johnson, Jr. . . . . Atlanta
Cecil Lawrence . . . . . Atlanta
Alphonzo L. McCune . . . . . Jackson
G. Clifton Morris . . . . . Macon
Homer Nelson . . . . . Covington
Lucius W. Nelson . . . . . Covington
Willie Parks . . . . . Atlanta
Harry B. Peters . . . . . Atlanta
Clifford E. Roberts . . . . . Atlanta

Sterling W. Ross . . . . . Atlanta
Wyatt B. Starks . . . . . Atlanta
Clifford A. Williams . . . . . Atlanta
George D. Willis . . . . . Atlanta
Albert T. Wilson . . . . . Atlanta
Christopher C. Wimbish . . . . . Atlanta
Henry W. Wooden . . . . . Orlando, Fla.
Walter L. Wright . . . . . Atlanta
Frank H. Young . . . . . Atlanta

Normal Preparatory Division

Mattie L. Alexander . . . . . Atlanta
Sadie E. Anderson . . . . . Atlanta
Eunice M. Arnold . . . . . Atlanta
Eva M. Arnold . . . . . Atlanta
Nettie B. Barnett . . . . . Atlanta
Willie B. Barnum . . . . . Americus
Julia F. Baugh . . . . . Atlanta
Lillie S. Bell . . . . . Atlanta
Naomi O. T. Bennett . . . . . Atlanta
Jettie S. Bonner . . . . . Atlanta
Vivian L. Burch . . . . . Atlanta
Mary Butts . . . . . Atlanta
Elizabeth M. Cantrell . . . . . Atlanta
Hortense D. Carson . . . . . Atlanta
Ella B. Clarke . . . . . Newbern, Ala.
Georgia N. Colquitt . . . . . Atlanta
Lizzie M. Cox . . . . . Atlanta
Gwendolen O. Decatur . . . . . Atlanta
Beatrice Drysdale . . . . . Costa Rica, C. A.
Ethel M. Edwards . . . . . Orlando, Fla.
Sallie M. Everheardt . . . . . Atlanta
Blanche E. Fortson . . . . . Atlanta
Dazarene R. Fortson . . . . . Atlanta
Lucile E. Gassett . . . . . Cartersville
Olive Gideon . . . . . Albany
Ora B. Gilbert . . . . . Augusta
Ollie Mae Gould . . . . . Atlanta
Catherine Graves . . . . . Atlanta
Irene M. Gray . . . . . Atlanta
Hallie B. Hall . . . . . Greensboro
Bessie Harris . . . . . Atlanta
Mary R. Harris . . . . . Atlanta
Lou Ella Hatfield . . . . . Atlanta
Louisa B. Hawkins . . . . . Chattanooga, Tenn.
Tiny B. Hector . . . . . Charleston, S. C.
Lucy M. Henderson . . . . . Atlanta
Fewmard Hendrix . . . . . Atlanta

Sophia E. Henry	Atlanta
Edna M. Heuston	Atlanta
Cornelia Hill	Atlanta
Edna M. Jackson	Atlanta
Nellie M. James	Atlanta
Bessie Johnson	Atlanta
Georgia A. Johnson	Atlanta
Marguerite E. Jones	Atlanta
Sadie E. Jones	Atlanta
Bertha E. Keith	Atlanta
Willie G. Laster	Atlanta
Mary C. Lemon	McDonough
Annie I. Marshall	Atlanta
Annie E. Massey	Atlanta
Pearl Matthews	Atlanta
Bessie McClellan	Atlanta
Lula A. McLean	Cheraw, S. C.
Rebie E. McNeal	Atlanta
Aurelia E. Miles	Atlanta
Daisy Bell Mitchell	Smithville
Hattie J. Moore	LaGrange
Mayme Paris	Marietta
Alice Phillips	Atlanta
Mary Lou Powell	Atlanta
Alice M. Ragland	Atlanta
Elvira L. Royal	Atlanta
Maggie D. Russell	Atlanta
Laura D. Sanders	Union, S. C.
Myrtle L. Scarlett	Covington
Mattie E. Sherman	Atlanta
Margery E. Simmons	Spartanburg, S. C.
Mattie L. Smith	Atlanta
Fannie R. Sorrell	Marietta
Lilla Vera Stokes	Atlanta
Lydia H. Taylor	Summerville
Mary A. Taylor	Atlanta
Mollie L. Thomas	Atlanta
Mamie Turner	Atlanta
Nancy Turner	Atlanta
Daisy Inez Usher	Atlanta
Nellie G. Wallace	Atlanta
Mary J. Weaver	Atlanta
Nannie B. Westheimer	Americus
Vesterine H. White	Atlanta
J. Juanita Williams	Atlanta
E. Mae Wynn	Atlanta
Ether L. Younge	Atlanta

SUMMARY OF STUDENTS

Graduate Student		1
College Course		
Senior Class	10	
Junior Class	8	
Sophomore Class	12	
Freshman Class	21	51
Normal Course		
Senior Class	20	
Junior Class	30	50
High School Course		
Third Year: Coll. Prep., 28; Nor. Prep., 23	51	
Second Year: " " 26; " " 40	66	
First Year: " " 36; " " 84	120	237
	90 147	
Whole number of students		339
Boys	116	
Girls	223	
Boarders	155	
Day pupils	184	
Number of counties in Georgia represented		30
Number of states and foreign countries represented		10

NOTE (a).—Students remaining only a short time, or gaining no credit in their work even if remaining a longer time, are not enrolled in the catalogue.

NOTE (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 22; in the grades, 101. Total, 123.

ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS ('90), President
MRS. JULIA TURNER ('73), Vice-president
WILLIAM O. MURPHY ('91), Recorder
MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
HENRY H. WILLIAMS ('76), Treasurer

Theological Class

1876

Richard Henry Carter, A. M., in Business,	Atlanta
George Simeon Smith, A. M.,	Deceased, 1894
Joseph Edward Smith, Pastor,	Chattanooga, Tenn.

College Graduates

[*Sc. Signifies Scientific*]

1876

William Henry Crogman, Litt. D., President Clark University,	South Atlanta
Samuel Benjamin Morse, A. M., Music Teacher,	Savannah
Edgar James Penney, D. D., Pastor,	Muskogee, Okla.
London Humes Waters,	Deceased, 1882
Henry Harrison Williams, Mail Agent,	Atlanta
Richard Robert Wright, LL. D., President State Industrial College,	Savannah

1877

James Snowden Harper, A. M,, Mail Agent,	Augusta
William Francis Jackson, A. M., in Business,	San Francisco, Cal.
John McIntosh, Principal City School,	Savannah

1878

Nathaniel De Lamotta Harris,	Deceased, 1879
William Henry Harris,	Deceased, 1888
Jacob Golden Hutchins, A. M., Pension Department,	Washington, D. C.
Arthur William Upshaw,	Deceased, 1892

1879

John Lewis Dart, D. D., Principal Charleston Ind. Inst., and Pastor,	Charleston, S. C.
Peter Augustus Denegall, Mail Carrier,	Savannah
Fletcher Hamilton Henderson, Principal Howard Normal School,	Cuthbert
Edwin Posey Johnson, Pastor,	Atlanta
Edward Johnson Stewart,	Deceased, 1884

1880

Thomas Marshall Dent, Census Bureau,	Washington, D. C.
William Edgar Hightower,	Deceased, 1908
Drayton Hardy Maffet, *Sc.*,	Unknown
Thomas Francis Park Roberts,	Deceased, 1883
Robert Lloyd Smith, U. S. Marshal's Office,	Paris, Texas

1881

Benjamin Franklin Hartwell, *Sc.*, Teacher City School,	Ocala, Fla.
Preston Brooks Peters, *Sc.*,	Deceased, 1885

Charles Rice, Principal City School, Dallas, Tex.
Paul Edward Spratlin, A. M., M. D., Physician, Denver, Col.
Butler Romulus Wilson, A. M., Lawyer, Boston, Mass.

1882

Oswell Augustus Combs, Professor Greek, Morris Brown College, Atlanta
Henry Lucius Walker, A. M., Deceased, 1903

1883

John Thomas Grant, Mail Clerk, Atlanta
James Augustus Henry, Principal City High School, Chattanooga, Tenn.
Charles William Luckie, A. M., Teacher State N. and I. College, Prairie View, Tex.

1884

William Hoxie Johnson, Deceased, 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer, Savannah
John William Whittaker, A. M., Chaplain, N. and I. Institute, Tuskegee, Ala.

1885

Moses Jefferson Johnson, Teacher, Kingfisher, Okla.
Leigh Benjamin Maxwell, Deceased, 1902

1886

Mary European Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.
LaFayette McKeene Hershaw, Clerk in the Land Office, Washington, D. C.
James Reynolds Porter, D. D. S., Dentist, Atlanta
John William Young, Deceased, 1891

1887

Lewis Sherman Clark, *Sc.*, A. M., Principal Knox Institute, Athens
Abraham Lincoln Gaines, A. M., Pastor, Baltimore, Md.
William Henry Goosby, New York, N. Y.
Samuel Alpheus Ward, M. D., Clerk in War Department, Washington, D. C.

1889

Preston Mylvea Edwards, M. D., Physician, Hartford, Ct.
Simeon Palmer Lloyd, M. D., Physician, Savannah
Horace Hudson Lomax, M. D., Deceased, 1907

1890

Henry Alexander Hunt, Principal High and Industrial School, Fort Valley
William Baxter Matthews, Principal City School, Atlanta
Floyd Grant Snelson, Ph. D., Pastor, Hamilton, Bermuda

1891

Thomas Jefferson Bell, Secretary Y. M. C. A., New York, N. Y.
Silas Xavier Floyd, D. D., Principal City School, and Pastor, Augusta
William Oscar Murphy, in Business, Atlanta
Loring Brainerd Palmer, A. M., M. D., Physician, Atlanta
Julius Clifton Styles, Principal Masonic Industrial School, Americus

1893

James Albert Bray, A. M., President Miles Memorial College, Birmingham, Ala.
Henry Moses Porter, LL. B., Lawyer, Augusta

1894

Benjamin Frankiin Allen, LL. D., President Lincoln Institute, Jefferson City, Mo.
Nathaniel White Collier, A. M., President Florida Baptist College, Jacksonville, Fla.
James Thomas Hodges, Teacher State N. and I. College, Prairie View, Tex.
John DeBaptiste Jackson, Mail Carrier, Jacksonville, Fla.
James William Johnson, A. M., U. S. Consul, Puerto Cabello, Venezuela
Samuel Arthur Stripling. Pastor, Rome
George Alexander Towns, A. M., Professor of Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher City High School,	Baltimore, Md.
Arthur Cuthbert Holmes, Principal City School,	Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair),	Deceased, 1902.
William Demosthenes Thomas, A. M., M. D., Teacher,	Louisville, Ky.

1896

Albert Berry Cooper, Professor Mathematics, Morris Brown College,	Atlanta
Felix Alonzo Curtright, in Business	Savannah
Noah Wesley Curtright, Principal Eddy High School,	Milledgeville
Fanny Tripp Habersham,	Deceased, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher,	Milledgeville

1897

Robert Washington Gadsden, Principal City School,	Savannah
Mabel Louise Keith (Mrs. William Howard),	Darlington, S. C.
Stephen Alexander Peters, M. D., Physician,	Atlanta
George Francis Smith, A. M.,	Deceased, 1900

1898

Ophelia Olivia Brooks,	Atlanta
Alonzo Hertzel Brown, Professor Fisk University,	Nashville, Tenn.
Julia Goodwin Childs, Teacher Sumner High School,	St. Louis, Mo.

1899

Alberta Theresa Badger,	Atlanta
Carrie Elizabeth Brydie, Teacher High School,	Kansas City, Mo.
William Jefferson Decatur, Teacher Howard University,	Washington, D. C.
Ruth Marian Harris (Mrs. Matthew H. Jackson),	Portsmouth, Va.
George Francis Porter, Teacher,	Kansas City, Kans.
Joseph Taylor Porter, in Business,	New York, N. Y.
William Andrew Rogers, Teacher State Normal School,	Petersburg, Va.
John Perry Seabrooke, Jr., in Business,	Charleston, S. C.
Julia Ophelia Wright, Teacher City School,	Savannah

1900

Henry Napoleon Lee.	Deceased, 1907
Lula Iola Mack (Mrs. *F. H. Wilkins),	Athens
Edward Lee Simon, in Business,	Memphis, Tenn.
William George Westmoreland, Mail Carrier,	Atlanta

1901

Mary Ruth Greenwood (Mrs. Walter E. Carey),	Atlanta
Ada Hawes, Professor Colored A. and M. University,	Langston, Okla.
Daisy Cornelia Hayes, Teacher City School,	Atlanta
John William Kinney, Teacher Manual Training, City Schools,	Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher Swayne Institute,	Montgomery, Ala.
Peter Henry Williams,	Deceased, 1902

1902

Edward Eusebia Curtright, Teacher N. and I. Institute,	High Point, N. C.
William Henry Greenwood, Mail Clerk,	Atlanta
James Garfield Lemon, Professor Georgia State Industrial College,	Savannah
Naomi Beaird Spencer, Teacher Joseph K. Brick Industrial School,	Enfield, N. C.

1903

Arthur De Lyons Butler, Medical Student, Northwestern University,	Evanston, Ill.
Louie Delphia Davis (Mrs. George R. Shivery),	Savannah
Samuel Arthur Grant, Teacher State Normal School,	Fayetteville, N. C.
Emanuel Williamson Houstoun, Teacher Col. Normal School,	Elizabeth City, N. C.
Annie Harper Mack, Teacher City School,	Athens

Edward Anderson Overstreet, Teacher County School, Savannah
Harry Herbert Pace, Cashier Solvent Savings Bank and Trust Co., Memphis, Tenn.
Charles Rutherford Westmoreland, Teacher City High School, Baltimore, Md.
Emma Ellen White, Teacher City School, Atlanta
George Nathaniel White, Principal Burrell Normal School, Florence, Ala.

1904

Edwin Augustus Harleston, Student Normal Art School, Boston, Mass.
Annadel Chase King, Teacher Normal School, Albany
George Carey Mack, in Dental Laboratory, Washington, D. C.
Sarah Rucker McCombs, Deceased, 1907
Christopher Columbus Owens, Professor Lane College, Jackson, Tenn.
Annie Hodgson Smith (Mrs. Thos. L. Derricotte), Teacher, Athens

1905

Truman Kella Gibson, Student Harvard University, Cambridge, Mass.
Thomas Bernard Harper, in Business, Atlanta
Fannie May Howard (Mrs. Joseph H. Douglass), New York City
Mildred Rutherford Jackson, Malden, Mass.
James Francis Jenkins, in Business, Chicago
Carolyn Beatrice King, Teacher Atlanta University, Atlanta
Richard Gloster Lockett, Teacher City High School, Houston, Tex.
Edward Charles Williams, Professor Lane College, Jackson, Tenn.

1906

Francis Sumner Alexander, Student University of Chicago, Chicago, Ill.
William Andrews, Jr., Mail Clerk, Atlanta
James Henry Butler, Student University of Pennsylvania, Philadelphia, Pa.
Augustus Granville Dill, Student Harvard University, Cambridge, Mass.
Pierce McNeil Thompson, Student University of Chicago, Chicago, Ill.
Bazoline Estelle Usher, Teacher Gloucester School, Cappahosic, Va.
Percy Harper Williams, Teacher Emerson Institute, Mobile, Ala.

1907

Mamie Lucinda Abrams, Teacher State College, Orangeburg, S. C.
Charles Columbus Cater, Student University of Pennsylvania, Philadelphia, Pa.
Oliver Alphonso Clark, Student Ohio State University, Columbus, O.
Augustus Davis, Houston, Tex.
James Nelson Francis English, Insurance Agent, Key West, Fla.
William Frank Montgomery, in Business, Norfolk, Va.
Frederic Douglas Smith, Student Medical Dept. Howard Univ., Washington, D. C.
Austin Thomas Walden, Teacher Knox Institute, Athens
Isaac Owen Westmoreland, in Business, Atlanta

Normal Graduates

(*The asterisk with a husband's name indicates that he is deceased.)

1873

Adella Cleveland (Mrs. Franklin F. Jones), Savannah
Lucy C. Laney, A. M., Principal Haines Institute, Augusta
Elizabeth Outlaw (Mrs. *George Smith), Deceased, 1902
Mrs. Julia Turner (Mrs. *William F. Turner), St. Louis, Mo.

1874

Clara E. Jones (Mrs. Green King), Teacher, Macon
Jennie S. Morris (Mrs. Joseph H. Lee), Deceased, 1901
Georgia M. Swift (Mrs. W. W. King), Atlanta
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College, Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Byronville
Sarah J. Thomas, Deceased, 1903
Fannie A. Wilson, Deceased, 1880

1876

Alice B. S. Miller, Teacher City School, Savannah
George W. F. Phillips, Principal Holsey Normal and Industrial Academy, Cordele
Anna F. White (Mrs. Charles A. Shaw), Brunswick
James O. Wimbish, Deceased, 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker), Teacher Lamson School, Marshallville
Pattie M. Hall (Mrs. Augustus R. Johnson), Deceased, 1880
Cosmo P. Jordan, Decatur
Hattie Latimer, Unknown
Willianna Lewis (Mrs. Edward Taylor), Deceased, 1900
Lavinia C. Mott (Mrs. William H. Crogman), South Atlanta
Susie V. Whitie (Mrs. William Watts, Jr.), Teacher, Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis), South Atlanta

1878

Mildred A. Brown (Mrs. John Philip), Teacher City School, Macon
Indiana M. Clark (Mrs. Howard W. Pitts), Principal City School, Atlanta
Estella Crosby (Mrs. Edgar J. Penney), Muskogee, Okla.
Ellen Crump (Mrs. James S. Harper), Augusta
James H. DeLamotta, Clerk in Treasury Department, Washington, D. C.
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College, Macon
Lillie D. Flemister (Mrs. William H. McCoy), Deceased, 1882
Thomas C. Shepard, Deceased, 1880
Maria Smith (Mrs. William Webb), Deceased, 1889
Artaway J. Tabb, Teacher County School, Chattanooga, Tenn.
Ellen M. Townsley (Mrs. Howard W. Pitts), Deceased, 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon), Deceased, 1905
Marie B. Guion (Mrs. C. R. Harris), Salisbury, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams), Atlanta
George W. Green, Deceased, 1886
William C. Greene, Teacher, Albany
Eliza Jones (Mrs. Staley), Deceased, 1884
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw), Washington, D. C.
Rosa Morehead (Mrs. *Elijah Bass), Atlanta
Carrie B. Pope (Mrs. Virgil L. Cooke), Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher, Raleigh, N. C.
Mary E. Pope (Mrs. Benjamin McCree), Teacher Private School, Atlanta
Mary O. Tate (Mrs. C. C. Cater), Deceased, 1906
Sallie J. White (Mrs. J. W. Ryan), Washington, D. C.
Fannie J. Wilson (Mrs. Chas. A. Jackson), Kansas City, Mo.

1881

Arrie D. Badger, in Business, Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn), New York, N. Y.
Helen Coles (Mrs. Louis A. Herndon), Springfield, Mo.
Laura A. Fambro (Mrs. H. Oliver), Little Rock, Ark.
Ida E. Ferrand (Mrs. Joseph E. Smith), Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. *Richard J. Henry), Deceased, 1894
Adella Hunt (Mrs. Warren Logan), A. M., Tuskegee, Ala.

Carrie E. Jones (Mrs. *John W. Young), Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College, Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher Private School, Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White), Teacher City School, Augusta
Minnie F. Young (Mrs. *S. B. Davis), Teacher City School, Athens

1882

Nancy A. Baber (Mrs. *H. H. Lomax), Teacher, Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A. M., Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus), Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert), Deceased, 1896
Sallie E. Holsey (Mrs. Charles Rice), Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark), Rome
Sallie U. Nelms (Mrs. R. W. Fickland), Philadelphia, Pa.
Anna B. Powers (Mrs. Warren R. Bond), Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher, Americus
Frances A. Smith (Mrs. Mack M. Murchison), Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Brunswick
Paul C. Coley, M. D., in Business, Hawkinsville
Carrie Cox (Mrs. John Rakestraw), Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner), Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain), Athens
Mattie Iverson (Mrs. William Heard), Teacher City School, Athens
William C. McLester, Teacher State Normal and Industrial College, Savannah
Geraldine E. Raney (Mrs. William C. McLester), Deceased, 1899
Katie E. Short (Mrs. Andrew Wright), Deceased, 1893
Mattie Stafford. Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College, Atlanta
Dinah P. Watts (Mrs. *James F. Pace), Principal Reed Home School, Covington
Clifford R. Wright, Deceased, 1887

1884

Mary E. Bell (Mrs. J. S. Simonton), Atlanta
Susie E. Carter (Mrs. John F. Huson), Deceased, 1906
Mary S. Goosby (Mrs. F. H. Crumbly) Deceased, 1903
Elnora P. Koockogey (Mrs. H. J. Frazier), Teacher, Anniston, Ala.
Emma Nelson (Mrs. Henry M. White), South Atlanta
Katie Nelson (Mrs. John Goosby), Atlanta
Mary F. Pullin, Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute, Augusta
Amanda L. Richardson (Mrs. James C. Starks), Atlanta
Dora B. Spencer, Deceased, 1897
Amanda F. Woodward (Mrs. McCoy), Fort Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige), Jacksonville, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey), Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute, Augusta
Rosa D. Lawson (Mrs. George N. Stoney), Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School, Marshallville
Chlora L. White, Teacher, South Atlanta

1886

Anna Alexander (Mrs. Mahaffey), Deceased, 1899
Ella P. Baker, A. B., Teacher Guadaloupe College, Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish), Atlanta
Florida M. Beale (Mrs. Knox Phillips), Atlanta
Sarah A. Cashin (Mrs. *J. T. Brown), Teacher, Savannah
Hattie G. Eskridge (Mrs. J. Marion Frierson), Houston, Tex.
Carrie L. Fambro (Mrs. W. G. Still), Teacher, Little Rock, Ark.

John B. Greenwood, Mail Carrier, Atlanta
Mary F. Hankerson (Mrs. H. C. Allen), Deceased, 1903
Mary U. Jackson (Mrs. Allen J. Wade), Trained Nurse, Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry), Chattanooga, Tenn.
Clara C. Thomas (Mrs. *Leigh B. Maxwell), Decatur
Abram B. Tolbert, Deceased, 1896

1887

Lilla E. Badger, Bookkeeper, Nashville, Tenn.
Willie C. Bryant (Mrs. Andrew J. Foster), Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher Private School, Savannah
Florence H. Martin (Mrs. Thomas H. Frazier), Teacher, Summerville
Susie F. Morton, Teacher, Orange, Tex.
Estella B. Pullen (Mrs. Mark A. Thomas), Atlanta
Joseph A. Sanders, Deceased, 1895
Luke W. Stokeling, Deceased, 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly), Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School, Atlanta
Mary A. Hill (Mrs. Edward Grant), Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart), Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon H. Thompson, Jr.), Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt), Deceased, 1903
Candace R. McGhee, Atlanta
Mattie J. McHenry (Mrs. C. I. Cain), Rome
Susan H. Porter, Dean Woman's Department, Tuskegee Institute, Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton), Teacher, Deceased, 1907
Ella O. Summers (Mrs. McRee), Dressmaker, Atlanta
Lizzie B. Washington (Mrs. *William A. Stipes), Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price), South Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson), Athens
Carrie Z. Badger (Mrs. John Pittman), Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson), Hamilton, Bermuda
Nellie M. Cook (Mrs. Alexander D. Hamilton), Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes), Boley, Okla.
Annina J. Harrison (Mrs. George Ammonetti), Philadelphia, Pa.
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher, Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges), Deceased, 1895
Mary H. McGhee (Mrs. Julius C. Styles), Teacher Masonic Ind. School, Americus
Mrs. Emma P. Quarterman (Mrs. Williams), Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips), Monticello
Susie V. Stewart, Teacher, Thebes

1890

Katie Alexander (Mrs. Davis), Deceased, 1898
Lizzie M. Cox (Mrs. George J. Burch), Atlanta
Mary A. Cox, Superintendant Laundry, Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield), Teacher County School, Marshallville
Meta M. Dolly (Mrs. G. M. Hearst), Teacher, Jonesville, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings), Teacher, Griffin
Virginia C. Dozier (Mrs. Jesse Battle), Teacher County School, Atlanta
Celestia C. Ivy, Deceased, 1894
Hattie M. Jones (Mrs. James W. Madison), Deceased, 1904
Allean L. Love, Deceased, 1892
Minnie L. Perry, Deceased, 1900
Fannie L. Scott (Mrs. George L. W. Davis), Tifton
Martha L. Williams (Mrs. Martin L. Logan), Teacher Ballard Normal School, Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Tea. Peabody Academy, Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb), Supt. Missionary Work, Barnesville

Julia M. Brown (Mrs. Albert B. Cooper),	Atlanta
Lula B. Cook (Mrs. Phillips),	Deceased, 1895
Nancy A. Davis (Mrs. James E. Tate),	Atlanta
Emma L. Holmes (Mrs. Moses Amos),	Atlanta
Eleanor B. Howard (Mrs. William O. Murphy),	Atlanta
Rena L. Keith (Mrs. David Benson), Teacher,	Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon), Teacher Atlanta University,	Atlanta

1892

M. Agnes Boswell, Principal City School,	Atlanta
Mary E. Chinn, Teacher City School,	Augusta
Mary E. Keller (Mrs. Felix A. Curtright),	Deceased, 1898
Mary A. Love (Mrs. J. A. Lightner),	Columbia, S. C.
Ida B. Pollard (Mrs. Murray A. Ford),	Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson),	Deceased, 1905
Hattie M. Sturdivant (Mrs. *John H. Spain), Teacher,	Atlanta
M. Pearl Westmoreland, Teacher City School,	Atlanta
Katie E. Wood,	Deceased, 1895

1893

Fannie B. Blount (Mrs. Lewis Henderson), Teacher,	Jackson
Mary E. Brittain (Mrs. John B. Greenwood), Dressmaker,	Atlanta
Mattie B. Davis (Mrs. James A. Bray),	Deceased, 1907
Rosa C. Deveaux,	Deceased, 1895
Georgia B. Douglass (Mrs. Henry L. Johnson),	Atlanta
Rosa L. Garner (Mrs. W. O. Smith),	Atlanta
Mary Graves (Mrs. Cæsar M. Way), Teacher,	Valdosta
Emma S. Morton (Mrs. James T. Hodges),	Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall),	Atlanta
Jessie L. Thompson (Mrs. Charles E. Smith),	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard),	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley),	Atlanta
Mary F. Wilson,	Deceased, 1894

1894

Mattie B. Armand (Mrs. Augustus R. Jones),	New York, N. Y.
Ella E. Davis (Mrs. Ernest H. DuPree),	Atlanta
Laura C. Davis (Mrs. James F. McDougald),	Atlanta
Corinne E. Dozier (Mrs. Moses W. Artest),	Savannah
Lydia E. Grant (Mrs. James Allen),	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School,	Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher,	Rome
Judia C. Jackson, Principal Model and Training School,	Athens
Jennie L. Lloyd (Mrs. James White),	Savannah
Ella L. Miller (Mrs. *Jack Colvin),	Deceased, 1903
Aurora V. Peters, Teacher,	New Orleans, La.
Mamie L. Reeves (Mrs. William H. McGruder),	South Atlanta
Savannah Sorrell,	Deceased, 1907
N. Estelle Taylor (Mrs. Julius R. Mayer),	Washington, D. C.
Bessie H. Whitley (Mrs. Edward L. Holland), Dressmaker,	Atlanta
Mamie L. Williams (Mrs. Benjamin F. Allen),	Jefferson City, Mo.

1895

Julia J. Blount (Mrs. M. B. Phillips),	Americus
Mamie R. Cole (Mrs. Joseph T. Porter),	Deceased, 1905
Willie A. Dennis (Mrs. William E. Weeks),	Pensacola, Fla.
Temperance C. Johnson (Mrs. Jerome B. Burge),	Tampa, Fla.
Mattie L. Watts, in Business,	Atlanta
Janie C. Wright (Mrs. H. B. Sloan),	Deceased, 1899

1896

Celia R. Brooks (Mrs. R. H. Moon)	Rome
Ara A. Cooke (Mrs. Luke Hill),	Atlanta
Annie B. Evans (Mrs. Charles A. Faison),	Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond),	Atlanta
Emma L. Gleeton, Teacher City School,	Atlanta
Anna M. Graves (Mrs. Wilson H. Means),	Roanoke, Va.
Ruth M. Harris (Mrs. Matthew H. Jackson),	Portsmouth, Va.
Anna E. Maxwell, Dressmaker,	Savannah
Carrie F. McHenry, Teacher City School,	Atlanta
Alice O'Neal,	Deceased, 1899
Mary M. Smith (Mrs. Walter R. Covington),	Atlanta
Mollie L. Sorrell, Secretary,	Marietta
Mattie L. M. Turner (Mrs. L. B. Norris),	Marietta
Mabel M. White, Teacher County School,	Chattanooga, Tenn.
Stella E. White, (Mrs. Thomas B. Reid),	Athens
Ida C. Williams, Teacher City School,	Atlanta

1897

Annie M. Brown, Teacher J. K. Brick Normal School,	Enfield, S. C.
Anna O. Clark, Teacher Lamson School,	Marshallville
Alice B. Clithrall, Teacher City School,	Atlanta
Anna B. Hooker, Teacher Howard Normal School,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),	Atlanta
Minnie C. Wiggins (Mrs. George W. Kinney),	Bogart
Mary M. Wright (Mrs. George H. Reid), Principal City School,	Athens

1898

Carrie L. Chatman, Teacher City School,	Atlanta
Lizzie M. Coleman (Mrs. Samuel J. Minnifield),	Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown),	Athens
Eva S. Henderson, Teacher,	Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen),	Atlanta
Aletha R. Howard (Mrs. Walter Harrison),	New Durham, N. J.
Sarah L. Hunt, Teacher N. and I. Institute,	Tuskegee, Ala.
Lena M. Jones, Teacher City School,	Atlanta
Harriette M. Landrum (Mrs. D. R. Green),	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),	Atlanta
J. Ethel Purcell, Trained Nurse,	Brunswick
Minnie C. Reid (Mrs. James W. Davis),	Athens
Bessie B. Taylor, Teacher,	Wilmington, Del.
Rosa M. Weaver, Teacher,	Ensley, Ala.
S. Fannie Wingfield (Mrs. William A. Pattman),	Atlanta

1899

S. Louise Allen, Teacher,	Gainesville
Annie L. Clark (Mrs. Henry T. Tompkins),	Atlanta
Sallie M. Ellis, Teacher,	Milledgeville
Pearl T. Henry (Mrs. John Morrison), Dressmaker,	Atlanta
Nettie A. Houston, Teacher City School,	Savannah
Addie E. Lee (Mrs. William H. Jackson),	Atlanta
Meddie M. Nichols (Mrs. S. C. Waddell),	Deceased, 1907
Madeline R. Shivery, Teacher City School,	Savannah
Mrs. Nannie E. Sims (Mrs. John Sims), Teacher Private School,	Atlanta
Susie M. Simpson (Mrs. Wm. B. Woodall),	Hogansville
Bessie E. Smith, Teacher City School,	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays),	Atlanta
Josie L. Sorrell, Teacher,	Marietta
Carrie C. Thomas, Teacher City School,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley), Teacher City School,	LaFayette, Ala.

1900

Minnie L. Bell, Bookkeeper,	Birmingham, Ala.
Mollie A. Budget, Teacher City School,	Athens
Leila E. Burke, Principal Public High School,	Eatonton
Eva I. Carter, Teacher City School,	Atlanta
Susie E. Carter, Teacher,	Athens
Gertrude L. Clarke, Teacher,	Kingwood
Susie A. Cuyler (Mrs. J. M. Dowse),	Savannah
Blanche C. Decatur (Mrs. William B. Long),	Little Rock, Ark.
Nettie P. Delmore (Mrs. F. Pettus Pack),	Mobile, Ala.
Mamie J. Harrison, Private Secretary,	Petersburg, Va.
Emma C. Hicks (Mrs. Wm. O. Hill),	Athens
Mamie E. D. Johnson (Mrs. Joseph O. Glenn),	Chicago, Ill.
Buenos A. Jones (Mrs. Richard J. Henry),	Atlanta
Lucy B. Lewis, Teacher City School,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),	Athens
Mamie B. Logan (Mrs. J. H. Timbers),	Atlanta
Georgia Malcolm, Clerk,	Atlanta
Alice C. Oglesby, Dressmaker,	Atlanta
M. Belle Paschal, Teacher City School,	Atlanta
Katie E. Stocks, Teacher County School,	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware),	Atlanta
S. Madora Watts, Music Teacher,	Atlanta
Eva E. Westmoreland, Teacher City School,	Atlanta
India A. Wilkes, Teacher City School,	Atlanta
Gertrude Williams, Teacher H. and I. Institute,	Fort Valley

1901

Clifford S. Brown, Teacher City School,	Savannah
M. Martha Daniels, Teacher City School,	Savannah
Rhelia H. Davis, Teacher City School,	Columbus
Louisa G. Greene, Teacher City School,	Athens
Georgia E. Harrison (Mrs. William A. Rogers),	Petersburg, Va.
Ida N. Hawes, Teacher City School,	Macon
Norma C. T. Horton, Teacher City School,	Augusta
Nettie A. Hutchings (Mrs. Charles R. Westmoreland),	Baltimore, Md.
Anna M. James (Mrs. James A. Landrum),	New York, N. Y.
Ida B. Maddox (Mrs. Augustus Boyd),	Atlanta
Callie A. McKinley (Mrs. Jas. G. Lemon),	Savannah
Eva J. Montgomery (Mrs. Thomas J. Turner),	Eatonton
Annie D. Oakes, Teacher Howard Normal School,	Cuthbert
Mary A. Oakes, Teacher City School,	Yazoo City, Miss.
Lillie A. Porter, Teacher Haines Institute,	Augusta
Nellie E. Porter (Mrs. W. W. Allen),	Columbus
Rachel R. Rogers, Teacher City School,	Savannah
Bessie M. Simmons (Mrs. Torrence),	Laurens, S. C.
M. Edwina Taylor,	Washington, D. C.
Marie L. Turner (Mrs. William A. Holley),	Aiken, S. C.
Annie M. Walton, Teacher City School,	Augusta

1902

Josephine E. Blackman, Teacher Lamson School,	Marshallville
Inez V. Cantey,	Atlanta
Lula R. Chestnut (Mrs. Sidney M. Jackson),	Savannah
Mary L. Foster (Mrs. J. B. Mattox), Teacher County School,	Athens
Mary L. Hubert, Teacher,	Jewell
Jessie V. McHenry, Teacher City School,	Atlanta
Viola J. Miller, Teacher City School,	Atlanta
Emma C. Penney, Teacher Utica Institute,	Utica, Miss.
Annie S. Reid (Mrs. Charles N. Horton),	Atlanta

Lena J. Reynolds (Mrs. James Donald),	Atlanta
Julia E. White, Teacher City School,	Athens
J. Beatrice Whitfield, Bookkeeper,	Atlanta
Etta L. Williams (Mrs. John H. Burt),	Brooksville, Fla.

1903

Basiline I. Boyd (Mrs. Albon L. Holsey),	Athens
Lucy M. Bufford, Teacher City School,	Atlanta
Luella M. Burney, Teacher Private School,	Atlanta
Mamie A. Coles (Mrs. H. C. Dugas),	Augusta
Mary T. Cooke, Teacher City School,	Atlanta
Vashti N. Davis, Teacher Oglethorpe School,	Atlanta
Birdie E. Ford, Teacher City School,	Atlanta
Maggie D. Ford, Teacher Private School,	Atlanta
Pallee E. Fortson, Trained Nurse,	Atlanta
Ethel L. Gonder, Teacher,	Augusta
Georgia A. Greenwood, Teacher City School,	Atlanta
Sadie E. Holmes (Mrs. Wm. B. Taylor),	Sparta
Emma L. Hubert, Teacher Public School,	Crawfordsville
Medora O. Jefferson, Teacher County School,	Augusta
Alda M. Johnson, Teacher Burrell Normal School,	Florence, Ala.
Maggie E. Jones, Teacher City School,	Atlanta
Katie B. McClendon, Teacher,	Rome
Fannie W. Moore, Teacher City School,	Atlanta
Maggie T. Payne,	Springfield, Mo.
Nannie L. Perry (Mrs. Charles Anderson),	Atlanta
Anna L. Sharpe, Teacher,	Blythe
Euphrasia P. Smith, Teacher City School,	Macon
Birdie I. Thomas (Mrs. Percy Anthony),	Atlanta
Frances S. Tropey (Mrs. S. S. Kelson),	Deceased, 1908

1904

Emma Badger, Teacher County School,	Athens
Robert D. Brooks,	Calhoun, Ala.
Clinton A. Clark (Mrs. E. A. Minns),	Tampa, Fla.
Mary E. Denny, Teacher,	Baltimore, Md.
Mamie L. Funderburk, Teacher,	Aiken, S. C.
Isabelle Green,	Deceased, 1905
Julia C. Howard, Music Teacher,	Atlanta
Fannie E. James, Teacher City School,	Atlanta
Susie A. Kinney, Teacher,	Statham
Bessie Landrum, Teacher City School,	Atlanta
Georgiana E. Latson (Mrs. Preston B. Peterson),	Columbia, S. C.
Nellie D. Lewis, Teacher City School,	Atlanta
Ellen C. Maynor (Mrs. William H. Greenwood),	Atlanta
Bessie L. C. Miles, Teacher City School,	Atlanta
Rachel L. O'Neal, Teacher City School,	Atlanta
G. Virginia Perry, Teacher Atlanta University,	Atlanta
Beulah L. Reid, Teacher City School,	Athens
Minnie L. Reid, Teacher City School,	Atlanta
Locie A. Robinson, Teacher Burrell Normal School,	Florence, Ala.
Lottie E. Smith, Teacher City School,	Atlanta

1905

Gussie E. Beeks, Teacher Albany B. and M. T. Institute,	Albany
Charlotte D. Bowen, Teacher,	Atlanta
Isabel K. Glenn, Teacher County School,	Atlanta
Mabel Hurt, Teacher City School,	Atlanta
Susie B. Hutchings, Teacher City School,	Macon
Lucile M. McLendon, Teacher H. and I. Institute,	Fort Valley

Ola Perry, Teacher Free Kindergarten,	Atlanta
Clifford E. Smith, Teacher Oglethorpe School,	Atlanta
Eliza E. Tiller (Mrs. Alexander L. Garrett),	Bessemer, Ala.
Minnie L. Tripp, Teacher City School,	Atlanta

1906

Janie B. Cunningham, Teacher Oglethorpe School,	Atlanta
Mary E. Edwards, Teacher,	Athens
Ethel M. Evans, Teacher Free Kindergarten,	Atlanta
Madeline H. Gassett, Teacher,	LaGrange
Mamie E. Green, Teacher Arlington School,	Anniemanie, Ala.
C. Olga Mitchell, Teacher Lane College,	Jackson, Tenn.
Susie M. Morton,	Athens
Nannie L. Nichols, Teacher Oglethorpe School,	Atlanta
R. Beatrice Raiford, Teacher City School,	Atlanta
Annie E. Scott, Kindergarten Teacher,	Brooklyn, N. Y.
M. Ethel Scott, Teacher,	Athens
Mary L. Thomas, Kindergarten Teacher Knox Institute,	Athens
Sarah D. Watson, in Business,	Albany
Emily Watts, Bookkeeper,	Atlanta

1907

Annie M. Baker, Teacher,	Birmingham, Ala.
Lizzie L. J. Baker,	Jacksonville, Fla.
Veronica M. Beasley, Kindergarten Teacher,	Bessemer, Ala.
Willie E. Brandon, Teacher Public School,	Houston, Tex.
Mabel M. Brockett, Teacher,	Blackville, S. C.
Minnie E. Cantey,	Atlanta
Julia Finch, Teacher,	Blackville, S. C.
Marie E. Harrison, Teacher,	LaGrange
Genie E. James, Teacher Howard Normal School,	Cuthbert
Willie J. Kelley, Teacher City School,	Atlanta
Edwina F. Mayer,	Washington, D. C.
Nellie E. McHenry, Music Teacher,	Atlanta
Alice M. Rayford,	Milledgeville
Hattie E. Sims, Teacher Free Kindergarten,	Atlanta
Jimmie L. Starks, Secretary,	Atlanta
Alice H. West, Teacher Howard Normal School,	Cuthbert
Alice R. White, Teacher Ballard Normal School,	Macon
Olive M. White, Teacher City School,	Atlanta
Claude M. Williams, Teacher,	Atlanta
Gertrude L. Williams, Teacher City School,	Atlanta
Rachel A. Williams, Teacher City School,	Atlanta

Omitted in list of Officers and Instructors, page 5:

Miss G. VIRGINIA PERRY,
Assistant in English Branches.

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	148	100.0	414	100.0	†560	100.0
Male	120	81.1	15	3.6	135	24.1
Female	28	18.9	399	96.4	†425	75.9
Living	128	86.5	361	87.2	†487	87.9
Dead	20	13.5	53	12.8	73	12.1
Living	128	100.0	361	100.0	†487	100.0
Male	103	80.5	9	2.5	112	22.8
Female	25	19.5	352	97.5	†375	77.2
Occupations						
Teachers	60	46.9	180	49.8	‡239	49.1
Government Service	15	11.7	2	.6	17	3.5
Religious Work	8	6.2	1	.3	9	1.8
Business	11	8.6	4	1.1	15	3.1
Physicians	5	3.9			5	1.
Lawyers	2	1.6			2	.4
Students	10	7.8			10	2.1
Book-keepers and Clerks			5	1.4	5	1.
Miscellaneous	4	3.1	13	3.6	17	3.5
Married Women not otherwise designated	7	5.4	144	39.9	‡150	30.8
Undesignated	6	4.8	12	3.3	18	3.7

*Including three graduates from a theological course.

†Two students graduated in two departments. ‡One in two departments.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support its work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and forty-eight graduates from the college department (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and forty-eight graduates, twenty have died. Of the one hundred and twenty-eight now living, fourteen are ministers, several of whom, however, are classified in our summary as teachers, five are physicians, two are lawyers, one is a dentist, sixty are teachers, fifteen are in the service of the United States, eleven are in other kinds of business, and ten are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

One of the ministers is pastor of a Congregational church in Chattanooga, Tenn.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; three of Methodist churches in Hamilton, Bermuda, Rome, Ga., and Baltimore, Md.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for twelve successive years.

TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Miles Memorial College, Birmingham, Ala.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Savannah, Ga ; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; vice-principal of State Normal and Industrial College, Prairie View, Texas; principal Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of mathematics in Morris Brown College, Atlanta, Ga.; professor of science in Fisk University, Nashville, Tenn.; teacher of manual training in Howard University, Washington, D. C.; professor of mathematics in the Colored A. and M. University, Langston, Okla.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; principal of Burrell Normal School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of ancient languages in Atlanta University.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., Hartford, Ct., Savannah, Ga., and Atlanta, Ga. All were among the very first in their classes in the medical schools that they attended.

The two lawyers practice severally in Boston, Mass., and Augusta, Ga., and are successful in their profession. One is Master in Chancery by appointment of the governor of his state. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish war, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Puerto Cabello, Venezuela.

NORMAL TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in New York, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. Of the sixty-six regular teachers in the colored public schools of Atlanta, forty-one were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church, as also two of our college graduates; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Model and Training School near Athens, Ga.; another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

HON. WILLIAM T. HARRIS, LL. D., for many years U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895, said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

THE
JOHN CREAR
LIBRARY

CATALOGUE

OF

ATLANTA UNIVERSITY

ATLANTA, GEORGIA

1908-09

PRESIDENT CHARLES W. ELIOT of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticize the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

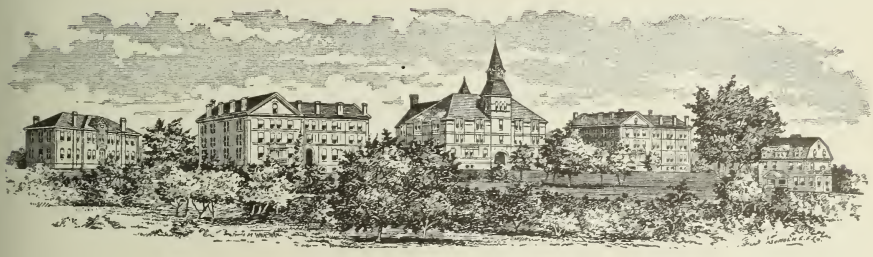
"But there is another essential thing, namely, that the teachers, preachers, physicians, lawyers, engineers and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools, pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South: the Negro race needs absolutely these higher facilities of education."

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF



ATLANTA UNIVERSITY

INCORPORATED 1867 --- OPENED 1869

ATLANTA, GEORGIA

WITH A STATEMENT OF THE

COURSES OF STUDY, EXPENSES, ETC.

1908 - 1909

ATLANTA UNIVERSITY PRESS
1909

CALENDAR

1909

Baccalaureate Sermon . . . . . Sunday, May 23
Public Examinations . . . . . Monday, May 24
Fourteenth Atlanta Conference . . . . . Tuesday, May 25
Annual Meeting of the Trustees . . . . . Wednesday, May 26
Annual Meeting and Reception of Alumni . . Wednesday, May 26
Commencement Day . . . . . Thursday, May 27
Examination for Admission . . . . . Wednesday, Oct. 6
First Term begins . . . . . Wednesday, Oct. 6
Vacation Days . . . . . Thanksgiving, Christmas
Public Rhetorical Exercises . . . . . Nov. 5, Dec. 10

1910

First Term closes . . . . . Thursday, Jan. 27
Second Term begins . . . . . Monday, Jan. 31
Baccalaureate Sermon . . . . . Sunday, May 22
Public Examinations . . . . . Monday, May 23
Fifteenth Atlanta Conference . . . . . Tuesday, May 24
Annual Meeting of the Trustees . . . . . Wednesday, May 25
Annual Meeting and Reception of Alumni . . Wednesday, May 25
Commencement Day . . . . . Thursday, May 26
Vacation Days . . . . . Jan. 1, Feb. 22
Public Rhetorical Exercises . . . Jan. 14, Feb. 11, March 11, April 8

TRUSTEES

FOR ONE YEAR

Mr. ARTHUR C. WALWORTH, A.M. . . . Boston, Mass.
Rev. OZORA S. DAVIS, Ph.D., D.D. . . New Britain, Conn.
Rev. EDWARD F. SANDERSON, A.B. . . Providence, R. I.
Mr. CHARLES E. KELSEY, A.B. . . . . Boston, Mass.

FOR TWO YEARS

Rev. FREDERICK H. MEANS, A.B. . . . Madison, Me.
Mr. WILLIAM B. MATTHEWS, A.B. . . . . Atlanta, Ga.
Mr. HERBERT A. WILDER, ... Boston, Mass.
Mr. J. MOTT HALLOWELL, A.B. . . . West Medford, Mass.

FOR THREE YEARS

Rev. JOSEPH E. SMITH . . . . . Chattanooga, Tenn.
Mr. HARVEY EDWARD FISK, A.B. . . New York, N. Y.
Rev. C. BRECKINRIDGE WILMER, D.D. . . . Atlanta, Ga.
Rev. HENRY SLOANE COFFIN, D.D. . . New York, N. Y.

FOR FOUR YEARS

Pres't RICHARD R. WRIGHT, LL.D. . . Savannah, Ga.
Rev. SAMUEL M. CROTHERS, D.D. . . Cambridge, Mass.
Rev. EDGAR J. PENNEY, D.D. . . . . Muskogee, Okla.
Rev. GEORGE L. PAINE, ... Dorchester, Mass.

EX-OFFICIO

Pres't EDWARD T. WARE, A.B. . . . . Atlanta, Ga.

President—EDWARD T. WARE
Vice-President—OZORA S. DAVIS
Secretary—FREDERICK H. MEANS
Treasurer—MYRON W. ADAMS

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Arthur C. Walworth
Charles E. Kelsey
Samuel M. Crothers
Herbert A. Wilder
Edward T. Ware

Finance Committee:
Arthur C. Walworth
Charles E. Kelsey
J. Mott Hallowell
Harvey Edward Fisk
Edward T. Ware

OFFICERS AND INSTRUCTORS

REV. EDWARD T. WARE, A. B.,
President.

REV. MYRON W. ADAMS, Ph. D.,
Professor of Greek and Dean of the Faculty.

EDGAR H. WEBSTER, A. M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT DU BOIS, Ph. D.,
Professor of Economics and History.

GEORGE A. TOWNS, A. M.,
Professor of Pedagogy.

GEORGE K. HOWE, B. S.,
Instructor in Mechanic Arts and Superintendent of Shop.

MISS IDELLA M. SWIFT,
Instructor in Mathematics.

MISS JULIA A. ELLIS, A. B.,
Instructor in Literature and Composition.

MISS MABEL D. HANCOCK, Ph. B.,
Instructor in High School Branches.

REV. ROBERT M. COATE,
Superintendent of Printing Office.

ALEXANDER S. HUTH,
Superintendent of Buildings and Grounds.

AUGUSTUS GRANVILLE DILL, A. B.,
Northern Secretary.

*MRS. LUCY E. CASE,
Honorary Matron.

MRS. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

MISS LIZZIE A. PINGREE,
Matron in South Hall.

MISS FRANCES B. CLEMMER,
Local Secretary.

*On leave of absence.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room.

Miss GERTRUDE H. WARE,
Supervisor of Kindergarten Work in the Oglethorpe School.

Miss ELIZABETH E. LOWE,
Teacher of Instrumental Music.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss CARRIE B. KING, A. B.,
Teacher of English and Latin.

Mrs. EDITH HALL COATE, A. M.,
Teacher of Latin.

Mrs. EVA L. WILLIAMS,
Critic Teacher and Principal of the Oglethorpe School.

Miss JOSEPHINE C. LAWNEY,
Book-keeper and Bursar.

Miss EDITH S. DAMON, A. B.,
Teacher of Latin and History.

Miss GREDA S. RIETMAN,
Preceptress in North Hall.

Miss G. VIRGINIA PERRY,
Assistant in English Branches.

Miss MARY R. CLARKE,
Librarian.

Mrs. ELLA E. HOWE,
Matron in North Hall.

Mrs. ARABEL F. FORBES,
Teacher of Domestic Science and English, and Matron in Furber Cottage.

Miss BEULAH M. SMITH,
Teacher of Sewing and Dressmaking.

Miss LORA G. DYER,
Secretary to the President.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two parallel divisions, the College Preparatory and the Normal Preparatory.

The High School

For admission to this course a thorough examination must be passed in Spelling, Geography, United States History, Grammar, and Arithmetic as far as Mensuration. Certificates showing attainment may be given to those who complete this course with credit.

[The First Year students entering in the fall of 1908, and future classes, will have a College Preparatory Course of four years. This new course will be published in the next catalogue.]

College Preparatory	Normal Preparatory
***First Year**	
Latin (a) 5	Latin (a) 5
Algebra (a) 5	Algebra (a) 5
English: Composition (a), Bible (a) 5	English: Composition (a), Bible (a) 5
Civics (½ year), Physical Geography (½ year) 5	Civics (½ year), Physical Geography (½ year) 5
Bench Work and Elementary Drawing	Sewing
Music	Music
Second Year	
Latin (b) & (c) 5	Chemistry (a) 3
History (a) 5	History (a) 5
Literature (a) 3	Literature (a) 3
Physiology (½ year), Botany (½ year) 3	Literature (b) or Pedagogy (a), Elocution (a) 2
Wood-turning (½ year), Furniture-making (½ year)	Physiology (½ year), Botany (½ year) 3
Chorus Practice	Sewing. Chorus Practice
Third Year	
Latin (c) & (d) 4	Literature (c) Elocution (b) 5
Geometry (a), Algebra (b) 5	Arithmetic, Geometry (b) 5
Physics (a) 3	Physics (a) 3
Greek (a) & (b) 4	Zoology or Pedagogy (c) (½ year), Business Methods (½ year) 3
Forging (½ year), Mechanical Drawing (½ year)	Sewing. Cooking
Chorus Practice	Chorus Practice

*The studies of the First Year are designed to prepare those who have finished the grammar grades of the public schools to take up the work of the Second Year. Average students with good preparation can do this in one year, without taking Civics and Physical Geography. Students with defective public school training must often take two years for this work.

College Course

For requirements for admission to this course, see page 9.

[The next catalogue will publish a course somewhat altered, in conformity with the new College Preparatory course of four years.]

Freshman

Greek (b), (c) 5
Algebra (b), Geometry (c) 4
Latin (e) 4
Literature (d), Elocution (c) 4

Sophomore

Greek (d) 5
German 5
Latin (f) 3
Geometry (c), Trigonometry 4

Junior

Argumentation, Bible (b), Elocution (d) 5
Civics (b), Economics 3
Chemistry (b), Geology 5
History (b) 4

Senior

Sociology 4
Physics (b), Astronomy 5
Psychology, Ethics 3
French or Pedagogy 5

Normal Course

For admission to this course, a student must have finished the work of the Normal Preparatory course, or its full equivalent.

Junior

Art and Methods 2
Arithmetic (½ year) 5
Grammar (½ year) 4
Elocution
Dressmaking
Study of Kindergarten Materials 2
U. S. History and Civil Government 4
Bible (c) (½ year) 3
Music (½ year) 1
Observation in Practice School

Senior

Practical Methods 4
Literature and Rhetoric 4
Teaching in Practice School
Geography and Geology 3
Psychology, General Method and History of Education 3

Special Kindergarten Course

A post-graduate course of one year is provided for those desiring special training in kindergarten work, upon the successful completion of which a certificate will be granted.

Forty credits will be necessary for the obtaining of the certificate, being equivalent to two courses in addition to the needed observation and practice during one year of resident work. Part of the work can be non-resident, provided a written examination upon the same is passed at Atlanta University.

The work must include:

(a) Sufficient review of Normal Kindergarten work.
(b) Advanced study of English.
(c) Advanced study in music, ethics, and literature for children.
(d) Advanced study in the psychology of child training.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the President and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident, as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the President, and must be explicit and in detail.

6. The course of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $16.00, i. e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two Fellowships have been established by the Trustees, open to college graduates. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Three Tutorships have been similarly established for graduates of the normal course. Holders of these tutorships will be assigned to work in the Oglethorpe School, one in the kindergarten, two in the grades.

Further particulars can be learned from the President.

Entrance Requirements

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive by certificate advanced students from certain institutions of high rank, and graduates of certain secondary schools which carry their pupils as far as our third year in either the Normal or College Preparatory course. Students who come from other schools are examined and classified according to their attainments. Those who have completed the usual Georgia public school course are ordinarily presumed to be able to pass the examination for our first year classes.

For the more specific information of those desiring to take our College course, there have been formulated the following, which will be enlarged in the next catalogue:

College Entrance Requirements

1. GREEK.—(a) As much as is covered in White's First Greek Book, omitting the English exercises after the first thirty lessons.

(b) Xenophon's Anabasis, book I, chapters I, II, and VI to X.

2. LATIN.—(a) Fundamental principles, as in Tuell and Fowler's elementary book.

(b) Two books of Cæsar, five orations of Cicero, three books of Virgil, together with Latin Grammar.

3. BIOLOGY.—(a) Botany, as much as is covered by Bailey's Botany. An herbarium of fifty specimens. Laboratory note-book may be offered for any number less than fifty.

(b) Physiology, as much as is covered by Walker's Physiology.

4. PHYSICS.—(a) The equivalent of any good modern text-book on the elements of physics (Carhart's, Hall and Bergen's, or Gage's is suggested) and laboratory experiments (Harvard University entrance experiments are suggested). In case a candidate has done laboratory work, he will be expected to present his note-book.

5. MATHEMATICS.—(a) Arithmetic, complete, including the metric system. (No certificate will cover requirements in arithmetic.)

(b) Algebra. College algebra (such as Wentworth's) to quadratics.

(c) Geometry. Plane geometry, five books. It is expected that candidates will have given attention to construction of original demonstrations.

6. ENGLISH.—(a) Composition. Candidates for college must be able to write English that is correct in respect to spelling, grammar, idiom, punctuation, and division into paragraphs. Scott and Denney's Elementary Book and Beuhler's Practical Exercises in English are suggested texts. The elements of English versification will also be required.

(b) Literature will be required as follows: (1) Acquaintance with the masterpieces of the leading English authors from Chaucer to Arnold, such as are found in George's Chaucer to Arnold. (2) Careful study of Eliot's Silas Marner, Macaulay's Essays on Milton and Addison, and Burke's Speech on Conciliation with America

(c) Bible. Candidates for the Freshman class are expected to be familiar with such parts of the New Testament as are outlined in the Bible Study Union Lessons on the History of the Apostolic Church.

7. HISTORY.—Requirements in history are as follows: Outlines of Hebrew, Greek, Roman, French and English history, and the history of the United States. (Myer's General History, chapters 9-46, and sections on England and France in the remaining chapters, and Channing's United States History, indicate the approximate amount of work required.)

8. INDUSTRIAL TRAINING.—Boys: Wood-working, 144 hours; iron-working and free-hand drawing, 120 hours; mechanical drawing, 120 hours.

Girls; Sewing, 144 hours; drawing, 96 hours; cooking, 60 hours; dressmaking, 60 hours.

Note.—No equivalent will be accepted for the work as outlined above in the following subjects: Latin, Greek, Physics, Mathematics, English (a) and (b). Equivalents for all other subjects will be accepted.

DEPARTMENTS OF INSTRUCTION

Coll. classes—Fresh., Soph., Jun., Sen.
Nor. classes—*Jun., Sen.*
High School classes—Coll. or Nor. Prep, I, II, III.
No. of exercises in parentheses.

[The scope of some of these will be enlarged when the revised courses of study go into complete operation.]

I. CLASSICS AND MODERN LANGUAGES

GREEK. (a) Coll. Prep. III (80). The mastery of the more important forms, using White's First Greek Book. (b) Coll. Prep. III and Fresh. (80). Drill in Xenophon's Anabasis. (c) Fresh. (128). Selections from Homer, and from either Lucian or Herodotus. (d) Soph. (160). Selections from the Olynthiacs and Philippics of Demosthenes, from Plato, and from either Æschylus or Euripides.

LATIN. (a) Coll. and Nor. Prep. I (160). This year is devoted to mastering the elements of the language. The Roman method of pronunciation is used, long and short vowels are carefully distinguished, and in all written work long vowels are marked. Pupils become very familiar with inflections and the main principles of syntax. Special stress is laid upon translating from English into Latin and much written work is required.

During the next two years—(b) (c) (d) Coll. Prep. II and III (96, 96, 96)—the time is about equally divided between Cæsar's Commentaries, Cicero's Orations and Virgil's Æneid. Literal translations are avoided and good idiomatic English is required, while at the same time students are expected to know the exact meaning of each word in the form in which it stands. All the Virgil is scanned and in scanning each syllable has its proper time and the ictus is not made prominent. A large part of Allen and Greenough's grammar is read and a few of the most important statements are memorized.

In the College course—(e) (f) Fresh. and Soph. (128, 96)—six subjects are selected from the writings of Cicero, Ovid, Curtius, Livy, Pliny and Tacitus. These are read as literature and attention is given to style and subject matter. Some constructive grammar work is done. Roman history and literature are studied incidentally in this course and more fully in the general courses in history and literature.

GERMAN. Soph. (160). This is taught during the first part of the time by conversation in the class-room, the use of Bacon's grammar, and translations from Guerber's Erzälungen. The latter part of the time is given to the reading of a German classic with some attention to the literature and civilization of Germany. The last class read Lessing's Minna von Barnhelm.

French. Sen. (elective with Pedagogy) (160). Chardenal's Complete French course, and the stories L'Abbe Constantin and Gil Blas represent the work done in this course.

II. PHYSICAL AND NATURAL SCIENCES

Physical Geography. Coll. and Nor. Prep. I (80). The work is illustrated by specimens and apparatus selected from cabinets.

Biology. (a) Physiology. Coll. and Nor. Prep. II (48). Special attention is given to temperance and hygiene. (b) Botany. Coll. and Nor. Prep. II (48). This subject is taught objectively. Each student prepares an herbarium of thirty specimens carefully analyzed and mounted. The Institution owns a good miscroscope. The course in botany aims to introduce the study of elementary agriculture. (c) Zoology. Nor. Prep. III (elective) (48). This subject is illustrated by a fairly good cabinet of the lower forms of animal life.

Physics. (a) Coll. and Nor. Prep. III (96). Elementary. The time is divided between class-room work and individual laboratory experimentation, one triple period weekly being given to the latter. The laboratory experiments are fifty in number, and include physical measurements, mechanics of solids and fluids, heat, sound, light, and electricity. (b) Sen. (112). Advanced. Two triple periods weekly are spent in laboratory work, and two in lectures, demonstrations or recitations in the class-room. In the year 1908-09 the number of experiments is fifty.

Chemistry. (a) Nor. Prep. II (96). Elementary. The method of this course is largely laboratory work, to which three periods a week are devoted; while two periods are given to class exercises. (b) Jun. (112). Advanced. There are two class periods and two triple laboratory periods weekly. The work covers the ground of general chemistry and the determination of unknowns containing one metal and one radical.

Astronomy. Sen. (48). This class pays special attention to mathematical astronomy. The text-book is Newcomb's.

Geology. Jun. (48). This course includes dynamical and structural geology, followed by an outline of historic geology.

Geography and Physiography. *Sen.* (96). See *Pedagogy*.

Laboratories and Cabinets. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

Recently additions have been made to apparatus, particularly in the lines of light and electricity; among these additions may be mentioned a spectroscope, an oxy-hydrogen lantern, and an induction coil.

The geological and mineralogical cabinets are well adapted to teaching purposes, especially in dynamical and structural geology.

III. MATHEMATICS

ARITHMETIC. Nor. Prep. III (80). Review and application. See also under *Pedagogy*.

BUSINESS METHODS. Nor. Prep. III (48). Designed to give the student a general knowledge of business forms and the keeping of accounts.

ALGEBRA. (a) Coll. and Nor. Prep. I (160). Elementary. (b) Coll. Prep. III and Fresh. (128). Especial drill in quadratics, series, logarithms, theory of equations, determinants, and solutions of higher equations.

GEOMETRY. (a) Coll. Prep. III (112). Plane Geometry, five books, much attention being given to construction of original demonstrations. (b) Nor. Prep. III (80). The most important principles of plane geometry. (c) Fresh. and Soph. (112). Solid and spherical geometry, with problems, and elements of analytical geometry.

TRIGONOMETRY AND SURVEYING. Soph. (64). Plane and spherical trigonometry, with practical applications, including spherical astronomy; and surveying, with field practice, for which the school possesses good instruments.

IV. ENGLISH

COMPOSITION. Coll. and Nor. Prep. I (also in all other English, and many other courses) (112). These first year classes, after a review of English Grammar, make a brief study of description, narration, exposition and the simplest forms of argument. Most of the time is given to actual practice in writing. The revised edition of Lewis's First Manual of Composition is the text-book used. During the second High School year themes are required upon the studies in English Literature. During the first part of the third Normal Preparatory year the students write daily themes, using Buehler's Exercises for a text and Hill's Principles of Rhetoric for a reference book. Longer compositions upon the study of literature are required in the latter part of the year. Similar drill is given in connection with the study of literature in the Freshman and Senior Normal years.

LITERATURE. (a) Coll. and Nor. Prep. II (96). The whole field of English literature is surveyed, beginning with Chaucer and ending with Arnold. The aim is to have the students form an acquaintance with all the reputable English authors by *reading* extracts from the best productions of those authors. (b) Nor. Prep. II (elective) (48). Franklin's "Autobiography." Selections from the writings of other American authors, with a general survey of outlines of American literature. Memorizing poetry and supplementary reading is required with written and oral reports. (c) Nor. Prep. III (144). Especial attention is paid to prose, as Silas Marner, Ivanhoe, House of Seven Gables. At least one long poem like the Princess, and one of Shakespeare's plays are read during the year. (d) Fresh. (112). Several typical novels are read, and also complete prose selections from the fol-

lowing authors: Bacon, Swift, Addison, Lamb, DeQuincy, Carlyle, Emerson, Macaulay, Ruskin and Arnold. Supplementary lectures are given upon the art of composition. (e) *Sen.* (128). A course similar to the preceding, accompanied by especial drill in rhetoric. The library is well provided with material for study in English literature.

ARGUMENTATION. Jun. (96). The subject is pursued in both a theoretical and practical way. The theory is developed in the use of a textbook and the practice is secured by writing six forensics. Each of the briefs and forensics is corrected by the instructor and revised or rewritten by the student.

BIBLE. (a) Coll. and Nor. Prep. (48). Outlines of the history of the apostolic church are thoroughly mastered by these classes with the use of the Bible Study Union lesson system. (b) Jun. (48). Kent's History of the Hebrew People is made the basis of a detailed study of the Hebrew prophets. (c) *Jun.* (48). This class makes a special study of Old Testament history, following the outline of the Bible Study Union.

ELOCUTION. Instruction in this subject, including vocal expression, voice training, pantomime and exercises from the Swedish gymnastics, is given twice a week for one term to each of the following classes: Nor. Prep. II and III, Fresh., Jun., and *Jun.* In the most advanced classes there is especial study of at least one of the dramas of Shakespeare. As an outcome of this study, the Merchant of Venice was presented as the class night exercise in 1905, the Taming of the Shrew in 1906, As You Like It in 1907, and Twelfth Night in 1908.

The teacher is a graduate from the Normal course, who was also graduated with especial honor at the School of Expression in Boston. She not only gives class instruction, but also individual drill to students who appear in public exercises.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music. For the dates, see *Calendar.*

V. PHILOSOPHY

PSYCHOLOGY. Sen. (64). The text book used, Angell's, is supplemented by lectures and experiments. See also *Pedagogy.*

ETHICS. Sen. (32). The theoretical aspects of the subject are especially studied, the text book, Dewey and Tufts', being supplemented by lectures. Collateral reading and a thesis are required of each member of the class.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It it hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the

chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

Civics. (a) Coll. and Nor. Prep. I (80). Dole's American Citizen. (b) Jun. (48). A systematic course with field work and theses. The text-book is Wilson's The State. (c) *Jun.* (64). A course in history and civics for teachers.

Economics. Jun. (48). A course of economic theory and history with special reference to the Negroes. Theses and field work. Fetter's is the text-book used.

Sociology. Sen. (128), and Sociological Laboratory. The laboratory consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the Senior class is given a course of one year which is devoted to the study of social conditions and methods of reform with special reference to the American Negro. Field work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Thirteen reports of the conference have been published, and the fourteenth is in preparation.

History. (a) Coll. and Nor. Prep. II (160). First term, Outlines of Ancient History. Second term, Mediaeval Europe and introduction to the study of Modern Europe. Two text-books of "Essentials in History" series used. (b) Jun. (128). Modern European and United States History, and the History of Africa. See also *Pedagogy.*

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

VII. PEDAGOGY

While the Normal Course is distinctively a course preparatory to teaching, definite instruction in pedagogy is not confined to it. The subject is elective in two of the Normal Preparatory years, and in the Senior College year. For many years all of our college students have taken the subject before graduation.

Elementary. (a) Nor. Prep. II (elective) (48). (b) Nor. Prep. III (elective) (48). The subject of primary methods is studied, including an ontline of psychology and the principles of education.

Psychology, General Method and History of Education. *Sen.* (96). Also taken wholly or in part by the Senior college class.

This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

Special Methods. (a) Arithmetic. *Jun.* (80). A careful review of principles and and applications, laying special stress upon analytical methods, and discussion of methods of teaching. (b) Grammar. *Jun.* (64). The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection. (c) Geography and Physiography. *Sen.* (96). "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the principles of climate, the principles of plant and animal distribution. (d) U. S. History. *Jun.* (64). Studied as a preparation to civil government, and with especial reference to teaching. (e) Music. *Jun.* (16). Also preparatory to teaching. (f) Art and Methods. *Jun.* (64). Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work for the various grades. Teaching the use of native materials. (g) Study of Kindergarten Materials. *Jun.* (64). Study of the educational toys, songs, and games of the kindergarten.

Practical Methods. *Sen.* (128). Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

The Oglethorpe School. In this school—described under Buildings—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1908-09 includes seven grades and a kindergarten.

VIII. MUSIC

Vocal Music. This is required of all the Normal and High School students. The lower classes receive elementary instruction, while the upper classes have practice in chorus singing. The music on Commencement day is furnished by the students. During the Junior Normal year special instruction in vocal music is given from the standpoint of *Pedagogy*. For the terms of instruction to private pupils, see Expenses.

Instrumental Music. Instruction on the piano and organ is given at a reasonable charge, for which see Expenses. Seven pianos and four organs are owned by the Institution. Private recitals are given at intervals and a public recital is given at the close of the year. The course of study includes classic and modern pianoforte literature and technical studies and études graded according to individual needs.

IX. MANUAL TRAINING

FOR BOYS

All the boys in the High School receive instruction at the Knowles Industrial Building — for a description of which see *Buildings* — the equivalent of six periods per week during the first year and five periods per week during the second and third years.

First Year. Elementary Drawing (96 periods). This course gives the elements of free hand and mechanical drawing so as to enable the student to use the drawings of the exercises in the work and forge rooms and prepares him for the work in constructive design.

Bench Work (96 periods). In the wood room the students learn the use of the different tools either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blue-prints and the drawings made by the student in the drawing class are used.

Second Year. Wood Turning (80 periods). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the management of the steam boiler.

Furniture Making (80 periods). The fundamental principles of design in connection with cabinet-making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simpler wood finishes is studied at the completion of the tool work.

Third Year. Forging (80 periods). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler and engine is continued through this course.

Mechanical Drawing (80 periods). The first part of the time is taken up in the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost. The floor plans are first considered, and then as many of the details as the time permits.

Special Courses. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every studeut to have had before completing the High School course some instruction in the use of wood working tools and in the elements of free hand and mechanical drawing.

FOR GIRLS

Instruction is given to all girls in the High School and Normal courses in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Furber Cottage.

Sewing

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, and sewing on buttons.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, shirt-waist drafting, cutting and making shirt-waist suits.

Junior Year. 60 hours. Dressmaking, skirt and waist drafting. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

Cooking

Third Year. 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Furber Cottage, where practical instruction in cooking and housekeeping is given.

Laundering

Each boarder is given 72 hours of work in the laundry, half of the time spent in washing and half of the time in ironing. This is a part of the assigned work (page 19). It affords opportunity for instruction in laundering under the supervision of the laundry superintendent.

PRINTING OFFICE

There is a well-appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch power cutter, Acme stapler, 70 fonts of job type and 900 pounds of body type.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administerd with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

	Per Month
Boarding, including furnished rooms, fuel, lights and washing	$11 00
Tuition in College and Normal courses	2 00
Tuition in High School course	1 50
Instruction in Instrumental Music	1 50
Use of instrument one hour per day	50
Instruction in Vocal Music	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

Students taking instruction in music, vocal or instrumental, are required to make a deposit of $1.50 at the beginning of each term to pay for needed music. Any unused balance will be returned.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 22 is also now available.

Persons should not come expecting to receive aid until they have applied for it, and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. Upon the faithfulness with which this work is done depends the continuance of aid. It is expected that those who receive help will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 13,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars,

since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building,erected by the munificence of Mr. Andrew Carnegie. For a description, see *Buildings*.

Aside from the reading-room in the library building, there are also reading-rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last twelve years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Thirteen conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality Among Negroes in Cities" "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," "Negro Crime," "Select Bibliography," "Negro Physique," "Co-operative Business," and "The Negro Family." The fourteenth conference will be held May 25, 1909.

BUILDINGS

The buildings are situated on high ground,in the western part of the city, and are surrounded by about sixty-five acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading-room and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic-science building, are heated by steam from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanic arts department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam-boiler and a fifteen horse-power engine, and the rooms are equipped with pipe so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various woodworking machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench-room, containing twenty benches, each furnished with a set of tools, and ten wood-turning lathes and tools; and two drawing-rooms, containing the necessary drawing-stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge-room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine-room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists' tools.

DOMESTIC SCIENCE BUILDING

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds on hand July 1, 1908, were as follows:

FOR ENDOWMENT		
Lucy C. Coburn Fund	$ 10,000 00	
Frederick E. Weber Fund	6,131 88	
Richard Price Hallowell Fund	5,000 00	
Rescue Fund	2,566 42	
Robert C. Billings Fund	2,000 00	
Ednah Dow Cheney Fund	2,000 00	
Olivia E. P. Stokes Fund	1,750 00	
E. A. Ware Professorship Fund	1,947 79	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Sterling E. Kent Fund	800 00	
Wendell Phillips Fund	500 00	
		$ 34,896 09
FOR SCHOLARSHIPS		
J. H. Cassedy Fund	$ 10,000 00	
Tuthill King Fund	5,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Melissa P. Dodge Fund	2,500 00	
Helen G. Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Schouler Fund	1,000 00	
Ruby Tilden Paine Fund	1,000 00	
Malcomb Boyd Fund	500 00	
Plainfield Fund	300 00	
College Class of '94 Fund	120 00	
		31,920 00
FOR LIBRARY		
Graves Library Fund	$6,000 00	6,000 00
Total of Permanent Funds		$ 72,816 09

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For the present, the Institution is almost wholly dependent upon annual donations from the benevolent public for all support not derived from tuition charges,and asks for not less than $40,000 annually for current expenses.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have attained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1907-08 was as follows:

Class of 1908. *With Honor*—May Catherine Hawes.

Class of 1910. *With Honor*—Jennie May King. *With High Honor*—Edwin Arthur Gibson.

CORPORATE NAME

The corporate name of this Institution is The Trustees of the Atlanta University. Wills containing bequests should be attested by three witnesses in most of the States.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs.*

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught that much evil comes from pupils receiving food or large quantities of fruit, or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of Sunday is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel on Sunday, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, some of the students engage in teaching, so that a large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Graduate Student

William Andrew Rogers (non-resident) . . . Petersburg, Va.
A.B., 1899. Sociology

Senior Class

Japhus Madison Baker . . . . . Jacksonville, Fla.
Willette Rutherford Banks . . . . . Hartwell
James Tate Cater . . . . . Atlanta
Beulah Veronica McDowell . . . . . Augusta
Mazie Estella Sams . . . . . Augusta
William Henry Watson . . . . . Abbeville
Albert Joseph Williams . . . . . Savannah

Junior Class

Edwin Arthur Gibson . . . . . Atlanta
Corinne Harriet Graham . . . . . Memphis, Tenn.
Jennie May King . . . . . Atlanta
Flemming Deveaux Tucker . . . . . Savannah
Nellie Harriet Watts . . . . . Atlanta
Isaiah Ned White . . . . . Bryan, Tex.
Levi Paul Morton White . . . . . Augusta
Pearl Amanda Wimberly . . . . . Augusta

Sophomore Class

Silas Sylvester Abrams . . . . . Newberry, S. C.
Sadie Eleanora Conyers . . . . . Charleston, S. C.
Charles Henry Madison Furlow . . . . . Cameron, Tex.
Thornton James Greenwood . . . . . Atlanta
Beverly Henry Heard . . . . . Athens
Robert Benjamin Jefferson . . . . . Athens
Lucius Lee Jordan . . . . . Columbus
William Lee Grant King . . . . . Nelson
Frazier Von Wilson . . . . . Chattanooga, Tenn.

Freshman Class

Margaret Adams . . . . . Atlanta
Annie Lee Bothwell . . . . . Vienna
John Wesley Burney . . . . . Atlanta
William Burney . . . . . Atlanta
Frank Clarence Callen . . . . . Savannah
Dazzarine Hamilton Frazier . . . . . Anniston, Ala.

ERRATA

The following names should be inserted in the classes indicated:

College Course

Sophomore Class

James Matthewson Smith . . . . . Atlanta
Fred Armon Toomer . . . . . Byron
Edgar Paul Westmoreland . . . . . Atlanta

Freshman Class

Caroline Stewart Bond . . . . . Birmingham, Ala.
Mary Jackson Brydie . . . . . Athens
Antoine Graves, Jr. . . . . Atlanta
Arthur Lee Lyman . . . . . Atlanta
Inez Hurlong Spencer . . . . . Charleston, S. C.

Julia Davis . . . . . Atlanta
Josephine H. Dibble . . . . . Camden, S. C.
Bennie F. Dozier . . . . . Columbus
Mabel A. Durden . . . . . Savannah
Delilah U. Evans . . . . . Atlanta
Lura E. Greenwood . . . . . Atlanta
Mabel D. Harrison . . . . . LaGrange
Eva V. Hill . . . . . Smithville
Willie L. Huguley . . . . . Los Angeles, Calif.
Marie H. Johnson . . . . . Atlanta
Ethel J. McCarter . . . . . Atlanta
Ethel E. McCree. . . . . Atlanta
Leila McWhorter . . . . . Atlanta
Julia K. Mickey . . . . . Charleston, S. C.
Verna E. Moses . . . . . Pensacola, Fla.
Ulicia Frances Pollard . . . . . Savannah
Ada Louise Scott . . . . . Savannah
Annie E. Smith . . . . . Athens
Annie M. Smith . . . . . Atlanta
Lottie Starks . . . . . Atlanta
Annie E. Stiles . . . . . Savannah

Anna T. Tucker . . . . . Savannah
Buena V. Wilkes . . . . . Atlanta
Edna E. Yates . . . . . Jacksonville, Fla.

Junior Class

Clifford M. Allen . . . . . Savannah
Nellie Elizabeth Askew . . . . . Atlanta
Lelia Baker . . . . . Jacksonville, Fla.
Irene V. Brown . . . . . Milledgeville
Rebecca E. Dickerson . . . . . Atlanta
Clinton Dingle . . . . . Savannah
Mildred E. Gaines . . . . . Atlanta
Estelle H. Gassett . . . . . Cartersville
Zephyr L. Green . . . . . Albany
Irene L. Hall . . . . . Greensboro
Susie V. Harris . . . . . Athens
Ozie Belle Hart . . . . . Americus
Ada C. Hill . . . . . Atlanta
Mattie M. Houston . . . . . Savannah
Katie L. Jennings . . . . . Yazoo City, Miss
Harriett H. Jones . . . . . Savannah
Belle V. McQueen . . . . . Athens
E. Louise Rayford . . . . . Milledgeville
Nellie B. Simmons . . . . . Dawson
Lizzie Solomon . . . . . Albany
Annie Thompson . . . . . Athens
Annie Belle Tuggle . . . . . Atlanta
Anna M. Williams . . . . . Savannah
Georgia Williams . . . . . Atlanta
Lily M. Willis . . . . . Atlanta
Ruby B. Wise . . . . . Atlanta

High School

College Preparatory Division

Senior Class

Joseph W. Bibb . . . . . Atlanta
Arthur B. Borders . . . . . Fort Worth, Tex.
Osier S. Brooks . . . . . Vienna
V. LaVerte Cantey . . . . . Atlanta
Joseph H. Chacon . . . . . Key West, Fla.
Andrew J. Cochran . . . . . Savannah
Edwin Durham . . . . . Corsicana, Tex.
Marie A. Graves . . . . . Atlanta
Davenport J. Grimes . . . . . Atlanta
Emma J. Henry . . . . . Chattanooga, Tenn.
Thomas J. Henry . . . . . Atlanta
Lewis D. Holmes . . . . . Milledgeville
William Hutchings . . . . . Macon

William A. Robinson . . . . . Durham, N. C.
Roscoe C. Smith . . . . . Paris, Tex.
Strieby S. Smith . . . . . Chattanooga, Tenn.
Bertrand C. Styles . . . . . Americus
Wendell P. Tucker . . . . . Savannah
Eddie Lou Usher . . . . . Atlanta
Edward W. Williams . . . . . Jacksonville, Fla.
Lewis P. Williams . . . . . Macon
Emma L. Wylie . . . . . Augusta

Junior Class

Lillie M. Brown . . . . . Atlanta
Benjamin W. Burks . . . . . Atlanta
Ella Byrd . . . . . Atlanta
Euby C. Chandler . . . . . Sparta
Gerald A. Drysdale . . . . . Costa Rica, C. A.
Ulysses S. Gibson . . . . . Atlanta
Norman M. Harrell . . . . . Moultrie
Carrie Belle Hawkins . . . . . Chattanooga, Tenn.
Robert B. Jackson, Jr. . . . . Atlanta
Bertha E. Keith . . . . . Atlanta
Charles Kelley . . . . . Atlanta
Harry B. Peters . . . . . Atlanta
Kathleen D. Smith . . . . . Chattanooga, Tenn.
Julia A. Sweet . . . . . Augusta
Robert Thornton, Jr. . . . . Atlanta
Albert M. Tonsil . . . . . Atlanta
Joseph H. Watson . . . . . Albany
Amy F. Webster . . . . . Atlanta
Richard C. White . . . . . Atlanta
Albert Wilson . . . . . Atlanta
Henry W. Wooden . . . . . Orlando, Fla.
Walter L. Wright . . . . . Atlanta

Second Year Class

Henry Clay Davis . . . . . Atlanta
Julius L. Goosby . . . . . Atlanta
Charles W. James . . . . . Atlanta
Roderick Johnson . . . . . Macon
Henry F. Nelson . . . . . Covington
Clifford E. Roberts . . . . . Atlanta
Myrtle L. Scarlett . . . . . Covington
Wyatt B. Starks . . . . . Atlanta
Henry Thomas . . . . . Atlanta
Vesterine H. White . . . . . Atlanta
William A. Wright . . . . . Atlanta

First Year Class

Robert H. Ables . . . . . Buena Vista
Fred D. Barner . . . . . Atlanta

James O. Beach	Atlanta
Frank L. Bell	Atlanta
Harry Broughton	Atlanta
Loveless W. Bunn	Whigham
Douglas P. Cater	Atlanta
James R. Crowder	Atlanta
Peter F. Ford	Atlanta
George Freeman	Atlanta
William Freeman	Atlanta
Winton O. Gaines	Atlanta
Frank C. Gettes	Atlanta
D. D. Groves	Spartanburg, S. C.
Alexander D. Hamilton, Jr.	Atlanta
Marshall Hanson	Atlanta
Robert O. Harleston	Charleston, S. C.
Ernest Haywood	Atlanta
John Haywood	Atlanta
Oregon K. Hendricks	Atlanta
Luvagor Hill	Atlanta
George Mont Howell	Atlanta
Thomas Hutcheson	Atlanta
Charles H. Hutchings	Macon
James Jackson	LaGrange
Robert Jordan	Atlanta
John P. Lawson	Atlanta
Solomon W. Luckie	Atlanta
Alphonso McCune	Jackson
Alfred Nash, Jr.	Atlanta
Earl H. Nash	Atlanta
Willie Lee Parks	Atlanta
Walter H. Pitts	Atlanta
Sterling W. Ross	Atlanta
Henry Shorter	Atlanta
Walter S. Starks	Atlanta
John White	Atlanta
Walter F. White	Atlanta
Peter E. Williams	Atlanta
Christopher C. Wimbish	Atlanta
K. Mertonwell Young	Spartanburg, S. C.

Normal Preparatory Division

Third Year Class

Lucy M. Ball	Atlanta
Janie R. Barnett	Fort Valley
A. Urnestine Bell	Atlanta
Henrietta Branham	Atlanta
Odessa Campbell	Atlanta
Hattie J. Cater	Atlanta

Bessie Goosby	Atlanta
Lady Goosby	Atlanta
Ethel Harrison	LaGrange
Mattie Sue Hart	Americus
Nellie E. Hawes	Macon
Jereleen Hawkins	Atlanta
Lucile Holman	Atlanta
Marion E. Jackson	New York, N. Y.
Clyde N. Johnson	Newnan
C. Jennie Marion	Atlanta
Ollie Belle Moore	Atlanta
W. Kathleen Redding	Atlanta
Fannie R. Reid	Athens
Esther L. Smith	Raleigh, N. C.
Willie C. Stephens	Atlanta
Alberta Watts	Atlanta
Mary Lou White	Atlanta
Mae A. White	Columbus
Eloise M. Williams	Savannah
Tempy M. Young	Spartanburg, S. C.

Second Year Class

Sadie E. Anderson	Atlanta
Eunice Arnold	Atlanta
Eva M. Arnold	Atlanta
Julia Baugh	Atlanta
Carrie L. Bell	Atlanta
Vivian Louise Burch	Atlanta
Hortense Carson	Atlanta
Beatrice Drysdale	Costa Rica, C. A.
Eleanor Frazier	Anniston, Ala.
Olive R. Gideon	Albany
Janie Goosby	Atlanta
Ollie May Gould	Atlanta
Addie M. Gramling	Sanford, Fla.
Rosa Lillian Hadden	Atlanta
Hallie B. Hall	Greensboro
Bessie Harris	Atlanta
Marie C. Harris	Atlanta
Mary Ruth Harris	Atlanta
Grace Harrison	LaGrange
Tiny Belle Hector	Atlanta
Lucy Henderson	Atlanta
Nora Hicks	Atlanta
Marguerite E. Jones	Atlanta
Annie Massey	Atlanta
Rebie E. McNeal	Atlanta
Mattie O. Moody	Madison
Alice Phillips	Atlanta

Rosa S. L. Porter . . . . . Pensacola, Fla.
Alice M. Ragland . . . . . Atlanta
Rowena A. Reid . . . . . Atlanta
Lucy Rucker . . . . . Atlanta
Maggie D. Russell . . . . . Atlanta
Fannie R. Sorrell . . . . . Marietta
Mary Adline Taylor . . . . . Atlanta
Daisy Inez Usher . . . . . Atlanta
Juanita Williams . . . . . Atlanta
Clara E. Wilson . . . . . Columbus

First Year Class

Mattie L. Alexander . . . . . Atlanta
Bertha Anderson . . . . . Albany
Janie Bates . . . . . Augusta
Jessie M. Bell . . . . . Atlanta
Wylla G. Bell . . . . . Atlanta
Emma E. Bibb . . . . . Atlanta
Viola Billups . . . . . Atlanta
Nora Branch . . . . . Atlanta
Isabella C. Brinkley . . . . . Thomasville
Eloise Broughton . . . . . Atlanta
Henrietta Brown . . . . . Albany
Maudeline Burch . . . . . Atlanta
Katie M. Burnette . . . . . Atlanta
Susie Byrd . . . . . Atlanta
Hattie Callaway . . . . . Atlanta
Idella Carter . . . . . Atlanta
Camilla E. Cartwright . . . . . Tampa, Fla.
Linnie M. Cloud . . . . . Atlanta
Elvira Colbert . . . . . Atlanta
Georgia N. Colquitt . . . . . Atlanta
Lillian Cox . . . . . Atlanta
Lizzie M. Cox . . . . . Atlanta
Annie Crawford . . . . . Atlanta
Etta L. Curtis . . . . . Atlanta
Annie P. Daniels . . . . . Atlanta
Fannie W. Davis . . . . . Atlanta
Georgia H. Davis . . . . . Atlanta
Willie M. Davis . . . . . Atlanta
Gwendolyn O. Decatur . . . . . Atlanta
Amanda Dickson . . . . . Atlanta
Kate Dillard . . . . . Atlanta
Hindala Driskal . . . . . Atlanta
Sallie M. Eberheardt . . . . . Atlanta
Ethel M. Edwards . . . . . Orlando, Fla.
Blanche E. Fortson . . . . . Atlanta
Dazzarine R. Fortson . . . . . Atlanta
Annie L. Gathers . . . . . Mt. Pleasant, S. C.

Lithia M. Gomillion . . . . . Atlanta
Catherine Graves . . . . . Atlanta
Florence M. Greenwood . . . . . Atlanta
Jeffie Harper . . . . . Decatur
Maxie M. Harris . . . . . Atlanta
Lou Ella Hatfield . . . . . Atlanta
Louise B. Hawkins . . . . . Chattanooga, Tenn.
Sophia E. Henry . . . . . Atlanta
Gertrude B. Henson . . . . . Atlanta
Cornelia Hill . . . . . Atlanta
Nancy Holman . . . . . Atlanta
C. Viola Hunt . . . . . Chattanooga, Tenn.
Daisy B. Jackson . . . . . Atlanta
Nellie M. James . . . . . Atlanta
Sabra Jines . . . . . Atlanta
Bessie Johnson . . . . . Atlanta
Jessie M. Johnson . . . . . Greenville, S. C.
Willie M. Johnson . . . . . Atlanta
Annie E. Jones . . . . . Atlanta
Edna M. Jones . . . . . Atlanta
Hart Jones . . . . . Atlanta
Natalie Jones . . . . . Mt. Pleasant, S. C.
Sadie E. Jones . . . . . Atlanta
Lula Kelley . . . . . Atlanta
Annie Kemp . . . . . Atlanta
Girlie M. Kimbrough . . . . . Columbus
Willie Laster . . . . . Atlanta
Ida L. Lemon . . . . . Atlanta
Lillian Lovejoy . . . . . Atlanta
Eva M. Lumpkin . . . . . Atlanta
Annie Marshall . . . . . Atlanta
Willie H. Martin. . . . . Atlanta
Pearl Matthews . . . . . Atlanta
Annie M. Mattox . . . . . Atlanta
May B. Maxwell . . . . . Atlanla
Lolla McCarter . . . . . Atlanta
Sara McCarter . . . . . Atlanta
Maude McCune . . . . . Jackson
Dolores McKinney . . . . . Albany
Bessie E. Moody . . . . . Madison
Hattie J. Moore . . . . . LaGrange
Beatrice Murden . . . . . Atlanta
Jessie M. Murphy . . . . . Atlanta
Mayme E. Paris . . . . . Marietta
Rosa E. Parker . . . . . Atlanta
Gladys O. Phillips . . . . . Atlanta
Sarah Pickens . . . . . Savannah
Essie Pickett . . . . . Uniontown, Ala.
Fannie Pickett . . . . . Uniontown, Ala.
Inez Pickett . . . . . Uniontown, Ala.

Lula Pinson	Newnan
Whitlock F. Poole	Atlanta
Mamie Rayford	Atlanta
Othelia Roberts	Fitzerald
Mattie E. Sherman	Atlanta
Mattie L. Smith	Atlanta
Hannah Stevens	Atlanta
Nannie L. Tate	Atlanta
Lydia Taylor	Chattooga
Lollie B. Thomas	Atlanta
Mollie L. Thomas.	Atlanta
Mamie L. Turner.	Atlanta
Nancy Turner	Atlanta
Willie Z. Waters	Summerville
Mary J. Weaver	Atlanta
Nannie B. Westheimer	Americus
Juliaette I. Wimby	Atlanta
Hallie Wood	Atlanta
Ethel Mae Wynn.	Atlanta
Ether L. Young	Atlanta

SUMMARY OF STUDENTS

Graduate Student			1
College			
Senior Class		7	
Junior Class		9	
Sophomore Class		16	
Freshman Class		20	52
Normal School			
Tutors			3
Senior Class		29	
Junior Class		26	55
High School			
College Prep.		Normal Prep.	
Senior	22		22
Junior	22	Third Year	26 48
Second Year	11	Second Year	37 48
First Year	41	First Year	107 148
	96		170 266
Whole number of students			377
Boys		119	
Girls		258	
Boarders—Girls	105	Boys	53 158
Day pupils—Girls	153	Boys	66 219
Number of counties in Georgia represented			33
Number of States and foreign countries represented			11

NOTE (a).—Students remaining only a short time, or gaining no credit in their work even if remaining a longer time, are not enrolled in the catalogue.

NOTE (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 30; in the grades, 110. Total, 140.

ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS ('90), President
MRS. JULIA TURNER ('73), Vice-President
MISS JULIA C. HOWARD, ('04), Recorder
MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
HENRY H. WILLIAMS ('76), Treasurer

Theological Class

1876

Richard Henry Carter, A.M., in Business	Atlanta
George Simeon Smith, A.M.,	Deceased, 1894
Joseph Edward Smith, Pastor,	Chattanooga, Tenn.

College Graduates

[*Sc. Signifies Scientific.*]

1876

William Henry Crogman, Litt.D., President Clark University,	South Atlanta
Samuel Benjamin Morse, A.M. Music Teacher,	Savannah
Edgar James Penney, D.D., Pastor,	Muskogee, Okla.
London Humes Waters	Deceased, 1882
Henry Harrison Williams, Mail Agent	Atlanta
Richard Robert Wright, LL.D., President State Industrial College,	Savannah

1877

James Snowden Harper, A.M., Mail Agent,	Augusta
William Francis Jackson, A.M., in Business,	San Francisco, Cal.
John McIntosh, Principal City School,	Savannah

1878

Nathaniel De Lamotta Harris,	Deceased, 1879
William Henry Harris,	Deceased, 1888
Jacob Golden Hutchins, A.M., Pension Department,	Washington, D. C.
Arthur William Upshaw	Deceased, 1892

1879

John Lewis Dart, D.D., Principal Charleston Ind. Inst., and Pastor,	Charleston, S. C.
Peter Augustus Denegall, Mail Carrier,	Savannah
Fletcher Hamilton Henderson, Principal Howard Normal School,	Cuthbert
Edwin Posey Johnson, Pastor,	Atlanta
Edward Johnson Stewart	Deceased, 1884

1880

Thomas Marshall Dent, Census Bureau,	Washington, D. C.
William Edgar Hightower,	Deceased, 1908
Drayton Hardy Maffet, *Sc.*,	Unknown
Thomas Francis Park Roberts,	Deceased, 1883
Robert Lloyd Smith, U.S. Marshal's Office,	Paris, Texas

1881

Benjamin Franklin Hartwell, *Sc.*, Teacher City School,	Green Cove Springs, Fla.
Preston Brooks Peters, *Sc.*,	Deceased, 1885
Charles Rice, Principal City School,	Dallas, Texas

Paul Edward Spratlin, A.M., M.D., Physician, Denver, Col.
Butler Romulus Wilson, A.M., Lawyer, Boston, Mass.

1882

Oswell Augustus Combs, Professor of Greek, Morris Brown College, Atlanta
Henry Lucius Walker, A.M., Deceased, 1903

1883

John Thomas Grant, Mail Clerk, Atlanta
James Augustus Henry, Principal City High School. Chattanooga, Tenn.
Charles William Luckie, A.M., Teacher State N. and I. College, Deceased, 1909

1884

William Hoxie Johnson, Deceased, 1891
Abraham Louis Tucker, Transfer Clerk and Lawyer, Savannah
John William Whittaker, A.M., Chaplain, N. and I. Institute, Tuskegee, Ala.

1885

Moses Jefferson Johnson, Teacher, Kingfisher, Okla.
Leigh Benjamin Maxwell, Deceased, 1902

1886

Mary European Badger (Mrs. W. N. Cummings,) Galveston, Texas
LaFayette McKeene Hershaw, Clerk in the Land Office, Washington, D. C.
James Reynolds Porter, D.D.S., Dentist, Atlanta
John William Young, Deceased, 1891

1887

Lewis Sherman Clark, *Sc.*, A.M., Principal Knox Institute, Athens
Abraham Lincoln Gaines, A.M., Pastor, Baltimore, Md.
William Henry Goosby, New York, N. Y.
Samuel Alpheus Ward, M.D., Clerk in War Department, Washington, D. C.

1889

Preston Mylvea Edwards, M.D., Physician, Hartford, Ct.
Simeon Palmer Lloyd, M.D., Physician, Savannah
Horace Hudson Lomax, M.D., Deceased, 1907

1890

Henry Alexander Hunt, Principal High and Industrial School, Fort Valley
William Baxter Matthews, Principal City School, Atlanta
Floyd Grant Snelson, Ph.D., Pastor, Hamilton, Ohio

1891

Thomas Jefferson Bell, Sec'y Y. M. C. A., New York, N. Y.
Silas Xavier Floyd, D.D., Principal City School, and Pastor, Augusta
William Oscar Murphy, in Business, Atlanta
Loring Brainerd Palmer, A.M., M.D., Physician, Atlanta
Julius Clifton Styles, Principal Masonic Industrial School, Americus

1893

James Albert Bray, A.M,, President Miles Memorial College, Birmingham, Ala.
Henry Moses Porter, LL.B., Lawyer, Chicago, Ill.

1894

Benjamin Franklin Allen, LL.D., President Lincoln Institute, Jefferson City, Mo.
Nathaniel White Collier, A.M., President Florida Baptist College, Jacksonville, Fla.
James Thomas Hodges, Teacher, State N. and I. College, Prairie View, Texas.
John DeBaptiste Jackson, Mail Carrier, Jacksonville, Fla.
James William Johnson, A.M., U. S. Consul, Puerto Cabello, Venezuela
Samuel Arthur Stripling, Pastor, Lawrenceville, Ga.
George Alexander Towns, A.M., Professor of Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher City High School, Baltimore, Md.
Arthur Cuthbert Holmes, Principal City School, Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair), Deceased, 1902
William DeLyon Thomas, A.M., M.D., Teacher, Louisville, Ky.

1896

Albert Berry Cooper, Pastor, Atlanta
Felix Alonzo Curtright, in Business, Savannah
Noah Wesley Curtright, Principal Eddy High School, Milledgeville
Fanny Tripp Habersham, Deceased, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright), Teacher, Milledgeville

1897

Robert Washington Gadsden, Principal City School, Savannah
Mabel Louise Keith (Mrs. William Howard), Darlington, S. C.
Stephen Alexander Peters, M.D., Physician, Atlanta
George Francis Smith, A.M., Deceased, 1900

1898

Ophelia Olivia Brooks, Atlanta
Alonzo Hertzel Brown, A.M., Professor Howard University, Washington, D. C.
Julia Goodwin Childs, Teacher Sumner High School, St. Louis, Mo.

1899

Alberta Theresa Badger, Atlanta
Carolin Elizabeth Brydie, Teacher High School, Kansas City, Mo.
William Jefferson Decatur, Teacher Howard University, Washington, D. C.
Ruth Marian Harris (Mrs. Matthew H. Jackson) Washington, D. C.
George Francis Porter, Principal High School, Kansas City, Kans.
Joseph Taylor Porter, in Business, New York, N. Y.
William Andrew Rogers, Teacher State Normal School, Petersburg, Va.
John Perry Seabrooke, Jr., in Business, Charleston, S. C.
Julia Ophelia Wright, Teacher City School, Savannah

1900

Henry Napoleon Lee, Deceased, 1907
Lula Iola Mack (*Mrs. F. H. Wilkins), Athens
Edward Lee Simon, Howard University, Washington, D. C.
William George Westmoreland, Mail Carrier, Atlanta

1901

Mary Ruth Greenwood (Mrs. Walter E. Carey), Atlanta
Ada Hawes, A.M., Professor Colored A. and N. University, Langston, Okla.
Daisy Cornelia Hayes, Teacher City School Atlanta
John William Kinney, Teacher Manual Training, City Schools, Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher Swayne Institute, Montgomery, Ala.
Peter Henry Williams, Deceased, 1902

1902

Edward Eusebia Curtright, Teacher N. and I. Institute, High Point, N. C.
William Henry Greenwood, Mail Clerk, Atlanta
James Garfield Lemon, A.M., Professor Georgia State Industrial College, Savannah
Naomi Beaird Spencer, Teacher Joseph K. Brick Industrial School, Enfield, N. C.

1903

Arthur DeLyons Butler, A.M., Med. Student, Northwestern University, Evanston, Ill.
Louie Delphia Davis (Mrs. George R. Shivery) Savannah
Samuel Arthur Grant, State Normal and Ind. College, Savannah
Emanuel Williamson Houstoun, Lincoln Institute, Jefferson City, Mo.
Annie Harper Mack, Teacher City School, Athens
Edward Anderson Overstreet, Teacher County School, Savannah
Harry Herbert Pace, Cashier Solvent Savings Bank and Trust Co., Memphis, Tenn.
Charles Rutherford Westmoreland, Haines Institute, Augusta
Emma Ellen White, Teacher City School, Atlanta
George Nathaniel White, Principal Burrell Normal School, Florence, Ala.

1904

Edwin Augustus Harleston, Student Normal Art School, Boston, Mass.
Annadel Chase King, Teacher Normal School, Albany
George Carey Mack, in Dental Laboratory, Washington, D. C.

Sarah Rucker McCombs, Deceased, 1907
Christopher Columbus Owens, Professor Lane College, Jackson, Tenn.
Annie Hodgson Smith, (Mrs. Thomas L. Derricotte), Teacher, Athens

1905

Truman Kella Gibson, Teacher and Editor, Charlottesville, Va.
Thomas Bernard Harper, in Business, Atlanta
Fannie May Howard (Mrs. Joseph H. Douglass), New York City
Mildred Rutherford Jackson, Malden, Mass.
James Francis Jenkins, in Business, Buffalo, N. Y.
Carolyn Beatrice King, Teacher Atlanta University, Atlanta
Richard Gloster Lockett, Teacher City High School, Houston, Tex
Edward Charles Williams, Professor Lane College, Jackson, Tenn.

1906

Francis Sumner Alexander, Student University of Chicago, Chicago, Ill.
William Andrews, Jr., Mail Clerk, Atlanta
James Henry Butler, Student University of Illinois (Med. Sch.), Chicago, Ill.
Augustus Granville Dill, Northern Secretary of Atlanta University, Atlanta
Pierce McNeil Thompson, A.M., Field Sec'y, Armstrong Association, Philadelphia, Pa.
Bazoline Estelle Usher, Teacher Gloucester School, Cappahosic, Va.
Percy Harper Williams, Teacher Emerson Institute, Mobile, Ala.

1907

Mamie Lucinda Abrams, Teacher State College, Orangeburg, S. C.
Charles Columbus Cater, Student University of Pennsylvania, Philadelphia, Pa.
Oliver Alphonso Clark, in Business, Chicago, Ill.
Augustus Davis, Houston, Tex.
James Nelson Francis English, Student University of Chicago, Chicago, Ill.
William Frank Montgomery, Student Medical Dept., Howard Univ., Washington, D.C.
Frederic Douglas Smith, Student Medical Dept., Howard Univ., Washington, D. C.
Austin Thomas Walden, University of Michigan (Law School), Ann Arbor, Mich.
Isaac Owen Westmoreland, in Business, Atlanta

1908

Mack Primus Burley, Teacher Collins
James Nathaniel Clark, Mail Clerk, Atlanta
Ruby Rhee Craig, Teacher, Gainesville, Tex.
Alfred John Elkins, Principal High School, Tenille
Arthur Upshaw Evans, Atlanta
Mae Catherine Hawes, Teacher, Chattanooga, Tenn.
Arthur Walter Hicks, Teacher, Rome
David Cicero Smith, Teacher, Knox Institute, Athens
Lucy Case Smith, Teacher, Chattanooga, Tenn.
Romeo Matthew Smith, Savannah

Normal Graduates

(*The asterisk with a husband's name indicates that he is deceased.)

1873

Adella Cleveland (Mrs. Franklin F. Jones), Savannah
Lucy C. Laney, A.M., Principal Haines Institute, Augusta
Elizabeth Outlaw (Mrs. *George Smith), Deceased, 1902
Mrs. Julia Turner (Mrs. *William F. Turner), St. Louis, Mo.

1874

Clara E. Jones (Mrs. Green King), Teacher, Macon
Jennie S. Morris (Mrs. Joseph H. Lee), Deceased, 1901
Georgia M. Swift (Mrs. W. W. King), Atlanta
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College, Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School, Savannah
Mary E. Ingraham (Mrs. Tony J. Hill), Byronville
Sarah J. Thomas, Deceased, 1903
Fannie A. Wilson, Deceased, 1880

1876

Alice B. S. Miller, Teacher City School, Savannah
George W. F. Phillips, Principal Holsey Normal and Industrial Academy, Cordele
Anna F. White (Mrs. Charles A. Shaw), Brunswick
James O. Wimbish, Deceased, 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker), Teacher Lamson School, Marshallville
Pattie M. Hall (Mrs. Augustus R. Johnson), Deceased, 1880
Cosmo P. Jordan Decatur
Hattie Latimer Unknown
Willianna Lewis (Mrs. Edward Taylor), Deceased, 1900
Lavinia C. Mott (Mrs. William H. Crogman), South Atlanta
Susie V. Whitie (Mrs. William Watts, Jr.), Teacher, Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis), South Atlanta

1878

Mildred A. Brown (Mrs. John Phillip), Teacher City School, Macon
Indiana M. Clark (Mrs. Howard W. Pitts), Principal City School, Atlanta
Estella Crosby (Mrs. Edgar J. Penney), Muskogee, Okla.
Ellen Crump (Mrs. Jas. S. Harper), Augusta
James H. DeLamotta, Clerk in Treasury Department, Washington, D. C.
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College, Macon
Lillie D. Flemister (Mrs. William H. McCoy), Deceased, 1882
Thomas C. Shepard, Deceased, 1880
Maria Smith (Mrs. William Webb), Deceased, 1889
Artaway J. Tabb, Teacher County School, Chattanooga, Tenn.
Ellen M. Townsley (Mrs. Howard W. Pitts), Deceased, 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon), Deceased, 1905
Maria B. Guion (Mrs. C. R. Harris), Salisbury, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams), Atlanta
George W. Green, Deceased, 1886
William C. Greene, Teacher, Albany
Eliza Jones (Mrs. Staley), Deceased, 1884
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw), Washington, D. C.
Rosa Morehead (Mrs. *Elijah Bass), Teacher Tuskegee Institute, Tuskegee, Ala.
Carrie B. Pope (Mrs. Virgil L. Cooke), Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher, Raleigh, N. C.
Mary E. Pope (Mrs. Benjamin McCree), Teacher Private School, Atlanta
Mary O. Tate (Mrs. C. C. Cater), Deceased, 1906
Sallie J. White (Mrs. J. W. Ryan), Washington, D. C.
Fannie J. Wilson (Mrs. Chas. A. Jackson), Kansas City, Mo.

1881

Arrie D. Badger, in Business, Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn), New York, N. Y.
Helen Coles (Mrs. Louis A. Herndon), Springfield, Mo.
Laura A. Fambro (Mrs. H. Oliver), Little Rock, Ark.
Ida E. Ferrand (Mrs. Joseph E. Smith), Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. *Richard J. Henry), Deceased, 1894
Adella Hunt (Mrs. Warren Logan, A.M.), Tuskegee, Ala.
Carrie E. Jones (Mrs. *John W. Young), Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College, Atlanta

Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher Private School, Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White), Teacher City School, Augusta
Minnie F. Young (Mrs. *S. B. Davis), Teacher City School, Athens

1882

Nancy A. Baber (Mrs. *H. H. Lomax), Teacher, Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A.M., Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus), Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert), Deceased, 1896.
Sallie E. Holsey (Mrs. Charles Rice), Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark), Rome
Sallie U. Nelms (Mrs. R. W. Fickland). Philadelphia, Pa.
Anna B. Powers (Mrs. *Warren R. Bond), Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher, Americus
Frances A. Smith (Mrs. Mack M. Murchison), Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett), Brunswick
Paul C. Coley, M.D., in Business, Hawkinsville
Carrie Cox (Mrs. John Rakestraw), Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner), Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain), Athens
Mattie Iverson (Mrs. William Heard), Teacher City School, Athens
William C. McLester, Teacher State Normal and Industrial College, Savannah
Geraldine E. Raney (Mrs. William C. McLester), Deceased, 1899
Katie E. Short (Mrs. Andrew Wright), Deceased, 1893
Mattie Stafford, Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College, Atlanta
Dinah P. Watts (Mrs. * James F. Pace), Principal Reed Home School, Covington
Clifford R. Wright, Deceased, 1887

1884

Mary E. Bell (Mrs. J. S. Simonton), Atlanta
Susie E. Carter (Mrs. John F. Huson), Deceased, 1906
Mary S. Goosby (Mrs. F. H. Crumbly), Deceased, 1903
Elnora P. Koockogey (Mrs. H. J. Frazier), Teacher, Anniston, Ala.
Emma Nelson (Mrs. Henry M. White), South Atlanta
Katie Nelson (Mrs. John Goosby), Atlanta
Mary F. Pullin, Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute, Augusta
Amanda L. Richardson (Mrs. James C. Starks), Atlanta
Dora B. Spencer, Deceased, 1897
Amanda F. Woodward (Mrs. McCoy), Ft. Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige), Jacksonville, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey), Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute, Augusta
Rosa D. Lawson (Mrs. George N. Stoney), Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School, Marshallville
Chlora L. White, Teacher, South Atlanta

1886

Anna Alexander (Mrs. Mahaffey,) Deceased, 1899
Ella P. Baker, A.B., Teacher Guadaloupe College, Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish), Atlanta
Florida M. Beale (Mrs. Knox Phillips), Atlanta
Sarah A. Cashin (Mrs. *J. T. Brown), Teacher, Savannah
Hattie G. Eskridge (Mrs. J. Marion Frierson), Houston, Tex.
Carrie L. Fambro (Mrs. C. B. Shepperson), Teacher High School, Little Rock, Ark.
John B. Greenwood, Mail Carrier, Atlanta
Mary F. Hankerson (Mrs. H. C. Allen), Deceased, 1903
Mary U. Jackson (Mrs. Allen J. Wade), Trained Nurse, Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry), Chattanooga, Tenn.

Clara C. Thomas (Mrs. C. C. Cater). Atlanta
Abram B. Tolbert, Deceased, 1896

1887

Lilla E. Badger, Bookkeeper, Nashville, Tenn.
Willie C. Bryant (Mrs. Andrew J. Foster), Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher Private School, Savannah
Florence H. Martin (Mrs. Thomas H. Frazier), Teacher Morris Brown College, Atlanta
Susie F. Morton, Teacher, Orange, Tex.
Estella B. Pullen (Mrs. Mark A. Thomas), Atlanta
Joseph A. Sanders, Deceased, 1895
Luke W. Stokeling, Deceased, 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly), Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School, Atlanta
Mary A. Hill (Mrs. Edward Grant), Atlanta
Cornelia T. Johnson (Mrs Robert E. Hart), Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon H. Thompson, Jr.), Arlington. Va.
Alice M. McGhan (Mrs. B. F. Hoyt), Deceased, 1903
Candace R. McGhee, Atlanta
Mattie J. McHenry (Mrs. C. I. Cain), Rome
Susan H. Porter, Dean Woman's Department, Tuskegee Institute, Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton), Teacher, Deceased, 1907
Ella O. Summers (Mrs. McRee), Dressmaker, Atlanta
Lizzie B. Washington (Mrs. *William A. Stipes), Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price), South Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson), Athens
Carrie Z. Badger (Mrs. John Pittman), Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson), Hamilton, O.
Nellie M. Cook (Mrs. Alexander D. Hamilton), Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes), Boley, Okla.
Annina J. Harrison (Mrs. George Ammonetti), Philadelphia, Pa.
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher, Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges), Deceased, 1895
Mary H. McGhee (Mrs. Julius C. Styles), Teacher Masonic Ind. School, Americus
Mrs. Emma P. Quarterman (Mrs. Williams), Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips), Monticello
Susie V. Stewart, Teacher, Thebes

1890

Katie Alexander (Mrs. Davis), Deceased, 1898
Lizzie M. Cox (Mrs. George J. Burch), Atlanta
Mary A. Cox, Superintendent Laundry, Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield), Teacher County School, Marshallville
Meta M. Dolly (Mrs. G. M. Hearst), Teacher, Newberry, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings), Teacher, Griffin
Virginia C. Dozier (Mrs. Jesse Battle), Teacher County School, Atlanta
Celestia C. Ivy, Deceased, 1894
Hattie M. Jones (Mrs. James W. Madison), Deceased, 1904
Allean L. Love, Deceased, 1892
Minnie L. Perry, Deceased, 1900
Fannie L. Scott, (Mrs. George L. W. Davis), Tifton
Martha L. Williams (Mrs. Martin L. Logan), Teacher Ballard Normal School, Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Tea, Peabody Academy, Troy, N.C.
Helena M. Brown (Mrs. Andrew J. Cobb), Supt. Missionary Work, Barnesville
Julia M. Brown (Mrs. Albert B. Cooper), Atlanta
Lula B. Cook (Mrs. Phillips), Deceased, 1895
Nancy A. Davis (Mrs. James E. Tate), Atlanta

Emma L. Holmes (Mrs. Moses Amos),	Atlanta
Eleanor B. Howard (Mrs. William O. Murphy),	Atlanta
Rena L. Keith (Mrs. *David Benson), Teacher,	Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon), Teacher Atlanta University,	Atlanta

1892

M. Agnes Boswell, Principal City School,	Atlanta
Mary E. Chinn, Teacher City School,	Augusta
Mary E. Keller, (Mrs. Felix A. Curtright),	Deceased, 1898
Mary A. Love (Mrs. J. A. Lightner),	Portsmouth, Va.
Ida B. Pollard (Mrs Murray A. Ford)	Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson),	Deceased, 1905
Hattie M. Sturdivant (Mrs. *John H. Spain), Teacher,	Atlanta
M. Pearl Westmoreland (Mrs. John Bell), Teacher City School,	Atlanta
Katie E. Wood,	Deceased, 1895

1893

Fannie B. Blount (Mrs. Louis Henderson), Teacher,	Jackson
Mary E. Brittain (Mrs. John B. Greenwood). Dressmaker,	Atlanta
Mattie B. Davis (Mrs. James A. Bray),	Deceased, 1907
Rosa C. Deveaux,	Deceased, 1895
Georgia B. Douglass (Mrs. Henry L. Johnson),	Atlanta
Rosa L. Garner (Mrs. W. O. Smith),	Atlanta
Mary Graves (Mrs. Cæsar M. Way), Teacher,	Valdosta
Emma S. Morton (Mrs. James T. Hodges),	Prairie View, Tex
Mattie L. Sykes (Mrs. Charles M. Woodall),	Atlanta
Jessie L. Thompson, (Mrs. Charles E. Smith),	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard),	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley),	Atlanta
Mary F. Wilson,	Deceased, 1894

1894

Mattie B. Armand (Mrs. Augustus R. Jones),	New York, N. Y.
Ella E. Davis (Mrs. Ernest H. DuPree),	Atlanta
Laura C. Davis (Mrs. James F. McDougald),	Atlanta
Corinne E. Dozier (Mrs. Moses W. Artest),	Savannah
Lydia E. Grant (Mrs. James Allen),	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School,	Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher,	Rome
Judia C. Jackson, Principal Model and Training School,	Athens
Jennie L. Lloyd (Mrs. James White),	Savannah
Ella L. Miller (Mrs. *Jack Colvin),	Deceased, 1903
Aurora V. Peters, Teacher,	New Orleans, La.
Mamie L. Reeves (Mrs. William Hailey),	South Atlanta
Savannah Sorrell,	Deceased, 1907
N. Estelle Taylor (Mrs. Julius R. Mayer),	Washington, D. C.
Bessie H. Whitley (Mrs. Edward L. Holland), Dressmaker,	Atlanta
Mamie L. Williams (Mrs. Benjamin F. Allen),	Jefferson City, Mo.

1895

Julia J. Blount (Mrs. M. B. Phillips),	Americus
Mamie R. Cole (Mrs. Joseph T. Porter),	Deceased, 1905
Willie A. Dennis (Mrs. William E. Weeks),	Pensacola, Fla.
Temperance C. Johnson (Mrs. Jerome B. Burge),	Tampa, Fla.
Mattie L. Watts, in Business,	Atlanta
Janie C. Wright (Mrs. H. B. Sloan),	Deceased, 1899

1896

Celia R. Brooks (Mrs. R. H. Moon),	Rome
Ara A. Cooke (Mrs. Luke Hill),	Atlanta
Annie B. Evans (Mrs. Charles S. Faison),	Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond),	Atlanta
Emma L. Gleeton, Teacher City School,	Atlanta

Anna M. Graves (Mrs. Wilson H. Means),	Roanoke, Va.
Ruth M. Harris (Mrs. Matthew H. Jackson),	Washington, D. C.
Anna E. Maxwell, Teacher West Florida Baptist College,	Pensacola, Fla
Carrie F. McHenry, Teacher City School,	Atlanta
Alice O'Neal,	Deceased, 1899
Mary M. Smith (Mrs. Walter R. Covington),	Atlanta
Mollie L. Sorrell, Secretary,	Marietta
Mattie L. M. Turner (Mrs. L. B. Norris),	Marietta
Mabel M. White, Teacher County School,	Chattanooga, Tenn.
Stella E. White (Mrs. Thos. B. Reid),	Athens
Ida C. Williams, Teacher City School,	Atlanta

1897

Annie M. Brown, Teacher J. K. Brick Normal School,	Enfield, N. C.
Anna O. Clark, Teacher Lamson School,	Marshallville
Alice B. Clithrall, Teacher City School,	Atlanta
Anna B. Hooker, Teacher Howard Normal School,	Cuthbert
Nellie H. McNair (Mrs. George A. Towns),	Atlanta
Minnie C. Wiggins (Mrs. George W. Kinney),	Bogart
Mary M. Wright (Mrs. George H. Reid), Principal City School,	Athens

1898

Carrie L. Chatman, Teacher City School,	Atlanta
Lizzie M. Coleman (Mrs. Samuel J. Minnifield),	Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown),	Athens
Eva S. Henderson, Teacher,	Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen),	Atlanta
Aletha R. Howard (Mrs. Walter Harrison),	New Durham, N. J.
Sarah L. Hunt, Teacher N. and I. Institute,	Tuskegee, Ala.
Lena M. Jones, Teacher City School,	Atlanta
Harriette M. Landrum (Mrs. D. R. Green),	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames),	Atlanta
J. Ethel Purcell, Trained Nurse,	Brunswick
Minnie C. Reid (Mrs. James W. Davis),	Athens
Bessie B. Taylor, Teacher,	Wilmington, Del.
Rosa M. Weaver, Teacher,	Ensley Ala.
S. Fannie Wingfield (Mrs. William A. Pattman),	Atlanta

1899

S. Louise Allen, Teacher,	Atlanta
Annie L. Clark (Mrs. Henry T. Tompkins),	Atlanta
Sallie M. Ellis, Teacher,	Milledgeville
Pearl T. Henry (Mrs. John Morrison), Dressmaker,	Atlanta
Nettie A. Houston, Teacher City School,	Savannah
Addie E. Lee (Mrs. William H. Jackson),	Atlanta
Meddie M. Nichols (Mrs. S. C. Waddell),	Deceased, 1907
Madeline R. Shivery, Teacher City School,	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims), Teacher Private School),	Atlanta
Susie M. Simpson (Mrs. Wm. B. Woodall),	Hogansville
Bessie E. Smith, Teacher City School,	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays),	Atlanta
Josie L. Sorrell, Teacher,	Marietta
Carrie C. Thomas, Teacher City School,	Atlanta
Zola L. Usher (Mrs. N. J. Crolley), Teacher City School,	LaFayette, Ala.

1900

Minnie L. Bell, Bookkeeper,	Birmingham, Ala.
Mollie A. Budget, Teacher City School,	Athens
Leila E. Burke, Assistant Principal High School,	Cedartown, Ga.
Eva I. Carter, Teacher City School,	Atlanta

Susie E. Carter, Teacher,	Athens
Gertrude L. Clarke, Teacher,	Fitzgerald
Susie A. Cuyler (Mrs. J. M. Dowse),	Savannah
Blanche C. Decatur (Mrs. William B. Long),	Little Rock, Ark.
Nettie P. Delmore (Mrs. F. Pettus Pack),	Mobile, Ala.
Mamie J. Harrison, Private Secretary,	Petersburg, Va.
Emma C. Hicks (Mrs. Wm. O. Hill),	Athens
Mamie E. D. Johnson (Mrs. Joseph O. Glenn),	Chicago
Buenos A. Jones (Mrs. Richard J. Henry),	Atlanta
Lucy B. Lewis, Teacher City School,	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp),	Athens
Mamie B. Logan (Mrs. J. H. Timbers),	Atlanta
Georgia Malcolm, Clerk,	Atlanta
Alice C. Oglesby, Dressmaker,	Atlanta
M. Belle Paschal, Teacher City School,	Atlanta
Katie E. Stocks, Teacher County School,	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware),	Atlanta
S. Madora Watts, Music Teacher, Reed Orphans' Home,	Covington
Eva E. Westmoreland, Teacher City School,	Atlanta
India A. Wilkes (Mrs. John W. Kinney),	Jacksonville, Fla.
Gertrude Williams, Teacher H. and I. Institute,	Fort Valley

1901

Clifford S. Brown, Teacher City School,	Savannah
M. Martha Daniels, Teacher City School,	Savannah
Rhelia H. Davis, Teacher City School,	Columbus
Louisa G. Greene, Teacher City School,	Athens
Georgia E. Harrison (Mrs. William A. Rogers),	Petersburg, Va.
Ida N. Hawes, Principal County School	Macon
Norma C. T. Horton, Teacher City School,	Augusta
Nettie A. Hutchings (Mrs. Charles R. Westmoreland),	Augusta
Anna M. James (Mrs. James A. Landrum),	Atlanta
Ida B. Maddox (Mrs. *Augustus Boyd),	Atlanta
Callie A. McKinley (Mrs. Jas. G. Lemon),	Savannah
Eva J. Montgomery (Mrs. Thomas J. Turner),	Eatonton
Annie D. Oakes, Teacher,	LaGrange
Mary A. Oakes, Teacher City School,	Yazoo City, Miss.
Lillie A. Porter, Teacher Haines Institute,	Augusta
Nellie E. Porter (Mrs. W. W. Allen),	Columbus
Rachel R. Rogers, Teacher City School,	Savannah
Bessie M. Simmons (Mrs. Torrence),	Laurens, S. C.
M. Edwina Taylor,	Washington, D. C.
Marie L. Turner (Mrs. William A. Holley),	Aiken, S. C.
Annie M. Walton (Mrs. Waller)	Prairie View, Tex.

1902

Josephine E. Blackman (Mrs. D. M. Mitchell),	Atlanta
Inez V. Cantey,	Atlanta
Lula R. Chestnut (Mrs. Sidney M. Jackson),	Savannah
Mary L. Foster (Mrs. J. B. Mattox), Teacher County School,	Athens
Mary L. Hubert (Mrs. T. T. Combs),	Deceased, 1907
Jessie V. McHenry, Teacher City School,	Atlanta
Viola J. Miller, Teacher City School,	Atlanta
Emma C. Penney (Mrs. S. W. Stratton), Tea. Ind. Home for Negro Children,	Manley, Ia.
Annie S. Reid (Mrs. Charles N. Horton),	Atlanta
Lena J. Reynolds (Mrs. James Donald),	Atlanta
Julia E. White, Teacher City School,	Athens
J. Beatrice Whitfield, Bookkeeper,	Atlanta
Etta L. Williams (Mrs. John H. Burt),	Trilby, Fla.

1903

Basiline I. Boyd (Mrs. Albon L. Holsey),	Athens
Lucy M. Bufford, Teacher City School,	Atlanta
Luella M. Burney, Teacher Private School,	Atlanta
Mamie A. Coles (Mrs. H. C. Dugas),	Atlanta
Mary T. Cooke Teacher City School,	Atlanta
Vashti N. Davis, Teacher Oglethorpe School,	Atlanta
Birdie E. Ford, Teacher City School,	Atlanta
Maggie D. Ford, Teacher Private School,	Atlanta
Pallee E. Fortson, Trained Nurse,	Chicago, Ill.
Ethel L. Gonder, Teacher,	Augusta
Georgia A. Greenwood (Mrs. Z. Dallas Hicks), Teacher City School,	Atlanta
Sadie E. Holmes (Mrs. Wm. B. Taylor),	Sparta
Emma L. Hubert, Teacher Public School,	Nashville, Tenn.
Medora O. Jefferson, Teacher County School,	Augusta
Alda M. Johnson, Teacher Burrell Normal School,	Florence, Ala.
Maggie E. Jones, Teacher City School,	Atlanta
Katie B. McClendon, Teacher,	Rome
Fannie W. Moore, (Mrs. B. L. Jones), Teacher City School,	Atlanta
Maggie T. Payne,	Springfield, Mo.
Nannie L. Perry (Mrs. Charles Anderson),	Atlanta
Anna L. Sharpe, Teacher,	Blythe
Euphrasia P. Smith, Teacher City School,	Macon
Birdie I. Thomas (Mrs. Percy Anthony),	Atlanta
Frances S. Tropey (Mrs. S. S. Kelson),	Deceased, 1908

1904

Emma Badger (Mrs. Henry Williams), County School,	Centre, Ga.
Robert D. Brooks,	Calhoun, Ala.
Clinton A. Clark (Mrs. E. A. Minns),	Tampa, Fla.
Mary E. Denny, Teacher,	Baltimore, Md.
Mamie L. Funderburk, Teacher,	Aiken, S. C.
Isabelle Green,	Deceased, 1905
Julia C. Howard, Music Teacher,	Atlanta
Fannie E. James, Teacher City School,	Atlanta
Susie A. Kinney, Teacher,	Statham
Bessie Landrum, Teacher,	Bluefields, W. Va.
Georgiana E. Latson (Mrs. Preston B. Peterson),	Deceased, 1908
Nellie D. Lewis, Teacher City School,	Atlanta
Ellen C. Maynor (Mrs. William H. Greenwood),	Atlanta
Bessie L. C. Miles, Teacher City School,	Atlanta
Rachel L. O'Neal, Teacher City School,	Atlanta
G. Virginia Perry, Teacher Atlanta University,	Atlanta
Beulah L. Reid, Teacher City School,	Athens
Minnie L. Reid, Teacher City School,	Atlanta
Locie A. Robinson, Teacher,	Dublin
Lottie E. Smith, Teacher City School,	Atlanta

1905

Gussie E. Beeks, Teacher,	Summerville
Charlotte D. Bowen, Teacher,	Atlanta
Isabel K. Glenn, Student Atlanta University,	Atlanta
Mabel Hurt, Teacher City School,	Atlanta
Susie B. Hutchings, Teacher City School,	Macon
Lucile M. McLendon, Teacher Lamson School,	Marshallville
Ola Perry, Teacher Free Kindergarten,	Atlanta
Clifford E. Smith, Teacher Oglethorpe School,	Atlanta
Eliza E. Tiller (Mrs. Alexander L. Garrett),	Bessemer, Ala.
Minnie L. Tripp, Teacher City School,	Atlanta

1906

Janie B. Cunningham, Teacher,	Miller's Ferry, Ala.
Mary E. Edwards, Teacher,	Athens
Ethel M. Evans, Teacher Free Kindergarten,	Atlanta
Madeline H. Gassett, Teacher,	LaGrange
Mamie E. Green, Teacher Arlington School,	Anniemanie, Ala.
C. Olga Mitchell, Teacher Lane College,	Jackson, Tenn.
Susie M. Morton,	Athens
Nannie L. Nichols, Teacher,	Atlanta
R. Beatrice Raiford, Teacher City School,	Atlanta
Annie E. Scott, Kindergarten Teacher,	Brooklyn, N. Y.
M. Ethel Scott, Teacher,	Athens
Mary L. Thomas, Kindergarten Teacher Knox Institute,	Athens
Sarah D. Watson, in Business,	Albany
Emily Watts, Bookkeeper,	Atlanta

1907

Annie M. Baker, Teacher,	Birmingham, Ala.
Lizzie D. J. Baker, Teacher,	Ocala, Fla.
Veronica M. Beasley, Kindergarten Teacher,	Bessemer, Ala.
Willie E. Brandon, Teacher Public School,	Houston, Tex.
Mabel M. Brockett, Teacher,	Blackville, S. C.
Minnie E. Cantey,	Atlanta
Julia Finch, Teacher,	Blackville, S. C.
Marie E. Harrison, Teacher,	LaGrange
Genie E. James, Teacher Howard Normal School,	Cuthbert
Willie J. Kelley, Teacher Knox Institute,	Athens
Edwina F. Mayer,	Washington, D. C.
Nellie E. McHenry, Music Teacher,	Atlanta
Alice M. Rayford, Teacher Public School,	Cuthbert
Hattie E. Sims, Teacher Free Kindergarten,	Atlanta
Jimmie L. Starks, Secretary,	Atlanta
Alice H. West, Teacher Fort Valley I. and H. S.,	Ft. Valley
Alice R. White, Teacher Ballard Normal School	Macon
Olive M. White, Teacher City School,	Atlanta
Claude M. Williams, Teacher,	Miller's Ferry, Ala.
Gertrude L. Williams, Teacher City School,	Atlanta
Rachel A. Williams, Teacher City School,	Atlanta

1908

Emma A. Benson, Teacher Howard Normal School,	Cuthbert
Esther M. Brockett, Peace Haven Institute,	Blackville, S. C.
Minnie B. Dyer,	Atlanta
Ella A. U. Ford, Teacher,	Atlanta
Leila M. Golden, Teacher,	Atlanta
Lillie A. Harris, Teacher,	Gabbettville
May Belle D. Houstoun, Kindergarten Teacher,	Bluefield, W. Va.
Callie M. Jackson, Teacher,	Summerville
Annie L. Jones, Teacher,	Athens
Maude I. Lamar, Teacher,	Dublin
Bessie M. Laster, Tutor Oglethorpe School,	Atlanta
Rosa L. Martin, Tutor Oglethorpe School,	Atlanta
Louise N. Maxwell, Teacher City School,	Decatur
Grace W. Penney, Teacher,	Muskogee, Okla.
Vivian L. Saunders, Secretary,	Atlanta
I. Ethel Smith, Teacher,	Meansville
Josephine B. Stiles, Teacher,	Milledgeville
Sarah W. Thompson, Teacher,	Athens
Edwina M. Wright, Milliner,	Savannah
Elizabeth L. Wynn, Tutor Oglethorpe School,	Atlanta

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent.	No.	Per Cent.	No.	Per Cent.
Total	158	100.0	434	100.0	†590	100 0
Male	127	80.4	15	3.4	142	24.1
Female	31	19.6	419	96.5	†448	75.9
Living	137	86.7	379	87.1	†514	87.1
Dead	21	13.3	55	12.9	76	12.9
Living	137	100.0	379	100.0	†514	100.0
Male	109	79.5	9	2.3	118	22.9
Female	28	20.5	370	97.7	†396	77.1
Occupations						
Teachers	66	48.2	194	51.2	‡259	50.4
Government Service	15	11.0	2	.5	17	3.3
Religious Work	8	5 9	1	.3	9	1.8
Business	12	8.8	4	1.1	16	3.1
Physicians	5	3.8			5	1.0
Lawyers	3	2 3			3	.6
Students	9	6.6	1	.3	10	2.0
Book-keepers and Clerks			5	1.3	5	1.0
Miscellaneous	3	2.3	17	4.4	20	3.9
Married Women not otherwise designated	7	5.2	144	38.0	‡150	29.2
Undesignated	8	5.9	11	2.9	19	3.7

*Including three graduates from a theological course.

†Two students graduated in two departments. ‡One in two departments.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support the work, the following more detailed statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and fifty-eight graduates from the College (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and fifty-eight graduates, twenty-one have died. Of the one hundred and thirty-seven now living, fourteen are ministers, several of whom, however, are classed in our summary as teachers; five are physicians, three are lawyers, one is a dentist, sixty-seven are teachers, sixteen are in the service of the United States, twelve are in other kinds of business, and nine are students. These statistics, together with those of the normal graduates, are given in tabular form on page 45 of this catalogue.

MINISTERS

Two of the ministers are pastors of Congregational churches in Chattanooga, Tenn., and Muskogee, Okla.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; four of Methodist churches in Hamilton, Ohio, Baltimore, Md., and in Blakely and Rome, Ga.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is a fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for thirteen successive years.

TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Miles Memorial College, Birmingham, Ala.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Seven are principals of public city schools. Some of the others are designated as follows: teacher of music in Savannah, Ga.; principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; principal Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of Pedagogy in Atlanta University; professor of physical science in Howard University, Washington, D. C.; in the same institution the superintendents of both manual training and printing; professor of mathematics in the Colored A. and N. University, Langston, Okla.; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of mathematics in Lincoln Institute, Jefferson City, Mo.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; principal of Burrell Normal School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of ancient languages in Atlanta University; secretary of the Armstrong Association, of Philadelphia, Pa.

OTHER PROFESSIONS

The five physicians are located in Denver, Colo., Hartford, Ct., Savannah, Ga., and Atlanta, Ga. All were among the first in their classes in the medical schools that they attended.

The three lawyers practice severally in Boston, Mass., and in Augusta and Savannah, Ga., and are successful in their profession. One is Maste in Chancery by appointment of the Governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish War, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations, and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Puerto Cabello, Venezuela.

NORMAL-TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in New York, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Oklahoma, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. Of the sixty-six teachers in the colored public schools of Atlanta, forty were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church, as also one of our college graduates; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Model and Training School near Athens, Ga.; another is teacher of elocution in Atlanta University.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment, and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

HON. WILLIAM T. HARRIS, LL.D., for many years U. S. Commissioner of Education, in an address to the students of Atlanta University in 1895, said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for the white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

THE ATLANTA UNIVERSITY
I WILL FIND A WAY OR MAKE ONE

A H I

CATALOGUE

OF

ATLANTA UNIVERSITY

ATLANTA, GA.

1909-10

PRESIDENT CHARLES W. ELIOT of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general, be industrially and financially elevated; and we should not for a moment criticise the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

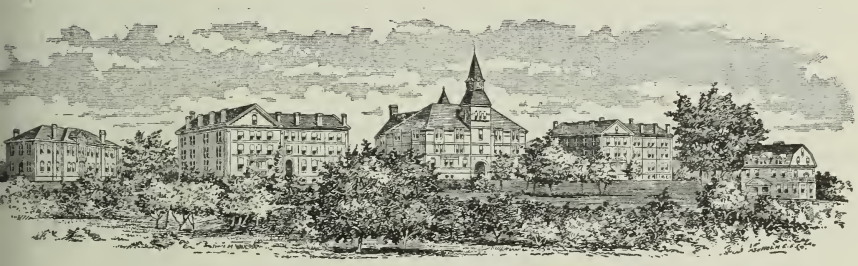
"But there is another essential thing, namely, that the teachers, preachers, physicians, lawyers, engineers and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools, pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South: the Negro race needs absolutely these higher facilities of education."

CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF



ATLANTA UNIVERSITY

INCORPORATED 1867—OPENED 1869

ATLANTA, GEORGIA

WITH A STATEMENT OF THE

COURSES OF STUDY, EXPENSES, ETC.

1909-1910

ATLANTA UNIVERSITY PRESS
1910

A C W.

CALENDAR

1910

Baccalaureate Sermon	Sunday, May 22
Public Examinations	Monday, May 23
Fifteenth Atlanta Conference	Tuesday, May 24
Annual Meeting of the Trustees	Wednesday, May 25
Annual Meeting and Reception of Alumni	Wednesday, May 25
Commencement Day	Thursday, May 26
Examination for Admission	Wednesday, Oct 5
First Term begins	Wednesday, Oct. 5
Vacation Days	Thanksgiving, Christmas
Public Rhetorical Exercises	Nov. 4, Dec. 9

1911

First Term closes	Thursday, Feb. 2
Second Term begins	Monday, Feb. 6
Baccalaureate Sermon	Sunday, May 28
Public Examinations	Monday, May 29
Sixteenth Atlanta Conference	Tuesday, May 30
Annual Meeting of the Trustees	Wednesday, May 31
Annual Meeting and Reception of Alumni	Wednesday, May 31
Commencement Day	Thursday, June 1
Vacation Days	Jan. 1, Feb. 22
Public Rhetorical Exercises	Jan. 13, Feb. 10, March 10, April 7

TRUSTEES

FOR ONE YEAR

Rev. FREDERICK H. MEANS, A.B. . . . . Madison, Me.
Mr. WILLIAM B. MATTHEWS, A.B. . . . . Atlanta, Ga.
Mr. HERBERT A. WILDER, ... Boston, Mass.
Mr. J. MOTT HALLOWELL, A.B. . . . . West Medford, Mass.

FOR TWO YEARS

Rev. JOSEPH E. SMITH . . . . . Chattanooga, Tenn.
Mr. HARVEY EDWARD FISK, A.B. . . . . New York, N. Y.
Rev. C. BRECKINRIDGE WILMER, D.D. . . . . Atlanta, Ga.
Rev. HENRY SLOANE COFFIN, D.D. . . . . New York, N.Y.

FOR THREE YEARS

Pres. RICHARD R. WRIGHT, LL.D. . . . . Savannah, Ga.
Rev. SAMUEL M. CROTHERS, D.D. . . . . Cambridge, Mass.
Rev. EDGAR J. PENNEY, D.D. . . . . Muskogee, Okla.
Rev. GEORGE L. PAINE, A.M. . . . . Dorchester, Mass.

FOR FOUR YEARS

Mr. ARTHUR C. WALWORTH, A.M. . . . . Boston, Mass.
Rev. OZORA S. DAVIS, Ph.D., D.D. . . . . Chicago, Ill.
Rev. EDWARD F. SANDERSON, A.B. . . . . Cleveland, O.
Mr. CHARLES E. KELSEY, A.B. . . . . Boston, Mass.

EX-OFFICIO

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Vice-President—OZORA S. DAVIS
Secretary—J. MOTT HALLOWELL
Treasurer—MYRON W. ADAMS

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Arthur C. Walworth
Charles E. Kelsey
Herbert A. Wilder
George L. Paine
Edward T. Ware

Finance Committee:
Arthur C. Walworth
Charles E. Kelsey
Harvey Edward Fisk
J. Mott Hallowell
Edward T. Ware

OFFICERS AND INSTRUCTORS

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President.

Rev. MYRON W. ADAMS, Ph.D.,
Professor of Greek and Dean of the Faculty.

EDGAR H. WEBSTER, A.M.,
Professor of Science and Principal of Normal Department.

W. E. BURGHARDT Du BOIS, Ph.D.,
Professor of Economics and History.

GEORGE A. TOWNS, A.M.,
Professor of Pedagogy.

GEORGE K. HOWE, B.S.,
Instructor in Mechanic Arts and Superintendent of Shop.

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Instructor in Mathematics.

Miss JULIA A. ELLIS, A.B.,
Instructor in Literature and Composition.

Miss MABEL D. HANCOCK, Ph.B.,
Instructor in High School Branches.

Rev. ROBERT M. COATE,
Superintendent of Printing Office.

ALEXANDER S. HUTH,
Superintendent of Buildings and Grounds.

AUGUSTUS GRANVILLE DILL, A.M.,
Northern Secretary.

JAMES T. CATER, A.B.,
Teacher of High School Branches.

*Mrs. LUCY E. CASE,
Honorary Matron.

Mrs. ADRIENNE McNEIL HERNDON,
Teacher of Elocution.

Miss LIZZIE A. PINGREE,
Matron in South Hall.

Miss FRANCES B. CLEMMER,
Local Secretary.

*On leave of absence.

Miss CATHARINE T. JOHNSON,
Superintendent of School Room and Teacher of German.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Miss CARRIE B. KING, A.B.,
Teacher of English and Latin.

Mrs. EDITH HALL COATE, A.M.,
Teacher of Latin.

Mrs. EVA L. WILLIAMS,
Critic Teacher and Principal of the Oglethorpe School.

Miss GREDA S. RIETMAN,
Preceptress in North Hall.

Miss MARY R. CLARKE,
Librarian.

Mrs. ALDEN A. HOWE,
Matron in Furber Cottage.

Miss BEULAH M. SMITH,
Teacher of Sewing and Dressmaking.

Miss LORA G. DYER, B.S.,
Secretary to the President.

Miss MINNETTA F. SAMMIS,
Supervisor of Kindergarten Work in the Oglethorpe School.

Miss BERTHA C. REYNOLDS, A.B.,
Teacher of Latin and History.

Miss G. VIRGINIA PERRY,
Assistant in English Branches.

Miss G. GENEVIEVE KELLEY,
Teacher of Instrumental Music.

Miss MARJORIE GRAY,
Bookkeeper and Bursar.

Mrs. EUNICE J. ESTEN,
Matron in North Hall.

FRANK M. TURNER,
Secretary to the Conference.

Miss VASHTI N. DAVIS,
Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

Miss NANNIE L. NICHOLS,
Assistant in the Oglethorpe School.

Miss INEZ V. CANTEY,
*Assistant in the Library.

*A part of the year.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two divisions, the College Preparatory and the Normal Preparatory. See page 9 for entrance requirements to each course.

(NOTE.—The figures denote the number of recitations, or their equivalent, a week. All studies continue throughout the year, unless otherwise indicated.)

The High School

College Preparatory

First Year

Latin A[5]
Mathematics A[5]
English A [4] or [5]
Industrial A[3]
Music

Second Year

Latin B[5]
English B[5]
History A[5]
Industrial B[3]
Music

Junior

Latin C[5]
Mathematics B[5]
English C[3]
Biology A and B [3]
Industrial C[2]
Music

Senior

Latin D[3]
Physics A[4]
Mathematics (½ yr.) C[5]
History B (½ yr.) [5] (or *Solid Geometry*) (½ yr.) [5]
Greek A[5] or *Mech. Arts A*[5]
Music

Normal Preparatory

First Year

Latin A[5]
Mathematics A[5]
English A[5]
*Civics (½ year) [5], Physical Geography (½ year) [5]
Sewing
Music

Second Year

Chemistry A[3]
History A[5]
English B[5] (including Elocution A)
Biology A and B [3]
Sewing
Music

Third Year

English D[5] (including Elocution B)
Arithmetic (½yr.)[5], Geometry (½yr.)[5]
Physics A[3]
Zoology or Pedagogy (½ year)[3], Business Methods (½ year)[3]
Sewing
Cooking
Music

*Civics and Physical Geography are not in the required course, but are used as equivalents in the case of students whose programs are irregular.

College Course

NOTE.—Those desiring a Mechanic Arts course will naturally choose the subjects printed in italics.)

Freshman

Greek I[5] or *Engineering* I[5]
Latin I[4] or *Chemistry* [4]
Music
Algebra (½ yr.)[4], Geometry (or *Trigonometry*) (½ yr.)[4]
English [4] (including Elocution I)

Sophomore

Greek II[4] or *Calculus* [4]
Chemistry [4] or *Physics* [4]
Music
German [5]
Trigonometry(½yr.)[4], Psychology(½yr.)[4] (or *Engineering* and *Analytics*) (each ½ yr.)[4]

Junior

Civics (½yr.)[5], History (½yr.)[5]
Physics [4] or *Mechanics* [4]
Economics [4]
French [4]

Senior

Sociology [4]
Ethics (½yr.)[5], Pedagogy (½yr.)[5], or *Material and Methods* (*Manual Training*)[5]
Geology(½yr.)[3], Astronomy (½yr.)[3]
English [5] (including Bible and Elocution II)

Normal Course

Junior

Art and Methods [2]
Arithmetic (½yr.)[5]
Grammar (½yr.)[4]
Elocution
Dressmaking
Study of Kindergarten Materials [2]
U. S. History and Civil Government [4]
Bible (½yr.) [3]
Music (½yr.) [1]
Observation in Practice School

Senior

Practical Methods [4]
Literature and Rhetoric [4]
Teaching in Practice School
Geography and Geology [3]
Psychology, General Method and History of Education [3]

Special Kindergarten Course

A post-graduate course of one year is provided for those desiring special training in kindergarten work, upon the successful completion of which a certificate will be granted.

Forty credits will be necessary for the obtaining of the certificate, being equivalent to two courses in addition to the needed observation and practice during one year of resident work. Part of the work can be non-resident, provided a written examination upon the same is passed at Atlanta University.

The work must include:

(a) Sufficient review of Normal Kindergarten work.
(b) Advanced study of English.
(c) Advanced study in music, ethics, and literature for children.
(d) Advanced study in the psychology of child training.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A.M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the President and two other members of the Faculty.
2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.
3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident as well as resident candidates, instructors for each course shall be designated by the committee.
4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.
5. In the case of non-resident students it is expected:
   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (e) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the President, and must be explicit and in detail.

6. The course of study open to graduate students, subject to the approval of the committee, shall be:
   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.
7. The fee is $16.00, i. e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two Fellowships have been established by the Trustees, open to college graduates. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Three Tutorships have been similarly established for graduates of the normal course. Holders of these tutorships will be assigned to work in the Oglethorpe School; one in the kindergarten, two in the grades.

Further particulars can be learned from the President.

Entrance Requirements

It is our especial wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive students by either certificate or examination. The method of receiving by certificate is limited in its application, being permitted only in the case of students from certain schools on a list approved by the faculty. Certificates must be explicit, on blanks provided by us. The great majority of new students are examined, and classified according to the results of their examination. Requirements for admission to the several courses are as follows:

For the High School: Completion of the ordinary grammar school course. Examinations are given in arithmetic, grammar, U. S. history and geography.

For the Normal Course: Completion of the Normal Preparatory course or its full equivalent.

For the College Course: Completion of the College Preparatory course. Equivalents may be accepted by vote of the faculty. These requirements go into full effect in 1911. In the fall of 1910 candidates may omit Latin C or D, mathematics C, English C, history B.

(NOTE.—The figures denote number of recitations a week; or, in industrial and laboratory work, their equivalent.)

1. LATIN.—A^5 Fundamental principles; B^5 Fables; Roman history; Caesar, two books; C^5 Virgil, six books; D^3 Cicero, five orations and selections from the letters.

2. ENGLISH.—A^4 or ^{5} Composition, and biblical study; B^5 Literature, general survey; C^3 Literature, detailed study of selected classics.

3. MATHEMATICS.—A^5 Algebra, elementary; B^5 Plane geometry in full, with construction of original demonstrations; C^5 (½ yr.) Algebra, especial drill in quadratics; D^5 (½ yr.) Solid geometry, *elective with History B.*

4. HISTORY.—A^5 General; B^5 (½ yr.) United States, and history of the Negro in America, *elective with Mathematics D.*

5. PHYSICS.—A^4 Elementary, with one third of time given to laboratory work.

6. BIOLOGY.—A^3 (½ yr.) Physiology; B^3 (½ yr.) Elements of botany and agriculture.

7. GREEK.—A^5 Elementary, and half book of Xenophon's Anabasis, *elective for boys with Mechanic Arts D.*

8. MANUAL TRAINING.—BOYS: A^3 Elementary bench work 96 hours, elementary freehand and mechanical drawing 96 hours; B^3 Wood turning 64 hours, mechanical drawing 32 hours, furniture design and construction 96 hours; C^2 Forge work 64 hours, architectural drawing 64 hours; D^5 Machine shop work and tool forging 192 hours, machine drawing and kinematics 128 hours, *elective with Greek.*

GIRLS: A^2 Sewing 120 hours; B^3 Sewing 132 hours, cooking 60 hours; C^2 dressmaking 60 hours, art and methods 64 hours; *D* No equivalent for Greek.

COURSES OF INSTRUCTION

Those college courses which are elective are designated as either "classical" or "mechanic arts."

Coll. or Nor. Prep. = College or Normal Preparatory.

The figures denote the number of recitations, or their equivalent, a week. All studies continue throughout the year unless otherwise indicated.

I. CLASSICS AND MODERN LANGUAGES

PREPARATORY COURSES

LATIN A^5. First year students. Fundamental principles. Text book, Collar and Daniel.

LATIN B^5. Second Coll. Prep. year. Fables; Ovid (stories from Metamorphoses); Cæsar, two books; drill in grammar and prose composition.

LATIN C^5. Junior Coll. Prep. year. Virgil's Æneid, six books; prosody.

LATIN D^3. Senior Coll. Prep. year. Cicero, five orations and selections from the letters.

GREEK A^5. Senior Coll. Prep. year (elective for boys with Mech. Arts). Elementary, and half book of Xenophon's Anabasis.

COLLEGE COURSES

LATIN I^4. Freshman (classical). Selections from Livy, Tacitus and Horace, or equivalents; attention also given to Roman history and literature.

GREEK I^5. Freshman (classical). Two books of Anabasis and 1600 lines of Homer.

GREEK II^4. Sophomore (classical). Three Olynthiacs of Demosthenes, Plato's Apology, Æschylus's Prometheus Bound, selections from Greek Testament. Or, equivalents in either year.

GERMAN I^5. Sophomore. Elementary, followed by easy reading, then a selected classic, as Lessing's Minna von Barnhelm.

FRENCH I^4. Junior. Chardenal's Complete Course, supplemented by exercises in conversation, and the stories L'Abbé Constantin and Gil Blas, or their equivalents.

II. PHYSICAL AND NATURAL SCIENCES

PREPARATORY COURSES

PHYSICAL GEOGRAPHY A^5 (½ yr.) Used as an equivalent under certain circumstances for 1st and 2nd year students.

BIOLOGY A^3 (½ yr.) Junior Coll. Prep. and 2nd Nor. Prep. years. Physiology. Special attention given to temperance and hygiene.

BIOLOGY B^3 (½ yr.) Same classes. Botany, and also elements of agriculture.

BIOLOGY C^3 (½ yr.) Third Nor. Prep. year, elective with Pedagogy A. Zoology, the subject being illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS A^4. Senior Coll. Prep. and A^3 3rd Nor. Prep. years. Elementary, one-third of the time being given to laboratory work; experiments in physical measurements, mechanics of solids and fluids, heat, light, sound and electricity.

CHEMISTRY A^3. Second Nor. Prep. year. Elementary, one-third of the time being given to laboratory work.

COLLEGE COURSES

CHEMISTRY I^4. Sophomore or Freshman. One-half of time given to laboratory work. General chemistry, and the determination of unknowns containing one metal and one radical.

PHYSICS I^4. Junior or Sophomore. One-half of time given to laboratory work, and one-half to lectures, demonstrations and recitations.

GEOLOGY I^3 (½ yr.) Senior. Dynamical and structural, followed by an outline of historic.

ASTRONOMY I^3 (½ yr.) Senior. Special attention paid to mathematical astronomy.

NORMAL COURSES

See GEOGRAPHY and GEOLOGY, under PEDAGOGY.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well-equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes.

The geological and mineralogical cabinets are well adapted to teaching purposes.

III. MATHEMATICS

PREPARATORY COURSES

A^5 ALGEBRA. First year students. Elementary, including ratio and proportion, radicals, radical equations, theory of exponents, and binomial theorem.

B^5 GEOMETRY. Junior Coll. Prep. year. Plane, in full; original demonstrations; elementary principles of loci.

C^5 (½ yr.) ALGEBRA. Senior Coll. Prep. year. Especial drill in quadratics, complex numbers, logarithms, the use of the graph.

D^5 (½ yr.) ARITHMETIC. Third Nor. Prep. year. Review and applications. See also under PEDAGOGY.

E^5 (½ yr.) GEOMETRY. Third Nor. Prep. year. The more important principles of plane geometry.

F^5 (½ yr.) BUSINESS METHODS. Third Nor. Prep. year. Designed to give a general knowledge of business forms and the keeping of accounts.

For SOLID GEOMETRY in Mechanic Arts course see its equivalent in Freshman (classical) year.

COLLEGE COURSES

I[4] (½ yr.) ALGEBRA. Freshman. Especial drill in series, determinants, solutions of higher equations.

II[4] (½ yr.) GEOMETRY. Freshman (classical) and Senior Coll. Prep. year (Mech. Arts). Solid and spherical geometry, with problems.

III[4] (½ yr.) TRIGONOMETRY. Sophomore. Plane, with practical applications, including spherical astronomy; and surveying, with field practice.

For ENGINEERING, CALCULUS, ANALYTICS and MECHANICS, see MECHANIC ARTS.

IV. ENGLISH

PREPARATORY COURSES

ENGLISH A [4] or [5]. First year students. First Semester: Review of grammar; a brief study of description, narration, exposition and argument; practice in writing. Text book, Hitchcock's Enlarged Practice Book. Second Semester: Further drill in composition; outlines of the history of the apostolic church, using the Bible Study Union lesson system.

ENGLISH B[5]. Second year. General survey of both English and American literature. Reading and memorizing, with oral and written reports.

ENGLISH C[3]. Junior Coll. Prep. year. Detailed study of selected classics; Lowell's Sir Launfal, Tennyson's Idylls of the King, Eliot's Silas Marner, Coleridge's Ancient Mariner, Burns's Tam O'Shanter, Goldsmith's Deserted Village, Irving's Life of Goldsmith, Shakespeare's Macbeth.

ENGLISH D[5]. Third Nor. Prep. year. A course similar to C.

BIBLE. See under ENGLISH A.

ELOCUTION A and B. Twice a week during one semester, for students in 2nd and 3rd Nor. Prep. years. Classes in ENGLISH B and D meet four times a week when elocution is taken. Drill in vocal expression, voice training and pantomime.

COLLEGE COURSES

ENGLISH I[4]. Freshman. Detailed study of several extended classics; lectures upon the art of composition; elementary argumentation.

ENGLISH II[5] (½ yr.) Senior. Argumentation. Study of text book for theory, and practice in writing briefs and forensics.

BIBLE I[4](½ yr.) Senior. Sanders and Fowler's Outlines of Biblical History and Literature is made the basis of a study of the history of the Hebrew people up to the time of the exile.

ELOCUTION I and II. Freshman and Senior, each, one semester twice a week. Voice training, exercises from the Swedish gymnastics, and especial study of at least one of the dramas of Shakespeare. As an outcome of this study, the Merchant of Venice was presented as the class night exercise in 1905, the Taming of the Shrew in 1906, As You Like It in 1907, Twelfth Night in 1908, and Sheridan's Rivals in 1909.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music. For the dates, see *Calendar*.

NORMAL COURSES

ENGLISH[4]. Senior. A course similar to English I, with especial drill in rhetoric.

For GRAMMAR, see under PEDAGOGY.

V. PHILOSOPHY

COLLEGE COURSES

PSYCHOLOGY I[4] (½ yr.) Sophomore (classical). The text book, Angell's, is supplemented by lectures and experiments.

ETHICS I[5] (½ yr.) Senior (classical). Theoretical study of the text book, supplemented by lectures. Collateral reading and a thesis required of each student.

NORMAL COURSES

See under PEDAGOGY.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established.

PREPARATORY COURSES

CIVICS A[5] (½ yr.) Used as an equivalent under certain circumstances for 1st and 2nd year students. Dole's American Citizen.

HISTORY A[5]. Second year. General: first semester, to 800 A.D.; second semester, to 1900 A.D.

HISTORY B[5] (½ yr.) Senior Coll. Prep. year (classical). United States history, and history of the Negro in America.

COLLEGE COURSES

CIVICS[5] (½ yr.) Junior. A course in civics, studying history and methods of government, especially in the United States.

HISTORY[5] (½ yr.) Junior. Modern European history, and history of Africa.

ECONOMICS[4]. Junior. General economics, and economic history of the Negro American.

SOCIOLOGY[4]. Senior. General sociology, and social condition of the Negro American.

Sociological Laboratory. This consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the courses of this department are taught, with special reference to the American Negro. Field work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent and thorough-going study of the Negro problems. Fourteen reports of the Conference have been published, and the fifteenth is in preparation.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

NORMAL COURSE

History[4]. Junior. A course in history of the United States, and civil government, intended especially for teachers.

VII. PEDAGOGY

PREPARATORY COURSE

Pedagogy A[3]. Elective in 3rd Nor. Prep. year. The subject of primary methods is studied, including an outline of psychology and the principles of education.

COLLEGE COURSE

Pedagogy[5] ($\frac{1}{2}$ yr.) Senior (classical). School management and organization, the planning of courses of study, the history of education, the peculiar educational problems of the South.

For Manual Training as a part of Pedagogy, see Mechanic Arts.

NORMAL COURSES

Psychology, General Method and History of Education[3]. Senior. This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, and the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

Special Methods. (a) *Arithmetic*[5] ($\frac{1}{2}$ yr.) Junior. A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching.

(b) *Grammar*[4]. Junior. The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection.

(c) *Geography and Physiography*[3]. Senior. "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the prin-

ciples of climate, the principles of plant and animal distribution.

(d) *Music.* Junior. Twice a week for one semester. Taken with especial reference to teaching.

(e) *Art and Methods*[2]. Junior. Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work for the various grades. Teaching the use of native materials.

(f) *Study of Kindergarten Materials*[2]. Junior. Study of the educational toys, songs, and games of the kindergarten.

PRACTICAL METHODS[4]. Senior. Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

THE OGLETHORPE SCHOOL. In this school—described under BUILDINGS—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1909–10 includes seven grades and a kindergarten.

VIII. MUSIC

VOCAL MUSIC. This is required of all High School students in the 1st and 2nd years. These receive such elementary instruction as is needed, and have practice in chorus singing. An advanced chorus meets twice a week throughout the year, being composed of most of the High School students beyond the 2nd year, and selected College and Normal students. This chorus gives a public concert at least once each year, and furnishes the music during the Commencement season. During the Junior Normal year special instruction in vocal music is given from the standpoint of Pedagogy. For the terms of instruction to private pupils, see EXPENSES.

INSTRUMENTAL MUSIC. Instruction on the piano and organ is given at a reasonable charge, for which see EXPENSES. Six pianos and four organs are owned by the Institution. Private recitals are given at intervals and a public recital is given at the close of the year. The course of study includes classic and modern pianoforte literature and technical studies and études graded according to individual needs.

IX A. MANUAL TRAINING FOR BOYS

The boys in the High School course receive instruction at the Knowles Industrial Building—for a description of which see *Buildings*—the equivalent of two hours per week for each credit required.

First Year. Elementary Drawing (96 hours). This course gives the elements of free hand and mechanical drawing, so as to enable the student to use the drawings of the exercises in the wood and forge

rooms, and prepares him for the work in constructive design.

Bench work (96 hours). In the wood room the students learn the use of the different tools, either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blue-prints and the drawings made by the student in the drawing class are used. Griffith's Essentials of Wood-working is used for a text book.

Second Year. Wood Turning (64 hours). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the management of the steam boiler.

Mechanical Drawing (32 hours). The study of the principles of orthographic drawing is begun. Bennett's Problems in Mechanical Drawing is used for a text book.

Furniture Making (96 hours). The fundamental principles of design in connection with cabinet-making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simpler wood finishes is studied at the completion of the tool work.

Third Year. Forging (64 hours). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler is continued through this course.

Mechanical Drawing (64 hours). The first part of the course continues the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost. The floor plans are first considered, and then as many of the details as the time permits.

Special Courses. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every student to have had before completing the High School course some instruction in the use of wood working tools and in the elements of free hand and mechanical drawing.

IX B. MECHANIC ARTS AND ENGINEERING

The Mechanic Arts and Engineering Course is designed primarily to fit our graduates for teaching along industrial lines. It will also permit students of engineering bent to enter advanced classes in engineering schools. In order to take this course a student must do at

least fair work (60%+) in the manual training and mathematics of the High School.

An outline of the subjects is as follows:

PREPARATORY COURSE

A[5]. METAL WORKING AND DRAWING. Senior Coll. Prep. (Mech. Arts) year. Assumes a completion of the previous three years; see Manual Training for Boys (above). Advanced forge-shop work and machine-shop work. Machine drawing, including tracing and blue printing. Kinematics.

COLLEGE COURSES

ENGINEERING I[5]. Freshman. First semester, DESCRIPTIVE GEOMETRY. Problems dealing with point, line and plane; classification of surfaces, intersection and development of surfaces. Second semester, DESIGN. The principles of design will be studied and applied in the design of useful and ornamental objects.

ANALYTICS I[4] ($\frac{1}{2}$ yr.) Sophomore. } The class will take up the
CALCULUS I[4]. Sophomore. } topics usually considered under these heads, with special application to engineering problems.

ENGINEERING II[4] ($\frac{1}{2}$ yr.) Sophomore. A course largely descriptive of modern engineering machines and operations.

APPLIED MECHANICS I[4]. Junior. Topics under statics, dynamics and strength of materials will be treated from the engineer's standpoint.

MANUAL TRAINING I[5]. Senior. This course will consider topics dealing with the organization and carrying on of manual training work in elementary and secondary schools, and will include practice in teaching classes at the shop.

IX C. MANUAL TRAINING FOR GIRLS

Instruction is given to all girls in the High School course, and the Junior Normal class, in sewing, dressmaking, cooking, and household management; the more advanced work being assisted by residence and practice in the Furber Cottage. For the girls in the College Preparatory course the work is arranged a little differently; see bottom of page 9.

SEWING

First Year. 72 hours. Instruction is given in basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, combination stitch, tucking, gathering and binding, buttonholes, and sewing on buttons.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, shirt-waist drafting, cutting and making shirt-waist suits.

Junior Year. 60 hours. Dressmaking, skirt and waist drafting. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

COOKING

Third Year. 60 hours. The care and management of a fire, the structure of the stove, and the washing of dishes are given careful consideration. The chemistry of cooking is illustrated by simple experiments and then given practical application in the cooking of eggs, meats, vegetables, cereals, batters, doughs, soups, etc.

Junior Year. The members of the Normal course spend a portion of their time in the Furber Cottage, where practical instruction in cooking and housekeeping is given.

LAUNDERING

Each boarder is given 72 hours of work in the laundry, half of the time spent in washing and half of the time in ironing. This is a part of the assigned work (page 20). It affords opportunity for instruction in laundering under the supervision of the laundry superintendent.

PRINTING OFFICE

There is a well-appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Two monthly papers are published: one by the Institution, THE BULLETIN OF ATLANTA UNIVERSITY; one by the students, THE SCROLL. We also print the annual catalogue and the Conference report. Job printing is done by student labor.

The office was moved to South Hall in the fall of 1903, and is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14 x 22, one Gordon press, 8 x 12, one 32-inch power cutter, Acme stapler, 70 fonts of job type and 900 pounds of body type.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those students who have attained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1908-09 was as follows:

CLASS OF 1909. *With Highest Honor*—James Tate Cater.

CLASS OF 1911. *With High Honor*—Lucius Lee Jordan. *With Honor*—Silas Sylvester Abrams, Charles Henry Madison Furlow.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and others to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

	Per Month
Boarding, including furnished rooms, fuel, lights and washing	$12 50
Tuition in College and Normal courses	2 50
Tuition in High School course	2 00
Instruction in Instrumental Music	2 00
Use of instrument one hour per day	50
Instruction in Vocal Music	2 00

All payments are due in advance on the first day of each calendar month. Fractions of a month are charged at a somewhat higher rate.

Students taking instruction in music, vocal or instrumental, are required to make a deposit of $1.50 at the beginning of each term to pay for needed music. Any unused balance will be returned.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 23 is also now available.

Persons should not come expecting to receive aid until they have applied for it and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. Upon the faithfulness with which this work is done depends the continuance of aid. It is expected that those who receive help will, when able, return the amount to aid others.

TEACHING IN VACATION

Quite a number of the students in this Institution aid themselves by teaching. Those who desire to do this will be furnished certificates of membership and standing.

County School Commissioners, and others, desiring teachers from this Institution, will find it advantageous to arrange their schools, if possible, so as to include its summer vacation. Communications from all such officers will receive prompt attention.

It is expected that a majority of the students will engage in teaching, and instruction in all departments is adapted to that end.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 13,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars,

since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Mr. Andrew Carnegie. For a description, see *Buildings.*

Aside from the reading-room in the library building, there are also reading-rooms in each of the two principal dormitories, thus giving to those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last thirteen years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Fourteen conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality among Negroes in Cities," "Social and Physical Condition of Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "The Negro in Business," "The College-bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," "Negro Crime," "Select Bibliography," "Negro Physique," "Co-operative Business," "The Negro Family," and "Efforts for Social Betterment." The fifteenth conference will be held May 24, 1910.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and are surrounded by about sixty acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading-room and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc. This building, the two dormitories, the practice school, the library and the domestic-science building, are heated by steam from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanic arts department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam-boiler and a fifteen horse-power engine, and the rooms are equipped with pipes so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various woodworking machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench-room, containing twenty benches, each furnished with a set of tools, and ten wood-turning lathes and tools; and two drawing-rooms, containing the necessary drawing-stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge-room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine-room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists' tools.

THE FURBER COTTAGE

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds on hand July 1, 1909, were as follows:

Lucy C. Coburn Fund	$10,000 00	
Frederick E. Weber Fund	6,271 80	
Richard Price Hallowell Fund	5,000 00	
Rescue Fund	2,566 42	
Robert C. Billings Fund	2,000 00	
Edna Dow Cheney Fund	2,000 00	
Olivia E. P. Stokes Fund	1,750 00	
E. A. Ware Professorship Fund	2,122 79	
Ware Memorial Fund	1,200 00	
Roland Mather Fund	1,000 00	
Sterling E. Kent Fund	800 00	
Wendell Phillips Fund	500 00	
		$35,211 01
FOR SCHOLARSHIPS		
J. H. Cassedy Fund	$10,000 00	
Tuthill King Fund	5,000 00	
Wm. E. Dodge Fund	5,000 00	
Wm. E. Dodge Education Fund	2,500 00	
Melissa P. Dodge Fund	2,500 00	
Helen G. Coburn Fund	2,000 00	
Garfield Fund	1,000 00	
Hastings Fund	1,000 00	
Schouler Fund	1,000 00	
Ruby Tilden Paine Fund	1,000 00	
Malcomb Boyd Fund	500 00	
Plainfield Fund	300 00	
College Class of '94 Fund	120 00	
		$31,920 00
FOR LIBRARY		
Graves Library Fund	$ 6,000 00	6,000 00
		$73,131 01

NEEDS

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For endowment Atlanta University needs $800,000. This would relieve the Institution of the harassing task of raising money for current expenses by incessant personal solicitation. Appealing to the record of the forty years completed, Atlanta University asks for sufficient endowment to maintain the work at a high grade of usefulness and to meet the opening opportunities of the future.

Until such endowment is secured the Institution is almost wholly dependent upon annual donations from the benevolent public. For many years the Trustees of the John F. Slater Fund have helped the work, their last two appropriations having amounted to $2,000 each. In addition to the payments of the students, $37,000 is needed annually.

CORPORATE NAME

The corporate name of this Institution is The Trustees of the Atlanta University. Wills containing bequests should be attested by three witnesses in most of the States.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with *warm* clothing.

Young women must have *rubbers* and *waterproofs.*

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught us that much evil comes from pupils receiving food or large quantities of fruit or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of Sunday is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel on Sunday, and friends are earnestly requested not to call upon them on that day.

It it desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

THE WORK OF OUR PUPILS

The majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, some of the students engage in teaching, so that a large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Fellow

Albert Joseph Williams . . . . . Savannah
A.B., 1909. Chemistry

Graduate Student

Willette Rutherford Banks (non-resident) . . . . Ft. Valley
A.B., 1909. Sociology

Senior Class

Edwin Arthur Gibson . . . . . Atlanta
Jennie May King . . . . . Atlanta
Fleming Deveaux Tucker . . . . . Savannah
Nellie Harriet Watts . . . . . Atlanta
Isaiah Ned White . . . . . Bryan, Tex.
Pearl Amanda Wimberly . . . . . Augusta

Junior Class

Silas Sylvester Abrams . . . . . Newberry, S. C.
Sadie Eleanora Conyers . . . . . Charleston, S. C.
Charles Henry Madison Furlow . . . . . Cameron, Tex.
Beverly Henry Heard . . . . . Athens
Robert Benjamin Jefferson . . . . . Athens
Lucius Lee Jordan . . . . . Columbus
William Lee Grant King . . . . . Nelson
Fred Armon Toomer . . . . . Byron
Edgar Paul Westmoreland . . . . . Atlanta
Frazier Von Wilson . . . . . Chattanooga, Tenn.

Sophomore Class

Margaret Adams . . . . . Atlanta
Caroline Stewart Bond . . . . . Birmingham, Ala.
Annie Lee Bothwell . . . . . Vienna
Mary Jackson Brydie . . . . . Athens
Frank Clarence Callen . . . . . Savannah
Dazzarine Hamilton Frazier . . . . . Anniston, Ala.
Sylvanus Henry Hart, Jr. . . . . Jacksonville, Fla.
Leclerc Theophilus Johnson . . . . . Cameron, Tex.
Arthur Lee Lyman . . . . . Atlanta
Eugene Marcus Martin, Jr. . . . . Atlanta
John Wyman Rice . . . . . Dallas, Tex.
Edward Sumner Richardson, Jr. . . . . Marshallville
John Cyrus Ross . . . . . Atlanta
Inez Hurlong Spencer . . . . . Charleston, S. C.
Samuel Cleveland Usher . . . . . Atlanta

Freshman Class

Virgil LeVert Cantey	Atlanta
Joseph Hypollitus Chacon	Key West, Fla.
Edwin Harrison Durham	Corsicana, Tex.
Isabel Kelley Glenn	Atlanta
Arthur Rudolph Grant	Jacksonville, Fla.
Davenport Jackson Grimes	Atlanta
Marie Antoinette Graves	Atlanta
George Barner Heard	Athens
Emma Jeannette Henry	Chattanooga, Tenn.
Thomas James Henry	Atlanta
Edmund Isaiah Key	Churchview, Va.
Richard Harleston Mickey	Charleston, S. C.
William Albert Robinson	Durham, N. C.
Henry Allen Rucker, Jr.	Atlanta
Strieby Stanley Smith	Chattanooga, Tenn.
Esther Bankade Spencer	Charleston, S. C.
Julia Adele Sweet	Augusta
Wendell Phillips Tucker	Savannah
MaBelle Anita White	Augusta
Lewis Persley Williams	Macon

Normal School

Tutors

Josephine H. Dibble	Camden, S. C.
Julia Davis	Atlanta

Senior Class

Clifford M. Allen	Savannah
Nellie Elizabeth Askew	Atlanta
Leila E. Baker	Jacksonville, Fla.
Irene V. Brown	Milledgeville
Rebecca R. Dickerson	Atlanta
Clinton H. Dingle	Savannah
Mildred E. Gaines	Atlanta
Estelle H. Gassett	Cartersville
Zephyr L. Green	Albany
Irene L. Hall	Greensboro
Oziebel Hart	Americus
Ada C. Hill	Atlanta
Mattie M. Houston	Savannah
Harriett H. Jones	Savannah
Belle V. McQueen	Athens
E. Louise Rayford	Milledgeville
Nellie B. Simmons	Dawson
Annie L. Thompson	Athens
Annie Belle Tuggle	Atlanta
Anna M. Williams	Savannah

Georgia J. Williams . . . . . Atlanta
Lily M. Willis . . . . . Atlanta
Ruby B. Wise . . . . . Atlanta

Junior Class

Janie R. Barnett . . . . . Fort Valley
A. Urnestine Bell . . . . . Atlanta
Hattie J. Cater . . . . . Atlanta
Mattie J. Ford . . . . . Atlanta
Ethel Harrison . . . . . LaGrange
Nellie E. Hawes . . . . . Macon
Jereleen Hawkins . . . . . Atlanta
Corinne Montgomery . . . . . Milledgeville
W. Kathleen Redding . . . . . Atlanta
Eddie Lou Usher . . . . . Atlanta
Esther L. Smith . . . . . Raleigh, N. C.
Alta M. Walden . . . . . Jacksonville, Fla.
Mae A. White . . . . . Columbus
Mary L. White . . . . . Atlanta

High School

College Preparatory Division

Senior Class

Felicia S. Brown . . . . . Little Rock, Ark.
Lillie M. Brown . . . . . Atlanta
Benjamin W. Burks . . . . . Atlanta
Timothy Burley . . . . . Macon
Gerald Drysdale . . . . . Costa Rica, C. A.
Benjamin H. Graham . . . . . Paris, Tex.
Carrie Belle Hawkins . . . . . Chattanooga, Tenn.
Robert B. Jackson . . . . . Atlanta
Bertha E. Keith . . . . . Atlanta
Harry B. Peters . . . . . Atlanta
John Henry Pinckney . . . . . Charleston, S. C.
Hattie J. Smith . . . . . Albany
Roscoe C. Smith . . . . . Paris, Tex.
Kathleen D. Smith . . . . . Chattanooga, Tenn.
Bertrand C. Styles . . . . . Americus
Albert M. Tonsil . . . . . Atlanta
Amy Frances Webster . . . . . Atlanta
Richard C. White . . . . . Atlanta
Sidney D. Williams . . . . . Macon
Albert Wilson . . . . . Atlanta
Henry W. Wooden . . . . . Orlando, Fla.

Junior Class

Marion A. Allen . . . . . Columbus
Henry Clay Davis . . . . . Atlanta
Eugene H. Dibble, Jr. . . . . Camden, S. C.

Ulysses S. Gibson	Atlanta
John A. Harris	Milledgeville
Robert Lee Jackson, Jr.	Birmingham, Ala.
Charles Kelley	Atlanta
Henry Nelson	Covington
Wyatt Starks	Atlanta
Vesterine H. White	Atlanta
Walter L. Wright	Atlanta

Second Year Class

Henrietta Brown	Albany
Ella Byrd	Atlanta
Douglas P. Cater	Atlanta
Julius L. Goosby	Atlanta
Florence Mae Greenwood	Atlanta
James A. Hamilton	Atlanta
Marshall Hanson	Atlanta
Robert O. Harleston	Charleston, S. C.
Maxie Mae Harris	Atlanta
Ernest Haywood	Atlanta
Oregon K. Hendricks	Atlanta
Gertrude B. Henson	Atlanta
Luvagor Hill	Atlanta
Roderick B. Johnson	Macon
Natalie Jones	Mt. Pleasant, S. C.
May B. Maxwell	Atlanta
Beatrice Murden	Atlanta
Jessie May Murphy	Atlanta
Lightfoot H. Reese	Newnan
Harry J. Thomas	Atlanta
Mary Weaver	Atlanta
Walter F. White	Atlanta
Juliaette I. Wimby	Atlanta
Kenneth M. Young, Jr.	Spartanburg, S. C.

First Year Class

Robert H. Ables	Buena Vista
Clarence Austin	Atlanta
Frank L. Bell	Atlanta
Fred S. Boston, Jr.,	Charleston, S. C.
James E. Causey	Atlanta
Joseph E. Covington	Atlanta
William H. Deas	Savannah
Louis J. Deveaux	Charleston, S. C.
George Freeman	Atlanta
William Freeman	Atlanta
Winton O. Gaines	Atlanta
Arthur B. Gassett	Cartersville
Fred W. Gibson	Atlanta
Dominion R. Glass	Atlanta

George Goosby . . . . . Atlanta
S. Walter Graves . . . . . Atlanta
Alexander D. Hamilton . . . . . Atlanta
Constance E. Hazel . . . . . Cambridge, Mass.
James C. Heard . . . . . LaGrange
Thomas Hutcheson . . . . . Atlanta
Albert L. Jackson . . . . . Atlanta
Lisbon Johnston . . . . . Atlanta
James M. Jones, Jr. . . . . Atlanta
Wayman Jones . . . . . Rome
Robert Jordan . . . . . Atlanta
James H. Kent . . . . . Atlanta
John P. Lawson . . . . . Atlanta
Solomon W. Luckie . . . . . Atlanta
Joseph D. McGhee . . . . . Sandersville
Alonzo Moreland . . . . . Atlanta
Earl H. Nash . . . . . Atlanta
Homer Nelson . . . . . Covington
Walter H. Pace . . . . . Covington
Elmore Parmer . . . . . Atlanta
Walter H. Pitts . . . . . Atlanta
Rogers W. Pope . . . . . Atlanta
Henry H. Proctor, Jr. . . . . Atlanta
James O. Shaw . . . . . Montgomery, Ala.
Henry F. Shorter . . . . . Atlanta
Willie Stanglin . . . . . Atlanta
James E. Tate . . . . . Atlanta
Houston L. Tolbert . . . . . Savannah
John G. White . . . . . Atlanta
Peter E. Williams . . . . . Atlanta
Christopher C. Wimbish, Jr. . . . . Atlanta
Hugh Wimbish . . . . . Atlanta

Normal Preparatory Division

Third Year Class

Sadie E. Anderson . . . . . Atlanta
Eva M. Arnold . . . . . Atlanta
Lucy M. Ball . . . . . Atlanta
Julia Baugh . . . . . Atlanta
Henrietta Branham . . . . . Atlanta
Vivian L. Burch . . . . . Atlanta
Hortense D. Carson . . . . . Atlanta
Eleanor Frazier . . . . . Anniston, Ala.
Olive R. Gideon . . . . . Albany
Bessie Goosby . . . . . Atlanta
Janie Goosby . . . . . Atlanta
Lady Goosby . . . . . Atlanta
Rosa L. Hadden . . . . . Atlanta

Hallie B. Hall	Greensboro
Mary Ruth Harris	Atlanta
Grace Harrison	LaGrange
Tiney B. Hector	Atlanta
Lucie Henderson	Atlanta
Lucile Holman	Atlanta
E. Lorene Jefferson	Savannah
Clyde Johnson	Newnan
Marguerite E. Jones	Atlanta
Jennie C. Marion	Atlanta
Mattie O. Moody	Atlanta
Ollie B. Moore	Atlanta
Alice Phillips	Atlanta
Lucy Rucker	Atlanta
Maggie D. Russell	Atlanta
Fannie R. Sorrell	Marietta
Willie C. Stephens	Atlanta
Mary A. Taylor	Atlanta
D. Inez Usher	Atlanta
Alberta Watts	Atlanta
Eloise M. Williams	Savannah
Juanita Williams	Atlanta
Clara E. Wilson	Columbus
Tempie Young	Spartanburg, S. C.

Second Year Class

Bertha L. Anderson	Albany
Eunice Arnold	Atlanta
Eloise Broughton	Atlanta
Maudeline I. Burch	Atlanta
Linnie Mae Cloud	Atlanta
Georgia N. Colquitt	Atlanta
Georgia H. Davis	Atlanta
Willie M. Davis	Atlanta
Katie Dillard	Atlanta
Beatrice Drysdale	Costa Rica, C. A.
Ethel M. Edwards	Orlando, Fla.
Blanche E. Fortson	Atlanta
Dazzarine R. Fortson	Atlanta
Catherine Graves	Atlanta
Lou Ella Hatfield	Atlanta
Louise B. Hawkins	Chattanooga, Tenn.
Sophia E. Henry	Atlanta
Nora Hicks	Atlanta
C. Viola Hunt	Chattanooga, Tenn.
Bessie Johnson	Atlanta
Annie E. Jones	Atlanta
Hart Jones	Atlanta
Sadie E. Jones	Atlanta

Lula Kelley	Atlanta
Willie Laster	Atlanta
Lillian Lovejoy	Atlanta
Willie H. Martin	Atlanta
Pearl Matthews	Atlanta
Rebie McNeal	Atlanta
Gladys O. Phillips	Atlanta
Fannie Pickett	Uniontown, Ala.
Inez Pickett	Uniontown, Ala.
Whitlock F. Poole	Atlanta
Rosa S. L. Porter	Pensacola, Fla.
Alice M. Ragland	Atlanta
Mamie Raiford	Atlanta
Annella F. Reid	Newnan
Rowena Reid	Atlanta
Anna M. Richardson	Chattanooga, Tenn.
Myrtle Scarlett	Covington
Mattie E. Sherman	Atlanta
Mattie L. Smith	Atlanta
Nannie L. Tate	Atlanta
Lilla Mollie Thomas	Atlanta
Nancy Turner	Atlanta
Ethel M. Wynn	Atlanta

First Year Class

Mattie Alexander	Atlanta
Annie Appling	Atlanta
Odessa Barker	Atlanta
Ruby Barnes	Atlanta
Daisy Barnette	Atlanta
Nettie Barnette	Atlanta
Jessie Bell	Atlanta
Lizzie Bell	Atlanta
Wylla G. Bell	Atlanta
Cassie T. Benson	Chester, S. C.
Marie Bentley	Covington
Johnnie Mae Berry	Atlanta
Emma E. Bibb	Atlanta
Viola Billups	Atlanta
Claude Bowlin	Atlanta
Josephine L. Burnette	Jacksonville, Fla.
Bertha Brown	Rome
Lula Burks	Atlanta
Susie Byrd	Atlanta
Hattie Calloway	Atlanta
Ethel H. Cannon	So. Atlanta
Marveline E. Cantey	Atlanta
Idella Carter	Atlanta
Lottie F. Carter	Atlanta

Hennie M. Chaires	Atlanta
Elvira Colbert	Atlanta
Lillian Cox	Atlanta
Annie L. Crawford	Atlanta
Nellie M. Crawford	Atlanta
Etta L. Curtis	Atlanta
Eula C. Davis	Atlanta
Amanda Dickson	Atlanta
Katie Dickson	Atlanta
Adella L. Evans	Atlanta
Sallie Everheardt	Atlanta
Annie L. Gathers	Mt. Pleasant, S. C.
Pearlie Grier	Atlanta
Eunice E. Hamilton	Atlanta
Florence Harris	Atlanta
Carrie H. Herndon	McDonough
Cornelia Hill	Atlanta
Nancy Holman	Atlanta
Sophia E. Howell	Atlanta
Daisy E. Jackson	Atlanta
Lois Jackson	Chattanooga, Tenn.
Sabra Jines	Atlanta
Irene Johnson	Atlanta
Katie M. Johnson	Atlanta
Rosa Johnson	Atlanta
Edna R. Jones	Atlanta
Rosa Mae Jones	Atlanta
Annie Kemp	Atlanta
Lavata Kirk	Atlanta
Bertha Lamar	Atlanta
Christian D. Laster	Atlanta
Emmie Lazenby	Atlanta
Ida Lemon	Atlanta
Lily B. Lewis	Atlanta
Ruby E. Love	Atlanta
Lolla McCarter	Atlanta
Sarah McCarter	Atlanta
Edith McDuffy	Atlanta
Dolores McKinney	Albany
Annie Marshall	Atlanta
Annie Mae Mattox	Atlanta
Willie B. Maxwell	Atlanta
Bessie E. Moody	Madison
Tommie Moody	Madison
Mattie Moreland	Atlanta
Rosa E. Parker	Atlanta
Aline Parks	Atlanta
Essie Pickett	Uniontown, Ala.

Marie Pou	Atlanta
Gertrude M. Reid	Atlanta
Laura Riley	Atlanta
Louie Rogers	Rome
Florence Shorter	Atlanta
Georgia L. Simms	Atlanta
Lily B. Speight	Chattanooga, Tenn.
Lula J. Speight	Chattanooga, Tenn.
Hannah Stevens	Atlanta
Katie F. Stokes	Atlanta
Lilla V. Stokes	Atlanta
Minnie Sullivan	Barnesville
Ella Mae Thomas	Atlanta
Lollie B. Thomas	Atlanta
Selena B. Tinsley	Atlanta
Mamie L. Turner	Atlanta
Annie L. Walthall	Atlanta
Lona B. Watts	Macon
Ethel Westmoreland	Atlanta
Mabel M. White	Atlanta
Clyde B. Wilkins	Griffin
Oteele P. Wilkins	Griffin
Maggie Williams	Atlanta
Maude R. Wimberly	Atlanta
Amy V. Wimbish	Atlanta
Hallie Wood	Atlanta
Ether Young	Atlanta

SUMMARY OF STUDENTS

Graduate Students					2
College					
Senior Class			6		
Junior Class			10		
Sophomore Class			15		
Freshman Class			20		51
Normal School					
Tutors					2
Senior Class			23		
Junior Class			14		37
High School					
College Prep.			*Normal Prep.*		
Senior	21			21	
Junior	11	Third Year	37	48	
Second Year	24	Second Year	46	70	
First Year	46	First Year	99	145	
	102		182		284
Whole number of students					**376**
Boys—Boarders	55	Day Pupils	62	117	
Girls—Boarders	87	Day Pupils	172	259	
Number of counties in Georgia represented					26
Number of States and foreign countries represented					11

NOTE (a).—Students remaining only a short time, or gaining no credit in their work even if remaining a longer time, are not enrolled in the catalogue.

NOTE (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 25; in the grades, 112. Total, 137.

ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS ('90), President
MRS. JULIA TURNER ('73), Vice-President
MISS JULIA C. HOWARD ('04), Recorder
MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
HENRY H. WILLIAMS ('76), Treasurer

Theological Class

1876

Richard Henry Carter, A.M., in Business	Atlanta
George Simeon Smith, A.M.	Deceased, 1894
Joseph Edward Smith, Pastor	Chattanooga, Tenn.

College Graduates

[*Sc. Signifies Scientific.*]

1876

William Henry Crogman, Litt.D., President Clark University	South Atlanta
Samuel Benjamin Morse, A.M.	Deceased, 1909
Edgar James Penney, D.D., Pastor	Muskogee, Okla.
London Humes Waters	Deceased, 1882
Henry Harrison Williams, Mail Agent	Atlanta
Richard Robert Wright, LL.D., President State Industrial College	Savannah

1877

James Snowden Harper, A.M., Mail Agent	Augusta
William Francis Jackson, A.M., in Business	San Francisco, Cal.
John McIntosh, Principal City School	Savannah

1878

Nathaniel De Lamotta Harris	Deceased, 1879
William Henry Harris	Deceased, 1898
Jacob Golden Hutchins, A.M., Pension Department	Washington, D. C.
Arthur William Upshaw	Deceased, 1892

1879

John Lewis Dart, D.D., Principal Charleston Ind. Inst., and Pastor,	Charleston, S. C.
Peter Augustus Denegall, Mail Carrier	Savannah
Fletcher Hamilton Henderson, Principal Howard Normal School	Cuthbert
Edwin Posey Johnson, Pastor	Atlanta
Edward Johnson Stewart	Deceased, 1884

1880

Thomas Marshall Dent, Census Bureau	Washington, D. C.
William Edgar Hightower	Deceased, 1908
Drayton Hardy Maffet, *Sc.*	Unknown
Thomas Francis Park Roberts	Deceased, 1883
Robert Lloyd Smith, Pres. Farmers' Improvement Society	Paris, Texas

1881

Benjamin Franklin Hartwell, *Sc.*, Teacher City School	Green Cove Springs, Fla
Preston Brooks Peters, *Sc.*	Deceased, 1885
Charles Rice, Principal City School	Dallas, Texas
Paul Edward Spratlin, A.M., M.D., Physician	Denver, Col.
Butler Romulus Wilson, A.M., Lawyer	Boston, Mass.

1882

Oswell Augustus Combs, Professor of Greek, Morris Brown College — Atlanta
Henry Lucius Walker, A.M. — Deceased, 1903

1883

John Thomas Grant, Mail Clerk — Atlanta
James Augustus Henry, Principal City High School — Chattanooga, Tenn.
Charles William Luckie, A.M. — Deceased, 1909

1884

William Hoxie Johnson — Deceased, 1891
Abraham Louis Tucker, Mail Agent and Lawyer — Savannah
John William Whittaker, Chaplain N. and I. Institute — Tuskegee, Ala.

1885

Moses Jefferson Johnson, Teacher — Kingfisher, Okla.
Leigh Benjamin Maxwell — Deceased, 1903

1886

Mary European Badger (Mrs. W. N. Cummings) — Galveston, Texas
LaFayette McKeene Hershaw, Clerk in the Land Office — Washington, D. C.
James Reynolds Porter, D.D.S., Dentist — Atlanta
John William Young — Deceased, 1891

1887

Lewis Sherman Clark, *Sc.*, A.M., Principal Knox Institute — Athens
Abraham Lincoln Gaines, A.M., Pastor — Baltimore, Md.
William Henry Goosby — New York, N. Y.
Samuel Alpheus Ward, M.D., Clerk in War Department — Washington, D. C.

1889

Preston Mylvea Edwards, M.D., Physician — Hartford, Ct.
Simeon Palmer Lloyd, M.D. — Deceased, 1909
Horace Hudson Lomax, M.D. — Deceased, 1907

1890

Henry Alexander Hunt, Principal High and Industrial School — Fort Valley
William Baxter Matthews, Principal City School — Atlanta
Floyd Grant Snelson, Ph.D., Pastor — Lockland, Ohio

1891

Thomas Jefferson Bell, Sec'y Y. M. C. A. — New York, N. Y.
Silas Xavier Floyd, D.D., Principal City School, and Pastor — Augusta
William Oscar Murphy — Atlanta
Loring Brainerd Palmer, A.M., M.D., Physician — Atlanta
Julius Clifton Styles, Principal Masonic Industrial School — Americus

1893

James Albert Bray, A.M., D.D., LL.D., Pres. Miles Memorial College, Birmingham, Ala.
Henry Moses Porter, LL.B., Lawyer — Chicago, Ill.

1894

Benjamin Franklin Allen, LL.D., President Lincoln Institute, Jefferson City, Mo.
Nathaniel White Collier, A.M., President Florida Baptist College, Jacksonville, Fla.
James Thomas Hodges, Teacher, State N. and I. College — Prairie View, Texas
John DeBaptiste Jackson, Mail Carrier — Jacksonville, Fla.
James William Johnson, A.M., U. S. Consul — Corinto, Nicaragua
Samuel Arthur Stripling, Pastor — Guthrie, Okla.
George Alexander Towns, A.M., Professor of Pedagogy, Atlanta University, Atlanta

1895

Martha Freeman Childs, Teacher City High School — Baltimore, Md.
Arthur Cuthbert Holmes, Principal City School — Albany
Georgia Louise Palmer (Mrs. Johnson F. Blair) — Deceased, 1902
William DeLyon Thomas, A.M., M.D., Teacher — Louisville, Ky.

1896

Albert Berry Cooper, Pastor, and Principal Payne Institute — Cuthbert
Felix Alonzo Curtright, Sec'y Y. M. C. A. — Atlanta
Noah Wesley Curtright, Principal High School — Rome
Fanny Tripp Habersham — Deceased, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright) — Rome

1897

Robert Washington Gadsden, Principal City School	Savannah
Mabel Louise Keith (Mrs. William Howard), Voorhees Ind. School	Denmark, S. C.
Stephen Alexander Peters, M.D., Physician	Atlanta
George Francis Smith, A.M.	Deceased, 1900

1898

Ophelia Olivia Brooks	Atlanta
Alonzo Hertzel Brown, A.M., Professor Howard University	Washington, D. C.
Julia Goodwin Childs, Teacher Summer High School	St. Louis, Mo.

1899

Alberta Theresa Badger	Atlanta
Caroline Elizabeth Brydie, A.M., Teacher High School	Kansas City, Mo.
William Jefferson Decatur, Teacher Howard University	Washington, D. C.
Ruth Marian Harris (Mrs. Matthew H. Jackson)	Washington, D. C.
George Francis Porter, Principal High School	Kansas City, Kan.
Joseph Taylor Porter, in Business	New York, N. Y.
William Andrew Rogers, A.M., Teacher State Normal School	Petersburg, Va.
John Perry Seabrooke, Jr., in Business	Charleston, S. C.
Julia Ophelia Wright, Teacher State College	Tallahassee, Fla.

1900

Henry Napoleon Lee	Deceased, 1907
Lula Iola Mack (*Mrs. F. H. Wilkins)	Athens
Edward Lee Simon, Supervisor Indus. Work, Pub. Schools	Memphis, Tenn.
William George Westmoreland, Mail Carrier	Atlanta

1901

Mary Ruth Greenwood (Mrs. Walter E. Carey)	Atlanta
Ada Hawes, A.M. (Mrs. W. A. Hinton)	Roxbury, Mass.
Daisy Cornelia Hayes, Teacher City School	Atlanta
John William Kinney, Teacher Manual Training, City Schools	Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher Swayne Institute	Montgomery, Ala.
Peter Henry Williams	Deceased, 1902

1902

Edward Eusebia Curtright, Teacher N. and I. Institute	High Point, N. C.
William Henry Greenwood, Mail Clerk	Atlanta
James Garfield Lemon, A.M., Professor Georgia State Industrial College	Savannah
Naomi Beaird Spencer, Teacher	Okmulgee, Okla.

1903

Arthur DeLyons Butler, A.M., Physician	Evanston, Ill.
Louie Delphia Davis (Mrs. George R. Shivery), Teacher	Brunswick
Samuel Arthur Grant, Professor State Normal and Ind. College	Savannah
Emanuel Williamson Houstoun, Teacher Lincoln Institute	Jefferson City, Mo
Annie Harper Mack, Teacher City School	Athens
Edward Anderson Overstreet, Teacher County School	Savannah
Harry Herbert Pace, Cashier Solvent Savings Bank and Trust Co.,	Memphis, Tenn.
Charles Rutherford Westmoreland, Teacher Haines Institute	Augusta
Emma Ellen White, Teacher City School	Atlanta
George Nathaniel White, Principal Burrell Normal School	Florence, Ala.

1904

Edwin Augustus Harleston, Student Museum of Fine Arts	Boston, Mass.
Annadel Chase King, Teacher Florida Baptist College	Jacksonville, Fla.
George Carey Mack, in Dental Laboratory	Washington, D. C.
Sarah Rucker McCombs	Deceased, 1907
Christopher Columbus Owens, Professor Lane College	Jackson, Tenn.
Annie Hodgson Smith (Mrs. Thomas L. Derricotte), Teacher	Athens

1905

Truman Kella Gibson, A.M., Teacher St. Paul's School	Lawrenceville, Va.
Thomas Bernard Harper, in Business	Atlanta
Fannie May Howard (Mrs. Joseph H. Douglass)	New York City
Mildred Rutherford Jackson	Malden, Mass.
James Francis Jenkins, in Business	Buffalo, N. Y.

Carolyn Beatrice King, Teacher Atlanta University	Atlanta
Richard Gloster Lockett, Teacher City High School	Houston, Tex.
Edward Charles Williams, Professor Lane College	Jackson, Tenn.

1906

Francis Sumner Alexander, Student University of Chicago	Chicago, Ill.
William Andrews, Jr., Mail Clerk	Atlanta
James Henry Butler, Student University of Illinois (Med. Sch.)	Chicago, Ill
Augustus Granville Dill, A.M., Northern Secretary of Atlanta University,	Atlanta
Pierce McNeil Thompson, A.M., Teacher	Lawrenceville, Va.
Bazoline Estelle Usher, Teacher Gloucester School	Cappahosic, Va.
Percy Harper Williams, Teacher Emerson Institute	Mobile, Ala.

1907

Mamie Lucinda Abrams, Teacher Homer College	Homer, La.
Charles Columbus Cater, Student University of Pennsylvania	Philadelphia, Pa.
Oliver Alphonzo Clark, in Business	Chicago, Ill.
Augustus Davis	Houston, Tex.
James Nelson Francis English, Teacher State College	Tallahassee, Fla.
William Frank Montgomery, Student Medical Dept., Howard Univ.,	Washington, D.C.
Lawrence Pleamon Oliver, Mail Clerk	Chicago, Ill.
Frederic Douglass Smith, Student Medical Dept., Howard Univ.	Washington, D.C.
Austin Thomas Walden, Student Univ. of Mich. (Law School)	Ann Arbor, Mich.
Isaac Owen Westmoreland, in Business	Atlanta

1908

Mack Primus Burley, Teacher Homer College	Homer, La.
James Nathaniel Clark, Mail Clerk	Atlanta
Ruby Rhee Craig, Teacher	Gainesville, Tex.
Alfred John Elkins, Principal High School	Tenille
Arthur Upshaw Evans	Atlanta
Mae Catherine Hawes, Teacher	Chattanooga, Tenn.
Arthur Walter Ricks, Manassas Ind. School	Manassas, Va.
David Cicero Smith, Teacher Knox Institute	Athens
Lucy Case Smith, Teacher City School	Chattanooga, Tenn.
Romeo Matthew Smith, Mail Clerk	Savannah

1909

James Madison Baker, in Business	Jacksonville, Fla.
Willette Rutherford Banks, Teacher High and Indus. Sch.	Ft. Valley
James Tate Cater, Teacher Atlanta University	Atlanta
Beulah Veronica McDowell, Teacher Walker Baptist Institute	Augusta
Mazie Estella Sams, Teacher High School	Tuscumbia, Ala.
William Henry Watson, Teacher State Normal School	Elizabeth City, N. C.
Albert Joseph Williams, Fellow Atlanta University	Atlanta

Normal Graduates

[The asterisk (*) with a husband's name indicates that he is deceased.]

1873

Adella Cleveland (Mrs. Franklin F. Jones)	Savannah
Lucy C. Laney, A.M., Principal Haines Institute	Augusta
Elizabeth Outlaw (Mrs. *George S. Smith)	Deceased, 1902
Mrs. Julia Turner (Mrs. *William F. Turner)	St. Louis, Mo.

1874

Clara E. Jones (Mrs. Green King), Teacher	Macon
Jennie S. Morris (Mrs. Joseph H. Lee)	Deceased, 1901
Georgia M. Swift (Mrs. W. W. King)	Atlanta
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College,	Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School	Savannah
Mary E. Ingraham (Mrs. Tony J. Hill)	Byronville
Sarah J. Thomas	Deceased, 1903
Fannie A. Wilson	Deceased, 1880

1876

Alice B. S. Miller, Teacher City School — Savannah
George W. F. Phillips, Principal Holsey Normal and Industrial Academy, Cordele
Anna F. White (Mrs. Charles A. Shaw) — Brunswick
James O. Wimbish — Deceased, 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker), Teacher Lamson School — Marshallville
Pattie M. Hall (Mrs. Augustus R. Johnson) — Deceased, 1880
Cosmo P. Jordan — Decatur
Hattie Latimer — Unknown
Willianna Lewis (Mrs. Edward Taylor) — Deceased, 1900
Lavinia C. Mott (Mrs. William H. Crogman) — South Atlanta
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher — Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis) — South Atlanta

1878

Mildred A. Brown (Mrs. John Phillip), Teacher City School — Macon
Indiana M. Clark (Mrs. Howard W. Pitts), Principal City School — Atlanta
Estella Crosby (Mrs. Edgar J. Penney) — Muskogee, Okla.
Ellen Crump (Mrs. Jas. S. Harper) — Augusta
James H. DeLamotta, Clerk in Treasury Department — Washington, D. C.
Elizabeth Easley (Mrs. William E. Holmes), Matron Central City College, Macon
Lillie D. Flemister (Mrs. William H. McCoy) — Deceased, 1882
Thomas C. Shepard — Deceased, 1880
Maria Smith (Mrs. William Webb) — Deceased, 1889
Artaway J. Tabb, Teacher County School — Chattanooga, Tenn
Ellen M. Townsley (Mrs. Howard W. Pitts) — Deceased, 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon) — Deceased, 1905
Maria B. Guion (Mrs. C. R. Harris) — Salisbury, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams) — Atlanta
George W. Green — Deceased, 1886
William C. Greene — Deceased, 1909
Eliza Jones (Mrs. Staley) — Deceased, 1884
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw) — Washington, D. C.
Rosa Morehead (Mrs. *Elijah Bass), Principal Public School — Atlanta
Carrie B. Pope (Mrs. Virgil L. Cooke) — Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher — Raleigh, N. C.
Mary E. Pope (Mrs. Benjamin McCree), Teacher Private School — Atlanta
Mary O. Tate (Mrs. C. C. Cater) — Deceased, 1906
Sallie J. White (Mrs. J. W. Ryan) — Washington, D. C.
Fannie J. Wilson (Mrs. Chas. A. Jackson) — Kansas City, Mo.

1881

Arrie D. Badger, Teacher Private School — Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn) — New York, N. Y.
Helen Coles (Mrs. Louis A. Herndon) — Springfield, Mo.
Laura A. Fambro (Mrs. *H. Oliver), Dressmaker — Los Angeles, Cal.
Ida E. Ferrand (Mrs. Joseph E. Smith) — Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. *Richard J. Henry) — Deceased, 1894
Adella Hunt (Mrs. Warren Logan), A.M. — Tuskegee, Ala.
Carrie E. Jones (Mrs. *John W. Young) — Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College, Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher Private School, Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White), Teacher City School — Augusta
Minnie F. Young (Mrs. *S. B. Davis), Teacher City School — Athens

1882

Nancy A. Baber (Mrs. *H. H. Lomax), Teacher — Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A.M. — Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus) — Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert) — Deceased, 1896

Sallie E. Holsey (Mrs. Charles Rice)	Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark)	Rome
Sallie U. Nelms (Mrs. R. W. Fickland)	Philadelphia, Pa.
Anna B. Powers (Mrs. *Warren R. Bond)	Chicago, Ill.
Emma W. Saxon (Mrs. E. F. Simmons), Teacher	Americus
Frances A. Smith (Mrs. Mack M. Murchison)	Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett)	Brunswick
Paul C. Coley, M.D., in Business	Hawkinsville
Carrie Cox (Mrs. John Rakestraw)	Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner)	Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain)	Athens
Mattie Iverson (Mrs. William Heard), Teacher City School	Athens
William C. McLester, Teacher State Normal and Industrial College	Savannah
Geraldine E. Raney (Mrs. William C. McLester)	Deceased, 1899
Katie E. Short (Mrs. Andrew Wright)	Deceased, 1893
Mattie Stafford	Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College	Atlanta
Dinah P. Watts (Mrs. *James F. Pace), Principal Reed Home School,	Covington
Clifford R. Wright	Deceased, 1887

1884

Mary E. Bell (Mrs. J. S. Simonton)	Atlanta
Susie E. Carter (Mrs. John F. Huson)	Deceased, 1906
Mary S. Goosby (Mrs. F. H. Crumbly)	Deceased, 1903
Elnora P. Koockogey (Mrs. H. J. Frazier), Teacher	Anniston, Ala.
Emma Nelson (Mrs. Henry M. White)	South Atlanta
Katie Nelson (Mrs. John Goosby)	Atlanta
Mary F. Pullin	Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute	Augusta
Amanda L. Richardson (Mrs. James C. Starks)	Atlanta
Dora B. Spencer	Deceased, 1897
Amanda F. Woodward (Mrs. McCoy)	Ft. Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige)	Jacksonville, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey)	Chicago, Ill.
Mary C. Jackson, Teacher Haines Institute	Augusta
Rosa D. Lawson (Mrs. George N. Stoney)	Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School	Marshallville
Chlora L. White, Teacher	South Atlanta

1886

Anna Alexander (Mrs. Mahaffey)	Deceased, 1899
Ella P. Baker, A.B., Teacher Guadaloupe College	Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish)	Atlanta
Florida M. Beale (Mrs. Knox Phillips)	Atlanta
Sarah A. Cashin (Mrs. *J. T. Brown), Teacher	Savannah
Hattie G. Eskridge (Mrs. J. Marion Frierson)	Houston, Tex.
Carrie L. Fambro (Mrs. C. B. Shepperson), Teacher High School,	Little Rock, Ark.
John B. Greenwood, Mail Carrier	Atlanta
Mary F. Hankerson (Mrs. H. C. Allen)	Deceased, 1903
Mary U. Jackson (Mrs. Allen J. Wade), Trained Nurse	Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry)	Chattanooga, Tenn.
Clara C. Thomas (Mrs. C. C. Cater)	Atlanta
Abram B. Tolbert	Deceased,1896

1887

Lilla E. Badger, Bookkeeper	Nashville, Tenn.
Willie C. Bryant (Mrs. Andrew J. Foster)	Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher Private School	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier), Teacher Morris Brown College,	Atlanta
Susie F. Morton, Teacher	Orange, Tex.
Estella B. Pullen (Mrs. Mark A. Thomas)	Atlanta

Joseph A. Sanders	Deceased, 1905
Luke W. Stokeling	Deceased, 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly)	Augusta
Marhoda A. Hill (Mrs. John O. Ross), Teacher City School	Atlanta
Mary A. Hill (Mrs. Edward Grant)	Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart)	Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon H. Thompson, Jr.)	Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt)	Deceased, 1903
Candace R. McGhee	Atlanta
Mattie J. McHenry (Mrs. C. I. Cain)	Rome
Susan H. Porter, Dean Woman's Department, Tuskegee Institute,	Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton)	Deceased, 1907
Ella O. Summers (Mrs. McRee), Dressmaker	Atlanta
Lizzie B. Washington (Mrs. *William A. Stipes)	Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price)	South Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson)	Athens
Carrie Z. Badger (Mrs. John Pittman)	Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson)	Lockland, O.
Nellie M. Cook (Mrs. Alexander D. Hamilton)	Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes)	Boley, Okla.
Annina J. Harrison (Mrs. George Ammonetti)	Philadelphia, Pa.
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher	Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges)	Deceased, 1895
Mary H. McGhee (Mrs. Julius C. Styles), Teacher Masonic Industrial School,	Americus
Mrs. Emma P. Quarterman (Mrs. Williams)	Gainesville, Fla.
Mary A. Snelson (Mrs. Archie E. Phillips)	Monticello
Susie V. Stewart, Teacher	Thebes

1890

Katie Alexander (Mrs. Davis)	Deceased, 1898
Lizzie M. Cox (Mrs. George J. Burch)	Atlanta
Mary A. Cox, Superintendent Laundry	Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield), Teacher County School	Marshallville
Meta M. Dolly (Mrs. G. M. Hearst), Teacher	Newberry, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings), Teacher	Griffin
Virginia C. Dozier (Mrs. Jesse Battle), Teacher County School	Atlanta
Celestia C. Ivy	Deceased, 1894
Hattie M. Jones (Mrs. James W. Madison)	Deceased, 1904
Allean L. Love	Deceased, 1892
Minnie L. Perry	Deceased, 1900
Fannie L. Scott (Mrs. George L. W. Davis)	Tifton
Martha L. Williams (Mrs. Martin L. Logan), Teacher Ballard Normal School,	Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Teacher Peabody Acad.,	Troy, N.C.
Helena M. Brown, (Mrs. Andrew J. Cobb), Supt. Missionary Work	Barnesville
Julia M. Brown (Mrs. Albert B. Cooper)	Cuthbert
Lula B. Cook (Mrs. Phillip)	Deceased, 1895
Nancy A. Davis (Mrs. James E. Tate)	Atlanta
Emma L. Holmes (Mrs. Moses Amos)	Atlanta
Eleanor B. Howard (Mrs. William O. Murphy)	Atlanta
Rena L. Keith (Mrs. *David Benson), Teacher	Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon)	Deceased, 1910

1892

M. Agnes Boswell (Mrs. A. D. Jones), Principal City School	Atlanta
Mary E. Chinn, Teacher City School	Augusta
Mary E. Keller (Mrs. Felix A. Curtright)	Deceased, 1898
Mary A. Love (Mrs. J. A. Lightner)	Portsmouth, Va.
Ida B. Pollard (Mrs. Mary A. Ford)	Atlanta

Nineveh Rogers (Mrs. Robert L. Jackson)	Deceased, 1905
Hattie M. Sturdivant (Mrs. *John H. Spain)	Atlanta
M. Pearl Westmoreland (Mrs. John Bell)	Atlanta
Katie E. Wood	Deceased, 1895

1893

Fannie B. Blount (Mrs. Louis Henderson), Teacher	Jackson
Mary E. Brittain (Mrs. John B. Greenwood), Dressmaker	Atlanta
Mattie B. Davis (Mrs. James A. Bray)	Deceased, 1907
Rosa C. Deveaux	Deceased, 1895
Georgia B. Douglass (Mrs. Henry L. Johnson)	Atlanta
Rosa L. Garner (Mrs. W. O. Smith)	Atlanta
Mary Graves (Mrs Cæsar M. Way), Teacher	Valdosta
Emma S. Morton (Mrs. James T. Hodges)	Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall)	Atlanta
Jessie L. Thompson (Mrs. Charles E. Smith)	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard)	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley)	Atlanta
Mary F. Wilson	Deceased, 1894

1894

Mattie B. Armand (Mrs. Augustus R. Jones)	New York, N. Y.
Ella E. Davis (Mrs. Ernest H. DuPree)	Atlanta
Laura C. Davis (Mrs. James F. McDougald)	Atlanta
Corinne E. Dozier (Mrs. Moses W. Artest)	Savannah
Lydia E. Grant (Mrs. James Allen)	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School	Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher	White Plains
Judia C. Jackson, Principal Model and Training School	Athens
Jennie L. Lloyd (Mrs. James White)	Savannah
Ella L. Miller (Mrs. *Jack Colvin)	Deceased, 1903
Aurora V. Peters, Teacher	New Orleans, La.
Mamie L. Reeves (Mrs. William Hailey)	South Atlanta
Savannah Sorrell	Deceased, 1907
N. Estelle Taylor (Mrs. Julius R. Mayer)	Washington, D. C.
Bessie H. Whitley (Mrs. Edward L. Holland), Dressmaker	Atlanta
Mamie L. Williams (Mrs. Benjamin F. Allen)	Jefferson City, Mo.

1895

Julia J. Blount (Mrs. M. B. Phillips)	Americus
Mamie R. Cole (Mrs. Joseph T. Porter)	Deceased, 1905
Willie A. Dennis (Mrs. William E. Weeks)	Pensacola, Fla.
Temperance C. Johnson (Mrs. Jerome B. Burge)	Tampa, Fla.
Mattie L. Watts, in Business	Atlanta
Janie C. Wright (Mrs. H. B. Sloan)	Deceased, 1899

1896

Celia R. Brooks (Mrs. R. H. Moon)	Rome
Ara A. Cooke (Mrs. Luke Hill)	Atlanta
Annie B. Evans (Mrs. Charles S. Faison)	Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond)	Atlanta
Emma L. Gleeton (Mrs. W. F. Hart)	Billings, Mont.
Anna M. Graves (Mrs. Wilson H. Means)	Roanoke, Va.
Ruth M. Harris (Mrs. Matthew H. Jackson)	Washington, D. C.
Anna E. Maxwell, Teacher West Florida Baptist College	Pensacola, Fla.
Carrie F. McHenry, Teacher City School	Atlanta
Alice O'Neal	Deceased, 1899
Mary M. Smith (Mrs. Walter R. Covington)	Atlanta
Mollie L. Sorrell, Secretary	Marietta
Mattie L. M. Turner (Mrs. L. B. Norris)	Marietta
Mabel M. White (Mrs. Edwards)	Taft, Okla.
Stella E. White (Mrs. Thos. B. Reid)	Athens
Ida C. Williams, Teacher City School	Atlanta

1897

Annie M. Brown	Deceased, 1909
Anna O. Clark, Teacher Lamson School	Marshallville
Alice B. Clithrall (Mrs. Frank F. Davis)	Atlanta
Anna B. Hooker, Secretary N. and I. Institute	Tuskegee, Ala.
Nellie H. McNair (Mrs. George A. Towns)	Atlanta
Minnie C. Wiggins (Mrs. George W. Kinney)	Bogart
Mary M. Wright (Mrs. George H. Reid), Principal City School	Athens

1898

Carrie L. Chatman, Teacher City School	Atlanta
Lizzie M. Coleman (Mrs. Samuel J. Minnifield)	Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown)	Athens
Eva. S. Henderson, Teacher	Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen)	Atlanta
Aletha R. Howard (Mrs. Walter Harrison)	New Durham, N. J.
Sarah L. Hunt, Teacher N. and I. Institute	Tuskegee, Ala.
Lena M. Jones, Teacher City School	Atlanta
Harriette M. Landrum (Mrs. D. R. Green)	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames)	Atlanta
J. Ethel Purcell, Trained Nurse	Brunswick
Minnie C. Reid (Mrs. James W. Davis)	Athens
Bessie B. Taylor, Teacher	Wilmington, Del.
Rosa M. Weaver (Mrs. Isaiah H. Spears)	Pensacola, Fla.
S. Fannie Wingfield (Mrs. William A. Pattman)	Atlanta

1899

S. Louise Allen, Teacher St. Phillip N. and I. School	San Antonio, Tex.
Annie L. Clark (Mrs. Henry T. Tompkins)	Atlanta
Sallie M. Ellis, Teacher	Milledgeville
Pearl T. Henry (Mrs. John Morrison), Dressmaker	Atlanta
Nettie A. Houston, Teacher City School	Savannah
Addie E. Lee (Mrs. William H. Jackson)	Atlanta
Meddie M. Nichols (Mrs. S. C. Weddell)	Deceased, 1907
Madeline R. Shivery, Teacher City School	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims), Teacher Private School	Atlanta
Susie M. Simpson (Mrs. William B. Woodall)	Hogansville
Bessie E. Smith, Principal City School	Atlanta
Lucy R. Smith (Mrs. Claud G. Mays)	Atlanta
Josie L. Sorrell, Teacher	Marietta
Carrie C. Thomas, Teacher City School	Atlanta
Zola L. Usher (Mrs. N. J. Crolley), Teacher City School	LaFayette, Ala.

1900

Minnie L. Bell	Atlanta
Mollie A. Budget, Teacher City School	Athens
Leila A. Burke, Assistant Principal High School	Cedartown
Eva I. Carter, Teacher City School	Atlanta
Susie E. Carter, Teacher	Athens
Gertrude L. Clarke, Teacher	Fitzgerald
Susie A. Cuyler (Mrs. J. M. Dowse)	Savannah
Blanche C. Decatur (Mrs. William B. Long)	Little Rock, Ark.
Nettie P. Delmore (Mrs. F. Pettus Pack)	Mobile, Ala.
Mamie J. Harrison, Private Secretary	Petersburg, Va.
Emma C. Hicks (Mrs. Wm. O. Hill)	Athens
Mamie E. D. Johnson (Mrs. Joseph O. Glenn)	Chicago
Buenos A. Jones (Mrs. Richard J. Henry)	Atlanta
Lucy B. Lewis (Mrs. B. J. Broxton)	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp)	Athens
Mamie B. Logan (Mrs. J. H. Timbers)	Atlanta
Georgia Malcolm, Clerk	Atlanta
Alice C. Oglesby, Dressmaker	Atlanta

M. Belle Paschal, Teacher City School	Atlanta
Katie E. Stocks, Teacher County School	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware)	Atlanta
S. Madora Watts, Music Teacher, Reed Orphans' Home	Covington
Eva E. Westmoreland, Teacher City School	Atlanta
India A. Wilkes (Mrs. John W. Kinney)	Jacksonville, Fla.
Gertrude Williams, Teacher Lincoln Institute	Jefferson City, Mo.

1901

Clifford S. Brown, Teacher City School	Savannah
M. Martha Daniels, Teacher City School	Savannah
Rhelia H. Davis, Teacher City School	Columbus
Louisa G. Greene, Teacher City School	Athens
Georgia E. Harrison (Mrs. William A. Rogers)	Petersburg, Va.
Ida N. Hawes, Principal County School	Macon
Norma C. T. Horton, Teacher City School	Augusta
Nettie A. Hutchings (Mrs. Charles R. Westmoreland)	Augusta
Anna M. James (Mrs. James A. Landrum)	New York City
Ida B. Maddox (Mrs. *Augustus Boyd)	Atlanta
Callie A. McKinley (Mrs. James G. Lemon)	Savannah
Eva J. Montgomery (Mrs. Thomas J. Turner)	Eatonton
Annie D. Oakes, Teacher	LaGrange
Mary A. Oakes, Teacher City School	Yazoo City, Miss.
Lillie A. Porter, Teacher Haines Institute	Augusta
Nellie E. Porter (Mrs. W. W. Allen)	Columbus
Rachel R. Rogers, Teacher City School	Savannah
Bessie M. Simmons (Mrs. Torrence)	Laurens, S. C.
M. Edwina Taylor, Clerk Treasury Dept.	Washington, D. C.
Marie L. Turner (Mrs. William A. Holley)	Aiken, S. C.
Annie M. Walton (Mrs. Waller)	Prairie View, Tex.

1902

Josephine E. Blackman (Mrs. D. M. Mitchell)	Atlanta
Inez V. Cantey, Library Asst. Atlanta University	Atlanta
Lula R. Chestnut (Mrs. Sidney M. Jackson)	Savannah
Mary L. Foster (Mrs. J. B. Mattox), Teacher County School	Athens
Mary L. Hubert (Mrs. T. T. Combs)	Deceased, 1907
Jessie V. McHenry, Teacher City School	Atlanta
Viola J. Miller, Teacher City School	Atlanta
Emma C. Penney (Mrs. S.W. Stratton), Tea'r Ind. Home for Negro Children,	Manley, Ia.
Annie S. Reid (Mrs. Charles N. Horton)	Atlanta
Lena J. Reynolds (Mrs. James Donald)	Atlanta
Julia E. White, Teacher City School	Athens
J. Beatrice Whitfield, Bookkeeper	Atlanta
Etta L. Williams (Mrs. John H. Burt)	Trilby, Fla.

1903

Basiline I. Boyd (Mrs. Albon L. Holsey)	Athens
Lucy M. Bufford	Deceased, 1910
Luella M. Burney, Teacher Private School	Atlanta
Mamie A. Coles (Mrs. H. C. Dugas)	Atlanta
Mary T. Cooke, Teacher City School	Atlanta
Vashti N. Davis, Teacher Oglethorpe School	Atlanta
Birdie E. Ford, Teacher City School	Atlanta
Maggie D. Ford, Teacher Private School	Atlanta
Pallee E. Fortson, Trained Nurse	Chicago, Ill.
Ethel L. Gonder, Teacher	Augusta
Georgia A. Greenwood (Mrs. Z. Dallas Hicks)	Atlanta
Sadie E. Holmes (Mrs. Wm. B. Taylor)	Sparta
Emma L. Hubert, Teacher Public School	Nashville, Tenn.
Medora O. Jefferson, Teacher County School	Augusta
Alda M. Johnson, Teacher Burrell Normal School	Florence, Ala.

Maggie E. Jones, Teacher City School	Atlanta
Katie B. McClendon, Teacher	Rome
Fannie W. Moore (Mrs. B. L. Jones), Teacher City School	Atlanta
Maggie T. Payne	Springfield, Mo.
Nannie L. Perry (Mrs. Charles Anderson)	Atlanta
Anna L. Sharpe, Teacher	Blythe
Euphrasia P. Smith, Teacher City School	Macon
Birdie I. Thomas (Mrs. Percy Anthony)	Atlanta
Frances S. Tropey (Mrs. S. S. Kelson)	Deceased, 1908

1904

Emma Badger (Mrs. Henry Williams), Teacher County School	Centre
Robert D. Brooks	Calhoun, Ala.
Clinton A. Clark (Mrs. E. A. Minns)	Tampa, Fla.
Mary E. Denny, Teacher	Baltimore, Md.
Mamie L. Funderburk, Teacher	Aiken, S. C.
Isabelle Green	Deceased, 1905
Julia C. Howard, Book-keeper	Atlanta
Fannie E. James, Teacher City School	Atlanta
Susie A. Kinney, Teacher	Statham
Bessie Landrum, Music Teacher, Normal School	Bluefields, W. Va.
Georgiana E. Latson (Mrs. Preston B. Peterson)	Deceased, 1908
Nellie D. Lewis, Teacher City School	Atlanta
Ellen C. Maynor (Mrs. William H. Greenwood)	Atlanta
Bessie L. C. Miles, Teacher City School	Atlanta
Rachel L. O'Neal, Teacher City School	Atlanta
G. Virginia Perry, Teacher Atlanta University	Atlanta
Beulah L. Reid	Deceased, 1909
Minnie L. Reid, Teacher City School	Atlanta
Locie A. Robinson, Teacher, and Supervisor of Domestic Science	Dublin
Lottie E. Smith, Teacher City School	Atlanta

1905

Gussie E. Beeks, Teacher	Summerville
Charlotte D. Bowen, Teacher	Atlanta
Isabel K. Glenn, Student Atlanta University	Atlanta
Mabel Hurt (Mrs. Chas. A. Bullard)	Atlanta
Susie B. Hutchings, Teacher City School	Macon
Lucile M. McLendon, Teacher J. K. Brick School	Enfield, N. C.
Ola Perry, Teacher Free Kindergarten	Atlanta
Clifford E. Smith, Teacher Oglethorpe School	Atlanta
Eliza E. Tiller (Mrs. Alexander L. Garrett)	Bessemer, Ala.
Minnie L. Tripp, Teacher City School	Atlanta

1906

Janie B. Cunningham, Teacher	Miller's Ferry, Ala.
Mary E. Edwards, Teacher	Athens
Ethel M. Evans	Atlanta
Madeline H. Gassett, Teacher	LaGrange
Mamie E. Green, Teacher Arlington School	Anniemanie, Ala.
C. Olga Mitchell, Teacher Lane College	Jackson, Tenn.
Susie M. Morton	Athens
Nannie L. Nichols, Teacher Oglethorpe School	Atlanta
R. Beatrice Raiford, Teacher City School	Atlanta
Annie E. Scott, Kindergarten Teacher	Brooklyn, N. Y.
M. Ethel Scott, Teacher	Athens
Mary L. Thomas, Kindergarten Teacher Knox Institute	Athens
Sarah D. Watson, in Business	Albany
Emily Watts, Bookkeeper	Atlanta

1907

Annie M. Baker, Teacher	Birmingham, Ala.
Lizzie L. J. Baker, Teacher Howard Academy	Ocala, Fla.
Veronica M. Beasley, Kindergarten Teacher	Bessemer, Ala.

Willie E. Brandon, Teacher Public School	Houston, Tex.
Mabel M. Brockett, Teacher	Blackville, S. C.
Minnie E. Cantey, Teacher	Anderson, S. C.
Julia Finch, Teacher	Blackville, S. C.
Marie E. Harrison, Teacher	LaGrange
Genie E. James, Teacher Howard Normal School	Cuthbert
Willie J. Kelley, Kindergarten Teacher	Atlanta
Edwina F. Mayer, Teacher	Baltimore, Md.
Nellie E. McHenry, Teacher City School	Atlanta
Alice M. Rayford, Teacher Howard Normal School	Cuthbert
Hattie E. Sims, Teacher Free Kindergarten	Atlanta
Jimmie L. Starks, Secretary	Atlanta
Alice H. West, Teacher Fort Valley H. and I. S.	Fort Valley
Alice R. White, Teacher Burrell Normal School	Florence, Ala.
Olive M. White, Teacher City School	Atlanta
Claude M. Williams, Teacher	Miller's Ferry, Ala.
Gertrude L. Williams, Teacher City School	Atlanta
Rachel A. Williams, Teacher City School	Atlanta

1908

Emma A. Benson, Teacher Howard Normal School	Cuthbert
Esther M. Brockett, Peace Haven Institute	Blackville S. C.
Minnie A. Dyer, Dressmaker	Atlanta
Ella A. U. Ford, Teacher	Atlanta
Leila M. Golden, Teacher	Atlanta
Lillie A. Harris, Teacher County School	Glenn
May Belle D. Houstoun, Kindergarten Teacher	Bluefield, W. Va.
Callie M. Jackson, Teacher	Gainesville
Annie L. Jones, Teacher	Athens
Maude I. Lamar, Teacher	Dublin
Bessie M. Laster, Teacher	Miller's Ferry, Ala.
Rosa L. Martin, Teacher Free Kindergarten	Atlanta
Louise N. Maxwell, Teacher City School	Atlanta
Grace W. Penney, Teacher	Muskogee, Okla.
Vivian L. Saunders, Teacher City School	Rome
T. Ethel Smith, Teacher	Wadley
Josephine B. Stiles, Teacher	Milledgeville
Sarah W. Thompson, Teacher	Athens
Edwina M. Wright, Milliner	Savannah
Elizabeth L. Wynn, Teacher Howard Normal School	Cuthbert

1909

L. Leonie Ashton, Kindergarten Teacher	Savannah
Elizabeth Bampfield, Teacher	Charlotte, N. C.
Florence A. Callen	Savannah
Lillie M. Childs, Teacher City School	Atlanta
Alma M. Davis, Teacher Howard Normal School	Cuthbert
Julia A. Davis, Tutor Oglethorpe School	Atlanta
Josephine H. Dibble, Tutor Oglethorpe School	Atlanta
Bennie F. Dozier, Teacher City School	Columbus
Mabel A. Durden, Teacher Public School	Hawkinsville
Delilah U. Evans, Teacher	Atlanta
Lura E. Greenwood, Teacher City School	Atlanta
Mabel D. Harrison, Teacher Industrial Public School	Avinger, Tex.
Eva V. Hill, Teacher West Virginia Seminary and College	Redstar, W. Va.
Willie L. Huguley, Teacher City School	Rome
Ethel J. McCarter, Teacher City School	Atlanta
Ethel E. McCree, Teacher City School	Atlanta
Leila McWhorter	Atlanta
Julia K. Mickey, Teacher Mather Academy	Camden, S. C.
Verna E. Moses, Teacher Pensacola Normal and Industrial School	Pensacola, Fla.

Ulicia F. Pollard, Bookkeeper	Savannah
Ada L. Scott, Teacher Bettis Academy	Trenton, S. C.
Annie E. Smith	Athens
Annie M. Smith, Teacher St. Athanasius School	Brunswick
Lottie Starks, Teacher	Smithville
Annie E. Stiles, Teacher City School	Savannah
Anna T. Tucker, Teacher	Burroughs
Buena V. Wilkes, Teacher City School	Atlanta
Edna E. Yates, Teacher	Jacksonville, Fla.

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support the work, the following statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support, but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and sixty-six graduates from the College (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and sixty-six graduates, twenty-three have died. Of the one hundred and forty-three now living, fourteen are ministers, several of whom, however, are classed in our summary as teachers; five are physicians, three are lawyers, one is a dentist, seventy-one are teachers, sixteen are in the service of the United States, fourteen are in other kinds of business, and seven are students. These statistics, together with those of the normal graduates, are given in tabular form on page forty-eight of this catalogue.

MINISTERS

Two of the ministers are pastors of Congregational churches in Chattanooga, Tenn., and Muskogee, Okla.; three of Baptist churches in Charleston, S. C., Atlanta, Ga., and Augusta, Ga.; four of Methodist churches in Lockland, Ohio, Baltimore, Md., Guthrie, Okla., and Cuthbert, Ga.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for fourteen successive years.

TEACHERS

Many of the teachers are holding high positions. No less than five are college presidents: of Clark University, Atlanta, Ga.; of the Georgia State Industrial College, Savannah, Ga.; of Miles Memorial College, Birmingham, Ala.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Nine are principals of public city schools. Some of the others are designated as follows: principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; professor of Greek in Morris Brown College, Atlanta, Ga.; principal Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; professor of physical science in Howard University, Washington, D. C.; in the same institution the superintendent of manual training; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of mathematics in Lincoln Institute, Jefferson City, Mo.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; principal of Burrell Normal School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of ancient languages in Atlanta University; supervisor of industrial work in the public schools of Memphis, Tenn.

OTHER PROFESSIONS

Of the five physicians two are located in Atlanta, Ga., and three respectively in Denver, Colo., Hartford, Ct., and Evanston, Ill. Most of them were among the first in their classes in the medical schools that they attended.

The three lawyers practice severally in Boston, Mass., and in Augusta and Savannah, Ga., and are successful in their profession. One is Master in Chancery by appointment of the Governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish War, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations, and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Corinto, Nicaragua.

NORMAL-TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in New York, Maryland, West Virginia, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Oklahoma, Iowa, Texas, Alabama, Mississippi, Louisiana, Delaware, and Florida. About two-thirds of the teachers in the colored

public schools of Atlanta were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which five others of our graduates are assistants; three are teachers in the Morris Brown College in Atlanta, an institution of high grade under the auspices of the African Methodist Episcopal Church, as also one of our college graduates; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Model and Training School near Athens, Ga.

Almost every one of these graduates is a Christian and is doing Christian work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment, and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

	*COLLEGE		NORMAL		†TOTAL	
	No.	Per Cent	No.	Per Cent	No.	Per Cent
Total	166	100.0	462	100.0	†626	100.0
Male	133	80.1	15	3.2	148	23.6
Female	33	19.9	447	96.8	†478	76.4
Living	143	86.1	402	87.0	543	86.9
Dead	23	13.9	60	13.0	83	13.1
Living	143	100.0	402	100.0	†543	100.0
Male	113	79.0	8	2.0	121	22.3
Female	30	21.0	394	98 0	†422	77.7
Occupations						
Teachers	71	49.6	212	52.7	282	52.0
Government Service	16	11.2	3	.8	19	3.5
Religious Work	12	8.4	1	.3	13	2.4
Business	13	9.1	3	.8	16	2 9
Physicians	5	3.5	..	....	5	.9
Lawyers	3	2.1	..	....	3	.6
Students	7	4.9	1	.3	8	1.5
Book-keepers and secretaries	..	....	7	1.7	7	1.3
Miscellaneous	2	1.4	14	3.4	16	2.9
Married women not otherwise designated	7	4.9	152	37.8	‡158	29.1
Undesignated	7	4.9	9	2.2	16	2.9

*Including three graduates from a theological course.

†Two students graduated in two departments. ‡One in two departments.

HON. WILLIAM T. HARRIS, LL. D., for many years U. S. Commissioner of Education, in an address to the students of Atlanta University, in 1895, said:

"I have heard of the great work that this school has done in the higher education of the colored people. I am glad to see you, and congratulate you on the fact of getting higher education. It is good for you to get lower education, and then still better to get higher education. Your people have lived for two or three hundred years in this country, and have learned the methods of white people, and, as I said in Washington, while speaking on this subject, you have the same mind that the white people have. Now, as it is very necessary for the white people to study Latin and Greek, so it is very necessary for you. If you lived in Egypt, Abyssinia, or Arabia, it would not be so necessary to study Latin and Greek, but people who live in the United States, France, England, Italy, or Germany, are greatly helped by these studies.

"There are a great many people who think colored people should not have the higher education. Now, I would not discourage the study of mechanics and industrial education, but it is very important to study Greek and Latin. Some people say it is better to know how to work than to study Greek and Latin, because work is practical; but nothing is more practical than getting an insight into the civilization of which we form a part, and into the motives of the people among whom we live."

THE ATLANTA UNIVERSITY
I WILL FIND A WAY OR MAKE ONE.

The Atlanta University Bulletin

PUBLISHED QUARTERLY BY ATLANTA UNIVERSITY, ATLANTA, GA.

SERIES II APRIL, 1911 No. 3

THE CATALOGUE

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1910-1911

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CALENDAR

1911

Baccalaureate Sermon . . . . . Sunday, May 28
Public Examinations . . . . . Monday, May 29
Sixteenth Atlanta Conference . . . . . Tuesday, May 30
Annual Meeting of the Trustees . . . . . Wednesday, May 31
Annual Meeting and Reception of Alumni . . . . . Wednesday, May 31
Commencement Day . . . . . Thursday, June 1
Examination for Admission . . . . . Wednesday, October 4
First Term begins . . . . . Wednesday, October 4
Vacation Days . . . . . Thanksgiving, Christmas
Public Rhetorical Exercises . . . . . November 3, December 8

1912

First Term closes . . . . . Thursday, February 1
Second Term begins . . . . . Monday, February 5
Baccalaureate Sermon . . . . . Sunday, May 26
Seventeenth Atlanta Conference . . . . . Monday, May 27
Annual Meeting of the Trustees . . . . . Tuesday, May 28
Annual Meeting and Reception of Alumni . . . . . Tuesday, May 28
Commencement Day . . . . . Wednesday, May 29
Vacation Days . . . . . January 1, February 22
Public Rhetorical Exercises . . January 12, February 9, March 8, April 5

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Rev. HENRY SLOANE COFFIN, D.D. . . . . New York, N. Y.

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Matron in South Hall.

MISS FRANCES B. CLEMMER,
Local Secretary.

MISS CATHARINE T. JOHNSON,
Superintendent of School Room and Teacher of German.

---

*On leave of absence.

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Supervisor of Kindergarten Work in the Oglethorpe School.

Miss ANNIE A. BOWMAN,
Teacher of Vocal Music.

Mrs. EVA L. WILLIAMS,
Critic Teacher and Principal of the Oglethorpe School.

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Assistant in the Oglethorpe School.

Miss CLIFFORD E. SMITH,
Assistant in the Oglethorpe School.

Miss NANNIE L. NICHOLS,
Assistant in the Oglethorpe School.

---

* A part of the year.

COURSES OF STUDY

There are three courses of study: the College, the Normal, and the High School. The last of these has two divisions, the College Preparatory and the Normal Preparatory. See page 9 for entrance requirements to each course.

(NOTE.—The figures denote the number of recitations, or their equivalent, a week. All studies continue throughout the year, unless otherwise indicated.)

The High School

College Preparatory

First Year

Latin A[5]
Mathematics A[5]
English A[4] or [5]
Industrial A[3]
Music

Second Year

Latin B[5]
English B[5]
History A[5]
Industrial B[3]
Music

Junior

Latin C[5]
Mathematics B[5]
English C[3]
Biology A and B[3]
Industrial C[2]
Music

Senior

Latin D[3]
Physics A[4]
Mathematics (½ year) C[5]
History B (½ year) [5] (or *Solid Geometry*) (½ year) [5]
Greek A[5] or *Mechanic Arts A*[5]
Music

Normal Preparatory

First Year

Latin A[5]
Mathematics A[5]
English A[5]
*Civics (½ year) [5], Physical Geography (½ year) [5]
Sewing
Music

Second Year

Chemistry A[3]
History A[5]
English B[5] (including Elocution A)
Biology A and B[3]
Sewing
Music

Third Year

English D[5] (including Elocution B)
Arithmetic (½ year) [5], Geometry (½ year) [5]
Physics A[3]
Zoology or Pedagogy (½ year) [3], Business Methods (½ year) [3]
Sewing
Cooking
Music

*Civics and Physical Geography are not in the required course, but are used as equivalents in the case of students whose programs are irregular.

College Course

NOTE.—Those desiring a Mechanic Arts course will naturally choose the subjects printed in italics.

Freshman

Greek I[5] or *Engineering* I[5]
Latin I[4] or *Chemistry* [4]
Music
Algebra (½ year) [4], Geometry (or *Trigonometry*) (½ year) [4]
English [4] (including Elocution I)

Sophomore

Greek II[4] or *Calculus* [4]
Chemistry [4] or *Physics* [4]
Music
German [5]
Trigonometry (½ year) [4], Psychology (½ year) [4] (or *Engineering* and *Analytics*) (each ½ year) [4]

Junior

Civics (½ year) [5], History (½ year) [5]
Physics [4] or *Mechanics* [4]
Economics [4]
French [4]

Senior

Sociology [4]
Ethics (½ year) [5], Pedagogy (½ year), or *Material and Methods (Manual Training)* [5]
Geology (½ year) [3], Astronomy (½ year) [3]
English [5] (including Bible and Elocution II)

Normal Course

Junior

Art and Methods [2]
Arithmetic (½ year) [5]
Grammar (½ year) [4]
Elocution
Dressmaking
Study of Kindergarten Materials [2]
U. S. History and Civil Government [4]
Bible (½ year) [3]
Music (½ year) [1]
Observation in Practice School

Senior

Practical Methods [4]
Literature and Rhetoric [4]
Teaching in Practice School
Geography and Geology [3]
Psychology, General Method and History of Education [3]

Special Kindergarten Course

A post-graduate course of one year is provided for those desiring special training in kindergarten work, upon the successful completion of which a certificate will be granted.

Forty credits will be necessary for the obtaining of the certificate, being equivalent to two courses in addition to the needed observation and practice during one year of resident work. Part of the work can be non-resident, provided a written examination upon the same is passed at Atlanta University.

Post-Graduate Course

The following information is given concerning the conditions which must be met by candidates wishing to receive the degree of A. M. from Atlanta University:

1. Post-graduate work is under the supervision of a standing committee, composed of the President and two other members of the Faculty.

2. It is the duty of this committee to admit candidates to registration, oversee their work, and recommend such as they approve to the Faculty as suitable candidates for the degree of Master of Arts.

3. Candidates shall select their courses of study under the supervision of this committee. In the case of non-resident as well as resident candidates, instructors for each course shall be designated by the committee.

4. Forty credits shall be necessary to the granting of a degree, this being equivalent to four courses during one year of resident work, or to an approved number of courses during at least two years of non-resident work.

5. In the case of non-resident students it is expected:

   (a) That a minimum of two hours a day for 104 weeks will be given to the study.
   (b) That written quarterly reports be submitted regularly to the committee on graduate work, stating in detail the work done.
   (c) That a written thesis be submitted at the end of the first year's work.
   (d) That a written examination be passed at Atlanta University before the conferring of the degree.

In imposing the above conditions the committee may take such account as they think proper of work already done by the student before registration. The Trustees have authorized the granting of credit for advanced work, either as student or teacher, in other schools of high rank. Application for credit, for work done before registration, must be made to the President, and must be explicit and in detail.

6. The course of study open to graduate students, subject to the approval of the committee, shall be:

   (a) Any of the advanced courses given in the catalogue which the student has not had.
   (b) Any other practicable courses suggested by the standing committee or the candidate.

7. The fee is $20.00, i. e., the same as the college tuition for one year. The diploma is $5.00 additional.

Two Fellowships have been established by the Trustees, open to college graduates. Holders of these fellowships will have part of their time for study, and will also, for a moderate compensation, be assigned to certain work as teachers or assistants of teachers.

Three Tutorships have been similarly established for graduates of the normal course. Holders of these tutorships will be assigned to work in the Oglethorpe School; one in the kindergarten, two in the grades.

Further particulars can be learned from the President.

Entrance Requirements

It is our special wish to co-operate with the secondary schools and the public school system in this section, carrying on the work where they leave it. We receive students either by certificate or examination. The method of receiving by certificate is limited in its application, being permitted only in the case of students from certain schools on a list approved by the Faculty. Certificates must be explicit, on blanks provided by us. The great majority of new students are examined, and classified according to the results of their examination. Requirements for admission to the several courses are as follows:

For the High School: Completion of the ordinary grammar school course. Examinations are given in arithmethic, grammar, U. S. history and geography.

For the Normal Course: Completion of the Normal Preparatory course or its full equivalant.

For the College Course: Completion of the College Preparatory course. Equivalents may be accepted by vote of the Faculty. These requirements go into full effect in 1912. In the fall of 1911 candidates may omit Latin C or D and history B.

(NOTE.—The figures denote number of recitations a week; or, in industrial and laboratory work, their equivalent.)

1. LATIN.—A^5 Fundamental principles; B^5 Fables; Caesar, two books; prose composition; C^5 Cicero, five orations, or Sallust; D^3 Virgil, six books, or Ovid.

2. ENGLISH.—A^4 or ^{5} Composition, and biblical study; B^5 Literature, general survey; C^3 Literature. detailed study of selected classics.

3. MATHEMATICS.—A^5 Algebra, elementary; B^5 Plane Geometry in full, with construction of original demonstrations; C^5 (½yr.) Algebra, especial drill in quadratics; D^5 (½yr.) Solid Geometry, *elective with History B.*

4. HISTORY.—A^5 General; B^5 (½yr.) United States, and history of the Negro in America, *elective with Mathematics D.*

5. PHYSICS.—A^4 Elementary, with one third of time given to laboratory work.

6. BIOLOGY.—A^3 (½yr.) Physiology; B^3 (½yr.) Elements of botany and agriculture.

7. GREEK.—A^5 Elementary, and half book of Xenophon's Anabasis, *elective for boys with Mechanic Arts D.*

8. MANUAL TRAINING.—BOYS: A^3 Elementary bench work 96 hours, elementary free hand and mechanical drawing 96 hours; B^3 Wood turning 64 hours, mechanical drawing 32 hours, furniture design and construction 96 hours; C^2 Forge work 64 hours, architectural drawing 64 hours; D^5 Machine shop work and tool forging 192 hours, machine drawing and kinematics 128 hours, *elective with Greek.*

GIRLS: A^2 Sewing 120 hours; B^3 Sewing 132 hours, cooking 60 hours; C^2 Dressmaking 60 hours, art and methods 64 hours; *D* No equivalent for Greek.

COURSES OF INSTRUCTION

Those college courses which are elective are designated as either "classical" or "mechanic arts."

Coll. or Nor. Prep.=College or Normal Preparatory.

The figures denote the number of recitations, or their equivalent, a week. All studies continue throughout the year unless otherwise indicated.

I. CLASSICS AND MODERN LANGUAGES

PREPARATORY COURSES

LATIN A^5. First year students. Fundamental principles. Text book, Bennett's First Year Latin.

LATIN B^5. Second Coll. Prep. year. Fables; Selections from Cæsar and other authors; drill in grammar and prose composition. Text book, Greenough's Second Year Latin.

LATIN C^5. Junior Coll. Prep. year. Cicero or Sallust. Prose composition.

LATIN D^3. Senior Coll. Prep. year. Virgil or Ovid.

GREEK A^5. Senior Coll. Prep. year (elective for boys with Mech. Arts). Elementary, and half book of Xenophon's Anabasis.

COLLEGE COURSES

LATIN I^4. Freshman (classical). Selections from Livy, Tacitus and Horace, or equivalents; attention also given to Roman history and literature.

GREEK I^5. Freshman (classical). Two books of Anabasis and 1,600 lines of Homer.

GREEK II^4. Sophomore (classical). Three Olynthiacs of Demosthenes, Plato's Apology, Æschylus's Prometheus Bound, selections from Greek Testament. Or, equivalents in either year.

GERMAN I^5. Sophomore. Elementary, followed by easy reading, then a selected classic, as Lessing's Minna von Barnhelm.

FRENCH I^4. Junior. Chardenal's Complete Course, supplemented by exercises in conversation, and the stories L'Abbé Constantin and Gil Blas, or their equivalents.

II. PHYSICAL AND NATURAL SCIENCES

PREPARATORY COURSES

PHYSICAL GEOGRAPHY A^5 ($\frac{1}{2}$ year). Used as an equivalent under certain circumstances for first and second year students.

BIOLOGY A^3 ($\frac{1}{2}$ year). Junior Coll. Prep. and second Nor. Prep. years. Physiology. Special attention given to temperance and hygiene.

BIOLOGY B^3 ($\frac{1}{2}$ year). Same classes. Botany, and also elements of agriculture.

BIOLOGY C^3 ($\frac{1}{2}$ year). Third Nor. Prep. year, elective with Pedagogy A. Zoology, the subject being illustrated by a fairly good cabinet of the lower forms of animal life.

PHYSICS A^4. Senior Coll. Prep. and A^3 third Nor. Prep. years. Elementary, one-third of the time being given to laboratory work; experiments in physical measurements, mechanics of solids and fluids, heat, light, sound and electricity.

CHEMISTRY A^3. Second Nor. Prep. year. Elementary, one-third of the time being given to laboratory work.

COLLEGE COURSES

CHEMISTRY I^4. Sophomore or Freshman. One-half of time given to laboratory work. General chemistry, and the determination of unknowns containing one metal and one radical.

PHYSICS I^4. Junior or Sophomore. One-half of time given to laboratory work, and one-half to lectures, demonstrations and recitations.

GEOLOGY I^3 ($\frac{1}{2}$ year). Senior. Dynamical and structural, followed by an outline of historic.

ASTRONOMY I^3 ($\frac{1}{2}$ year). Senior. Special attention paid to mathematical astronomy.

NORMAL COURSES

See GEOGRAPHY and GEOLOGY, under PEDAGOGY.

LABORATORIES AND CABINETS. The physical laboratory, 50x20 feet, and the chemical laboratory, 50x25, are fitted and furnished for the elementary and advanced courses. A well-equipped science lecture room is furnished with apparatus for class demonstration and lecture purposes. The geological and mineralogical cabinets are well adapted to teaching purposes.

III. MATHEMATICS

PREPARATORY COURSES

A^5 ALGEBRA. First year students. Elementary, including ratio and proportion, radicals, radical equations, theory of exponents, and binomial theorem.

B^5 GEOMETRY. Junior Coll. Prep. year. Plane, in full; original demonstrations; elementary principles of loci.

C^5 ($\frac{1}{2}$ year). ALGEBRA. Senior Coll. Prep. year. Especial drill in quadratics, complex numbers, logarithms, the use of the graph.

D^5 ($\frac{1}{2}$ year). ARITHMETIC. Third Nor. Prep. year. Review and applications. See also under PEDAGOGY.

E^5 ($\frac{1}{2}$ year). GEOMETRY. Third Nor. Prep. year. The more important principles of plane geometry.

F[5] (½ year). BUSINESS METHODS. Third Nor. Prep. year. Designed to give a general knowledge of business forms and the keeping of accounts.

For SOLID GEOMETRY in Mechanic Arts course see its equivalent in Freshman (classical) year.

COLLEGE COURSES

I[4] (½ year). ALGEBRA. Freshman. Especial drill in series, determinants, solutions of higher equations.

II[4] (½ year). GEOMETRY. Freshman (classical) and Senior Coll. Prep. year (Mech. Arts). Solid and spherical geometry, with problems.

III[4] (½ year). TRIGONOMETRY. Sophomore. Plane, with practical applications, including spherical astronomy; and surveying, with field practice.

For ENGINEERING, CALCULUS, ANALYTICS and MECHANICS, see MECHANIC ARTS.

IV. ENGLISH

PREPARATORY COURSES

ENGLISH A[4] or [5]. First year students. First Semester: Review of grammar; a brief study of description, narration, exposition and argument; practice in writing. Text book, Hitchcock's Enlarged Practice Book. Second Semester: Further drill in composition; outlines of the history of the apostolic church, using the Bible Study Union lesson system.

ENGLISH B[5]. Second year. General survey of both English and American literature. Reading and memorizing, with oral and written reports.

ENGLISH C[3]. Junior Coll. Prep. year. Detailed study of selected classics; Lowell's Sir Launfal, Tennyson's Idylls of the King, Eliot's Silas Marner, Coleridge's Ancient Mariner, Burns's Tam O'Shanter, Goldsmith's Deserted Village, Irving's Life of Goldsmith, Shakespeare's Macbeth.

ENGLISH D[5]. Third Nor. Prep. year. A course similar to C.

BIBLE. See under ENGLISH A.

ELOCUTION A and B. Twice a week during one semester, for students in second and third Nor. Prep. years. Classes in ENGLISH B and D meet four times a week when elocution is taken. Drill in vocal expression, voice training and pantomime.

COLLEGE COURSES

ENGLISH I[4]. Freshman. Detailed study of several extended classics; lectures upon the art of composition; elementary argumentation.

ENGLISH II[5]. (½ year). Senior. Argumentation. Study of text book for theory, and practice in writing briefs and forensics.

BIBLE I[4] (½ year). Senior. Sanders and Fowler's Outlines of Biblical History and Literature is made the basis of a study of the history of the Hebrew people up to the time of the exile.

ELOCUTION I and II. Freshman and Senior, each, one semester twice a week. Voice training, exercises from the Swedish gymnastics, and especial study of at least one of the dramas of Shakespeare. As an outcome of this study, the Merchant of Venice was presented as the class night exercise in 1905, the Taming of the Shrew in 1906, As You Like It in 1907, Twelfth Night in 1908, Sheridan's Rivals in 1909, and The Tempest in 1910.

PUBLIC RHETORICALS. Rhetorical exercises, to which the public is especially invited, are held six times a year, being made up of orations, essays, recitations and music. For the dates, see *Calendar*.

NORMAL COURSES

ENGLISH [4]. Senior. A course similar to English I, with especial drill in rhetoric.

For GRAMMAR, see under PEDAGOGY.

V. PHILOSOPHY

COLLEGE COURSES

PSYCHOLOGY I[4] (½ year). Sophomore (classical). The text book, Angell's, is supplemented by lectures aad experiments.

ETHICS I[5] (½ year). Senior (classical). Theoretical study of the text book, supplemented by lectures. Collateral reading and a thesis required of each student.

NORMAL COURSES

See under PEDAGOGY.

VI. SOCIOLOGY AND HISTORY

It is intended to develop this department not only for the sake of the mental discipline, but also in order to familiarize our students with the history of nations and with the great economic and social problems of the world. It is hoped that thus they may be able to apply broad and careful knowledge to the solving of the many intricate social questions affecting their own people. The department aims, therefore, at training in good, intelligent citizenship; at a thorough comprehension of the chief problems of wealth, work, and wages; at a fair knowledge of the objects and methods of social reform; and at a general comprehension of the world's thoughts and deeds. The following courses are established:

PREPARATORY COURSES

CIVICS A[5] (½ year). Used as an equivalent under certain circumstances for first and second year students. Dole's American Citizen.

HISTORY A[5]. Second year. General: first semester, to 800 A.D.; second semester, to 1900 A.D.

HISTORY B[5] (½ year). Senior Coll. Prep. year (classical). United States history, and history of the Negro in America.

COLLEGE COURSES

CIVICS [5] (½ year). Junior. A course in civics, studying history and methods of government, especially in the United States.

HISTORY [5] (½ year). Junior. Modern European history, and history of Africa.

ECONOMICS [4]. Junior. General economics, and economic history of the Negro American.

SOCIOLOGY [4]. Senior. General sociology, and social condition of the Negro American.

SOCIOLOGICAL LABORATORY. This consists of a special library of books on statistics, economics, sociology and history, with duplicate copies of standard works and of maps, charts and collections illustrating social and historic conditions. Here the courses of this department are taught, with special reference to the American Negro. Field work and thesis work are required.

In addition to this, graduate study of the social problems in the South by the most approved scientific methods is carried on by the Atlanta Conference, composed of graduates of Atlanta, Fisk, and other institutions. The aim is to make Atlanta University the center of an intelligent aad thorough-going study of the Negro problems. Fifteen reports of the Conference have been published, and the sixteenth is in preparation.

The library contains a good working collection of treatises in history and sociology, and special reports on outside reading are required in all these courses.

NORMAL COURSE

HISTORY [5]. Junior. A course in history of the United States, and civil government, intended especially for teachers. Special attention is given to the Negro's connection with United States history. A thesis on slavery, embodying results of personal research, is required of each student.

VII. PEDAGOGY

PREPARATORY COURSE

PEDAGOGY A[3]. Elective in third Nor. Prep. year. The subject of primary methods is studied, including an outline of psychology and the principles of education.

COLLEGE COURSE

PEDAGOGY [5] (½ year). Senior (classical). School management and or-

ganization, the planning of courses of study, the history of education, the peculiar educational problems of the South.

For MANUAL TRAINING as a part of Pedagogy, see MECHANIC ARTS.

NORMAL COURSES

PSYCHOLOGY, GENERAL METHOD AND HISTORY OF EDUCATION [3]. Senior. This course deals with school management and organization, which includes the planning of courses of study for elementary and secondary schools, the consideration of educational values, the history of education, aad the discussion of the problems peculiar to the common schools of the South. There is also some study of psychology in its relation to the work of the teacher.

SPECIAL METHODS. (a) *Arithmetic* [5] (½ year). Junior. A careful review of principles and applications, laying special stress upon analytical methods, and discussion of methods of teaching.

(b) *Grammar* [4]. Junior. The structure of the English language is carefully studied. The course recognizes that our English construction is based upon use and not upon inflection.

(c) *Geography and Physiography* [3]. Senior. "Principles of Geography" is made the basis of the course. This includes mathematical and astronomical geography; the principles of relief, the principles of climate, the principles of plant and animal distribution.

(d) *Music.* Junior. Twice a week for one semester. Taken with especial reference to teaching.

(e) *Art and Methods* [2]. Junior. Drawing and painting in connection with nature study and other school subjects. Principles of design, and their applications. Basketry and other hand work for the various grades. Teaching the use of native materials.

(f) *Study of Kindergarten Materials* [2]. Junior. Study of the educational toys, songs, and games of the kindergarten.

PRACTICAL METHODS [4]. Senior. Discussion of all subjects of study taught in the Oglethorpe School, and of their relations to each other and to the whole. Special discussion of the methods of teaching. General critic work. Kindergarten principles and practice. Froebel's Mother Play Book, with special emphasis on child study.

THE OGLETHORPE SCHOOL. In this school—described under *Buildings*—is given an opportunity to engage in the actual work of teaching, and to observe such work, under thoroughly competent supervisors. The organization in 1910-11 includes eight grades and a kindergarten.

VIII. MUSIC

VOCAL MUSIC. This is required of all High School students in the first and second years. These receive such elementary instruction as is needed, and have practice in chorus singing. An advanced chorus

meets twice a week throughout the year, being composed of most of the High School students beyond the second year, and selected College and Normal students. This chorus gives a public concert at least once each year, and furnishes the music during the Commencement season. During the Junior Normal year special instruction in vocal music is given from the standpoint of Pedagogy. For the terms of instruction to private pupils, see EXPENSES.

INSTRUMENTAL MUSIC. Instruction in the piano is given at a reasonable charge, for which see EXPENSES. Eight pianos are in use by the Institution. An effort is made to suit the instruction to the needs of the individual pupil. In general the *Elementary Course* includes a thorough foundation in technique, studies and sonatinas selected from Loeschhorn, Duvernoy, Kohler, Czerny, Heller, Kuhner, as well as easy pieces by classical and modern composers; the *Advanced Course* continues the study of technique, including major and minor scales in various forms; arpeggios and chords, etudes and studies by Czerny, Heller, Cramer, Moscheles, Henselt and Clementi; Bach's inventions. Greater attention is given to such composers as Mendelssohn, Schumann, Schubert, Chopin, Grieg, Rubinstein, Mozart, Haydn, Beethoven. Private recitals are given at intervals and a public recital is given at the close of the year.

HARMONY. The Grammar of Music. This course, and that on Appreciation, are given on alternate years. They are open only to students of college rank or its equivalent who are advanced as far as fourth grade in music or its equivalent.

APPRECIATION. An analytical study of musical forms from the standpoint of the listener. The purpose of this course is to acquaint the student as far as possible with the masterpieces, thus fostering a love for the best music.

IX A. MANUAL TRAINING FOR BOYS

The boys in the High School course receive instruction at the Knowles Industrial Building—for a description of which see *Buildings*—the equivalent of two hours per week for each credit required.

First Year. Elementary Drawing (96 hours). This course gives the elements of free hand and mechanical drawing, so as to enable the student to use the drawings of the exercises in the wood and forge rooms, and prepares him for the work in constructive design.

Bench work (96 hours). In the wood room the students learn the use of the different tools, either in the making of illustrative exercises or of simple and useful articles. These give practice in the handling of the measuring and marking tools, the different saws and planes, the chisel, the brace and bit, etc. Both blue-prints and the

drawings made by the student in the drawing class are used. Griffith's Essentials of Wood-Working is used for a text book.

Second Year. Wood Turning (64 hours). The course gives practice in the use of the different tools for work on centers, and during the latter part useful and ornamental articles can be made. In connection with this course, instruction is given in the management of the steam boiler.

Mechanical Drawing (32 hours). The study of the principles of orthographic drawing is begun. Bennett's Problems in Mechanical Drawing is used for a text book.

Furniture Making (96 hours). The fundamental principles of design in connection with cabinet-making are taken up first in the drawing room in making the plans of some simple piece of household furniture. During the latter half of the course the student takes his drawings to the bench room and there produces the design in wood. The application of some of the simple wood finishes is studied at the completion of the tool work.

Third Year. Forging (64 hours). Instruction is given in the different kinds of iron and steel, the management of the fire, heating, drawing, bending, upsetting, punching, welding, etc. The making of useful articles forms a large part of the course. The management of the steam boiler is continued through this course.

Mechanical Drawing (64 hours). The first part of the course continues the study of the principles of orthographic drawing, including development of surfaces and intersections. The last part is occupied with architectural drawing, the problem being the design of a frame dwelling house of moderate cost.

SPECIAL COURSES. For the benefit of students entering the High School with advanced standing, the shop work is arranged so as to give to each student as much as possible of the instruction in the various mechanic arts. It is considered essential for every student to have had before completing the High School course some instruction in the use of wood working tools and in the elements of free hand and mechanical drawing.

IX B. MECHANIC ARTS AND ENGINEERING

The Mechanic Arts and Engineering Course is designed primarily to fit our graduates for teaching along industrial lines. In order to take this course a student must do at least fair work (60%+) in the manual training and mathematics of the High School.

An outline of the subjects is as follows:

PREPARATORY COURSE

A[5]. METAL WORKING AND DRAWING. Senior Coll. Prep. (Mech. Arts)

year. Assumes a completion of the previous three years; see Manual Training for Boys (above). Advanced forge-shop work and machine-shop work. Machine drawing, including tracing and blue printing. Kinematics.

COLLEGE COURSES

ENGINEERING I[5]. Freshman. First semester, DESCRIPTIVE GEOMETRY. Problems dealing with point, line and plane; classification of surfaces, intersection and development of surfaces. Second semester, DESIGN. The principles of design will be studied and applied in the design of useful and ornamental objects.

ANALYTICS I[4] (½ year). Sophomore. } The class will take up the
CALCULUS I[4]. Sophomore. } topics usually considered under these heads, with special application to engineering problems.

ENGINEERING II[4] (½ year). Sophomore. A course largely descriptive of modern engineering machines and operations.

APPLIED MECHANICS I[4]. Junior. Topics under statics, dynamics and strength of materials will be treated from the engineer's standpoint.

MANUAL TRAINING I[5]. Senior. This course will consider topics dealing with the organization and carrying on of manual training work in elementary and secondary schools, and will include practice in teaching classes at the shop.

IX C. MANUAL TRAINING FOR GIRLS

Instruction is given to all girls in the High School course, and the Junior Normal class, in sewing, dressmaking, cooking and household management; the more advanced work being assisted by residence and practice in the Furber Cottage. For the girls in the College Preparatory course the work is arranged a little differently; see bottom of page 9.

SEWING

First Year. 72 hours. Instruction is given In basting, backstitching, running, overcasting, hemming, oversewing, French seam, outlining, patching, felling, napery stitch, tucking, gathering and binding, button-holes, and sewing on buttons.

Second Year. 72 hours. Different kinds of darning, drafting, cutting and making undergarments, plain machine work. Girls can buy garments at cost.

Third Year. 60 hours. Hemstitching, featherstitching, shirt-waist drafting, cutting and making shirt-waist suits.

Junior Year. 60 hours. Dressmaking, skirt and waist drafting. Students are expected to be prepared to buy a chart for drafting, also to buy an inexpensive woolen dress, linings and trimmings, for practical work.

COOKING

Third Year. 60 hours. This includes a study of the following subjects related to cooking and household management: the care and cleanliness of dishes, kitchen utensils, sink and ice-chest; the value of sunshine and fresh air throughout the house; yeast and bread making, buying and cooking of meats. The chemistry of cooking is illustrated by practical experiments, and charts are used to show the comparative nutritive values of foods. Emphasis is placed upon the wholesome and economical use of "left-overs."

Junior and Senior Year. The members of the Normal course spend a portion of their time in the Furber Cottage, where practical instruction in cooking and housekeeping is given.

LAUNDERING

This is a part of the assigned work (p. 21) and affords opportunity for instruction in washing and ironing under the supervision of the laundry superintendent.

PRINTING OFFICE

There is a well-appointed printing office in South Hall, in which typesetting, newspaper, book, and job work are taught by an experienced superintendent. Three papers are published: one quarterly by the Institution, THE ATLANTA UNIVERSITY BULLETIN; one monthly by the students, THE SCROLL; and one monthly by the Alumni, THE CRIMSON AND GRAY. One issue of the BULLETIN is the annual catalogue. We also print the annual Conference report. Job printing is done by student labor.

The office is equipped with a Mietz & Weiss gas engine, one Colt's Armory press, 14x22, one Gordon press, 8x12, one 32-inch paper cutter, Acme stapler, 80 fonts of job type, 1500 pounds of body type, Kaufman stone, 40x80, one Polhemus and three Tracy steel-run cabinets.

HONORS AND PRIZES

At the end of their Sophomore and Senior years, honors are awarded to those college and normal students who have attained a certain average rank. The designating phrases used are: With Highest Honor; With High Honor; With Honor. The award at the close of the year 1909-10 was as follows:

COLLEGE CLASS OF 1910. *With High Honor*—Edwin Arthur Gibson. *With Honor*—Jennie May King.

NORMAL CLASS OF 1910. *With Honor*—Clifford M. Allen, Clinton H. Dingle, Mildred E. Gaines, Ada C. Hill, Hattie H. Jones, Nellie B. Simmons, Annie B. Tuggle, Anna M. Williams, Lillie M. Willis.

GENERAL INFORMATION

LOCATION

The University grounds are at the head of West Mitchell street, about one mile from the center of the city of Atlanta, Ga., and a little more than one-half mile from the new terminal station. Electric cars marked "WEST HUNTER, ASHBY ST.," leave the corner of Marietta and Broad streets, run near the terminal station, and directly past our gate.

MEMBERSHIP

Good health being necessary for success in study, it is expected that none who are permanently weak or diseased will apply for admission. The Institution has a good reputation for healthfulness, and the interests of the people for whom it was founded demand that this reputation should be maintained.

Application for admission should be made at least a month before the beginning of the school year, and should state, fully, previous education and present plans.

Students should enter the first day of the school year, that they may be immediately classified, and thus lose no time in beginning work.

Students lose their membership in class when absent one month.

During vacation, as well as during term time, students are held amenable to the authority of the school.

The Institution is not sectarian in its religious instruction or influence, while aiming to be thoroughly Christian. It is open to all students of either sex.

GOVERNMENT

Discipline is administered with firmness and impartiality, and aims to induce a high moral sentiment, which shall be in itself a powerful governing force in the school.

When it becomes plain that a pupil has not a fixed purpose to improve his time, and an earnest desire to fit himself for usefulness, he is removed without specific charges.

Suspension and expulsion from the Institution are resorted to in cases whose seriousness calls for such punishment.

When students are exposing themselves and other to permanent harm, it is expected that high-minded persons will be governed by the dictates of conscience and common sense, rather than by any false sense of honor in regard to disclosing the facts to the proper authorities.

EXPENSES

	Per Month
Boarding, including furnished rooms, fuel, lights and washing	$12 50
Tuition in College and Normal courses	2 50
Tuition in High School course	2 00
Instruction in Instrumental Music	2 00
Use of instrument one hour per day	50
Instruction in Vocal Music	2 00

All payments are due in advance on the first of each calendar month. Fractions of a month are charged at a somewhat higher rate.

Students taking instruction in music, vocal or instrumental, are required to make a deposit of $1.50 at the beginning of each term to pay for needed music. Any unused balance will be returned.

All boarding pupils are required to work for the Institution at least one hour a day. This requirement helps make the above low charges possible.

Remittances in payment of bills should be made by money orders, drafts, in registered letters, or by express.

Make money orders or drafts payable to Atlanta University. Receipts will be promptly returned.

STUDENT AID

Some students have been aided in past years by contributions from the friends of popular education. It is expected that this help will be continued, and the income of the scholarship funds named on p. 24 is also now available.

Persons should not come expecting to receive aid until they have applied for it and received a favorable answer. Those applying should state their pecuniary circumstances, their advancement in their studies, and, as far as possible, what pursuit they intend to follow. In no case is aid granted for a longer time than the current year, without renewed application. Those who are aided are assigned to some extra work. Upon the faithfulness with which this work is done depends the continuance of aid. It is expected that those who receive help will, when able, return the amount to aid others.

THE LIBRARY

By the liberality of the late R. R. Graves, Esq., of New York, and a few other friends, the library now contains about 13,000 volumes. Mr. Graves also gave a permanent endowment of five thousand dollars, since increased to six thousand, which insures its steady growth. It has been completely catalogued according to the Dewey system.

In January, 1906, the books of the library were moved from Stone Hall into the new building, erected by the munificence of Mr. Andrew Carnegie. For a description, see *Buildings*.

Aside from the reading-room in the library building, there are also reading-rooms in each of the two principal dormitories, thus giving to

those in the boarding department convenient access to many of the leading papers and periodicals of the country.

THE MARBLEHEAD LIBRARIES

In 1910 a traveling library system was inaugurated at Atlanta University. This was made possible by the generosity of the late James J. H. Gregory of Marblehead, Mass., who carefully selected and gave for this purpose over 2,000 books. They have been arranged in collections of from forty to fifty volumes, and are sent for terms of six months to schools or responsible individuals, so that they may be used to the greatest advantage in the localities receiving them. Thirty-five libraries are now in circulation.

THE ATLANTA CONFERENCE

Atlanta University recognizes that it is its duty as a seat of learning to throw as much light as possible upon the intricate social problems affecting the American Negro, both for the enlightenment of its own graduates and for the information of the general public. It has, therefore, during the last fifteen years sought to unite its graduates, the graduates of similar institutions, and educated persons in general throughout the country in an effort to study carefully and thoroughly certain definite aspects of the Negro problems.

Fifteen conferences have been held, and the proceedings of each have been published by the Atlanta University Press, upon: "Mortality among Negroes in Cities," "Some Efforts of American Negroes for Their Own Social Betterment," "Social and Physical Condition of Negroes in Cities," "The Negro in Business," "The College-Bred Negro," "The Negro Common School," "The Negro Artisan," "The Negro Church," "Negro Crime," "Select Bibliography," "Negro Physique," "Co-operative Business," "The Negro Family," "Efforts for Social Betterment," and "The College-Bred Negro." The sixteenth conference will be held May 30, 1911.

BUILDINGS

The buildings are situated on high ground, in the western part of the city, and surrounded by sixty acres of land belonging to the Institution.

DORMITORIES

There are two principal dormitories, the one used by the girls having been erected in 1869, with a wing added in 1880. This building contains the school kitchen and dining-room. The dormitory used by the boys was built in 1870, with a wing added in 1871. Each of these buildings contains a parlor, reading-room and gymnasium. They also have a complete system of sanitary plumbing, with bath-tubs supplied with hot and cold water.

STONE HALL

This building, erected in 1882, stands between the two dormitories, and is a gift of the late Mrs. Valeria G. Stone, of Malden, Mass. It contains the chapel, the large school-room, recitation and lecture rooms, the physical and chemical laboratories, offices, etc, This building, the two dormitories, the practice school, the library and the domestic-science building, are heated by steam from one plant.

KNOWLES INDUSTRIAL BUILDING

This building, erected in 1884, is for the use of the mechanic arts department. It is a memorial of the late Mr. L. J. Knowles, of Worcester, Mass., whose widow appropriated from his estate $6,000 for its erection, this amount being increased by the gifts of a few other friends.

Power for the machinery in the building is furnished by a steam-boiler and a fifteen horse-power engine, and the rooms are equipped with pipes so as to use either steam from the boiler or the exhaust steam from the engine for heating purposes.

On the first floor of the building are various wood-working machines, a lumber room, and benches and tools for repairing and construction work. On the second floor are a bench-room, containing twenty benches, each furnished with a set of tools, and ten wood-turning lathes and tools; and two drawing-rooms, containing the necessary drawing-stands, instruments, models, etc., for free hand and mechanical drawing. In the basement are a forge-room, having twelve forges and anvils and the tools required for ordinary blacksmith work and small machine forging, and a machine-room, containing an engine lathe, drilling machine, wet and dry emery grinders, and a cabinet of machinists' tools.

THE FURBER COTTAGE

This building, also known under the more formal name of "The King's Daughters' Model Home and Maria B. Furber Cottage," was erected in 1899 from contributions which had been slowly gathered during a number of years, chiefly from circles of King's Daughters in many parts of the country and from personal friends of the late Mrs. Maria B. Furber, wife of the late Rev. Dr. Daniel L. Furber, of Newton Centre, Mass., who, himself, made generous additions to the building fund previous to his death. It contains dormitory rooms for at least eighteen occupants, who carry on all the work of the home without servants, and is equipped with facilities for teaching the domestic arts in the most thoroughly scientific as well as practical manner.

THE OGLETHORPE SCHOOL

This building, erected in 1904, is the gift of the General Education Board of New York and its Treasurer, Mr. George Foster Peabody, each contributing the sum of $5,000, and of a large number of other friends

who contributed a third sum of $5,000. The building contains ten rooms besides a large basement, and is used for practice teaching in connection with the Normal Department, special attention being given to the training of Kindergarten teachers as well as teachers for the public schools.

CARNEGIE LIBRARY BUILDING

This building, erected in 1905, is the gift of Mr. Andrew Carnegie, who contributed $25,000 for its erection and furnishing. It contains a fire-proof stack room, large reading and reference rooms, a lecture room, picture room, rooms for unpacking, traveling libraries, etc., and is equipped with the most modern furnishings and apparatus for effective library administration.

FUNDS

The University has thus far received but a very small part of the endowment needed to carry on even its present work, to say nothing of future growth. The invested funds on hand July 1, 1910, were as follows:

For scholarships	$32,870 00
For general endowment	35,587 43
For maintenance of library	6,000 00
Total	$74,457 43

NEEDS

It will be seen from the above statement that, proportionally, the funds for general endowment are in greatest need of increase. For endowment Atlanta University needs $800,000. This would relieve the Institution of the harassing task of raising money for current expenses by incessant personal solicitation. Appealing to the record of the forty years completed, Atlanta University asks for sufficient endowment to maintain the work at a high grade of usefulness and to meet the opening opportunities of the future.

Until such endowment is secured the Institution is almost wholly dependent upon annual donations from the benevolent public. For many years the Trustees of the John F. Slater Fund have helped the work, their last three appropriations having amounted to $2,000 each. In addition to the payments of the students, $37,000 is needed annually.

CORPORATE NAME

The corporate name of this Institution is THE TRUSTEES OF THE ATLANTA UNIVERSITY. Wills containing bequests should be attested by three witnesses in most of the States.

MISCELLANEOUS SUGGESTIONS

Each pupil should bring a Bible. It is needed for private reading, for Sunday-school, and for use in classes.

Students are required to be furnished with all prescribed text-books at the time when the use of them begins.

All should be provided with warm clothing.

Young women must have *rubbers* and *waterproofs*.

The use of silks, velvets, or other expensive or showy dress materials or trimmings is prohibited. Prints, ginghams, and plain worsteds, with inexpensive lawns and muslins for hot weather, are the most appropriate wear.

Parents will do well not to send clothing, unless the request for it is endorsed by the preceptress. No extra dress is required for the close of school. Experience has taught us that much evil comes from pupils receiving food or large quantities of fruit or candy, from home or friends. They are, therefore, not allowed to receive it. *Friends will please not send it.*

Letters should be directed in care of Atlanta University, Atlanta, Ga.

Students who do not board at their homes are not allowed to board out of the Institution, unless by special permission.

The Institution encourages the customary student organizations: athletic, literary, debating, musical and religious. Membership in unauthorized student organizations is prohibited.

Boarders are expected to furnish their own towels and napkins.

Keeping or using firearms on the premises is forbidden.

Especial attention is called to the rule prohibiting the use of all intoxicating drinks, and tobacco in every form.

The proper observance of Sunday is most important for the moral and religious welfare of the students. This Institution is the result of benevolent efforts, and that it be decidedly religious in its influence, without being sectarian, is the reasonable expectation of its friends. Boarding pupils are therefore required to attend stated religious services. Students should arrange so as not to travel on Sunday, and friends are earnestly requested not to call upon them on that day.

It is desired to make the school, as far as possible, a *home* for those who attend. Not only their intellectual, but also their physical, social, moral and religious culture receives careful attention.

The majority of our graduates, and many others who have left before finishing their course, are engaged in teaching during a part or all of the year. Besides these, during the four months of the summer vacation, some of the students engage in teaching, so that a large number of children in Georgia and other states are taught annually by those who have been connected with the Institution.

STUDENTS

College Course

Graduate Students

Willette Rutherford Banks (non-resident) . . . . . Ft. Valley
A.B., 1909. Sociology
Edwin Arthur Gibson (non-resident) . . . . . Selma, Ala.
A.B., 1910. Sociology

Senior Class

Silas Sylvester Abrams . . . . . Newberry, S. C.
Sadie Eleanora Conyers . . . . . Charleston, S. C.
Beverly Henry Heard . . . . . Athens
Robert Benjamin Jefferson . . . . . Athens
Lucius Lee Jordan . . . . . Columbus
William Lee Grant King . . . . . Nelson
Fred Armon Toomer . . . . . Byron
Isaiah Ned White . . . . . Bryan, Tex.
Frazier Von Wilson . . . . . Chattanooga, Tenn.

Junior Class

Caroline Stewart Bond . . . . . Birmingham, Ala.
Annie Lee Bothwell . . . . . Vienna
Mary Jackson Brydie . . . . . Athens
Charles Henry Madison Furlow . . . . . Cameron, Tex.
Leclerc Theophilus Johnson . . . . . Cameron, Tex.
Eugene Marcus Martin, Jr. . . . . Atlanta
John Wyman Rice . . . . . Dallas, Tex.
Edward Sumner Richardson, Jr. . . . . Marshallville
John Cyrus Ross . . . . . Atlanta
Inez Hurlong Spencer . . . . . Charleston, S. C.

Sophomore Class

Virgil LeVert Cantey . . . . . Atlanta
Arthur Rudolph Grant . . . . . Jacksonville, Fla.
Marie Antoinette Graves . . . . . Atlanta
Davenport Jackson Grimes . . . . . Atlanta
Emma Jeannette Henry . . . . . Chattanooga, Tenn.
Thomas James Henry, Jr. . . . . Atlanta
William Albert Robinson . . . . . Durham, N. C.
Henry Allen Rucker, Jr. . . . . Atlanta
Strieby Stanley Smith . . . . . Chattanooga, Tenn.

Julia Adele Sweet . . . . . Augusta
Samuel Cleveland Usher . . . . . Atlanta
MaBelle Anita White . . . . . Augusta
Lewis Persley Williams . . . . . Macon

Freshman Class

Buszeder Brady . . . . . Louisville, Ky.
Lila Violette Browne . . . . . Atlanta
Joseph Hypollitus Chacon . . . . . Key West, Fla.
Eva Cornelia Connor . . . . . Aiken, S. C.
Isabel Kelley Glenn . . . . . Atlanta
Benjamin Harrison Graham . . . . . Paris, Tex.
Robert Benton Jackson, Jr. . . . . Atlanta
Bertha Estelle Keith . . . . . Atlanta
Harry Butler Peters . . . . . Atlanta
John Henry Pinckney . . . . . Charleston, S. C.
Frank Perryn Raiford . . . . . Atlanta
Harriet Jewell Smith . . . . . Albany
Kathleen Delight Smith . . . . . Chattanooga, Tenn.
Esther Bankade Spencer . . . . . Charleston, S. C.
Frank Bryan Stoney . . . . . Savannah
Bertrand Clifton Styles . . . . . Americus
Albert Marshall Tonsil . . . . . Atlanta
Sidney David Williams . . . . . Macon
Albert Thomas Wilson . . . . . Atlanta

Normal School

Tutors

Mabel Hurt Bullard . . . . . Atlanta
Mildred E. Gaines . . . . . Atlanta
Madeline H. Gassett . . . . . Cartersville

Senior Class

Lucie M. Ball . . . . . Atlanta
Janie R. Barnett . . . . . Fort Valley
A. Urnestine Bell . . . . . Atlanta
Hattie J. Cater . . . . . Atlanta
Mattie J. Ford . . . . . Atlanta
Ethel L. Harrison . . . . . La Grange
Mattie Sue Hart . . . . . Americus
Nellie E. Hawes . . . . . Macon
Jereleen C. Hawkins . . . . . Atlanta
W. Kathleen Redding . . . . . Atlanta
Esther L. Smith . . . . . Raleigh, N. C.
Eddie Lou Usher . . . . . Atlanta

Mae A. White . . . . . Columbus
Mary L. White . . . . . Atlanta
Tempie Young . . . . . Spartanburg, S. C.

Junior Class

Sadie E. Anderson . . . . . Atlanta
Julia F. Baugh . . . . . Atlanta
Henrietta Branham . . . . . Atlanta
Hattie B. Braswell . . . . . Macon
Vivian L. Burch . . . . . Atlanta
Hortense D. Carson . . . . . Atlanta
Bessie Goosby . . . . . Atlanta
Janie Goosby . . . . . Atlanta
Ellen F. Greene . . . . . Athens
Hallie B. Hall . . . . . Greensboro
Mary Ruth Harris . . . . . Atlanta
J. Grace Harrison . . . . . La Grange
Mattie M. Heard . . . . . Athens
Lucie M. Henderson . . . . . Atlanta
Lucile Holman . . . . . Atlanta
N. Clyde Johnson . . . . . Newnan
Marguerite E. Jones . . . . . Atlanta
Jennie C. Marion . . . . . Atlanta
Corinne B. Montgomery . . . . . Milledgeville
Mattie O. Moody . . . . . Atlanta
Alice L. Phillips . . . . . Atlanta
Rowena Reid . . . . . Atlanta
Lucy Rucker . . . . . Atlanta
Maggie D. Russell . . . . . Atlanta
Fannie R. Sorrell . . . . . Marietta
M. Adline Taylor . . . . . Atlanta
D. Inez Usher . . . . . Atlanta
Alberta Watts . . . . . Atlanta
Elise M. Williams . . . . . Savannah
J. Juanita Williams . . . . . Atlanta
Clara E. Wilson . . . . . Columbus

High School

College Preparatory Division

Senior Class

Marion A. Allen . . . . . Columbus
Arthur B. Borders . . . . . Fort Worth, Tex.
Felicia S. Brown . . . . . Little Rock, Ark.
Benjamin W. Burks . . . . . Atlanta

Timothy W. Burley . . . . . Macon
Nettie V. Craig . . . . . Prairie View, Tex.
Henry Clay Davis . . . . . Atlanta
Eugene H. Dibble, Jr. . . . . Camden, S. C.
Asa H. Gordon . . . . . Monticello
Carrie Belle Hawkins . . . . . Chattanooga, Tenn.
Samuel R. Meriwether . . . . . Mobile, Ala.
Duke L. Slaughter . . . . . Dallas, Tex.
Sadie A. Thorne . . . . . Charleston, S. C.
Richard C. White . . . . . Atlanta
Vesterine H. White . . . . . Atlanta
John P. Whittaker . . . . . Tuskegee, Ala.
Walter L. Wright . . . . . Atlanta

Junior Class

Carter N. Brown . . . . . Mobile, Ala.
Euby C. Chandler . . . . . Sparta
Florence Mae Greenwood . . . . . Atlanta
Maxie Mae Harris . . . . . Atlanta
Mae B. Maxwell . . . . . Atlanta
Jessie May Murphy . . . . . Atlanta
Lightfoot H. Reese . . . . . Newnan
Walter F. White . . . . . Atlanta
Juliette I. Wimby . . . . . Atlanta
Kenneth M. Young, Jr. . . . . Spartanburg, S. C.

Second Year Class

Frank L. Bell . . . . . Atlanta
Douglas P. Cater . . . . . Atlanta
Irene Cannon . . . . . Chattanooga, Tenn.
Joseph E. Covington . . . . . Atlanta
Anna Pierre Dart . . . . . Charleston, S. C.
George Freeman . . . . . Atlanta
Fred W. Gibson . . . . . Atlanta
Dominion R. Glass . . . . . Atlanta
James A. Hamilton . . . . . Atlanta
Marshall Hanson . . . . . Atlanta
Ernest Haywood . . . . . Atlanta
Constance E. Hazel . . . . . Cambridge, Mass.
Luvagor H. Hill . . . . . Atlanta
Albert L. Jackson . . . . . Atlanta
Lois Jackson . . . . . Chattanooga, Tenn.
Marion Jackson . . . . . New York City
James M. Jones, Jr. . . . . Atlanta
Phyllis M. Jones . . . . . McConnellsville, S.C.

Annie Massey . . . . . Atlanta
Joseph D. McGhee . . . . . Sandersville
Alice Beatrice Murden . . . . . Atlanta
Henry H. Proctor, Jr. . . . . Atlanta
Peter E. Williams . . . . . Atlanta
Christopher C. Wimbish . . . . . Atlanta
Natalie Jones . . . . . Mt. Pleasant, S. C.

First Year Class

Clarence Austin . . . . . Atlanta
John H. Byron . . . . . Atlanta
Roscoe T. Cater . . . . . Atlanta
James E. Causey . . . . . Atlanta
William H. Deas . . . . . Savannah
William Samuel Dillard . . . . . Atlanta
Jimmie L. Elliott . . . . . Atlanta
Lewis Ferguson . . . . . Atlanta
Henry W. Flanagan . . . . . Lumpkin
Walter T. Ford . . . . . Ft. Valley
Arthur B. Gassett . . . . . Cartersville
George Goosby . . . . . Atlanta
Percival G. Hamilton . . . . . Atlanta
Willie S. Hill . . . . . Atlanta
Norman Holmes . . . . . Atlanta
Stoney W. Hurst . . . . . Jesup
Ernest H. Keith . . . . . Atlanta
Walter Kendrick . . . . . Atlanta
James H. Kent . . . . . Atlanta
Eugene C. Lovett . . . . . Atlanta
Charles Luckie . . . . . Atlanta
Joel D. Matthew . . . . . Luella
Leigh B. Maxwell . . . . . Atlanta
James H. Miller . . . . . Hawkinsville
Thomas C. Miller . . . . . Hawkinsville
William O. Murphy . . . . . Atlanta
Earl H. Nash . . . . . Atlanta
Henry E. Newton . . . . . Atlanta
Walter H. Pace . . . . . Covington
Cyril Parks . . . . . St. Augustine, Fla.
Rogers W. Pope . . . . . Atlanta
Maxie Pou . . . . . Machen
Walter D. Powell . . . . . Bainbridge
George W. Reeves . . . . . Sparta
Wesley E. Scott . . . . . Atlanta

Benjamin Frank Sherard . . . . . Starr, S. C.
Arthur H. Simmons . . . . . Atlanta
Clifford M. Simmons . . . . . Atlanta
William Sledge . . . . . Atlanta
Arthur B. Standard . . . . . Atlanta
Clarence L. Stephens . . . . . Atlanta
Harry P. Stokes . . . . . Atlanta
Jerome V. Tamplin . . . . . Hawkinsville
James E. Tate . . . . . Atlanta
Howell C. Taylor, Jr. . . . . Rome
Harold Thomas . . . . . Atlanta
Houston L. Tolbert . . . . . Savannah
Richard Walton . . . . . Atlanta
William E. Way . . . . . Hawkinsville
Oscar W. Weaver . . . . . Cuthbert
Hugh H. Wimbish . . . . . Atlanta
M. Walter Wright . . . . . Winston-Salem, N. C.

Normal Preparatory Division

Third Year Class

Bertha L. Anderson . . . . . Albany
Eunice M. Arnold . . . . . Atlanta
Eva M. Arnold . . . . . Atlanta
E. Ethelynde Bibb . . . . . Atlanta
Eloise D. Broughton . . . . . Atlanta
Maudleine Burch . . . . . Atlanta
Edith Bythewood . . . . . Savannah
Georgia H. Davis . . . . . Atlanta
Carrie De Freese . . . . . Hilburn, N. Y.
Katie M. Dillard . . . . . Atlanta
Ethel M. Edwards . . . . . Orlando, Fla.
Dazzarine Fortson . . . . . Atlanta
Olive R. Gideon . . . . . Albany
Lou Ella Hatfield . . . . . Atlanta
Tiney B. Hector . . . . . Atlanta
Gertrude Henson . . . . . Atlanta
C. Vyola Hunt . . . . . Chattanooga, Tenn.
Annie E. James . . . . . Milledgeville
Lorene Jefferson . . . . . Savannah
Annie E. Jones . . . . . Atlanta
Hart Jones . . . . . Atlanta
Lula Kelley . . . . . Atlanta
Pauline V. Lloyd . . . . . Jacksonville, Fla.

Lillian M. Lovejoy . . . . . Atlanta
Rebie McNeal . . . . . Atlanta
Gladys O. Phillips . . . . . Atlanta
Fannie Pickett . . . . . Uniontown, Ala.
Inez Pickett . . . . . Uniontown, Ala.
Rosa S. L. Porter . . . . . Pensacola, Fla.
Mamie L. Raiford . . . . . Atlanta
Fannie R. Reid . . . . . Athens
Myrtle Scarlett . . . . . Covington
Mattie L. Smith . . . . . Atlanta
Nannie L. Tate . . . . . Atlanta
Mary S. Weaver . . . . . Atlanta
Ethel M. Wynn . . . . . Atlanta

Second Year Class

Mattie L. Alexander . . . . . Atlanta
Nettie B. Barnette . . . . . Atlanta
Wylla G. Bell . . . . . Atlanta
Cassie T. Benson . . . . . Chester, S. C.
Bertha L. Brown . . . . . Rome
Hattie E. Calloway . . . . . Atlanta
Ethel Cannon . . . . . South Atlanta
Marveline Cantey . . . . . Atlanta
Lottie Carter . . . . . Atlanta
Linnie Mae Cloud . . . . . Atlanta
Lillian Cox . . . . . Atlanta
Willie M. Davis . . . . . Atlanta
Blanche E. Fortson . . . . . Atlanta
Katie Graves . . . . . Atlanta
Eunice E. Hamilton . . . . . Atlanta
Florence Harris . . . . . Atlanta
Louise B. Hawkins . . . . . Chattanooga, Tenn.
Marion R. Henry . . . . . Chattanooga, Tenn.
Elnora Hicks . . . . . Atlanta
Cornelia Hill . . . . . Atlanta
Daisy E. Jackson . . . . . Atlanta
Sabra A. Jines . . . . . Atlanta
Sadie Jones . . . . . Atlanta
Lillian Keaton . . . . . Bainbridge
Estelle B. King . . . . . La Grange
Christian D. Laster . . . . . Atlanta
Lily B. Lewis . . . . . Atlanta
Elnora Majors . . . . . Atlanta
Annie I. S. Marshall . . . . . Atlanta
Annie May Mattox . . . . . Atlanta
Willy R. Maxwell . . . . . Atlanta
Lolla McCarter . . . . . Atlanta
Sara McCarter . . . . . Atlanta
Dolores McKinney . . . . . Albany

Whitlock F. Poole . . . . . Atlanta
Laura Riley . . . . . Atlanta
Mabel A. Robinson . . . . . Savannah
Louie Rogers . . . . . Rome
Mattie Sherman . . . . . Atlanta
Florence M. Shorter . . . . . Atlanta
Hannah Stevens . . . . . Atlanta
Katie F. Stokes . . . . . Atlanta
Lilla Vera Stokes . . . . . Atlanta
Lilla Mollie Thomas . . . . . Atlanta
Selena B. Tinsley . . . . . Atlanta
Mamie L. Turner . . . . . Atlanta
Maria Valdes . . . . . Key West, Fla.
Annie L. Walthall . . . . . Atlanta
Lona B. Watts . . . . . Macon
Ethel Westmoreland . . . . . Atlanta
Mabel M. White . . . . . Atlanta
Clyde B. Wilkins . . . . . Griffin
Oteele P. Wilkins . . . . . Griffin
Amy V. Wimbish . . . . . Atlanta
Hallie Wood. . . . . Atlanta

First Year Class

Beulah Ables . . . . . Buena Vista
Lottie Adams . . . . . Atlanta
Inez C. Anderson . . . . . Georgetown, S. C.
Annie Appling . . . . . Atlanta
Odessa Barker . . . . . Atlanta
Henrie B. Barnes . . . . . Atlanta
Ruby Barnes . . . . . Atlanta
Daisy Barnette . . . . . Atlanta
Lizzie Bell . . . . . Atlanta
Marie Bentley . . . . . Covington
Aeolian Bibb . . . . . Atlanta
Claude Bowlin . . . . . South Atlanta
Minnie Brightwell . . . . . Atlanta
Hattie M. Brown . . . . . Atlanta
Lizzie Bryant . . . . . Atlanta
Lula Burks . . . . . Atlanta
Mary Burney . . . . . Atlanta
Beatrice Crawford. . . . . Atlanta
Valera Ruth Darby . . . . . Atlanta
Eula C. Davis . . . . . Atlanta
Mabel Davis . . . . . Atlanta
Annette Devine . . . . . Atlanta
Helena Dickinson . . . . . Atlanta
Adella L. Evans . . . . . Atlanta
Nora Floyd . . . . . Jacksonville, Fla.
Maude Gaither . . . . . Covington

Lucille Gassett . . . . . Cartersville
Daisy Gilham . . . . . Atlanta
Sarah F. Goolsby . . . . . Cedartown
Mattie Graves . . . . . Abingdon, Va.
Alice Greenwood . . . . . Atlanta
Pearlie Grier . . . . . Atlanta
Agnes Gullins . . . . . Atlanta
Mae A. Harris . . . . . Atlanta
Emma Henry . . . . . Atlanta
Elizabeth Herbert . . . . . Atlanta
Carrie H. Herndon . . . . . McDonough
Jessie Holmes . . . . . Atlanta
Sophia Howell . . . . . Atlanta
Charlotte Jenross . . . . . Savannah
Irene Johnson . . . . . Atlanta
Della Jones . . . . . Atlanta
Annie Kemp . . . . . Atlanta
Bertha Lamar . . . . . Atlanta
Annie Lemon . . . . . McDonough
Myra Lilly . . . . . Lawndale, N. C.
Genie Manley . . . . . Atlanta
Pearl D. Martin . . . . . Atlanta
Ada Miller . . . . . Atlanta
Rosa Miller . . . . . Atlanta
Rosa Mae Moody . . . . . Atlanta
Tommie Moody . . . . . Madison
Osie Moore . . . . . Atlanta
Mabel Moreland . . . . . Atlanta
Alice Moses . . . . . Atlanta
Mary L. Nolley . . . . . Atlanta
Minnie Norman . . . . . Columbus
Julia North . . . . . Chattanooga, Tenn.
Mary Lou Norwood . . . . . Atlanta
Rosa Electra Parker . . . . . Atlanta
Aline Parks . . . . . Atlanta
Georgia Parks . . . . . Atlanta
Elizabeth T. Perry . . . . . Atlanta
Lucile M. Perry . . . . . Atlanta
Essie Pickett . . . . . Uniontown, Ala.
Lucille Ports . . . . . Atlanta
Gertrude Pou . . . . . Machen
Mae Belle Prather . . . . . Cuthbert
Myrtis Ragland . . . . . Atlanta
Charlotte Redding . . . . . Atlanta
Gertrude Reid . . . . . Atlanta
Julia Rivers . . . . . Atlanta
Odessa Rivers . . . . . Atlanta
Ida Scott . . . . . Chattanooga, Tenn.

Georgia Simms	Atlanta
Mabel Simms	Atlanta
Virginia Simmons	Atlanta
Johnnie Mae Sinclair	Atlanta
Lily B. Speight	Lookout Mountain, Tenn.
Lula J. Speight	Lookout Mountain, Tenn.
Mary Lucy Stevenson	Atlanta
Minnie Sullivan	Barnesville
Margaret Thomas	Atlanta
Alice Thornton	Atlanta
Myra Thornton	Atlanta
Clara W. Tucker	Marietta
Rosa M. Verdell	Atlanta
Ada L. Washington	Atlanta
Daisy Waters	Atlanta
Lillian Watson	Atlanta
Carrie Watts	Atlanta
Cornelia Whittaker	Atlanta
Thelma Whittaker	Atlanta
Stephanie Wier	Anniston, Ala.
Ruby Wilkes	Atlanta
Maude R. Wimberly	Gilmore
Mary Winston	Atlanta

SUMMARY OF STUDENTS

Graduate Students					2
College					
Senior Class				9	
Junior Class				10	
Sophomore Class				13	
Freshman Class				19	51
Normal School					
Tutors					3
Senior Class				15	
Junior Class				31	46
High School					
College Prep.		*Normal Prep.*			
Senior	17			17	
Junior	10	Third Year	36	46	
Second Year	25	Second Year	55	80	
First Year	52	First Year	97	149	
	104		188	292	
Whole number of students					394
Boys—Boarders	56	Day Pupils	62	118	
Girls—Boarders	100	Day Pupils	176	276	
Number of counties in Georgia represented					34
Number of States represented					12

NOTE (a).—Students remaining only a short time are not enrolled in the catalogue.

NOTE (b).—There have been enrolled in the Oglethorpe School: in the kindergarten, 30; in the grades, 101. Total, 131.

ALUMNI

Officers of the Alumni Association

WILLIAM B. MATTHEWS ('90), President
MRS. JULIA TURNER ('73), Vice-President
MISS JULIA C. HOWARD ('04), Recorder
MRS. MARY B. GREENWOOD ('93), Corresponding Secretary
HENRY H. WILLIAMS ('76), Treasurer

Theological Class

1876

Richard Henry Carter, A. M., in Business	Atlanta
George Simeon Smith, A. M.	Deceased, 1894
Joseph Edward Smith, Pastor	Chattanooga, Tenn.

College Graduates

[*Sc.* signifies Scientific]

1876

William Henry Crogman, Litt. D., Prof. of Ancient Languages, Clark University,	So. Atlanta
Samuel Benjamin Morse, A. M.	Deceased, 1909
Edgar James Penney, D. D., Pastor	Mason City, Iowa
London Humes Waters	Deceased, 1882
Henry Harrison Williams,, Mail Agent	Atlanta
Richard Robert Wright, LL. D., President State Industrial College	Savannah

1877

James Snowden Harper, A. M., Mail Agent	Augusta
William Francis Jackson, A. M., in Business	San Francisco, Cal.
John McIntosh, Principal City School	Savannah

1878

Nathaniel De Lamotta Harris	Deceased, 1879
William Henry Harris	Deceased, 1884
Jacob Golden Hutchins, A. M., Pension Department	Washington, D. C.
Arthur William Upshaw	Deceased, 1884

1879

John Lewis Dart, D. D., Principal Charleston Ind. Inst., and Pastor,	Charleston, S. C.
Peter Augustus Denegall, Mail Carrier	Savannah
Fletcher Hamilton Henderson, Principal Howard Normal School	Cuthbert
Edwin Posey Johnson, Pastor	Atlanta
Edward Johnson Stewart	Deceased, 1884

1880

Thomas Marshall Dent, Census Bureau	Washington, D. C.
William Edgar Hightower	Deceased, 1908
Drayton Hardy Maffet, *Sc.*	Unknown
Thomas Francis Park Roberts	Deceased, 1883
Robert Lloyd Smith, Pres. Farmers' Improvement Society	Paris, Texas

1881

Benjamin Franklin Hartwell, *Sc.*, Teacher City School	Green Cove Springs, Fla.
Preston Brooks Peters, *Sc.*	Deceased, 1885
Charles Rice, Principal City School	Dallas, Texas
Paul Edward Spratlin, A. M., M. D., Physician	Denver, Col.
Butler Romulus Wilson, A. M., Lawyer	Boston, Mass.

1882

Oswell Augustus Combs, Professor of Greek, Morris Brown College	Atlanta
Henry Lucius Walker, A. M.	Deceased, 1903

1883

John Thomas Grant, Mail Clerk	Atlanta
James Augustus Henry, Principal City High School	Chattanooga, Tenn.
Charles William Luckie, A. M.	Deceased, 1909

1884

William Hoxie Johnson	Deceased, 1891
Abraham Louis Tucker, Mail Agent and Lawyer	Savannah
John William Whittaker, Chaplain N. and I. Institute	Tuskegee, Ala.

1885

Moses Jefferson Johnson, Teacher	Kingfisher, Okla.
Leigh Benjamin Maxwell	Deceased, 1903

1886

Mary European Badger (Mrs. W. N. Cummings)	Galveston, Texas
LaFayette McKeene Hershaw, Clerk in the Land Office	Washington, D. C.
James Reynolds Porter, D. D. S., Dentist	Atlanta
John William Young	Deceased, 1891

1887

Lewis Sherman Clark, *Sc.*, A. M., Principal Knox Institute	Athens
Abraham Lincoln Gaines, A. M., Pastor	Baltimore, Md.
William Henry Goosby	New York, N. Y.
Samuel Alpheus Ward, M. D., Clerk in War Department	Washington, D. C.

1889

Preston Mylvea Edwards, M. D., Physician	Philadelphia, Pa.
Simeon Palmer Lloyd, M. D.	Deceased, 1909
Horace Hudson Lomax, M. D.	Deceased, 1907

1890

Henry Alexander Hunt, Principal High and Industrial School	Fort Valley
William Baxter Matthews, Principal Public School	Atlanta
Floyd Grant Snelson, Ph. D., D. D., Pastor	Bellaire, Ohio

1891

Thomas Jefferson Bell, Sec'y Y. M. C. A.	New York, N. Y.
Silas Xavier Floyd, D. D., Principal City School, and Pastor	Augusta
William Oscar Murphy	Atlanta
Loring Brainerd Palmer, A. M., M. D., Physician	Atlanta
Julius Clifton Styles	Macon

1893

James Albert Bray, A. M., D. D., LL. D., Pres. Miles Memorial College,	Birmingham, Ala.
Henry Moses Porter, LL. B., Lawyer	Chicago, Ill.

1894

Benjamin Franklin Allen, LL. D., President Lincoln Institute	Jefferson City, Mo.
Nathaniel White Collier, A. M., President Florida Baptist College	Jacksonville, Fla.
James Thomas Hodges, Teacher, State N. and I. College	Prairie View, Texas
John DeBaptiste Jackson, Mail Carrier	Jacksonville, Fla.
James William Johnson, A. M., U. S. Consul	Corinto, Nicaragua
Samuel Arthur Stripling, Pastor	Guthrie, Okla.
George Alexander Towns, A. M., Professor of Pedagogy, Atlanta University,	Atlanta

1895

Martha Freeman Childs (Mrs. J. A. Bray), Teacher	Birmingham, Ala.
Arthur Cuthbert Holmes, Principal City School	Albany
Georgia Louise Palmer, (Mrs. Johnson F. Blair)	Deceased, 1902
William DeLyon Thomas, A. M., M. D., Teacher	Louisville, Ky.

1896

Albert Berry Cooper, Prin. Eddy High School	Milledgeville
Felix Alonso Curtright,, Pastor	Joliet, Ill.
Noah Wesley Curtright, Principal Risley Public School	Brunswick

Fanny Tripp Habersham	Deceased, 1900
Beatrice Damaris McGhee (Mrs. N. W. Curtright)	Brunswick

1897

Robert Washington Gadsden, Principal City School	Savannah
Mabel Louise Keith (Mrs William Howard)	Darlington, S. C.
Stephen Alexander Peters, M. D., Physician	Atlanta
George Francis Smith, A. M.	Deceased, 1900

1898

Ophelia Olivia Brooks	Atlanta
Alonzo Hertzel Brown, A. M., Professor Howard University	Washington, D. C.
Julia Goodwin Childs, Teacher Sumner High School	St. Louis, Mo.

1899

Alberta Theresa Badger (Mrs. Clarence Robinson)	East Macon
Caroline Elizabeth Brydie, A. M., Teacher High School	Kansas City, Mo.
William Jefferson Decatur, Teacher Howard University	Washington, D. C.
Ruth Marian Harris (Mrs. Matthew H. Jackson)	Cincinnati, Ohio
George Francis Porter, Principal High School	Kansas City, Kan.
Joseph Taylor Porter, in Business	New York, N. Y.
William Andrew Rogers, A. M., Teacher State Normal School	Petersburg, Va.
John Perry Seabrooke, Jr.	Deceased, 1910
Julia Ophelia Wright, Teacher State College	Tallahassee, Fla.

1900

Henry Napoleon Lee	Deceased, 1907
Lula Iola Mack (*Mrs. F. H. Wilkins), Kowaliga School	Benson, Ala.
Edward Lee Simon, Supervisor Indus. Work, Pub. Schools	Memphis, Tenn.
William George Westmoreland, Mail Carrier	Atlanta

1901

Mary Ruth Greenwood (Mrs. Walter E. Carey)	Atlanta
Ada Hawes, A. M. (Mrs. W. A. Hinton)	Roxbury, Mass.
Daisy Cornelia Hayes (Mrs. Wm. J. Arnold)	Atlanta
John William Kinney, Teacher Manual Training, City Schools	Jacksonville, Fla.
Mary Fauntleroy Monroe, Teacher State Normal School	Montgomery, Ala.
Peter Henry Williams	Deceased, 1902

1902

Edward Eusebia Curtright, Teacher N. and I. Institute	High Point, N. C.
William Henry Greenwood, Mail Clerk	Atlanta
James Garfield Lemon, A. M., Professor State Normal and Ind. College	Savannah
Naomi Beaird Spencer, Teacher	Okmulgee, Okla.

1903

Arthur DeLyons Butler, A. M., M. D., Physician	Evanston, Ill.
Louie Delphia Davis (Mrs. George R. Shivery), Teacher	Brunswick
Samuel Arthur Grant, Professor State Normal and Ind. College	Savannah
Emanuel Williamson Houstoun, Student Columbia University	New York City
Annie Harper Mack (Mrs. T. H. Burney), Teacher City School	Athens
Edward Anderson Overstreet, Teacher County School	Savannah
Harry Herbert Pace, Cashier Solvent Savings Bank and Trust Co.	Memphis, Tenn.
Charles Rutherford Westmoreland, Teacher	Kansas City, Mo.
Emma Ellen White, Teacher	Fitzgerald
George Nathaniel White, Principal Burrell Normal School	Florence, Ala.

1904

Edwin Augustus Harleston, Student Normal Art School	Boston, Mass.
Annadel Chase King, Teacher Atlanta University	Atlanta
George Carey Mack, in Business	Chicago, Ill.
Sarah Rucker McCombs	Deceased, 1907
Christopher Columbus Owens, Professor Lane College	Jackson, Tenn.
Annie Hodgson Smith (Mrs. Thomas L. Derricotte), Teacher	Athens

1905

Truman Kella Gibson, A. M., in Business	Atlanta
Thomas Bernard Harper, Census Department	Washington, D. C.
Fannie May Howard (Mrs. Joseph H. Douglass)	Washington, D. C.
Mildred Rutherford Jackson	Malden, Mass.
James Francis Jenkins, in Business	Buffalo, N. Y.
Carolyn Beatrice King, Teacher City High School	Baltimore, Md.
Richard Gloster Lockett, Teacher City High School	Houston, Tex.
Edward Charles Williams, Professor Lane College	Jackson, Tenn.

1906

Francis Sumner Alexander, in Business	Chicago, Ill.
William Andrews, Jr., Mail Clerk	Atlanta
James Henry Butler, Editor	Savannah
Augustus Granville Dill, A. M., Associate Professor of Sociology, Atlanta Univ.,	Atlanta
Pierce McNeil Thompson, A.M., Director of Academics St. Paul School,	Lawrenceville, Va.
Bazoline Estelle Usher, Teacher Gloucester School	Cappahosic, Va.
Percy Harper Williams, in Business	McDonough

1907

Mamie Lucinda Abrams, Teacher Miles Memorial College	Birmingham, Ala.
Charles Columbus Cater, Student University of Pennsylvania	Philadelphia, Pa.
Oliver Alphonso Clark, in Business	Madison, Wis.
Augustus G. Davis	Houston, Tex.
James Nelson Francis English, Teacher State College	Tallahassee, Fla.
William Frank Montgomery, Student Medical Dept., Howard University,	Washington, D. C.
Lawrence Pleamon Oliver, Mail Clerk	Chicago, Ill.
Frederic Douglass Smith, Student Medical Dept., Howard University,	Washington, D. C.
Austin Thomas Walden, Student Univ. of Mich. (Law School)	Ann Arbor, Mich.
Isaac Owen Westmoreland, Clerk Census Department	Washington, D. C.

1908

Mack Primus Burley, Teacher Homer College	Homer, La.
James Nathaniel Clark, Mail Clerk	Atlanta
Ruby Rhee Craig, Teacher	Oklahoma City, Okla.
Alfred John Elkins, Clerk, Census Department	Washington, D. C.
Arthur Upshaw Evans	Deceased, 1910
Mae Catherine Hawes, Teacher	Chattanooga, Tenn.
Arthur Walter Ricks, Mail Clerk	Rome
David Cicero Smith, Teacher Albany Normal School	Albany
Lucy Case Smith, Teacher City School	Chattanooga, Tenn.
Romeo Matthew Smith, Mail Clerk	Savannah

1909

James Madison Baker, in Business	Jacksonville, Fla.
Willette Rutherford Banks, Teacher High and Industrial School	Fort Valley
James Tate Cater, Student Harvard University	Cambridge, Mass.
Beulah Veronica McDowell, Teacher Walker Baptist Institute	Augusta
Mazie Estella Sams, Teacher High School	Tuscumbia, Ala.
William Henry Watson, Teacher State Normal School	Elizabeth City, N. C.
Albert Joseph Williams, Clerk, Census Department	Washington, D. C.

1910

Edwin Arthur Gibson, Teacher, Selma University	Selma, Ala.
Jennie May King, Teacher, Howard Normal School	Cuthbert
Fleming Deveaux Tucker,	Boston, Mass.
Nellie Harriet Watts,	Atlanta
Pearl Amanda Wimberly, Teacher, Florida Baptist College	Jacksonville, Fla.

Normal Graduates

[The asterisk (*) with a husband's name indicates that he is deceased.]

1873

Adella Cleveland (Mrs. Franklin F. Jones)	Savannah
Lucy C. Laney, A. M., Principal Haines Institute	Augusta
Elizabeth Outlaw (Mrs. *George S. Smith)	Deceased, 1902
Mrs. Julia Turner (Mrs. *William F. Turner)	St. Louis, Mo.

1874

Clara E. Jones (Mrs. Green King), Teacher	Macon
Jennie S. Morris (Mrs. Joseph H. Lee)	Deceased, 1901
Georgia M. Swift (Mrs. *W. W. King)	Atlanta
Martha A. Upshaw (Mrs. *Pierce F. Ford), Teacher Morris Brown College,	Atlanta

1875

Sarah J. Flemister (Mrs. James H. C. Butler), Teacher City School	Savannah
Mary E. Ingraham (Mrs. Tony J. Hill)	Byronville
Sarah J. Thomas	Deceased, 1903
Fannie A. Wilson	Deceased, 1880

1876

Alice B. S. Miller, Teacher City School	Savannah
George W. F. Phillips, Principal Holsey Normal and Industrial Academy,	Cordele
Anna F. White (Mrs. Charles A. Shaw)	Brunswick
Jones O. Wimbish	Deceased, 1877

1877

M. Blanche Curtis (Mrs. *J. S. Walker), Teacher Lamson School	Marshallville
Pattie M. Hall (Mrs. Augustus R. Johnson)	Deceased, 1880
Cosmo P. Jordan	Decatur
Hattie Latimer	Unknown
Willianna Lewis (Mrs. Edward Taylor)	Deceased, 1900
Lavinia C. Mott (Mrs. William H. Crogman)	South Atlanta
Susie V. Whitic (Mrs. William Watts, Jr.), Teacher	Gainesville, Fla.
Lavinia Wimbish (Mrs. H. C. Dennis)	South Atlanta

1878

Mildred A. Brown (Mrs. John Phillip), Teacher City School	Macon
Indiana M. Clark (Mrs. Howard W. Pitts), Principal City School	Atlanta
Estella Crosby (Mrs. Edgar J. Penney)	Mason City, Iowa
Ellen Crump (Mrs. James S. Harper)	Augusta
James H. DeLamotta, Clerk in Treasury Department	Washington, D. C.
Elizabeth Easly (Mrs. William E. Holmes), Matron Central City College,	Macon
Lillie D. Flemister (Mrs. William H. McCoy)	Deceased, 1882
Thomas C. Shepard	Deceased, 1880
Maria Smith (Mrs. William Webb)	Deceased, 1889
Artaway J. Tabb, Teacher County School	Chattanooga, Tenn.
Ellen M. Townsley (Mrs. Howard W. Pitts)	Deceased, 1889

1879

Effie B. Eskridge (Mrs. J. S. Brandon)	Deceased, 1905
Maria B. Guion (Mrs. C. R. Harris)	Salisbury, N. C.

1880

Emma A. Eskridge (Mrs. Henry H. Williams)	Atlanta
George W. Green	Deceased, 1886
William C. Greene	Deceased, 1909
Eliza Jones (Mrs. Staley)	Deceased, 1884
Charlotte E. Monroe (Mrs. LaFayette M. Hershaw)	Washington, D. C.
Rosa Morehead (Mrs. *Elijah Bass), Teacher J. K. Brick School	Enfield, N. C.
Carrie B. Pope (Mrs. *Virgil L. Cooke)	Chicago, Ill.
Ella M. Pope (Mrs. Charles H. King), Teacher	Raleigh, N. C.
Mary E. Pope (Mrs. Benjamin McCree), Teacher Private School	Atlanta
Mary O. Tate (Mrs. C. C. Cater)	Deceased, 1906
Sallie J. White (Mrs. J. W. Ryan)	Washington, D. C.
Fannie J. Wilson (Mrs. Chas. A. Jackson)	Kansas City, Mo.

1881

Arrie D. Badger, Teacher Private School	Atlanta
Cora C. Calhoun (Mrs. Edwin F. Horn)	Brooklyn, N. Y.
Helen Coles (Mrs. Louis A. Herndon)	Springfield, Mo.
Laura A. Fambro (Mrs. *H. Oliver), Dressmaker	Los Angeles, Cal.
Ida E. Ferrand (Mrs. Joseph E. Smith)	Chattanooga, Tenn.
Mrs. Hattie Henry (Mrs. *Richard J. Henry)	Deceased, 1894
Adella Hunt (Mrs. Warren Logan), A. M.	Tuskegee, Ala.
Carrie E. Jones (Mrs. *John W. Young)	Chicago, Ill.
Ella M. Thomas (Mrs. Fayette N. Landrum), Teacher Morris Brown College	Atlanta
Mrs. Lavinia Watts (Mrs. James D. Watts), Teacher Private School	Little Rock, Ark.
Jennie F. Wynn (Mrs. I. W. White), Teacher City School	Augusta
Minnie F. Young (Mrs. *S. B. Davis), Teacher City School	Athens

1882

Nancy A. Baber (Mrs. *H. H. Lomax), Teacher	Little Rock, Ark.
Mary E. Badger (Mrs. W. N. Cummings), A. M.	Galveston, Tex.
Cecile L. Barefield (Mrs. Alexander Pettus)	Boston, Mass.
Maria A. Harmon (Mrs. Thomas Cuthbert)	Deceased, 1896
Sallie E. Holsey (Mrs. Charles Rice)	Dallas, Tex.
Georgia E. Mitchell (Mrs. Edward W. Clark)	Rome
Sallie U. Nelms (Mrs. R. W. Fickland)	Philadelphia, Pa.
Anna B. Powers (Mrs. *Warren R. Bond), Teacher Haines Institute	Augusta
Emma W. Saxon (Mrs. E. F. Simmons), Teacher	Americus
Frances A. Smith (Mrs. Mack M. Murchison)	Savannah

1883

Janie A. Brown (Mrs. Henry B. Garnett)	Brunswick
Paul C. Coley, M.D.,	Deceased, 1909
Carrie Cox (Mrs. John Rakestraw)	Los Angeles, Cal.
Jessie C. Craig (Mrs. John P. Turner)	Washington, D. C.
Laura L. Holbrook (Mrs. William H. LeCain)	Athens
Mattie Iverson (Mrs. William Heard), Teacher City School	Athens
William C. McLester, Teacher State Normal and Industrial College	Savannah
Geraldine E. Raney (Mrs. William C. McLester)	Deceased, 1899
Katie E. Short (Mrs. Andrew Wright)	Deceased, 1893
Mattie Stafford	Deceased, 1887
Annie B. Thomas, Teacher Morris Brown College	Atlanta
Dinah P. Watts (Mrs. *James F. Pace), Principal Reed Home School,	Covington
Clifford R. Wright	Deceased, 1887

1884

Mary E. Bell (Mrs. J. S. Simonton)	Atlanta
Susie E. Carter (Mrs. John F. Huson)	Deceased, 1906
Mary S. Goosby (Mrs. F. H. Crumbly)	Deceased, 1903
Elnora P. Koockogey (Mrs. H. J. Frazier)	Oakland, Cal.
Emma Nelson (Mrs. Henry M. White)	South Atlanta
Katie Nelson (Mrs. John Goosby)	Atlanta
Mary F. Pullin	Deceased, 1897
Sarah V. Maxwell, Teacher Haines Institute	Augusta
Amanda L. Richardson (Mrs. James C. Starks)	Atlanta
Dora B. Spencer	Deceased, 1897
Amanda F. Woodward (Mrs. McCoy)	Ft. Worth, Tex.

1885

Rachel C. Baker (Mrs. Alrige)	Jacksonville, Fla.
Lizzie H. Davis (Mrs. Archibald J. Carey)	Chicago, Ill.
Mary C. Jackson, Associate Principal Haines Institute	Augusta
Rosa D. Lawson (Mrs. George N. Stoney)	Augusta
Anna Wade (Mrs. E. S. Richardson), Principal Lamson School	Marshallville
Chlora L. White, Teacher	South Atlanta

1886

Anna Alexander (Mrs. Mahaffey)	Deceased, 1899
Ella P. Baker, A.B., Teacher Guadaloupe College	Seguin, Tex.
Maggie N. Baker (Mrs. Christopher C. Wimbish)	Atlanta
Florida M. Beale (Mrs. F. K. Phillips)	Atlanta
Sarah A. Cashin (Mrs. *J. T. Brown), Teacher	Savannah
Hattie G. Eskridge (Mrs. J. Marion Frierson)	Houston, Tex.
Carrie L. Fambro (Mrs. C. B. Shepperson), Teacher High School	Little Rock, Ark.
John B. Greenwood, Mail Carrier	Atlanta
Mary F. Hankerson (Mrs. H. C. Allen)	Deceased, 1903
Mary U. Jackson (Mrs. Allen J. Wade), Trained Nurse	Jackson, Miss.
Emma A. Myrick (Mrs. James A. Henry),	Chattanooga, Tenn.
Clara C. Thomas (Mrs. C. C. Cater)	Atlanta
Abram B. Tolbert	Deceased, 1896

1887

Lilla E. Badger, Bookkeeper	Nashville, Tenn.
Willie C. Bryant (Mrs. Andrew J. Foster)	Chicago, Ill.
Georgia A. Knox (Mrs. Cicero Horton), Teacher Private School	Savannah
Florence H. Martin (Mrs. Thomas H. Frazier), Teacher Morris Brown College	Atlanta
Susie F. Morton, Teacher,	Orange, Tex.
Estella B. Pullen (Mrs. Mark A. Thomas)	Atlanta
Joseph A. Sanders	Deceased, 1905
Luke W. Stokeling	Deceased, 1889

1888

Amanda D. Frazier (Mrs. A. W. Wimberly)	Augusta
Marhoda A. Hill (Mrs. John O. Ross)	Atlanta
Mary A. Hill (Mrs. Edward Grant)	Atlanta
Cornelia T. Johnson (Mrs. Robert E. Hart)	Jackson, Tenn.
Estella B. Jordan (Mrs. Solomon H. Thompson, Jr.)	Arlington, Va.
Alice M. McGhan (Mrs. B. F. Hoyt)	Deceased, 1903
Candace R. McGhee	Atlanta
Mattie J. McHenry (Mrs. C. I. Cain)	Rome
Susan H. Porter, Dean Woman's Department, Tuskegee Institute	Tuskegee, Ala.
Annie J. Raney (Mrs. J. T. Hamilton)	Deceased, 1907
Ella O. Summers (Mrs. McRee) Dressmaker	Atlanta
Lizzie B. Washington (Mrs. *William A. Stipes)	Chattanooga, Tenn.
Minnie Wright (Mrs. L. J. Price)	South Atlanta

1889

Mary L. Austin (Mrs. Richard Jefferson)	Athens
Carrie Z. Badger (Mrs. John Pittman), Principal City School	Atlanta
Waterloo M. Bullock (Mrs. Floyd G. Snelson, M.A.)	Bellaire, O.
Nellie M. Cook (Mrs. Alexander D. Hamilton)	Atlanta
Clara E. Davenport (Mrs. Elijah H. Holmes)	Cuthbert
Annina J. Harrison (Mrs. George Ammonetti)	Philadelphia, Pa.
Florence S. Johnson (Mrs. Henry A. Hunt), Teacher	Fort Valley
Gwendoline Lyman (Mrs. Charles S. Hedges)	Deceased, 1895
Mary H. McGhee (Mrs. Julius C. Styles)	Macon
Mrs. Emma P. Quarterman (Mrs. Williams)	Deceased 1911
Mary A. Snelson (Mrs. Archie E. Phillips)	Monticello
Susie V. Stewart, Teacher	Thebes

1890

Katie Alexander (Mrs. Davis)	Deceased, 1898
Lizzie M. Cox (Mrs. George J. Burch)	Atlanta
Mary A. Cox, Superintendent Laundry	Decatur
Ella E. Cochrane (Mrs. T. W. Whitfield), Teacher County School	Marshallville
Meta M. Dolly (Mrs. G. M. Hearst), Teacher	Newberry, Fla.
Sarah A. Dozier (Mrs. Francis M. Cowings), Teacher	Griffin
Virginia C. Dozier (Mrs. Jessie Battle), Teacher County School	Atlanta

Celestia C. Ivy	Deceased, 1894
Hattie M. Jones (Mrs. James W. Madison)	Deceased, 1904
Allean L. Love	Deceased, 1892
Minnie L. Perry	Deceased, 1900
Fannie L. Scott (Mrs. George L. W. Davis)	Tifton
Martha A. Williams (Mrs. Robert M. Logan), Teacher Ballard Normal School	Macon

1891

Henrietta R. Adams (Mrs. Orishatukey Faduma), Teacher Peabody Academy	Troy, N. C.
Helena M. Brown (Mrs. Andrew J. Cobb), Principal H. B. C. Institute	Barnesville
Julia M. Brown (Mrs. Albert B. Cooper)	Milledgeville
Lula B. Cook (Mrs. Phillip)	Deceased, 1895
Nancy A. Davis (Mrs. James E. Tate)	Atlanta
Emma L. Holmes (Mrs. Moses Amos)	Atlanta
Eleanor B. Howard (Mrs. William O. Murphy)	Atlanta
Rena L. Keith (Mrs. *David Benson), Teacher	Atlanta
Adrienne E. McNeil (Mrs. Alonzo F. Herndon)	Deceased, 1910

1892

M. Agnes Boswell (Mrs. A. D. Jones), Principal City School	Atlanta
Mary E. Chinn, Teacher City School	Augusta
Mary E. Keller (Mrs. Felix A. Curtright)	Deceased, 1898
Mary A. Love (Mrs. J. A. Lightner), Teacher	Portsmouth, Va.
Ida B. Pollard (Mrs. Murray A. Ford)	Atlanta
Nineveh Rogers (Mrs. Robert L. Jackson)	Deceased, 1905
Hattie M. Sturdivant (Mrs. *John H. Spain)	Atlanta
M. Pearl Westmoreland (Mrs. John Bell)	Atlanta
Katie E. Wood	Deceased, 1895

1893

Fannie B. Blount (Mrs. Louis Henderson), Teacher	Jackson
Mary E. Brittain (Mrs. John B. Greenwood), Dressmaker	Atlanta
Mattie B. Davis (Mrs. James A. Bray)	Deceased, 1907
Rosa C. Deveaux	Deceased, 1895
Georgia B. Douglass (Mrs. Henry L. Johnson)	Atlanta
Rosa L. Garner (Mrs. W. O. Smith)	Deceased, 1910
Mary Graves (Mrs. Cæsar M. Way), Teacher	Valdosta
Emma S. Morton (Mrs. James T. Hodges)	Prairie View, Tex.
Mattie L. Sykes (Mrs. Charles M. Woodall)	Atlanta
Jessie L. Thompson (Mrs. Charles E. Smith)	Palatka, Fla.
Eliza B. Twiggs (Mrs. Allen J. Howard)	Cleveland, O.
Sarah E. Walker (Mrs. Christopher C. Beasley)	Atlanta
Mary F. Wilson	Deceased, 1894

1894

Mattie B. Armand (Mrs. Augustus R. Jones)	New York, N. Y.
Ella E. Davis (Mrs. Ernest H. DuPree)	Atlanta
Laura C. Davis (Mrs. James F. McDougald)	Atlanta
Corinne E. Dozier (Mrs. Moses W. Artest)	Savannah
Lydia E. Grant (Mrs. James Allen)	Atlanta
Elizabeth R. Holmes (Mrs. J. B. Griffin), Teacher City School	Albany
Mrs. Anna S. Ingraham (Mrs. Linton S. Ingraham), Teacher	Sparta
Judia C. Jackson, Principal Model and Training School	Athens
Jennie L. Lloyd (Mrs. James White)	Savannah
Ella L. Miller (Mrs. *Jack Colvin)	Deceased, 1903
Aurora V. Peters, Teacher	New Orleans, La.
Mamie L. Reeves (Mrs. William Hailey)	South Atlanta
Savannah Sorrell	Deceased, 1907
N. Estelle Taylor (Mrs. Julius R. Mayer)	Washington, D. C.
Bessie H. Whitley (Mrs. Edward L. Holland), Dressmaker	Atlanta
Mamie L. Williams (Mrs. Benjamin F. Allen)	Jefferson City, Mo.

1895

Julia J. Blount (Mrs. M. B. Phillips)	Macon
Mamie R. Cole (Mrs. Joseph T. Porter)	Deceased, 1905
Willie A. Dennis (Mrs. William E. Weeks)	Pensacola, Fla.
Temperance C. Johnson (Mrs. Jerome B. Burge)	Tampa, Fla.
Mattie L. Watts, in Business	Atlanta
Janie C. Wright (Mrs. H. B. Sloan)	Deceased, 1899

1896

Celia R. Brooks (Mrs. R. H. Moon)	Rome
Ara A. Cooke (Mrs. Luke Hill)	Atlanta
Annie B. Evans (Mrs. Charles A. Faison)	Atlanta
Daisy F. Fambro (Mrs. Clarence Hammond)	Atlanta
Emma L. Gleeton (Mrs. W. F. Hart)	Billings, Mont.
Anna M. Graves (Mrs. Wilson H. Means)	Roanoke, Va.
Ruth M. Harris (Mrs. Matthew H. Jackson)	Cincinnati, O.
Anna E. Maxwell, Teacher West Florida Baptist College	Pensacola, Fla.
Carrie F. McHenry, Teacher City School	Atlanta
Alice O'Neal	Deceased, 1899
Mary M. Smith (Mrs. Walter R. Covington)	Atlanta
Mollie L. Sorrell, Teacher	Marietta
Mattie L. M. Turner (Mrs. L. B. Norris)	Marietta
Mabel M. White (Mrs. Edwards)	Taft, Okla.
Stella E. White (Mrs. Thos. B. Reid)	Athens
Ida C. Williams, Teacher City School	Atlanta

1897

Annie M. Brown	Deceased, 1909
Anna O. Clark, Teacher Lamson School	Marshallville
Alice B. Clithrall (Mrs. Frank F. Davis)	Balboa, Panama
Anna B. Hooker, Secretary N. and I. Institute	Tuskegee, Ala.
Nellie H. McNair (Mrs. George A. Towns)	Atlanta
Minnie C. Wiggins (Mrs. George W. Kinney)	Americus
Mary M. Wright (Mrs. George H. Reid), Principal City School	Athens

1898

Carrie L. Chatman, Teacher City School	Atlanta
Lizzie M. Coleman (Mrs. Samuel J. Minnifield)	Atlanta
Mamie E. Hamilton (Mrs. Anderson S. Brown)	Athens
Eva S. Henderson (Mrs. White), Teacher	Marshall, Tex.
Amanda M. Hill (Mrs. John E. Bowen)	Atlanta
Aletha R. Howard (Mrs. Walter Harrison)	New Durham, N. J.
Sarah L. Hunt, Teacher N. and I. Institute	Tuskegee, Ala.
Lena M. Jones, Teacher City School	Atlanta
Harriette M. Landrum (Mrs. D. R. Green)	Atlanta
Rosa M. Porter (Mrs. Elmore C. Hames)	Atlanta
J. Ethel Purcell, Trained Nurse	Brunswick
Minnie C. Reid (Mrs. James W. Davis)	Athens
Bessie B. Taylor, Teacher	Wilmington, Del.
Rosa M. Weaver (Mrs. Isaiah H. Spears)	Pensacola, Fla.
S. Fannie Wingfield (Mrs. William A. Pattman)	Atlanta

1899

S. Louise Allen, Teacher St. Phillip N. and I. School	San Antonio, Tex.
Annie L. Clark (Mrs. Henry T. Tompkins)	Atlanta
Sallie M. Ellis, Teacher	Milledgeville
Pearl T. Henry (Mrs. John Morrison), Dressmaker	Atlanta
Nettie A. Houston, Teacher City School	Savannah
Addie E. Lee (Mrs. William H. Jackson)	Atlanta
Meddie M. Nichols (Mrs. S. C. Weddell)	Deceased, 1907
Madeline R. Shivery, Teacher City School	Savannah
Mrs. Nannie E. Sims (Mrs. *John Sims), Teacher Private School	Atlanta
Susie M. Simpson (Mrs. William B. Woodall)	Hogansville
Bessie E. Smith, Principal City School	Atlanta

Lucy R. Smith (Mrs. Claud G. Mays)	Atlanta
Josie L. Sorrell, Teacher	Marietta
Carrie C. Thomas (Mrs. W. J. Stanton)	Atlanta
Zola L. Usher (Mrs. N. J. Crolley), Teacher City School	Graniteville

1900

Minnie L. Bell	Atlanta
Mollie A. Budget	Deceased, 1910
Leila A. Burke, Assistant Principal High School	Cedartown
Eva I. Carter, Teacher City School	Atlanta
Susie E. Carter, Teacher	Athens
Gertrude L. Clarke (Mrs. Wm. E. Bell), Teacher	Fitzgerald
Susie A. Cuyler (Mrs. J. M. Dowse)	Savannah
Blanche C. Decatur (Mrs. William B. Long)	Atlanta
Nettie P. Delmore (Mrs. F. Pettus Pack)	Mobile, Ala.
Mamie J. Harrison, Private Secretary	Petersburg, Va.
Emma C. Hicks (Mrs. Wm. O. Hill)	Athens
Mamie E. D. Johnson (Mrs. Joseph O. Glenn)	Chicago, Ill.
Buenos A. Jones (Mrs. Richard J. Henry)	Atlanta
Lucy B. Lewis (Mrs. B. J. Broxton)	Atlanta
Katie G. Livingston (Mrs. Edward Y. Sapp)	Athens
Mamie B. Logan (Mrs. J. H. Timbers), Dressmaking	Atlanta
Georgia Malcolm, Clerk	Atlanta
Alice C. Oglesby, Dressmaker	Atlanta
M. Belle Paschal, Teacher City School	Atlanta
Katie E. Stocks, Teacher County School	Atlanta
Lucy L. Watts (Mrs. Samuel A. Ware)	Atlanta
S. Madora Watts	Atlanta
Eva E. Westmoreland (Mrs. S. Neal), Teacher City School	Atlanta
India A. Wilkes (Mrs. John W. Kinney)	Jacksonville, Fla.
Gertrude Williams, Teacher Lincoln Institute	Jefferson City, Mo.

1901

Clifford S. Brown, Teacher City School	Savannah
M, Martha Daniels, Teacher City School	Savannah
Rhelia H. Davis, Teacher City School	Columbus
Louisa G. Greene, Teacher City School	Athens
Georgia E. Harrison (Mrs. William A. Rogers)	Petersburg, Va.
Ida N. Hawes, Principal County School	Macon
Norma C. T. Horton, Teacher City School	Augusta
Nettie A. Hutchings (Mrs. Charles R. Westmoreland)	Kansas City, Mo.
Anna M. James (Mrs. James A. Landrum)	Atlanta
Ida B. Maddox (Mrs. *Augustus Boyd)	Atlanta
Callie A. McKinley (Mrs. James G. Lemon)	Savannah
Eva J. Montgomery (Mrs. Thomas J. Turner)	Shadydale
Annie D. Oakes, Teacher	La Grange
Mary A. Oakes (Mrs. Wade Henry Saxton)	Chicago, Ill.
Lillie A. Porter, Teacher Haines Institute	Augusta
Nellie E. Porter (Mrs. W. W. Allen)	Columbus
Rachel R. Rogers, Teacher City School	Savannah
Bessie M. Simmons (Mrs. Torrence)	Laurens, S. C.
M. Edwina Taylor, Clerk Treasury Department	Washington, D. C.
Marie L. Turner (Mrs. William A. Holley)	Pittsfield, Mass.
Annie M. Walton (Mrs. Waller)	Prairie View, Tex.

1902

Josephine E. Blackman (Mrs. D. M. Mitchell)	East Point
Inez V. Cantey	Chicago, Ill.
Lula R. Chestnut (Mrs. Sidney M. Jackson)	Savannah
Mary L. Foster (Mrs. J. B. Maddox), Teacher County School	Athens
Mary L. Hubert (Mrs. T. T. Combs)	Deceased, 1907

Jessie V. McHenry, Teacher City School	Atlanta
Viola J. Miller, Teacher City School	Atlanta
Emma C. Penney (Mrs. S. W. Stratton), Teacher Ind. Home for Negro Children,	Manley, Ia.
Annie S. Reid (Mrs. Charles N. Horton)	Atlanta
Lena J. Reynolds (Mrs. James Donald)	Atlanta
Julia E. White, Teacher City School	Athens
J. Beatrice Whitfield, Bookkeeper	Atlanta
Etta L. Williams (Mrs. John H. Burt)	Trilby, Fla.

1903

Basiline I. Boyd (Mrs. Albon L. Holsey)	Athens
Lucy M. Bufford	Deceased, 1910
Luella M. Burney, Secretary	Atlanta
Mamie A. Coles (Mrs. H. C. Dugas)	Augusta
Mary T. Cooke, Teacher City School	Atlanta
Vashti N. Davis, Teacher Oglethorpe School	Atlanta
Birdie E. Ford, Teacher City School	Atlanta
Maggie D. Ford, Teacher Private School	Atlanta
Pallee E. Fortson, Trained Nurse	Chicago, Ill.
Ethel L. Gonder, Teacher	Cobbham
Georgia A. Greenwood (Mrs. Z. Dallas Hicks)	Atlanta
Sadie E. Holmes (Mrs. Wm. B. Taylor)	Sparta
Emma L. Hubert, Teacher Public School	Nashville, Tenn.
Medora O. Jefferson, Teacher County School	Augusta
Alda M. Johnson, Teacher Straight University	New Orleans, La.
Maggie E. Jones, Teacher City School	Atlanta
Katie B. McClendon, Teacher	Rome
Fannie W. Moore (Mrs. B. L. Jones), Teacher City School	Atlanta
Maggie T. Payne	Springfield, Mo.
Nannie L. Perry (Mrs. Charles Anderson)	Atlanta
Anna L. Sharpe, Teacher	Augusta
Euphrasia P. Smith, Teacher City School	Macon
Birdie I. Thomas (Mrs. Percy Anthony)	Atlanta
Frances S. Tropey (Mrs. S. S. Kelson)	Deceased, 1908

1904

Emma Badger (Mrs. Henry Williams), Teacher County School	Centre
Robert D. Brooks	Calhoun, Ala.
Clinton A. Clark (Mrs. E. A. Minns)	Atlanta
Mary E. Denny, Teacher	Baltimore, Md.
Mamie L. Funderburk, Teacher	Aiken, S. C.
Isabelle Green	Deceased, 1905
Julia C. Howard, Bookkeeper	Atlanta
Fannie E. James, Teacher City School	Atlanta
Susie A. Kinney, Teacher	Statham
Bessie Landrum, Music Teacher, Normal School	Bluefields, W. Va.
Georgiana E. Latson (Mrs. Preston B. Peterson)	Deceased, 1908
Nellie D. Lewis, Teacher City School	Atlanta
Ellen C. Maynor (Mrs. William H. Greenwood)	Atlanta
Bessie L. C. Miles, Teacher City School	Atlanta
Rachel L. O'Neal, Teacher City School	Atlanta
G. Virginia Perry, Teacher Atlanta University	Atlanta
Beulah L. Reid	Deceased, 1909
Minnie L. Reid, Teacher City School	Atlanta
Locie A. Robinson, Teacher, and Supervisor of Domestic Science	Dublin
Lottie E. Smith, Teacher City School	Atlanta

1905

Gussie E. Beeks (Mrs. Johnson), Teacher	Summerville
Charlotte D. Bowen, Teacher	Atlanta
Isabel K. Glenn, Student Atlanta University	Atlanta
Mabel Hurt (Mrs. Chas. A. Bullard), Tutor Oglethorpe School	Atlanta

Susie B. Hutchings, Teacher City School	Macon
Lucile M. McLendon, Teacher J. K. Brick School	Enfield, N. C.
Ola Perry (Mrs. Solomon Cook), Teacher Free Kindergarten	Atlanta
Clifford E. Smith, Teacher Oglethorpe School	Atlanta
Eliza E. Tiller (Mrs. Alexander L. Garrett)	Bessemer, Ala.
Minnie L. Tripp, Teacher City School	Atlanta

1906

Janie B. Cunningham	Chicago, Ill
Mary E. Edwards, Teacher	Athens
Ethel M. Evans, Teacher	Atlanta
Madeline H. Gassett, Tutor Oglethorpe School	Atlanta
Mamie E. Green, Teacher	Camden, Ala.
C. Olga Mitchell, Teacher Lane College	Jackson, Tenn.
Susie M. Morton, Teacher	Americus
Nannie L. Nichols, Teacher Oglethorpe School	Atlanta
R. Beatrice Raiford, Teacher City School	Atlanta
Annie E. Scott, Kindergarten Teacher	Brooklyn, N. Y.
M. Ethel Scott, Teacher	Athens
Mary L. Thomas (Mrs. Strickland), Kindergarten Teacher Knox Institute	Athens
Sarah D. Watson (Mrs. Morris O. Lee)	Albany
Emily Watts, Bookkeeper	Atlanta

1907

Annie M. Baker, Teacher	Birmingham, Ala.
Lizzie L. J. Baker, Teacher Howard Academy	Ocala, Fla.
Veronica M. Beasley, Kindergarten Teacher	Bessemer, Ala.
Willie E. Brandon, Teacher Public School	Houston, Tex.
Mabel M. Brockett	Cambridge, Mass.
Minnie E. Cantey, Teacher	Anderson, S. C.
Julia Finch, Teacher	Washington, D. C.
Marie E. Harrison, Teacher	LaGrange
Genie E. James, Teacher Howard Normal School	Cuthbert
Willie J. Kelley, Kindergarten Teacher	Atlanta
Edwina F. Mayer (Mrs. Hugh E. Macbeth)	Baltimore, Md.
Nellie E. McHenry, Teacher City School	Atlanta
Alice M. Rayford, Teacher Howard Normal School	Cuthbert
Hattie E. Sims (Mrs. Miller Fountain), Teacher Free Kindergarten	Atlanta
Jimmie L. Starks, Secretary	Atlanta
Alice H. West, Teacher Fort Valley H. and I. School	Fort Valley
Alice R. White, Teacher Burrell Normal School	Florence, Ala.
Olive M. White, Teacher City School	Atlanta
Claude M. Williams, Teacher	Miller's Ferry, Ala.
Gertrude L. Williams, Teacher City School	Atlanta
Rachel A. Williams, Teacher City School	Atlanta

1908

Emma A. Benson, Teacher Howard Normal School	Cuthbert
Esther M. Brockett, Secretary	Cambridge, Mass.
Minnie A. Dyer, Dressmaker	Atlanta
Ella A. U. Ford, Teacher	Atlanta
Leila M. Golden, Teacher Free Kindergarten	Atlanta
Lillie A. Harris, Teacher County School	Glenn
May Belle D. Houstoun, Kindergarten Teacher	Bluefields, W. Va.
Callie M. Jackson, Teacher	Gainesville
Annie L. Jones, Teacher	Bainbridge
Maude L. Lamar, Teacher	Dublin
Bessie M. Laster, Teacher Howard Normal School	Cuthbert
Rosa L. Martin, Teacher Free Kindergarten	Atlanta
Louise N. Maxwell, Teacher City School	Atlanta
Grace W. Penney, Teacher	Muskogee, Okla.
Vivian L. Saunders, Teacher City School	Rome

T. Ethel Smith, Teacher	Hazelhurst
Josephine B. Stiles, Teacher	Milledgeville
Sarah W. Thompson, Teacher	Brunswick
Edwina M. Wright, Teacher Branch Normal College	Pine Bluff, Ark.
Elizabeth L. Wynn, Teacher Howard Normal School	Cuthbert

1909

L. Leonie Ashton, Kindergarten Teacher	Savannah
Elizabeth Bampfield, Teacher Monticello Academy	Monticello, Ark.
Florence A. Callen, Teacher	Thomasville
Lillie M. Childs, Teacher City School	Atlanta
Alma M. Davis, Teacher Howard Normal School	Cuthbert
Julia A. Davis, Teacher Penn School	Frogmore, S. C.
Josephine H. Dibble, Clerk in Census Dept.	Washington, D. C.
Bennie F. Dozier, Teacher City School	Columbus
Mabel A. Durden, Teacher Public School	Hawkinsville
Delilah U. Evans, Teacher County School	Atlanta
Lura E. Greenwood, Teacher City School	Atlanta
Mabel D. Harrison, Teacher	LaGrange
Eva V. Hill, Teacher	Albany
Willie L. Huguley, Teacher City School	Rome
Ethel J. McCarter, Teacher City School	Atlanta
Ethel E. McCree, Teacher City School	Atlanta
Leila McWhorter	Atlanta
Julia K. Mickey, Teacher Mather Academy	Camden, S. C.
Verna E. Moses, Teacher Pensacola Normal and Industrial School	Pensacola, Fla.
Ulicia F. Pollard (Mrs. Morell)	Savannah
Ada L. Scott, Teacher Bettis Academy	Trenton, S. C.
Annie E. Smith, Teacher	Statham
Annie M. Smith, Teacher St. Athanasius School	Brunswick
Lottie Starks, Teacher Lamson School	Marshallville
Annie E. Stiles, Teacher City School	Savannah
Anna T. Tucker, Teacher	Savannah
Beuna V. Wilkes, Teacher City School	Atlanta
Edna E. Yates, Teacher	Jacksonville, Fla.

1910

Clifford M. Allen	Savannah
Nellie Elizabeth Askew, Teacher	Atlanta
Leila E. Baker	Jacksonville, Fla.
Irene V. Brown, Teacher	Brunswick
Rebecca R. Dickerson, Teacher	Atlanta
Clinton H. Dingle, Teacher	Savannah
Mildred E. Gaines, Teacher	Atlanta
Estelle H. Gassett, Teacher	Waycross
Zephyr L. Green, Teacher	Albany
Irene L. Hall	Greensboro
Oziebel Hart, Teacher	Americus
Ada C. Hill, Clerk, Census Department	Washington, D. C.
Mattie M. Houston	Miami, Fla.
Harriet H. Jones, Teacher	Savannah
Belle V. McQueen, Teacher, Knox Institute	Athens
E. Louise Rayford	Milledgeville
Nellie B. Simmons, Teacher Lamson School	Marshallville
Annie L. Thompson, Teacher Knox Institute	Athens
Annie Belle Tuggle, Teacher	Atlanta
Anna M. Williams, Teacher	Bainbridge
Georgia J. Williams, Teacher	Miller's Ferry, Ala.
Lily M. Willis, Teacher	Atlanta
Ruby B. Wise, Teacher	Atlanta

THE WORK OF OUR GRADUATES

As an encouragement to prospective students to attend Atlanta University, and to friends of Southern education to support the work, the following statement is presented showing the marked success our graduates have had in securing not only remunerative positions for their own self-support, but also opportunities for the widest usefulness in the work of uplifting their race. The statements are taken, with some revision, from a recently printed leaflet concerning the work of our graduates.

THE COLLEGE GRADUATES

While the one hundred and seventy-one graduates from the College (including three graduates from a theological course) represent only a small portion of the work done by the University, they represent a very important part of that work, as will be evident from a statement of the positions they occupy and the work they are doing.

Of these one hundred and seventy-one graduates, twenty-five have died. Of the one hundred and forty-six now living, fourteen are ministers, several of whom, however, are classed in our summary as teachers; five are physicians, three are lawyers, one is a dentist, sixty-eight are teachers, twenty-one are in the service of the United States, thirteen are in other kinds of business, and seven are students. These statistics, together with those of the normal graduates, are given in tabular form on page fifty-one of this catalogue.

MINISTERS

Two of the ministers are pastors of Congregational churches in Chattanooga, Tenn., and Mason City, Ia.; four of Baptist churches in Charleston, S. C., Atlanta, Ga., Augusta, Ga., and Joliet, Ill.; three of Methodist churches in Bellaire, Ohio, Baltimore, Md., and Guthrie, Okla.; one is chaplain of the Tuskegee Normal and Industrial Institute. Another is secretary of a Y. M. C. A. branch in New York City. All the churches named are centers of great power and wide influence. Some of these ministers have made addresses in national and international assemblages, one is fellow of the Royal Geographical Society, and one has had the unique honor of being a member of the board of education in a large Southern city for fourteen successive years.

TEACHERS

Many of the teachers are holding high positions. No less than four are college presidents: of the Georgia State Industrial College, Savannah, Ga.; of Miles Memorial College, Birmingham, Ala.; of Lincoln Institute, Jefferson City, Mo.; and of the Florida Baptist College, Jacksonville, Fla. Ten are principals of public city schools. Some of the others are designated as follows: principal of the Charleston Industrial Institute, Charleston, S. C.; principal of the Howard Normal School, Cuthbert, Ga.; pro-

fessor of Greek in Morris Brown College, Atlanta, Ga.; principal Knox Institute, Athens, Ga.; principal of Industrial School, Fort Valley, Ga.; professor of pedagogy in Atlanta University; associate professor of sociology in the same institution; professor of mathematics and science in Howard University, Washington, D. C.; in the same institution the superintendent of manual training; professor of sloyd and mechanical drawing in the State Normal School, Petersburg, Va.; professor of pedagogy in the Georgia State Industrial College, Savannah, Ga.; principal of Burrell Normal School, Florence, Ala.; professor of mathematics in Lane College, Jackson, Tenn.; teacher of Latin in Atlanta University; supervisor of industrial work in the public schools of Memphis, Tenn.

OTHER PROFESSIONS

Of the five physicians two are located in Atlanta, Ga., and three respectively in Denver, Colo., Evanston, Ill., and Philadelphia, Pa. Most of them were among the first in their classes in the medical schools that they attended.

The three lawyers practice severally in Boston, Mass., Chicago, Ill., and in Savannah, Ga., and are successful in their profession. One is Master in Chancery by appointment of the Governor of his State. The one dentist lives in Atlanta and has an extensive practice.

One of these graduates was a lieutenant in the army during the Spanish War, and captain of U. S. Volunteers in the Philippine Islands. Another was paymaster with the rank of major.

CIVIL AND POLITICAL SERVICE

Several of the graduates who are clerks in the United States service in Washington have taken a full course in law or medicine. And when it is considered that this has required several hours of hard work in the evening after a full day at the office, for months and years, one can understand that they have grit and perseverance. Then, three at least have been mail agents on railroads under five successive administrations, and have successfully passed the severe examination required and conquered the violent opposition that has arisen against them from various sources.

The peculiar conditions existing in the South have prevented these graduates from becoming prominent in political affairs. Yet one of them has been a member of three successive National Republican Conventions and another has represented his county in the Georgia legislature, while a third has served two terms in the Texas legislature, being elected by the aid of votes of Southern white men in a predominantly white community. One holds an important position as U. S. consul at Corinto, Nicaragua.

NORMAL-TRAINED TEACHERS

Most of these teachers are located in Georgia, but some are in New York, Virginia, West Virginia, North Carolina, South Carolina, Missouri, Tennessee, Arkansas, Oklahoma, Iowa, Texas, Alabama, Louisiana, Delaware, Florida and the District of Columbia. About two-thirds of

the teachers in the colored public schools of Atlanta were educated in Atlanta University. Several of these have been in continuous service many years. Two have been in the same school in Savannah since 1876. While most are teaching in public schools, some being principals in important positions, a large number are also in private institutions. One is the founder and principal of Haines Normal and Industrial Institute in Augusta, Ga., a large and important school, in which several others of our graduates are assistants; another is founder and manager of an orphans' home and school in Covington; another is principal of an American Missionary Association school in Marshallville; another is principal of the Model and Training School near Athens, Ga.

Almost every one of these graduates is a Christian and is doing work in the church, Sunday-school and home, and is exerting a strong influence for good in the community in which he lives. They are leaders in temperance organizations, sociological clubs and teachers' associations, and are found in the front ranks of every social reform movement. In a large measure they are moulders of public sentiment, and are helping in a quiet way to solve some of the perplexing problems of these troublous times. Although they are reformers in the best sense of the word, they are an eminently conservative social element.

SUMMARY OF GRADUATES AND THEIR OCCUPATIONS

	*COLLEGE		NORMAL		TOTAL	
	No.	Per Cent	No.	Per Cent	No.	Per Cent
Total	171	100.0	485	100.0	†654	100.0
Male	134	78.3	15	3.1	149	22.7
Female	37	21.7	470	96.9	†505	77.3
Living	146	85.3	421	86.8	565	86.3
Dead	25	14.7	64	13.2	89	13.7
Living	146	100.0	421	100.0	†565	100.0
Male	112	76.7	7	1.6	119	21.1
Female	34	23.3	414	98.4	†446	78.9
Occupations						
Teachers	68	46.5	221	52.5	289	51.2
Government Service	21	14.3	5	1.2	26	4.6
Religious Work	9	6.2	. . .	. . .	9	1.5
Business	13	8.2	2	.4	15	2.6
Physicians	6	4.2	. . .	. . .	6	1.2
Lawyers	3	2.8	. . .	. . .	3	.6
Students	7	4.8	1	.3	8	1.4
Book-keepers and secretaries	. . .	. . .	9	2.2	9	1.5
Miscellaneous	2	1.4	14	3.4	16	2.8
Married women not otherwise designated	10	6.8	154	36.4	†162	28.7
Undesignated	7	4.8	15	3.6	22	3.9

*Including three graduates from a theological course.

†Two students graduated in two departments.

A Letter to the Graduates and Friends of Atlanta University

This issue of THE BULLETIN will go to practically all of our friends both North and South. I take the opportunity, therefore, to add a few words, supplementing the information in the catalogue and emphasizing the present need of our work.

Non-Graduates

The catalogue gives no record of the large number of Atlanta University students who have left before completing the college or the normal school course. I feel that it is only just here to acknowledge the excellent and even noble work which many of them are doing. Dr. George S. Dickerman, who, as representative of the Slater Board, has traveled extensively in the South visiting Negro schools, after warmly commending the work of these students, says: "The number of these non-graduates is, of course, many times as large as the number of graduates, and their service, such as it is, has been vastly more widely diffused, especially in the country; the graduates being found more in the large centers while these have often continued in their rural environment."

Sixty Thousand Dollar Campaign

Another matter upon which the catalogue is silent is that of the debt of Atlanta University, which amounts to about $51,000. We have undertaken to raise a Special Fund of Sixty Thousand Dollars by the thirtieth of June, to pay this debt and to get ahead on the current expense account. Already a little over $22,000 has been subscribed for this purpose. Only three months remain to complete the amount. If we succeed, on the thirtieth of June Atlanta University will be out of debt and will have an endowment of at least $90,000. It would be hard to overestimate the importance to Atlanta University of success in this great undertaking. I wish heartily to thank those who have thus far subscribed and most earnestly to appeal to all graduates and friends of the work that they redouble their energies for the success of the campaign.

EDWARD TWICHELL WARE.

PRESIDENT CHARLES W. ELIOT of Harvard University, in an address in Trinity Church, Boston, in 1896, in the interest of Atlanta University, said:

"How, then, are the teachers, the preachers, the physicians for the colored race of the South to be provided, unless the South has institutions of the higher education, serving the Negro, fitting him for these higher positions? We know very well that the Negro, as he rises in the social scale, will live in better houses and follow better trades, and, in general be industrially and financially elevated; and we should not for a moment criticise the work which is going on throughout the South, in several institutions which Boston interest and sympathy have furthered.

"But there is another essential thing, namely, that the teachers, preachers, physicians, lawyers, engineers and superior mechanics, the leaders of industry, throughout the Negro communities of the South, should be trained in superior institutions. If any expect that the Negro teachers of the South can be adequately educated in primary schools or grammar schools or industrial schools, pure and simple, I can only say in reply that that is more than we can do in the North with the white race. The only way to have good primary schools and grammar schools in Massachusetts is to have high and normal schools and colleges, in which the higher teachers are trained. It must be so throughout the South: the Negro race needs absolutely these higher facilities of education."

UNIVERSITY OF ILLINOIS-URBANA
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